

**DONYI POLO GOVERNMENT COLLEGE,  
KAMKI (A.P)**

**CONSOLIDATED**

**PROGRAMME OUTCOMES (POs), PROGRAMME SPECIFIC OUTCOMES (PSOs)  
AND COURSE OUTCOMES (COs)**

**OF**

- 1. DEPARTMENT OF ECONOMICS.**
  - 2. DEPARTMENT OF GEOGRAPHY.**
  - 3. DEPARTMENT OF HISTORY.**
  - 4. DEPARTMENT OF COMMERCE.**
  - 5. DEPARTMENT OF EDUCATION.**
  - 6. DEPARTMENT OF ENGLISH.**
  - 7. DEPARTMENT OF POLITICAL SCIENCE.**
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**DONYI POLO GOVERNMENT COLLEGE,**

**KAMKI (A.P)**

**DEPARTMENT OF ECONOMICS**

**PROGRAMME OUTCOMES (POs), PROGRAMME SPECIFIC OUTCOMES (PSOs)  
AND COURSE OUTCOMES (COs)**

**Name of the programme:** B.A. Economics

**1.1 Programme Outcomes (POs)**

Apart from expertise in respective fields, B.A students is imbued with realisation of human values, becomes a responsible and dutiful citizen, a sense of social service, and develops a critical temper and creative ability.

Upon completion of the B.A. Degree Programme, the graduate will be able to;

- PO1.** Understand and analyze the fundamental concept of economics and economic behaviour in practice
- PO2.** Equip and learn the economic practices in local, national and international needs.
- PO3.** Perform basic quantitative analysis using tools appropriate for the programme.
- PO4.** Demonstrate an understanding of the basic functioning of the national and global economy
- PO5.** Apply supply and demand analysis to examine the impact of government regulation.
- PO6.** Understand the circular flow model and use the concepts of aggregate demand and aggregate supply to analyze the response of the economy to disturbances.

**1.2. Programme Specific Outcomes (PSOs)**

The student understands the basic concepts in Economics and can apply them in the real world. He or she is also updated with the recent trends in the subjects. The student also builds a sound base for various post graduate courses in Economics and related fields.

Upon completion of these courses the student would;

- PSO1.** Be able to adopt and evaluate economic models to solve economic problems.
  - PSO2.** Be able to predict the impact of fiscal and monetary policy on the overall economic performance of the country.
  - PSO3.** Be able to acquire more knowledge on national and international trade.
  - PSO4.** Be able to analyze the economic problems and suggest policy measures for the development of the economy.
  - PSO5.** Be able to analyze and attain exact data to assess economic variables with statistical tools and techniques.
  - PSO6.** Be able to acquire the entrepreneurial skills and become successful entrepreneur
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### **1.3. Course Outcomes (COs) relating to various courses offered in B.A. Economics**

#### **BECO-101: Economic Theory**

- CO1.** Explain the various definitions and methodology of economics, like Scarcity, Choice, Opportunity Cost, Poverty, Low income and Inequality in the distribution of income.
- CO2.** Describe the Law of Equi –Marginal utility and the Elasticity of Supply and Elasticity of Demand.
- CO3.** Demonstrate price determination under monopolistic competition and Oligopoly. Explain and illustrate the methods of finding out equilibrium of the firm, Perfect Competition, Monopoly and various returns to Scale.
- CO4.** Define the meaning of GDP, GNP, NDP, NNP and Per Capita Income. Classical Theory of Output and Employment.
- CO5.** State the concept of Investment Multiplier, Consumption Function, Saving Function and Fiscal Policy.

#### **BECO-202: Money Banking and International Trade**

- CO1.** Explain the barter Economy and Money Economy. Functions of Money and Quantity Theory of Money.
- CO2.** Describe the perspectives of Classical and Keynes demand for money. Credit Creation.
- CO3.** Describe the evaluation and functions of IDBI, NABARD and RBI.
- CO4.** Explain the Inflation and various concepts related to inflation, such as Demand Pull, Cost Push, Inflationary gap and effects of inflation on production and distribution.
- CO5.** Describe the meaning of International Economics. Identifies the factors affecting the terms of trade and Balance of Payment.

#### **BECO-303: Public Finance and Statistics**

- CO1.** Elaborate the meaning and scope of Public finance, principles of maximum advantage; public goods, private goods, mixed goods and merit goods.
- CO2.** Describe the Meaning and importance of public expenditure. Reasons for the growth of public expenditure.
- CO3.** Explain the Sources of public revenue, Taxes, classification of Taxes, canon's of Taxation; principles of Taxation and Principles of Taxation.
- CO4.** Identify the Types and sources of public debt, Debt Redemption and Budget. Revenue expenditure and capital expenditure.
- CO5.** Explain the Measures of central tendency: Mean Median, Mode. Measures of Dispersion: Range, Mean deviation and standard deviation.

#### **BECO-404: Indian Economy and the Economy of Arunachal**

- CO1.** Define the basic features of Indian economy, national income, Population and its distribution.
  - CO2.** Explain the characteristics of Indian agriculture, land Reforms. Industrial policy 1956 and 1991.
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- CO3. Describe the direction and composition of foreign trade, WTO and IMF. India's five year plans and Economic Reforms.
- CO4. Explain the features of Arunachal Pradesh Economy, (SDP and per capita SDP), and population.
- CO5. Explain the agriculture practices in Arunachal Pradesh like Jhum and permanent cultivation, Levels of Industrialisation.

#### **BECO-505: Micro Economic Theory**

- CO1. Explain the decision making of consumer.
- CO2. Define the market demand and supply and concept of elasticity of demand and supply.
- CO3. Identifying the nature of revenue and cost of production and Clarifying the meaning of marginal, average, total revenue, and marginal, average and total costs and its implication.
- CO4. Describe the awareness of different markets structure like Perfect competition, monopoly, monopolistic competition, oligopoly and duopoly.
- CO5. Explain the theories like Marginal productivity theory, Euler's Theorem, wage bargaining theory, Loanable fund theory of interest, Innovation theory of profit.

#### **BECO—506: Macro Economic Theory**

- CO1. Elaborate on various concepts such as; GDP, GNP, NNP, Personal Income, Disposable Income, Per Capita Income, and National Income.
- CO2. Describe the Keynesian theory of employment, Interest and Money.
- CO3. Explain the goods market (IS) and money market (LM) equilibrium and relative effectiveness of Monetary and Fiscal Policies.
- CO4. Describe the investment and understanding the concept of Investment Multiplier and Acceleration Principles.
- CO5. Explain the Philips curve and monetary and fiscal policies to remove stagflation, inflation, and promote growth.

#### **BECO-507: International Economics**

- CO1. Explain the classical theories of international trade.
- CO2. Identify the modern theories of international trade and identifies the factors affecting the terms of trade.
- CO3. Describe trade as an engine of economic growth. Understand the meaning of tariff, quota and dumping.
- CO4. Analyse the foreign exchange Market.
- CO5. Explain the structure of BOP and BOP condition of a nation.

#### **BECO-508: Basic Mathematics and Statistics**

- CO1. Explain the concepts of Sets, Relations and Functions and analyses of Coordinate Geometry.
  - CO2. Identify the basic rules of differentiation and integration and its applicability in Economics.
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- CO3. Calculate the average value by using mean, median, mode.
- CO4. Analyse the relationship between different variables by using different correlation method. And Solve the Paasche's, Laspeyre's, Fisher's Index numbers.
- CO5. Examine the probability through additional and multiplication theorem.

#### **BECO-609: Monetary Economics and Financial Institutions**

- CO1. State and explain the measures of money supply and its historical background.
- CO2. Explain the classical money demand functions.
- CO3. Explain the money market - Commercial Banks and RBI.
- CO4. Explain the capital market and financial institutions like RRB, LIC, SEBI and IRDA.
- CO5. To analyses the macroeconomic policies.

#### **BECO-610: Development Economics**

- CO1. Explain the concepts of growth and development and its measures.
- CO2. Describe the theories of economic development.
- CO3. Explain the models of growth and technical change.
- CO4. Analyses the impact of population growth on economic development and studying the various stages of demographic transaction.
- CO5. Explain the economic planning, its types and techniques.

#### **BECO-611: History of Economic Thought**

- CO1. Analyses the principles of mercantilism and its evaluation and also Adam Smith's labour theory of value, division of labour and economic growth.
- CO2. Analyse the theories of Value, Rent and Population propounded by Ricardo, Malthus and J.B. Say.
- CO3. Explain the rise of Socialism and Karl Marx.
- CO4. Describe the general theory of equilibrium and Marshallian theory of value.
- CO5. Analyses the thoughts of Kautilay, Dadabhai Naroji, Ranade, Gokhle and Mahatma Gandhi.

