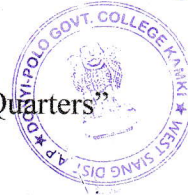


Best Practices for Organic Farming and Kitchen Garden in Faculty Quarters, Donyi Polo Government College, Kamki



1. Title of the Practice:

“Sustainable Organic Farming and Kitchen Gardening in Faculty Quarters”

2. Objectives of the Practice:

- Promote sustainable and eco-friendly farming practices: Encourage environmentally responsible farming methods that minimize harm to the environment and promote ecological balance.
- Enhance biodiversity and soil health: Implement practices that increase crop diversity, improve soil fertility, and promote beneficial microorganisms.
- Provide fresh, organic produce for faculty and students: Offer healthy and nutritious produce for consumption, promoting well-being and sustainability.
- Foster community engagement and knowledge sharing: Encourage collaboration, training, and education among faculty, students, and local communities.
- Serve as a model for environmentally responsible living: Demonstrate sustainable practices and inspire others to adopt eco-friendly lifestyles.

3. The Context:

- Donyi Polo Government College, Kamki, has faculty quarters with available land for farming and gardening: Utilize existing resources and space to implement sustainable farming practices.
- Faculty members are interested in sustainable living and organic farming: Leverage enthusiasm and expertise to drive the initiative.
- Local community is eager to learn and adopt sustainable practices: Engage with neighboring communities to promote knowledge sharing and collaboration.

4. The Practice:

- Organic farming and kitchen gardening using natural compost, manure, and efficient irrigation systems: Implement sustainable farming methods that minimize chemical use and promote ecological balance.
- Crop rotation, intercropping, and companion planting to maintain soil health and biodiversity: Use diverse crops and planting techniques to enhance soil fertility and reduce pests and diseases.
- Regular maintenance, pruning, and harvesting to ensure optimal yields: Perform routine tasks to promote healthy plant growth and maximize produce.
- Community engagement through workshops, training sessions, and garden tours: Educate and involve faculty, students, and local communities in sustainable farming practices.

5. Evidence of Success:

- Increased crop yields and biodiversity: Measure and document improvements in produce quantity and variety.
- Improved soil health and water conservation: Monitor and record enhancements in soil fertility and water efficiency.
- Enhanced community engagement and knowledge sharing: Evaluate participation and feedback from workshops, training sessions, and garden tours.
- Faculty and students have access to fresh, organic produce: Provide regular harvests for consumption and enjoyment.

- Local community has adopted sustainable practices: Document and share success stories and best practices with neighboring communities.

6. Problems Encountered and Resources Required:

- Initial setup costs for infrastructure and materials: Secure funding or resources for initial investments.
- Limited water supply and irrigation challenges: Implement efficient irrigation systems and explore water harvesting techniques.
- Pests and diseases requiring organic management solutions: Research and implement natural pest control methods and disease management strategies.
- Need for regular maintenance and monitoring: Allocate time and resources for ongoing upkeep and observation.
- Resources required: seeds, tools, compost, mulch, irrigation systems, training materials, and funding for initial setup and ongoing maintenance.



A View Of Kitchen Gardening and Organic Farming

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COORDINATOR
19/09/2019
INTERNAL QUALITY ASSURANCE CELL
DONYI POLO GOVT. COLLEGE KAMKI
WEST SIANG, ARUNACHAL PRADESH





Title: Faculty-Student Sports Interaction: A Best Practice for Enhancing Campus Life and Community Building

Introduction:

Donyi Polo Government College, Kamki, has implemented an innovative best practice that promotes faculty-student interaction through sports, fostering a sense of community, teamwork, and camaraderie among faculty and students. This report highlights the objectives, context, practice, implementation, and evidence of success, problems encountered, and resources required, as well as the sustainability of this best practice.

Every year a block tournament is organized in which a team from the faculty always participates in cricket and volleyball matches. The block tournament is played in the first session of the academic year. In the second season, the Principal Cricket Trophy is played on the college grounds, where each department has its own representative team. The department team consists of faculty members and students. Apart from this, Open Badminton Championship and domestic friendly cricket and football matches are also organized.

Step 1: Identification of Objective

The primary objective of this best practice is to promote faculty-student interaction, break down hierarchical barriers, and enhance campus life through sports activities. This objective is aligned with the college's mission to foster a supportive and inclusive academic environment.

Step 2: Context

The college has a diverse student body and faculty, with a need for initiatives that promote bonding and community building. The faculty and students come from various backgrounds, and there was a need to bridge the gap between them. The college administration recognized the importance of faculty-student interaction and sought innovative ways to promote it.

Step 3: The Practice

Organize regular football and cricket matches between faculty and students, encouraging teamwork, communication, and healthy competition. This practice involves:

- Forming teams comprising faculty and students
- Scheduling regular matches and tournaments
- Encouraging participation from all faculty and students
- Providing necessary resources and equipment

Step 4: Implementation

The implementation of this best practice involved:

- Forming a faculty-student sports committee to oversee organization and logistics
- Scheduling regular matches and tournaments
- Encouraging participation from all faculty and students
- Providing necessary resources and equipment
- Promoting the events through posters, social media, and announcements

Step 5: Evidence of Success

The success of this best practice is evident in:

- Increased faculty-student interaction and bonding
- Improved campus life and student engagement
- Enhanced teamwork and communication skills
- Healthy competition and sportsmanship
- Lasting relationships and memories

Step 6: Problems Encountered and Resources Required

The challenges faced during the implementation of this best practice included:

- Initial resistance from some faculty and students
- Limited resources and equipment
- Scheduling conflicts
- Resources required: sports equipment, infrastructure, and committee support



Step 7: Sustainability

To ensure the sustainability of this best practice, the college will:

- Continue to promote and encourage faculty-student sports activities
- Provide resources and support for sports infrastructure and equipment
- Develop a culture that values physical activity, teamwork, and camaraderie
- Encourage student leadership and participation in sports committees

Conclusion:

The faculty-student sports interaction best practice at Donyi Polo Government College, Kamki, has successfully enhanced campus life, promoted community building, and fostered a sense of belonging among faculty and students. This innovative approach can be replicated in other institutions to promote a more inclusive and supportive academic environment. By recognizing and promoting such best practices, the college can create a more vibrant and engaging campus culture that benefits both faculty and students.



PRINCIPAL CRICKET TROPHY



WHITE WATER RAFTING

BLOCK TOURNAMENT

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19/03/2019

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