



NO.

Dated: 10/11/2022

STUDENT FEEDBACK ANALYSIS REPORT ON CURRICULUM & ACADEMIC PERFORMANCES
(2022-23)

Sl.No.	Particulars	Yes (%)	No (%)	Satisfied (%)	Partially Satisfied (%)	Unsatisfied (%)	Total Percentage (%)
1	Did you like the curriculum of your subject?	98	02	-	-	-	100
2	Is the sequence of courses relevant, provided in the curriculum?	96	04	-	-	-	100
3	Does Curriculum give a sufficient knowledge regarding local, regional, National and Global Developmental needs?	94	06	-	-	-	100
4	Did you get desired skills from the curriculum which is essential for life, employability and entrepreneurship?	89	11	-	-	-	100
5	Objectives and outcomes of the curriculum are well defined	-	-	65	30	05	100
6	The course curriculum has good balance between theory and application	-	-	68	27	05	100
7	Curriculum has made me interested in the subject area	-	-	72	22	06	100
8	Students are encouraged to take part in extracurricular activities and research projects	-	-	70	25	05	100
9	Unbiased and impartial appraisal and assessment are carried out	-	-	61	31	08	100
10	The Project work is related to Curriculum	-	-	77	19	04	100



DONYI POLO GOVERNMENT COLLEGE, KAMKI
INTERNAL QUALITY ASSURANCE CELL (IQAC)

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SUMMARY OF THE FEEDBACK ANALYSIS:

Some of the major observations of the analysis are given below:

- 98.13% students liked the curriculum of the subject.
- 96.26% students are satisfied and agreed that the courses are relevant and serve their purpose and aspirations.
- While 88.61% students agreed that they are getting desired skills from the curriculum which helps them in life or getting employment and excelling in entrepreneurship.
- Majority of the students felt that the curriculum has a well balance of theory of application.
- Most of the students are satisfied with the appraisal and assessment carried out by the institution.


Mr. Nyaglen Gadi
Coordinator IQAC
DPGC KAMKI(A.P)