#### **BECO-612: Issues of Indian Economy**

- CO1. Examine the pre-independence Indian Economy, Land tenure system, Deindustrialization, Infrastructure and Education.
  - CO2. Explain the basic characteristics of Indian economy, National Income and Per capita Income, Occupational Distribution, Unemployment problem, Poverty and Poverty alleviation programmes.
  - CO3. Identify the basic issues in agriculture- Land reforms, Green Revolution, Food security and Public Distribution System.
  - CO4. Identify the basic issues in industries- Achievements and failures of industrial sector and Industrial policies.
  - CO5. Examine the economic reforms and planning in India.
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**DONYI POLO GOVERNMENT COLLEGE,**

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**DEPARTMENT OF GEOGRAPHY**

**PROGRAMME OUTCOMES (POs), PROGRAMME SPECIFIC OUTCOMES (PSOs)  
AND COURSE OUTCOMES (COs)**

**Name of the Programme:** B.A. Geography

**1.1 Programme Outcomes (POs)**

The students who complete three years of undergraduate study in Geography will be inculcating knowledge of essential concepts of physical and human geography together with appropriate techniques such as field knowledge, use of advanced tools and techniques for better comprehension of space and society, etc.

- PO1.** Students can use Geographical understanding and practical experiences in their day-to-day life.
- PO2.** They can apply the statistical and GIS & RS knowledge for environmental management and can help in the planning and development of their locality.
- PO3.** Communicate the results of studies undertaken in an academic field accurately in a range of different contexts using the main concepts, constructs and techniques of the subject(s).
- PO4.** Apply one's disciplinary knowledge and transferable skills to new/unfamiliar contexts, rather than replicate curriculum content knowledge, to identify and analyse problems and issues and solve complex problems with well-defined solutions.
- PO5.** Demonstrate subject-related and transferable skills that are relevant to some of the job trades and employment opportunities.

**1.2 Programme Specific Outcomes (PSOs)**

- PSO1.** Students can apply their academic field of Geography, its different branches and applications, and its linkages with related disciplinary areas/subjects; and (ii) procedural knowledge that creates different types of professionals related to the disciplinary/subject area of Geography, including professionals engaged in research and development, teaching and government/public service.
- PSO2.** Apply the knowledge of Geography in formulating and tackling Geography-related problems and identifying and applying appropriate Geographical principles and methodologies to solve a wide range of problems associated with the Physical Environment.
- PSO3.** Plan and execute Geography-related experiments or field investigations, analyse and interpret data/information collected using appropriate methods, including the use of appropriate software, and report accurately the findings of the experiment/field investigations.
- PSO4.** Demonstrate relevant generic skills and global competencies such as (i) problemsolving skills that are required to solve different types of Geographical issues and events with

well-defined solutions, and tackle open-ended problems that may cross disciplinary-area boundaries; (ii) investigative skills, including skills of independent investigation of Environmental issues and problems; (iii) communication skills involving the ability to listen carefully, to read texts and research papers analytically

and to present complex information concisely to different groups/audiences; (iv) ICT skills & GIS and RS Applications; and (v) personal skills such as the ability to work both independently and in a group.

**PSO5.** Demonstrate professional behavior such as (i) being objective, unbiased and truthful in all aspects of work and avoiding unethical behavior such as fabricating, falsifying, or misrepresenting data or committing plagiarism; (ii) the ability to identify the potential ethical issues in work-related situations; and (iii) promoting safe learning and working environment.

### **1.3 Course Outcomes (COs) relating to various courses offered in B.A. Geography**

#### **GEOGCT 101: PHYSICAL BASIS OF GEOGRAPHY**

**CO1.** Describe the earth's interior and structural evolution.

**CO2.** Discuss an idea about the concept of plate tectonics, and resultant landforms.

**CO3.** Assess the knowledge about types of folds and faults and earthquakes, volcanoes and associated landforms.

**CO4.** Identify the interaction between the atmosphere and the earth's surface.

**CO5.** Analyse the importance of the atmospheric pressure and winds.

#### **GEOGCP 102: CARTOGRAPHIC TECHNIQUES**

**CO1.** Define scales and how to draw different types of scales; conversion of scales.

**CO2.** Analyse the concept measurement of length and area.

**CO3.** Describe the climatic data, qualitative thematic maps and conventional symbols.

#### **GEOGCT 151: HUMAN GEOGRAPHY**

**CO1.** Define geography and human geography.

**CO2.** Describe the population dynamics and migration.

**CO3.** Analyze the political systems, states, territory, and borders.

**CO4.** Assess the basic elements of culture.

**CO5.** Discuss the types and levels of economic activities.

## **GEOGCP 152: ANALYTICAL METHODS**

- CO1.** Explain different aspects of geographical studies by using quantitative techniques and tools.
- CO2.** Interpret the facts and figures of the different geographical phenomena.
- CO3.** Analyse the data collection form field and data analysis.
- CO4.** Analyze and interpret geographical data and information.
- CO5.** Identify the sources of data.

## **GEOGCT 201: ECONOMIC GEOGRAPHY**

- CO1.** Explain the field, meaning and scope, and approaches in economic geography, and explain the classification of economic activities.
- CO2.** Explain the concept and classification of resources and their distribution and production.
- CO3.** Describe the factors affecting agriculture, types of agriculture and its distribution and production with suitable model analysis.
- CO4.** Describe the factors of industrial location, types of industries and its distribution and production, and explain the industrial location theory of weber.

## **GEOGCP 202: STATISTICAL METHOD**

- CO1.** Explain the measures of central tendency (mean, median, and mode).
- CO2.** Explain the variance by using mean deviation and standard deviation and its graphical representation.
- CO3.** Explain the correlation by explaining spearman's rank correlation coefficient and correlation coefficient Karl Pearson's method.
- CO4.** Explain the concept of sampling with exercise.

## **GEOGCT 251: GEOGRAPHY OF INDIA**

- CO1.** Explain the formation of land, climate and natural vegetation.
- CO2.** Describe the economic resources of India.
- CO3.** Analyze the social distribution of the population of their country.
- CO4.** Assess the regionalization of India.



## **GEOGCP 252: SURVEYING AND MAP PROJECTION (Skill Based Course)**

- CO1.** Demonstrate the plane table survey using radiation and intersection methods.
- CO2.** Demonstrate the prismatic compass survey using open traverse and closed traverse methods.
- CO3.** Demonstrate dumpy level survey using rise and fall methods.
- CO4.** Explain the perspective map projection – orthographic, stereographic and gnomonic projection.
- CO5.** Describe the cylindrical map projection-simple cylindrical and cylindrical equal-area projection.
- CO6.** Analyse the conical map projection- one standard parallel and two standard parallel.

## **GEOGCT 301: GEOGRAPHY OF NORTH EAST INDIA**

- CO1.** Explain the contiguous location of the states of NE India.
- CO2.** Describe the physiographical characteristics of NE India.
- CO3.** Analyze the socio-economic features of the region.
- CO4.** Assess the political environment of NE India.
- CO5.** Explain the economic development of the region and resource management.

## **GEOGCT 302: GEOMORPHOLOGY**

- CO1.** Define geomorphology and explain the fundamental concepts.
- CO2.** Explain the geomorphic processes like weathering and mass wasting and the cycle of erosion.
- CO3.** Explain the processes of erosion, deposition and resulting landforms.
- CO4.** Describe the slope forms and processes.

## **GEOGCP303: GEOGRAPHY DATA ANALYSIS AND COMPUTER APPLICATIONS**

- CO1.** Explain the importance of computer application in Geography.
- CO2.** Demonstrate the population density; decadal growth; sex ratio & literacy rate with the help of a bar graph, line graph, and pie chart.
- CO3.** Demonstrate the agriculture production with the help of bar diagram, stacked column and percentage column.
- CO4.** Demonstrate the various climatic parameters with the help of star diagram, bar with trend line and scatter diagram.

### **GEOGET 313: POPULATION AND SETTLEMENT GEOGRAPHY**

- CO1.** Explain the field, nature and scope, development of population geography with the elaboration of determinants and trends of population growth and its distribution and density.
- CO2.** Elaborate on the population composition of age and sex composition, economic, rural and urban composition and literacy composition.
- CO3.** Elaborate on the concept of population versus resources (optimum population, overpopulation, underpopulation, and population resource regions).
- CO4.** Explain the meaning, scope, development and origin of settlement geography and settlement and also identify the factors of settlement growth.
- CO5.** Explain the types and patterns of rural, urban settlement, and formal and functional classification of towns with an explanation of the concept of the hierarchy of settlement.

### **GEOGCT 351: FUNDAMENTALS OF RS, GIS & GNSS**

- CO1.** Describe the scale, projection, and coordinate systems and explain the importance of each in GIS.
- CO2.** Differentiate between vector, raster, and object-oriented data structures and explain the appropriate use of each of these data structures.
- CO3.** Describe the various types of GIS data capture.
- CO4.** Differentiate between attribute analysis and spatial analysis and describe the appropriate use of each type of analysis.
- CO5.** Generate effective maps of analytical results which adhere to established cartographic standards.

### **GEOGCT 352: CLIMATOLOGY**

- CO1.** Distinguish between the atmosphere and the earth's surface.
- CO2.** Describe the importance of the atmospheric pressure and winds.
- CO3.** Explain the mechanism of atmospheric moisture.
- CO4.** Define the cyclones.

### **GEOGCT 353: DIGITAL IMAGE PROCESSING & SPATIAL DATA ANALYSIS (A)**

#### **& FIELD STUDY REPORT (B)**

- CO1.** Describe the importance of Geospatial technology in geographical studies.

