



REPORT OF THE PROPOSED BEST PRACTICES

ACADEMIC SESSION: 2021-22

Introduction: The Faculty Supported Cultural Preservation Committee (FSCPC) is an initiative aimed at safeguarding the rich heritage of tribal culture by actively involving faculty members. This report outlines the objectives, activities, and impact of the FSCPC in its mission to preserve and disseminate knowledge about tribal traditions, customs, and practices here in the campus.

Objective of the Practice: The primary objective of the FSCPC is to preserve the age-old traditions, customs, and practices of tribal cultures in Galo belt. This preservation effort is coupled with the aim to disseminate knowledge about these cultural aspects in an effective and proper manner. By involving faculty members, who often serve as mentors and guides to students, the committee seeks to leverage their expertise and influence to achieve these objectives.

Activities: The FSCPC will undertake various activities to fulfill its objectives:

- 1. Research and Documentation:** Faculty members collaborate with researchers and scholars to document the traditions, customs, rituals, and folklore of tribal communities. This involves conducting field studies, interviews with community members, and archival research to gather comprehensive information.
- 2. Cultural workshop and seminar:** The committee organizes workshops and seminars to educate students, faculty, and the wider community about tribal cultures. These events feature presentations, discussions, and demonstrations that highlight different aspects of tribal life, including music, dance, art, cuisine, and spirituality.
- 3. Curriculum Integration:** Faculty members work to integrate aspects of tribal culture into academic curricula across various disciplines. This ensures that students gain a deeper understanding of cultural diversity and appreciation for indigenous knowledge systems.
- 4. Community Engagement:** FSCPC collaborates with tribal communities to facilitate cultural exchange programs, where students and faculty members interact with community members, participate in traditional ceremonies, and learn from indigenous elders.
- 5. Resource centre:** committee establishes a resource center equipped with books, artifacts, audiovisual materials, and digital archives related to tribal culture. This serves as a hub for research, education, and community outreach activities.

Impact: The FSCPC has made significant strides in advancing its objectives:


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1. **Cultural Preservation:** Through its research and documentation efforts, the committee has contributed to the preservation of tribal heritage, ensuring that valuable cultural practices are recorded for future generations.
2. **Knowledge Dissemination:** Workshops, seminars, and curriculum integration initiatives have helped disseminate knowledge about tribal cultures to a broader audience, fostering appreciation and respect for indigenous traditions.
3. **Community Empowerment:** By engaging with tribal communities in collaborative projects, the FSCPC has empowered community members to share their culture with others and take pride in their heritage.
4. **Academic enrichment:** Integration of tribal culture into academic curricula has enriched the educational experience of students, providing them with a more comprehensive understanding of cultural diversity and global perspectives.

Evidence of Success

- a) The local MLA taking the note of cultural preservation committee did the funding of Amount Rs 10lakhs for construction of DERE (community / traditional Dormitory) for imparting traditional knowledge.



*Community / traditional Dormitory (Local
Name: DERE)*

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Problems Encountered and Resources Required

a) At the initial stage, it was very difficult to gather and to hold meetings related to the objects of the committee.

Conclusion: The Faculty Supported Cultural Preservation Committee plays a vital role in preserving and promoting tribal cultures through its collaborative efforts involving faculty members, students, researchers, and indigenous communities. By achieving its objectives of cultural preservation and knowledge dissemination, the committee contributes to the preservation of cultural diversity and the promotion of intercultural understanding. Moving forward, continued support and participation from all stakeholders will be crucial in sustaining and expanding the impact of the FSCPC.

Submitted by
Mr. Nyaglen Gadi
HoD, Geography



Countersigned by 

Dr. Gindu Borang

Principal DPGC Kamki

Principal
D.P.G. College Kamki



REPORT OF THE PROPOSED BEST PRACTICES


ACADEMIC SESSION: 2021-22

Introduction: The Monthly Faculty Meet (MFM) serves as a crucial forum for faculty members to convene regularly and discuss pertinent issues concerning the institution. This report delineates the objectives, context, practice, evidence of success, and challenges encountered in implementing the MFM.

Objectives of the practice: The primary objective of the MFM is to foster collective vision and address the problems and prospects of the institution. By bringing together faculty members on a monthly basis, the MFM aims to facilitate discussions on various aspects of teaching-learning, administration, and overall development of the college. Chaired by the staff council secretary, these meetings provide an opportunity for teachers to collectively identify challenges and opportunities and make unanimous decisions for the betterment of the institution.

Context: The MFM is situated within the broader context of promoting stakeholder involvement in problem-solving within the institution. Recognizing the importance of collective action, the MFM seeks to inculcate all stakeholders in addressing the diverse problems faced by the institution.

Practice: During the MFM, a common topic of interest is selected, and faculty members engage in deliberations to explore potential solutions and opportunities for improvement. These discussions enable healthy exchanges of ideas and perspectives, ultimately leading to unanimous decisions aimed at enhancing the college's functioning and development.


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Evidence of success

The MFM has proven to be a valuable initiative in identifying and addressing institutional challenges. By providing a platform for open dialogue and collaboration among faculty members, the MFM has facilitated the resolution of problems and the cultivation of a harmonious relationship among teachers.

Problem encountered and resources required

Despite its success, the MFM has encountered several challenges. Fund constraints and limited human resources have posed significant barriers to the effective functioning of the meetings. Additionally, low student interest and participation have hindered the overall effectiveness of the MFM. Addressing these challenges will necessitate additional resources and strategies to enhance student engagement and ensure the sustainability of the MFM.



Faculty Monthly meet along with retirement party of Mr. S.Raj
(Assistant Librarian)

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Conclusion

The Monthly Faculty Meet plays a crucial role in fostering collaboration, problem-solving, and institutional development among faculty members. Despite facing challenges, the MFM has demonstrated its effectiveness in promoting a collective vision and addressing the problems and prospects of the institution. Moving forward, continued support and investment in the MFM will be essential to sustain its impact and facilitate the ongoing improvement of the college.

Submitted by

Dr. Doge Ngomdir

HoD, Hindi



Countersigned by

Dr. Gindu Borang

Principal DPGC, Kamki

(Handwritten signature)
Principal
D.P.G.C. College Kamki

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