**CO2.** Demonstrate the use of GIS software.

**CO3.** Explain the characteristics of different satellite images.

**CO4.** Discuss the different data sources and their applications.

**CO5.** Generate information from remotely sensed data.

### **GEOGET 363: GEOGRAPHY OF TOURISM**

**CO1.** Explain the nature, scope, importance of tourism, and factors responsible for the growth of tourism and describe the interrelations of recreation and leisure.

**CO2.** Explain the types of tourism (nature, eco, historical, cultural, and rural and adventure tourism).

**CO3.** Explain the infrastructure and support system of tourism and describe the transport and communication, accommodation and food, travel agencies and tour operators and tourism policy and promotion.

**CO4.** Explain the impacts of tourism on the economy, society, culture, and environment.

**CO5.** Describe the tourism in a regional context and elaborate the tourism in India, tourism in North East India, tourism in Arunachal Pradesh and explain the tourist circuits in Arunachal Pradesh.

**DONYI POLO GOVERNMENT COLLEGE,**

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**DEPARTMENT OF HISTORY**

**PROGRAMME OUTCOMES (POs), PROGRAMME SPECIFIC OUTCOMES (PSOs) AND  
COURSE OUTCOMES (COs)**

**Name of the Programme: B.A. History**

**1.1. Programme Outcomes (POs)**

The students who complete three years of full-time study of an undergraduate programme of study in Anthropology will be awarded a Bachelor's Degree. Some of the desirable learning outcomes which a student should be able to demonstrate on completion of Bachelor's Degree will include the following:

- PO1.** The Students acquire knowledge in the field of social sciences, literature and humanities which make them sensitive and sensible enough.
- PO2.** The B.A. graduates will be acquainted with the social, economical, historical, geographical, political, ideological and philosophical tradition and thinking.
- PO3.** The program also empowers the graduates to appear for various competitive examinations or choose the post graduate program of their choice.
- PO4.** The B.A. program enables the students to acquire knowledge with human values, framing the base to deal with various problems in life with courage and humanity.
- PO5.** The students will be ignited enough to think and act over for the solution of various issues prevailed in the human life to make this world better than ever.
- PO6.** Program provides the base to be responsible citizen.

**1.2. Program Specific Outcome(PSOs)**

- PSO1.** Understand background of our religion, customs institutions, administration and so on.
- PSO2.** Understand the present existing social, political, religious and economic conditions of the people.

**PSO3.** Analyze relationship between the past and the present is lively presented in the history.

**PSO4.** Develop practical skills helpful in the study and understanding of historical events.

(a) Draw historical maps, charts, diagrams etc.

(b) Prepare historical models, tools etc.

**PSO5.** Develop interests in the study of history and activities relating to history. They:

(a) Collect ancient arts, old coins and other historical materials;

(b) Participate in historical drama and historical occasions;

(c) Visit places of historical interests, archaeological sites, museums and archives;

(d) Read historical documents, maps, charts etc.

(e) Play active roles in activities of the historical organizations and associations; and

(f) Write articles on historical topics.

**PSO6.** The study of history helps to impart moral education.

**PSO7.** History installs the feeling of patriotism in the hearts of the pupils.

### **1.3. Course Outcomes (COs) relating to various courses offered in B.A. History**

#### **BHIS-101: HISTORY OF ANCIENT INDIA (UPTO 1200 CE)**

**CO1.** Explain the Socio- economic, cultural and Political background of Ancient India.

**CO2.** Analyze and evaluate historical information from multiple sources of Ancient India.

**CO3.** Explain the heritage through cultural aspects of Ancient India.

**CO4.** Narrate the origin and establishment of Aryan in India.

**CO5.** Discuss the Vedic Culture and Heterodox Sects, The Mauryan Period, Gupta Age etc.

#### **BHIS -202: HISTORY OF MEDIEVAL INDIA, 1200-1757 C.E**

**CO1.** Explain the socio-political development under the Delhi Sultanate.

**CO2.** Discuss the conquest, reforms and administrative system under the Khilji and Tughlaq period.

**CO3.** Discuss the foundation and socio-political conditions of India under Mughal dynasty and their relations with Rajput, Deccan and Marathas.

**CO4.** Explain the rise of regional power in various parts of India.

**CO5.** Explain the socio-religious movements in South India.

### **BHIS-303: HISTORY OF MODERN INDIA (1707-1947)**

**CO1.** Describe the social, political and economic condition of India Pre-British rule.

**CO2.** Evaluate consolidation of English Power in India.

**CO3.** Analyze social and religious consciousness in India.

**CO4.** Compare the Nationalist movements of Pre-Gandhian and Post-Gandhian Era.

**CO5.** Identify Modern Indian Maps, sites of Mutiny of 1857, Princely States in 1858, major sites of National Congress sessions, major sites in Civil Disobedience Movement.

### **BHIS-404: WORLD HISTORY (1453-1945)**

**CO1.** Describe the rise of modern world.

**CO2.** Classification and development of Democracy in World.

**CO3.** Witness the various revolutions in World.

**CO4.** Describe the rise of Nation States.

**CO5.** Examine important stages of Two World Wars.

**CO6.** Identify world map- Oceanic Explorations, Europe in 1815, centers of International trade.

### **BHIS-404 (SBC): TOURISM IN ARUNACHAL PRADESH**

**CO1.** Analyze the important of tourism in local level.

**CO2.** Discuss how to improve the cultural tourism in greater way.

**CO3.** Explain about the economic outcome of the tourism in a village level.

**CO4.** Discuss about the self –reliant activities through tourism sector.

**CO5.** Analyze on traditional weapon, food, costumes, and folklores.

### **BHIS-505: HISTORY OF INDIAN NATIONAL MOVEMENT (1857-1947)**

**CO1.** Examine the idea of various phases of National Movement in India.

**CO2.** Discuss the contribution of various organizations in Indian National Movements.

**CO3.** Analyze the policies and achievements of Moderates, Extremists, and Revolutionaries.

**CO4.** Explain the rise of communalism under Muslim League and Hindu Mahasabha.

**CO5.** Discuss the contribution of Mahatma Gandhi through various mass movements.

**CO6.** Explain the partition and independence of India.

### **BHIS-506: HISTORY OF NORTH-EAST HISTORY (1824-1947)**

**CO1.** Explain the condition of North East India during the time of British rule.

**CO2.** Explain the rise of British power in North East India.

**CO3.** Elucidate treaty of Yandaboo which was one of the important events of British rule in north East India.

**CO4.** Describe the relation of British with various tribes of North East India.

**CO5.** Explain the colonial policy towards North Eastern Hills..

**CO6.** Discuss the impacts of British rule in North East India.

### **BHIS-507: HISTORY OF EUROPE (1453-1789)**

**CO1.** Describe the rise of modern Europe.

**CO2.** Analyze the condition of Europe before and after French Revolution of 1789.

**CO3.** Discuss the causes and significance of the Glorious Revolution in the history of England.

**CO4.** Analyze the struggles for supremacy in European countries.

**CO5.** Discuss the role of Enlightened Despots in history of Europe.

**BHIS-521: SOCIAL AND ECONOMIC HISTORY OF INDIA (1757-1947)**

**CO1.** Discuss the various land revenue settlements in India.

**CO2.** Explain the rise of industrial capitalism and its impact on Indian economy.

**CO3.** Discuss the various socio-religious reform movements in India.

**CO4.** Discuss the various socio-economic movements in India.

**CO5.** Elucidate the social change and transformation process in India.

**BHIS-609: HISTORY OF ARUNACHAL PRADESH**

**CO1.** Narrate the history of Arunachal Pradesh in true sense.

**CO2.** Explain the life style of the various tribes of Arunachal Pradesh.

**CO3.** Explain the origin and migration of tribes.

**CO4.** Discuss the village council, chieftainship, ritual and belief system of the tribes.

**CO5.** Elucidate the administrative growth of Arunachal Pradesh.

**BHIS-610: HISTORY OF MODERN EUROPE (1789-1945 CE)**

**CO1.** Explain the causes, significance and impact of the French Revolution of 1789.

**CO2.** Explain the rise and fall of Napoleon Bonaparte.

**CO3.** Analyze condition of Europe after Napoleon Bonaparte.

**CO4.** Describe the various stages of formation of Italy and Germany as countries.

**CO5.** Describe the condition of Europe between the Two World Wars.

**CO6.** Discuss the causes and results of two World Wars.

**CO7.** Identify world maps.



**BHIS-611: HISTORY OF U.S.A. (1776-1945)**

- CO1.** Discuss the causes, course and effects of American war of Independence.
- CO2.** Analyze the growth of capitalism in USA.
- CO3.** Explain the role of Abraham Lincoln in the Reconstruction of America.
- CO4.** Elucidate the emergence of America as Imperial power.
- CO5.** Discuss the contribution of various statesmen for the progressive era of America.
- CO6.** Explain the history of U.S.A between two World Wars.

**BHIS-622: HISTORIOGRAPHY**

- CO1.** Define History and explain its objectives and scope.
- CO2.** Analyze the Ancient Historiography.
- CO3.** Analyze the Medieval Historiography.
- CO4.** Analyze the Modern Historiography.
- CO5.** Explain the history writing in Europe.
- CO6.** Explain various Historical methodologies.
- CO7.** Analyze the Modern Indian Historiography.

**DONYI POLO GOVERNMENT COLLEGE,**

**KAMKI (A.P)**

**DEPARTMENT OF COMMERCE**

**PROGRAMME OUTCOMES (POs), PROGRAMME SPECIFIC OUTCOMES (POs)  
AND COURSE OUTCOMES (COs)**

**Name of the Programme:** Bachelor of Commerce (B. Com)

**1.1. Programme Outcomes (POs)**

The students who complete three years full-time study of an undergraduate programme of study in Anthropology will awarded a Bachelor's Degree. Some of the desirable learning outcomes which a student should be able to demonstrate on completion of Bachelor's degree will include the following:

- PO1.** Demonstrate extensive and coherent knowledge of commerce and its applications in real business world;
  - PO2.** Understanding of various concepts and theories providing strong academic foundation;
  - PO3.** Demonstrate educational skills in areas of Marketing, Finance, Accounting, HR, Tax, Economics, and several other branches of Commerce;
  - PO4.** Acquire various soft skills (like communication, organizing, and analytical) required to manage complete business situation as well as life situations;
  - PO5.** Apply knowledge, understanding, and skills to identify the difficult/unsolved problems in rapidly changing environment and to collect the required information from possible range of sources and try to analyse and assess these problems using appropriate methodologies;
  - PO6.** Good value systems leading to high ethical and moral conduct in society at large;
  - PO7.** Competencies and attitudes;
  - PO8.** Values.
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## **1.2. Programme Specific Outcomes (PSOs)**

- PSO1.** Bachelor's Degree in Commerce results in giving comprehensive knowledge of Marketing, Human Resource Management, Business and Corporate Law, Economics, Finance, Accounting, Management, Tax and several other branches of Commerce that includes Investment, Insurance, and Banking. Thus, this programme helps students in building a concrete footing for advanced studies in Commerce and to stand with the requirement of business sector, insurance, banking seeking youth fit for employment.
- PSO2.** Students undergoing this programme will be equipped to the world of work, particularly, work of the future. The student will get a first-hand exposure of working in the real world.
- PSO3.** Students completing this programme will be able to develop managerial knowledge and tactical dexterity, with a broader skill set and encourages them to seek out audacious, innovative solutions for today's business.
- PSO4.** Completion of this programme will also enable the students to formulate business problems and provide innovative solutions thus, molding them into future visionaries, management leaders that are compassionate yet efficient.
- PSO5.** The course provides an extreme and rigorous base for teaching, research, and allied business administrations.

## **1.3. Course Outcomes (COs) relating to various courses offered in Bachelor of Commerce.**

### **BCM102: Business Economics and Planning**

- CO1** Analyze theoretical knowledge with quantitative and qualitative evidence in order to explain consumer behavior, utility concepts, demand and supply,
- CO2** Identify and explain economic concepts and theories related to production and distribution, factor of production, return to scale and return to factor and cost concepts,
- CO3** Identify and explain economic concepts and theories related to the behavior of economic agents, markets, industry and firm structure, and revenue concepts,

**Programme Outcomes (POs), Programme Specific Outcomes (POs), Course outcome (Cos) for  
Bachelor of Commerce**

- CO4** Underline various issues and remedial measurement related to Indian economy, and,
- CO5** Describe the concepts of Indian economic planning, NITI Aayog and EXIM Policies.

**BCM 103: Business Organisation**

- CO1** Explain the concept of business, what different classification of business, to understand business environment, social responsibility of business, challenges for Indian business,
- CO2** Define different forms of business organization like Sole trader and Partnership,
- CO3** Explain the concept of Joint Stock Company, its different classification, suitability, formation and its registration process,
- CO4** Explain the concept, classification, and suitability of Cooperative Society and Public Enterprise, and,
- CO5** Describe and explain new business forms like Multinational Company, Trans National Corporations, Multinational Enterprises and E-Business.

**BCM 104: Financial Accounting I**

- CO1** Explain the basic concepts of financial accounting,
- CO2** Prepare Ledger accounts using double entry book keeping and record journal entries accordingly,
- CO3** Prepare Bank reconciliation statement and Bills of exchange from financial statement,
- CO4** Explain and prepare depreciation from different methods, and,
- CO5** Preparing financial statement in accordance with appropriate standards.

**BCM201: Business Mathematics and Statistics**

- CO1** Explain the basic concepts of Matrices and determinants and its application in business,
- CO2** Explain the basic concepts of calculus and its application in business and commerce,
- CO3** Explain the meaning, types of central tendency and measurement of mean, median and mode,
- CO4** Explain the meaning, types, and computation of mean deviation, standard deviation, variance and skewness, and,

**CO5** Explain the meaning, types, application and computation of correlation and regression analysis.

### **BCM 202: Business Law and Regulatory Framework**

**CO1** Explain the basic concepts of law of contracts, capacity of parties, and performance of contract,

**CO2** Analyse the meaning and concepts of Guarantee; Bailment and Pledge,

**CO3** Interpret the regulation governing the Negotiable Instruments Act,

**CO4** Explain the concepts of Law of sales of goods, and,

**CO5** Discuss the significant provisions laid down by Government of India concerning Industrial Policy Resolution, Competition Act 2002, Limited Liability Partnership and Special Economic Zones.

### **BCM 203: Financial Accounting II**

**CO1** Explain the purpose of Double entry system to understanding the accounting system properly,

**CO2** Explain partnership account from admission to dissolution,

**CO3** Describe and explain the concepts of consignment and learn the accounting treatment of the aspects of consignment

**CO4** Describe and explain the concepts of Joint venture and can easily maintain joint venture account, and,

**CO5** Explain the meaning and features of Non- Profit Organization. Also learn to prepare Receipt & Payment Account, Income & Expenditure Account and Balance Sheet for Non- Profit Organization.

### **BCM 204: Principles of Management**

**CO1** Describe and explain the concept and significance of management, its objectives, evolution and its functions,

**CO2** Explain the concept, different types and steps involved in Planning and Decision making,

**CO3** Define Organisation, its importance, its process and its structure,

- CO4 Define Directing, its importance and steps involved and its elements like motivation, supervision, leadership and communication, and,
- CO5 Explain the process of controlling and its types.

### **BCM 301: Income Tax**

- CO1 Define the basic concepts related to direct tax and the difference between direct tax and indirect tax.,
- CO2 Determining income from salaries and house property,
- CO3 Determining income from profits and gains of business and profession, capital gains and income from other sources,
- CO4 Aggregating total income, set off and carry forward of losses and claim important deductions, rebates and reliefs, and,
- CO5 Determine tax liability and define tax complications and structure.

### **BCM302: Indian Financial System**

- CO1 Explain the basic ideas and developments of Indian financial system,
- CO2 To give a brief overview of financial markets, types and operation of financial market,
- CO3 Describe and explain various types, roles and functions played by financial institutions in economic development,
- CO4 Explain the rules, power and functions of various regulatory bodies in Indian financial system, and,
- CO5 Define various financial services provided by financial system for the economic development as a whole.

### **BCM 303: Company Law**

- CO1 Explain the concept of Company, Company law in India and its administration,
- CO2 Describe the use of Memorandum of association and articles of association in a company. Also understand use of prospectus,
- CO3 Describe the concept of the management of Company, including Director, Meeting and Committee.

- CO4 Explain the relationship between company and debenture holder, and,
- CO5 Define the concept of Insider Trading and concepts of Whistle blowing. Know the modes of winding up of company.

#### **BCM 304: Corporate Accounting**

- CO1 Explain the meaning and issue of shares and debentures, and its accounting treatment,
- CO2 Preparation of Financial Statements of Companies as per Schedule VI of Companies Act 2013 and Learn about the valuation method of shares and goodwill and measurement of performance of companies,
- CO3 Describe the meaning of liquidation of company and its various accounting treatments,
- CO4 Explain the process of accounting for holding companies and preparation of Consolidated Balance Sheet as per Accounting Standard-21, and,
- CO5 Explain the process of accounting for Banking and Insurance companies.

#### **BCM 401: Marketing Management**

- CO1 Describe and explain the marketing, its evolution and marketing environment,
- CO2 Define marketing mix and describe the customer segmentation, target marketing and positioning (STP),
- CO3 Describe Product, its different levels and categories and able to understand how a product passes through different stages of its life cycle,
- CO4 Define Pricing and the whole concept of distribution channel, and,
- CO5 Define and explain the concept of Promotion and Promotion Mix.

#### **BCM 402: Human Resource Management**

- CO1 Explain the importance of human resources and their effective management in organizations,
- CO2 Demonstrate a basic understanding of different tools used in forecasting and planning human resource needs,
- CO3 Analyse the importance of different methods of training and of the job training,

- CO4** Define the concepts of performance appraisal. Compare and contrast the different techniques involved in the performance appraisal process, and,
- CO5** Describe the concepts of movement and separation of employees in an organization.

### **BCM403: Financial Management**

- CO1** Explain the basic concepts of financial management and the role of financial management in decision – making,
- CO2** Describe and analyze time value of money and valuation of various securities,
- CO3** Explain various financing decision, computation and analysis of EBIT, EBT and EPS,
- CO4** Explain the concepts of capital budgeting and various technique of capital budgeting, and,
- CO5** Explain and describe the concepts of liquidity decision (working capital) and dividend decision.

### **BCM 404: Entrepreneurship Development**

- CO1** Explain the concept of Entrepreneur and Entrepreneurship and explain the various factors which affect the entrepreneurship growth,
- CO2** Analyse the concept, role, significance, problems and its remedies of the small-scale industries and the government policy and measures for the growth of small enterprises,
- CO3** Identify various factors affecting Entrepreneurship Development,
- CO4** Explain the procedure of setting up small enterprises, and,
- CO5** Analyse the small-scale industrial policies of Arunachal Pradesh, and its global competitiveness, strategies for developing small enterprises in Arunachal Pradesh and need of professionalism in managing small enterprises. It also aims to understand the social responsibilities of entrepreneurs.

### **BCM 501: Computerized Accounting**

- CO1** Explain the basic concepts of Computer,
- CO2** Underline various uses and application of Ms Office, Ms Excel and Ms PowerPoint,



- CO3** Explain the process of creating, deleting and editing of spreadsheet and its uses in business,
- CO4** Explain the basic knowledge of Tally ERP 9, creation of new companies, setting password, marking voucher and ledger, and,
- CO5** Explain the process of preparing of cash book, bank book, ledger account and various journal register, Trial Balance, statement of accounts and balance sheet by applying Tally ERP 9.

**(Group B: Human Resources Management)**

**BCM 502: Industrial Relations**

- CO1** Elaborate the concept of Industrial Relation,
- CO2** Illustrate the role of trade union in the Industrial setup,
- CO3** Outline the important causes and impact of Industrial disputes,
- CO4** Elaborate Industrial dispute settlement procedure, and,
- CO5** Summarize the important provisions of workers participation in management.

**BCM 503: Compensation Management**

- CO1** Recognize how pay decisions help the organization achieve a competitive advantage,
- CO2** Define basic compensation concepts and the context of compensation practice,
- CO3** Describe and explain the concept of payment and employee benefits issues for contingent workers,
- CO4** Explain the legally required employee benefits, and,
- CO5** Explain some of the implications for strategic compensation and possible employer approaches to managing legally required benefits.

**BCM 504: Labour Legislation**

- CO1** Define the various contents, nature and significance of various labour Legislations in India,
- CO2** Explain the laws on working condition,
- CO3** Describe various Industrial relation laws,

- CO4** Explain the various labour laws on wages, and,
- CO5** Describe and explain various laws for labour welfare and social security through various Acts and Amendments.

**(Group C: Accounting and Finance)**

**BCM502: Advanced Financial Management**

- CO1** Explain the basic concepts of advanced financial management, sources of finance and computation of cost of capital,
- CO2** Define the concepts of working capital decisions and calculation of cash management, receivable management, inventory and payables management,
- CO3** Define and describe various concepts of capital structure theory,
- CO4** Describe the concepts of merger, amalgamation and acquisition, its process and effects, and,
- CO5** Explain the concepts of various financial services, leasing and housing finance, bank guarantees and letter of credit.

**BCM 503: Cost Accounting**

- CO1** Analyze the meaning and concept of cost accounting and its elements,
- CO2** Describe different material cost control techniques,
- CO3** Explain the meaning of labour and various methods of wage payment system,
- CO4** Explain overheads absorption and various methods of costing, and,
- CO5** Describe different types of Costing.

**BCM 504: Advanced Accounting**

- CO1** Explain the concept and accounting treatment for royalty, hire purchase and installment purchase,
- CO2** Explain the meaning of Royalty and able to maintain royalty accounts,
- CO3** Analyze the meaning and concept of accounting for branches and departments and accounting for insolvency,
- CO4** Explain the meaning of insolvency and its various accounting treatments, and,

**CO5** Describe recent changes and trends of accounting policies in India.

### **BCM601: Banking and Insurance**

**CO1** Describe the basic ideas and developments in banking sector in the country,

**CO2** Develop the knowledge about the basic roles and functions of central banks and,

**CO3** Describe and explain various principles, types, needs, roles and functions of insurance in economic development of the country.

### **(Group B: Human Resources Management)**

#### **BCM 602: Human Resource Development**

**CO1** Describe and explain Manpower Planning and the factors affecting Manpower Planning,

**CO2** Define Recruitment, Selection, Placement and Induction,

**CO3** Explain Training and Development and identifying training needs, also designing effective training programs and evaluating them,

**CO4** Explain Performance Appraisal System and different techniques of Performance Appraisal, and,

**CO5** Explain the causes and types of employee indiscipline and understanding the essentials of a good disciplinary system.

#### **BCM 603: Labour Welfare and Social Security**

**CO1** Outline the different types of labour welfare programme,

**CO2** Describe the major theme of industrial accident and occupational hazards,

**CO3** Analyse the importance of recreation facilities and continual education to improve living condition of employee,

**CO4** Elaborate the concepts of counseling and practices the techniques of counseling, and,

**CO5** Identify and explain the benefits of post retirement. Also learn basic understanding of the terms of Gratuity payment.

## **BCM 604: International Human Resource Management**

- CO1** Elaborate the basic concepts and practices within the field of IHRM,
- CO2** Identify and explain the challenges in the field of IHRM and provide innovative solutions,
- CO3** Describe the concepts of Compensation and methods of performance appraisal in terms of IHRM,
- CO4** Described the concept of strategic human resource management and learn about different strategic theories of human resource management, and,
- CO5** Identify and evaluate social, cultural, ethical and environmental responsibilities and issues in global context.

## **(Group C: Accounting and Finance)**

### **BCM602: Management Accounting**

- CO1** Explain the meaning, scope and objectives of management accounting and its relationship between cost, and financial accounting,
- CO2** Describe the basics knowledge and computation of various accounting ratio for managerial decisions,
- CO3** Explain the uses and computation of standard costing and variance analysis,
- CO4** Explain the concepts and computation of cost, volume and profit analysis and breakeven point at sales and in unit, and,
- CO5** Explain the concepts of budgeting, budgetary control and preparation of various budgets.

### **BCM 603: Security Analysis and Portfolio Management**

- CO1** Explain the concept of investments, investment alternatives, process and types of risk,
- CO2** Analyze the concept and tools of Security Analysis,
- CO3** Describe the meaning of Asset Pricing and its various methods,
- CO4** Explain and analyse portfolio theories, and,
- CO5** Explain the concept of portfolio and its management.

## **BCM 604: Financial Analysis & Reporting**

- CO1** Analyze the meaning and concept of Financial Statements,
- CO2** Explain the accounting procedure from Cash flow and Fund flow statement,
- CO3** Describe the tools and techniques of Financial Statement Analysis,
- CO4** Identify the need, types and preparation of financial report as per Companies Act 2013 and understand the meaning and window dressing, and,
- CO5** Analyse and identify the need and preparation of Annual Report.

**DONYI POLO GOVERNMENT COLLEGE,  
KAMKI (A.P)**

**DEPARTMENT OF EDUCATION**

**PROGRAMME OUTCOMES (POs), PROGRAMME SPECIFIC OUTCOMES (PSOs)  
AND COURSE OUTCOMES (COs)**

**Name of the Programme: B. A. Education**

**1.1. Programme Outcomes (POs) relating to Bachelor in Arts (General)**

The students who complete three years of full-time study of an undergraduate programme of study in Education will be awarded a Bachelor's Degree. Some of the desirable learning outcomes which a student should be able to demonstrate on completion of Bachelor's Degree will include the following:

- PO1. Display core values such as dedication, loyalty, respect, integrity, cooperation, appreciation of others differences, hold no regards to culture, religious background, faith, moral and ethical awareness, and live in peace and harmony with each other.
- PO2. Pursuance to higher education and job opportunities in different disciplines.
- PO3. Demonstrate communication skills, critical thinking, reflective thinking, self-directed learning and rational thinking.
- PO4. Demonstrate research related skills and innovation in every field.
- PO5. Demonstrate disciplinary knowledge, abstract reasoning and problem solving ability in various competitive examinations.
- PO6. Demonstrate professional and technical knowledge of the subjects and the branches in every field.
- PO7. Demonstrate leadership qualities, personal competence and digital literacy.

**1.2. Programme Specific Outcomes (PSOs) relating to UG Programme in Education**

Programme Specific Outcomes are expected learning outcomes that will help the teacher to check for understanding and learning achieved by our students both in and outside the class. The Programme specific outcomes in UG Programme in Education include the following:-

- PSO1. Demonstrate core values such as commitment to the profession, passionate about the profession, avoid biasness among students and colleagues, treat students and teachers with respect, dignity and love, irrespective of the gender, cultural and religious differences, display honest behaviour, ethical integrity by maintaining ethical standards.
- PSO2. Demonstrate professional/technical knowledge, skills, and attitudes, physical, social and intellectual development.
- PSO3. Demonstrate knowledge and understanding of the strategies, methods and techniques of teaching to meet the varied needs of students.
- PSO4. Demonstrate professional competencies and practice that are required to select and use relevant teaching strategies to develop skills, problem solving, reflective and creative thinking.
- PSO5. Demonstrate professional competencies and practice that are required to manage classroom activities, select right method of teaching, effective use of verbal and non-verbal communication, increase students participation, engagement and achievement, feedback from students, support student participation in classroom activities.
- PSO6. Demonstrate knowledge required to designing the curriculum, lesson plans, teaching practice, to implement such plans with the help of support system such as ICT to improve teaching-learning process.
- PSO7. Demonstrate professional competencies and practice that are required to develop, select and use diagnostic, formative and summative assessment strategies to assess student learning and their understanding of the subject/course, provide appropriate feedback about their achievement relating to their learning goals.
- PSO8. Demonstrate action research and innovation in any selected area.

### **1.3. Course Outcomes (Cos) relating to various courses offered in Bachelor Degree Programme in Education**

#### **BEDU 101: ELEMENTS OF EDUCATION**

After the completion of this course, the students should be able to:

- CO1: Describe the basic concept, aims and types of education; understand the relationship of education with other subjects.
- CO2: Explain ladders of education and different commissions and policies proposed for the development of education in India.
- CO3: Explain educational psychology and human development and its implications in education.
- CO4: Describe educational technology and its utility in the teaching-learning process, issues and challenges in relation to ICT.
- CO5: Critically analyse the process of curriculum, and co-curricular activities in the context of Arunachal Pradesh.

#### **BEDU 201: INDIAN EDUCATION AND ITS PROBLEMS**

After the completion of this course, the students should be able to:

- CO1: Explain the trends of development of Education in Ancient and Medieval Period.
- CO2: Explain about the Growth and Development of the present system of education in India.
- CO3: Analyse the development of education in India as well as in Arunachal after Independence.
- CO4: Describe the current problems of education in India.
- CO5: Critically analyse the various schemes of education in the state.



**BEDU 301: PHILOSOPHICAL, SOCIOLOGICAL AND PSYCHOLOGICAL  
FOUNDATIONS OF EDUCATION**

After the completion of this course, the students should be able to:

- CO1: Explain the philosophical basis of education
- CO2: Describe the relationship between Philosophy and Education
- CO3: Distinguish between the Indian Schools and Western Schools of philosophy
- CO4: Implement the different philosophical thoughts in the field of Education
- CO5: Describe the sociological concepts and social determinants of educational system

**BEDU 401: TEACHING-LEARNING PROCESS**

After the completion of this course, the students should be able to:

- CO1: Explain Teaching-Learning Process.
- CO2: Rationalize the connectivity in Teaching and Learning.
- CO3: Explain different levels and phases in Teaching Learning Process.
- CO4: Identify the functions of Teaching-Learning Process.
- CO5: Utilize appropriate Methods and Approaches of Teaching for a particular topic/subject.

**BEDU 404 (C): SKILL-BASED COURSE**

After the completion of this course, the students should be able to:

- CO1: Administer Personality and Intelligence Tests, its scoring and interpretation.
- CO2: Prepare an Achievement Test, its scoring key and interpretation.
- CO3: Demonstrate and deliver the different micro-teaching skills.
- CO4: Design a micro lesson plan on any skill(s).
- CO5: Prepare an Attitude Scale, its scoring, analysis and interpretation.

## **BEDU 501: EDUCATIONAL PSYCHOLOGY**

After the completion of this course, the students should be able to:

- CO1: Explain Psychology and its branches, educational psychology, methods of studying psychology, heredity and environment and its impact on human growth and development.
- CO2: Delineate the different theories of learning and its implications on teaching-learning process, concept of remembering and forgetting, personality and its determining factors and how to develop a balanced personality.
- CO3: Apply Intelligence and its structures, measurement of intelligence, and administer Individual and Group test of Intelligence.
- CO4: Explain the concept and significance of Mental Health and wellbeing; wholesome and abnormal Personality; concept and process of Adjustment; Causes of Maladjustment.
- CO5: Analyse the determinants and Educational Implications of Individual Differences; Characteristics and Identification of Gifted, Physically, Mentally and Socially Handicapped Children; Delinquency: Causes and Preventive measures.

## **BEDU 502: EDUCATIONAL TECHNOLOGY**

After the completion of this course, the students should be able to:

- CO1: Explain the concept of educational technology.
- CO2: Explain the teaching-learning process.
- CO3: Explain the use of teaching models and instructional media.
- CO4: Describe the types of Educational Technology and their Features and Utilities.
- CO5: Explain the Modes and Barriers of Communication

## **BEDU 523: GUIDANCE AND COUNSELLING IN EDUCATION**

After the completion of this course, the students should be able to:

CO1: Explain the various concept, role and techniques of Guidance and Counselling.

CO2: Acquaint with different guidance and counselling services.

CO3: Understand the guidance movement in India.

CO4: Describe the role of school and teacher in guidance and Counselling.

CO5: Describe the Principles and Types of Guidance and Counselling.

### **BEDU 524: ENVIRONMENTAL EDUCATION**

After the completion of this course, the students should be able to:

CO1: Explain the concept and scope of Environmental Education

CO2: Analyse the issues related to Environmental Pollution

CO3: Generalize the roles of each individual and community as whole in safeguarding the environment

CO4: Identify different methods and curriculum in Environmental Education

CO5: Discover different Research areas and Evaluation pattern in Environmental Education.

### **BEDU 601: CURRICULUM DEVELOPMENT**

After the completion of this course, the students should be able to:

CO1: Critically analyze the process of Curriculum development.

CO2: Explain in detail Curriculum framework and its policies.

CO3: Analyze the Cognitive Educational Objectives and their classification.

CO4: Acquaint with the types and tools of curriculum

CO5: Apply the knowledge of ICT in Curriculum Transaction.

## **BEDU 602: EDUCATIONAL MEASUREMENT AND EVALUATION**

After the completion of this course, the students should be able to:

- CO1: Explain Measurement and Evaluation; Concept of Educational Measurement and Evaluation; Difference between Educational Measurement and Evaluation; Functions of Measurement and Evaluation in Teaching Learning Process; apply the Scales of Measurement in day-to-day life.
- CO2: Delineate Instructional Objectives and Educational Objectives; Formulate Instructional Objectives in Behavioural Terms; apply the Taxonomy of Educational Objectives in Cognitive Domain, Affective Domain and Psycho-motor Domain.
- CO3: Describe the different types of Evaluation, Achievement test and their Purpose in teaching; Testing and Non-testing Technique.
- CO4: Explain the Importance of Statistic in Education; apply the measures of central Tendencies in Education; apply measures of Variability in education and research.
- CO5: Apply the methods Co-efficient of correlation; apply the concept, properties of Normal Probability Curve.

## **BEDU 622: EDUCATIONAL ADMINISTRATION AND PLANNING**

After the completion of this course, the students should be able to:

- CO1: Explain the concept of educational administration and planning in India.
- CO2: Acquaint them with the guiding principles of Educational administration and Planning.
- CO3: Make them aware of the structure and practice of Educational administration and Planning.
- CO4: Analyze the role of Educational Administration and Organization in India.
- CO5: Describe the meaning and types of Educational Cost, expenditure and sources of income.

## **BEDU 623: TEACHER EDUCATION**

After the completion of this course, the students should be able to:

CO1: Explain the concept of Teacher Education, roles and responsibilities of 21<sup>st</sup> Century Teachers.

CO2: Identify the roles of NCERT, UGC and NCTE in bringing innovative trends in the structure Teacher Education.

CO3: Explain Professional Ethics and Professional Hazards in Teaching.

CO4: Describe the structure of Teacher Education in India.

CO5: Perform Action Research.

**DONYI POLO GOVERNMENT  
COLLEGE, KAMKI (A.P)**

**DEPARTMENT OF ENGLISH**

**Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and  
Course Outcomes (COs)**

**Name of the Programme: B.A. English**

**1.1. Program Outcomes (POs)**

The students who complete three years of full-time study of an undergraduate programme of study in English will be awarded a Bachelor's Degree. Some of the desirable learning outcomes which a student should be able to demonstrate on completion of Bachelor's Degree will include the following:

- PO1.** To put in place structure and contents to make it an integrated and interdisciplinary program with flexibility and choice.
- PO2.** To reflect a general understanding of the concepts and principles of selected areas of the study thus providing students an opportunity to decide the specialisation fields for making professional choices.
- PO3.** To augments the ability to describe and compare the roles, impacts and ethical implications of ideas, texts, social movements and contemporary situations.
- PO4.** Acquire analytical skills and develop a critical understanding of social, political economic and cultural processes, to present materials and ideas effectively on order to connect between the local, regional and global.
- PO5.** To integrate the treatment of topics by interlinking knowledge, skills, values and attitudes to action.
- PO6.** To provide an arena for reflective thinking and concern for the common good and application of social values.
- PO7.** Produce graduates with a foundation in professional ethics who will actively seek to positively impact their profession, community, and society.

**1.2. Programme Specific Outcomes (PSOs)**

- PSO1.** Students will gain awareness about diversified and best literary traditions of the world. All the great texts that a learner studies will expand his/her range of experience and in turn will broaden their perspective on life.
- PSO2.** Acquisition of values is needed for self-development and social transformation which the study of Literature will instill in students and help them emerge as better human beings.

- PSO3.** The study of Literature will enhance their reading, writing, speaking, listening- skills, ability to instruct and convey information accurately in a variety of formats.
- PSO4.** Students will become potentially better with their knowledge on writing skills and finesse, there will be possibilities of them emerging as perspective writers, editors, content developers and teachers.
- PSO5.** Students need to be familiar with representative literary and cultural texts within a significant number of historical, geographical, and cultural contexts.
- PSO6.** Students will be able to apply critical and theoretical approaches to the reading and analysis of literary and cultural texts in multiple genres.
- PSO7.** Students will be able to identify, analyse, interpret and describe the critical ideas, values, and themes that appear in literary and cultural texts and understand the way these ideas, values, and themes inform and shape culture and society, both now and in the past.
- PSO8.** Students will gain the talent to write analytically in a variety of formats, including essays, research papers, reflective writing, and critical reviews of secondary sources.
- PSO9.** Students will be able to ethically gather, understand, evaluate and synthesise information from a variety of written and electronic sources.
- PSO10.** Students will be able to understand the process of communicating and interpreting human experiences through literary representation using historical contexts and disciplinary methodologies.

### **1.3. Course Outcomes (COs) relating to various courses offered in B.A. English**

#### **BENG -101(C): ENGLISH COMPULSORY – I**

- CO1. Critically analyse the given essay of Satyajit, J. M. Coetzee and Amitav Ghosh.
- CO2. Use preposition to fill up the blanks, change the voice, change the speech; correction of errors; and use of verbs.
- CO3. Explain the given passage for comprehension; and write a paragraph, précis and formal letter.
- CO4. Explain the character and plot construction of a drama, genre, and critically analyse the text by Shakespeare and Fritz Karinthy.
- CO5. Speak fluent English in real life situations.

#### **BENG – 202 (C): ENGLISH COMPULSORY – II**

- CO1. Identify the poem(s), poet(s), and genre(s), explain the summary and critically analyse the poem with reference to the given text.

- CO2. Identify the genre, explain the summary and critically analyse the poem with reference to its era/period, genre and literary devices by William Shakespeare, John Donne, William Blake, William Wordsworth, Sarojini Naidu and Robert Frost.
- CO3. Explain the character and plot construction of the novel, genre, and critically analyse the text *Vendor of Sweets* by R. K. Narayan.
- CO4. Write an essay.
- CO5. Write sentences using idioms and phrases; write the antonyms and synonyms of the given words; and interchange of parts of speech.

### **BENG – 101(E): INTRODUCING ENGLISH LITERATURE – I**

- CO1. Identify the poem, poet, and genre, explain the summary and critically analyse the poem with reference to the given text.
- CO2. Identify the genre, explain the summary and critically analyse the poem with reference to its era/period, genre and literary devices.
- CO3. Explain the character and plot construction of story, genre, and critically analyse the text by O' Henry, Khushwant Singh and Graham Green.
- CO4. Define the literary terms: simile, metaphor, alliteration, assonance, personification, hyperbole, epithet, transfer epithet, epigram, synecdoche, irony, antithesis, oxymoron, onomatopoeia, paradox, metonymy, pun, innuendo, parody, fable, imagery, image, trope.

### **BENG – 202(E): INTRODUCING ENGLISH LITERATURE – II**

- CO1. Identify the drama, dramatist, and genre, explain the summary and critically analyse the drama with reference to the given text.
- CO2. Explain the character and plot construction of the drama, genre, and critically analyse the text *The Tempest* by William Shakespeare.
- CO3. Explain the character and plot construction of the drama, genre, and critically analyse the text *Silence! The Court is in Session* by Vijay Tendulkar.
- CO4. Explain the character and plot construction of the one-act play, genre, and critically analyse the text by Percival Wilde, Joe Corrie, Daviot Gordon and Anton Chekhov.
- CO5. Define and explain the following terms: Lyric, Ballad, Ode, Sonnet, Epic, Elegy, Satire, Dramatic Monologue, Drama, One Act Play, Fiction, Essay, Novel, Short Story.

### **BENG – 303 (E): READING POETRY AND DRAMA**

- CO1. Identify the poem, poet, and genre, explain the summary and critically analyse the poem with reference to the given text.



- CO2. Identify the genre, explain the summary and critically analyse the poem with reference to its era/period, genre and literary devices by John Donne, John Milton and Alexander Pope.
- CO3. Identify the genre, explain the summary and critically analyse the poem with reference to its era/period, genre and literary devices by William Collins, W., B. Yeats and Walter De L Mare.
- CO4. Explain the character and plot construction of the drama, genre, and critically analyse the text *The Merchant of Venice* by William Shakespeare.
- CO5. Critically analyse a given poem.

#### **BENG – 404 (E): READING PROSE AND FICTION**

- CO1. Critically analyse the given essay by George Orwell, Bertrand Russell and J. N. Nehru.
- CO2. Explain the character and plot construction of the novel, genre, and critically analyse the text *The Guide* by R. K. Narayan.
- CO3. Explain the character and plot construction of the novel, genre, and critically analyse the text *Pride and Prejudice* by Jane Austen.
- CO4. Critically analyse a given prose.

#### **BENG – 404 (SBC): SKILL-BASED COURSE IN ENGLISH**

- CO1. Speak a fluent English with correct pronunciation and use of words such as can, could, may, might, will, would, excuse me, sorry, thanks and please to express requests, gratitude, compliments, agreement, disagreement and telephonic conversation.
- CO2. Write an article for newspapers and magazines; and interpretation of charts/diagrams/graphs
- CO3. Write a notice, memorandum, agenda and minutes
- CO4. Write a report, e-mail and curriculum vitae; and edit a given passage.

#### **BENG -505 (M): HISTORY OF ENGLISH LITERATURE**

- CO1. Explain the literary trends in the Age of Chaucer, Renaissance in England, Elizabethan Age and Jacobean Age; Elucidate the Pre-Shakespearean Drama.
- CO2. Define and elaborate the 17<sup>th</sup> century poetry before restoration; and elucidate the different trends in the restoration drama and poetry.
- CO3. Describe the Neo-Classical Literature, the periodical essays and the rise of the English novel.
- CO4. Explain the literary trends of the Romantic Period; and describe the Victorian poetry, Pre-Raphaelite poetry and Victorian novel.

CO5. Describe the modernist poetry, modernist and postmodernist fiction and modernist drama; and explain and contrast modernism & postmodernism.

### **BENG-506 (M): English Poetry from the Elizabethan to the Augustan Age**

CO1. Identify the poem, poet, and genre, explain the summary and critically analyse the poem with reference to the given text.

CO2. Identify the genre, explain the summary and critically analyse the poem with reference to its era/period, genre and literary devices by Philip Sidney and William Shakespeare.

CO3. Identify the genre, explain the summary and critically analyse the poem with reference to its era/period, genre and literary devices by John Donne, George Herbert and Marvell.

CO4. Identify the genre, explain the summary and critically analyse the poem with reference to its era/period, genre and literary devices by John Milton and John Dryden.

CO5. Identify the genre, explain the summary and critically analyse the poem with reference to its era/period, genre and literary devices by Alexander Pope, Samuel Johnson and Thomas Gray.

### **BENG – 507 (M) READING DRAMA**

CO1. Identify the drama, dramatist, and genre, explain the summary and critically analyse the drama with reference to the given text.

CO2. Explain the character and plot construction of a drama, genre, and critically analyse the text *Hamlet* by William Shakespeare.

CO3. Explain the character and plot construction of a drama, genre, and critically analyse the text *Doctor Faustus* by Marlowe.

CO4. Explain the character and plot construction of a drama, genre, and critically analyse the text *The Rivals* by Sheridan.

CO5. Explain the character and plot construction of a drama, genre, and critically analyse the text *Look Back in Anger* by John Osborne.

### **BENG – 508 (M) READING FICTION AND NON-FICTION**

CO1. Define and explain the following terms: picaresque, bildungsroman, realism in fiction, naturalism and fiction, epistolary, historical, gothic, detective, science, stream of consciousness, Meta fiction, diasporic fiction.

CO2. Explain the character and plot construction of a novel, genre, and critically analyse the text *David Copperfield* by Charles Dickens.

CO3. Explain the character and plot construction of a novel, genre, and critically analyse the text *Tess of D'Urbervilles* by Thomas Hardy.

CO4. Explain the character and plot construction of a novel, genre, and critically analyse the text *The Rainbow* by D H Lawrence.

CO5. Critically analyse and contrast the essays of Francis Bacon and Charles Lamb.

### **BENG – 609 (M): POETRY FROM THE ROMANTIC TO THE MODERN AGE**

CO1. Identify the poem, poet, and genre, explain the summary and critically analyse the poem with reference to the given text.

CO2. Identify the genre, explain the summary and critically analyse the poem with reference to its era/period, genre and literary devices by Wordsworth, Coleridge and Shelley.

CO3. Identify the genre, explain the summary and critically analyse the poem with reference to its era/period, genre and literary devices by Keats, Byron and Tennyson.

CO4. Identify the genre, explain the summary and critically analyse the poem with reference to its era/period, genre and literary devices by Brwoning, Arnold and Hopkins.

CO5. Identify the genre, explain the summary and critically analyse the poem with reference to its era/period, genre and literary devices by Yeats, Eliot and Owen.

### **BENG-610 (M): LITERARY CRITICISM**

CO1. Describe the development of literary criticism and the literary trends in criticism.

CO2. Explain the various Schools of Literary criticism.

CO3. Critically analyse the literary texts *Defense of Poetry* by Shelley.

CO4. Critically analyse the literary texts from *Biographia Literaria* (Ch. - XIV) by Coleridge.

CO5. Critically analyse the literary texts *The Study of Poetry* by Arnold.

CO6. Critically analyse the literary texts *The Function of Criticism* by Eliot.

CO7. Critically analyse the literary texts *The Sense of the Past* by Lionel Trilling.

### **BENG – 611(M): INDIAN WRITING IN ENGLISH**

CO1. Describe the history of Indian Writing in English.

CO2. Identify the genre, explain the summary and critically analyse the given poems with reference to its era/period, genre and literary devices by Henry L. Derozio, Toru Dutta, Sarojini Naidu, Nissim Ezekiel and Kamala Das.

CO3. Explain the character and plot construction of a novel, genre, and critically analyse the given text by Mulk Raj Anand and Amitabh Ghosh.

CO4. Explain the character and plot construction of a drama, genre, and critically analyse the text *Tughlaq* by Girish Karnad.

## **BENG – 612 (M) A: AMERICAN LITERATURE**

- CO1. Discuss the different trends and movements of American Literature.
- CO2. Identify the genre, explain the summary and critically analyse the poem with reference to its era/period, genre and literary devices of the given poems by Edgar Allan Poe, Walt Whitman, Emily Dickinson and Robert Frost.
- CO3. Explain the character and plot construction of the fiction, genre, and critically analyse the text *Billy Bud* by Herman Melville.
- CO4. Explain the character and plot construction of the play, genre, and critically analyse the text *The Hairy Ape* by E. O' Neill.

**DONYI POLO GOVERNMENT COLLEGE,**

**KAMKI (A.P)**

**DEPARTMENT OF POLITICAL SCIENCE**

**PROGRAMME OUTCOMES (Pos), PROGRAMME SPECIFIC OUTCOMES (PSOs)**

**AND COURSE OUTCOMES (COs)**

**Name of the Programme: B. A. POLITICAL SCIENCE**

**1.1. Programme Outcomes (POs)**

The students who complete three years of full-time study of an undergraduate programme of study in Political Science will be awarded a Bachelor's Degree. Some of the desirable learning outcomes which a student should be able to demonstrate on completion of Bachelor's Degree will include the following:

**PO1.** Develop academic excellence in the subfields of Political theory, Indian Political System, International relations, Comparative political system, Political thought, Foreign Policy and Public Administration.

**PO2.** Become agents for capacity building of the motivated youth of the nation and contribute their expertise to build a harmonious world order in modern society.

**PO3.** Discuss the major theories and concepts of Political Science and its subfields and also deliver thoughtful and well-prepared presentations of research findings.

**PO4.** The students would be able to explain different approaches to politics and build their own understanding of politics.

**PO5.** Become an agent of change particularly in changing the voting behavior.

**1.2. Program Specific Outcomes (PSOs)**

**PSO1.** Get admit to MA, Political Science, LLB, MSW.

**PSO2.** Prepare for competitive examinations.

**PSO3.** Work as teachers in schools.

**PSO4.** Clear competitive exams and work as administrators in different offices.

**PSO5.** Serve as political party members, political advisors and a good citizen of the country.

**PSO6.** Work in NGOs

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### **1.3. Course Outcomes (COs) related to various courses offered in B.A. Political Science**

#### **BPOL: 101 Political Theory- I**

**CO1.** Interpret and explain the meaning of Political Science and its relationship with various disciplines.

**CO2.** Explain the importance of different traditional and modern approaches to study Political Science.

**CO3.** Explain the evolution of state through different theories.

**CO4.** Examine the basic political concepts like right, equality & liberty for a better understanding of the discipline as a whole.

**CO5.** To be able to practice the above basic political concepts in the day to day lives.

#### **BPOL-202: Indian Political System**

**CO1.** Explain the constitutional development of India and the philosophical basis of Indian Constitution.

**CO2.** Identify the various Fundamental Rights, Directive Principles of State Policy and Fundamental Duties of Indian citizen.

**CO3.** Analyze the working of the legislative organs at the centre & the states.

**CO4.** Analyze the working of executive organs at the centre & the states.

**CO5.** Explain the functioning of Indian Judicial System.

#### **BPOL-303: International Relations**

**CO1.** Explain the meaning, nature and scope of International Relations.

**CO2.** Illustrate the various concepts and approaches of International Relations.

**CO3.** Describe the power and functions of the principal organs of United Nations Organization.

**CO4.** Analyze the role and relevance of Non-Alignment Movement.

**CO5.** Elucidate the contribution of state and non- state actors in the formulation of foreign policy of a country.

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### **BPOL- 404: Comparative Political System**

**CO1.** Demonstrate a familiarity with each of the four major subfields of political science: American politics, comparative politics, international relations, and political philosophy.

**CO2.** Explain a factual and conceptual knowledge of countries and political processes.

**CO3.** Reflect critically & analytically the role played by different types of political systems in rule formulation and execution.

**CO4.** Compare the judicial structure of different political regimes and evaluate their functioning.

**CO5.** Explain the working of political systems of UK, USA & China.

### **BPOL- 505: Political Thought- I**

**CO1.** Explain the origin of different political concepts like state, justice, liberty and rights from the works of thinkers like Plato, Aristotle, Hobbes, Locke, Rousseau, Machiavelli and J. S. Mill.

**CO2.** Explain the relevance of the study of political philosophy, both ancient and modern.

**CO3.** Elaborate the different views on human nature, state of nature & social contract theory based on the works of Hobbes, Locke & Rousseau.

**CO4.** Relate the ‘Prince’ of Machiavelli with that of the ‘King’ of Kautilya.

**CO5.** Explain Mill’s idea of ‘utilitarianism’ and applies it in the society for development of his personality.

### **BPOL-506: Dynamics of Indian Political System**

**CO1.** Explain the working of Indian Federalism.

**CO2.** Analyze the ideology, program and policies of the various political parties of India.

**CO3.** Discuss the dynamics of Indian Judicial System.

**CO4.** Describe the elections process of India and electoral reforms.

**CO5.** Identify the major issues and challenges in Indian Political System

### **BPOL-507: India’s Foreign Policy**

**CO1.** Explain the principles of foreign policy of the India.

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**CO2.** Describe the foreign policy with the Regional Organizations and the Major Powers of the world.

**CO3.** Identify the loopholes in the foreign policy of the country.

**CO4.** Analyze the foreign policy in its contemporary perspective.

**CO5.** Develop an understanding on India's Foreign Policy with the regional organizations.

### **BPOL- 508: Public Administration**

**CO1.** Demonstrate critical thinking, research, and communication skills as applied to the public and private sectors.

**CO2.** Explain the cross-cultural context of public and private institutions operating in a global environment.

**CO3.** Manage diversity issues within an organizational framework.

**CO4.** Identify major issues in today's public and private institutions.

**CO5.** Explain the importance of Financial Administration and Grievance Redressal Agencies

### **BPOL-609: Political Thought- II**

**CO1.** Give a proper explanation and differentiate the principles of 'Dialectics' & 'Dialectical Materialism' given in the works of Hegel and Karl Marx.

**CO2.** Explain the concepts of Historical materialism & Class struggle based on the works of Karl Marx.

**CO3.** Analyze the contributions of Mahatma Gandhi and B.R. Ambedkar in the development of Indian Political System.

**CO4.** Explain the importance of the concepts of Equality & Social Justice as important parts of Indian constitution as well as of Indian society from the works of Dr. B.R. Ambedkar.

**CO5.** Critically examine the relevance of Gandhian Philosophy in a modern society.

### **BPOL-610: Contemporary International Relations**

**CO1.** Explain the International power structure and the changing world order.

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**CO2.** Discuss impacts of globalization and World Trade Organization in International Political Economy.

**CO3.** Analyze the politics of disarmament and arms control.

**CO4.** Identify the role and significance of various regional organizations.

**CO5.** Discuss the contemporary global issues in International Relation.

### **BPOL-611: Political Theory- II**

**CO1.** Explain the concepts of Liberalism and Marxism and the various thinkers & scholars associated with these concepts.

**CO2.** Examine the Monistic & Pluralistic theories of Sovereignty and its applicability in understanding the concept of Sovereignty.

**CO3.** Explain the important political concepts like power, authority & legitimacy and bring out the differences.

**CO4.** Explain Karl Marx's worldview with particular regard to his critique of democracy and the modern liberal state and its fundamental link to capitalism.

**CO5.** Explain the concepts of Political Culture and Political Participation and relate it to the certain political cultures he comes across in the society.

### **BPOL-612: Government & Politics of Arunachal Pradesh**

**CO1.** Describe the nature of politics of the state.

**CO2.** Explain the historical political evolution/development of the state.

**CO3.** Explain the practices of Traditional Village Councils and the relevance of the same.

**CO4.** Identify the drawbacks/shortcomings of our State's politics.

**CO5.** Examine the growth of Local Self Government.

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