



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

**DONYI POLO GOVERNMENT COLLEGE
KAMKI**

- Name of the Head of the institution **Dr. GINDU BORANG**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **0378222555**
- Mobile No: **7085116453**
- Registered e-mail **dpgckamki@gmail.com**
- Alternate e-mail **iqacdpgc@gmail.com**
- Address **KAMBA**
- City/Town **KAMBA**
- State/UT **ARUNACHAL PRADESH**
- Pin Code **791001**

2.Institutional status

- Affiliated / Constitution Colleges **Affiliated**
- Type of Institution **Co-education**
- Location **Rural**

- Financial Status UGC 2f and 12(B)

- Name of the Affiliating University RAJIV GANDHI UNIVERSITY
- Name of the IQAC Coordinator MR. NYAGLEN GADI
- Phone No. 9402645429
- Alternate phone No. 8731981947
- Mobile 9402645429
- IQAC e-mail address iqacdpgc@gmail.com
- Alternate e-mail address dpgckamki@gmail.com

3. Website address (Web link of the AQAR (Previous Academic Year))

<https://dpgc.ac.in/wp-content/uploads/2024/05/2021-22.pdf>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

https://dpgc.ac.in/wp-content/uploads/2024/05/Academic-Calendar_2022-2023.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	-	2006	17/10/2006	17/10/2011
Cycle 2	B	2.35	2014	04/05/2014	04/05/2019

6. Date of Establishment of IQAC

22/07/2006

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	other expenses (excluding salary)	State	2022, 365	3446348
Library	Library	State	2022, 365	719746
Geography Laboratory	Laboratory	State	2022, 365	300000

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **01**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

1. Departmental & Semester Plan of Action was carried out for odd-and even-semester. 3. Mentoring was conducted for each department regularly.
2. Result analysis of RGU End Semester Examinations by Academic In-charge under the supervision of IQAC.
3. Mentoring was conducted for each department regularly. Compared to last year, the number of mentors increased

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. To conduct inter departmental seminar by IQAC.	Conducted eight departmental seminars instead of second sessional test.
2. Preparation of Academic calendar. (specific & attainable)	Initiated and completed by Academic incharge and IQAC team.
3. To introduce Value added course.	Placed in Annual Principal meeting and will start from next academic session.
4. To initiate Green Audit in collaboration with State Pollution Control Board	Initiated talk with State Pollution Control Board.
5. Monthly Display of Library records.	Initiated by Assistant Librarian.
6. To install notice board for all cells.	Achieved successfully.

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
Management Council	21/02/2024

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	DONYI POLO GOVERNMENT COLLEGE KAMKI
• Name of the Head of the institution	Dr. GINDU BORANG
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	0378222555
• Mobile No:	7085116453
• Registered e-mail	dpgckamki@gmail.com
• Alternate e-mail	iqacdpgc@gmail.com
• Address	KAMBA
• City/Town	KAMBA
• State/UT	ARUNACHAL PRADESH
• Pin Code	791001
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Rural
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	RAJIV GANDHI UNIVERSITY
• Name of the IQAC Coordinator	MR. NYAGLEN GADI
• Phone No.	9402645429

• Alternate phone No.	8731981947				
• Mobile	9402645429				
• IQAC e-mail address	iqacdpgc@gmail.com				
• Alternate e-mail address	dpgckamki@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://dpgc.ac.in/wp-content/uploads/2024/05/2021-22.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://dpgc.ac.in/wp-content/uploads/2024/05/Academic-Calendar_2022-2023.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	-	2006	17/10/2006	17/10/2011
Cycle 2	B	2.35	2014	04/05/2014	04/05/2019
6.Date of Establishment of IQAC			22/07/2006		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Institution	other expenses(excluding salary)	State	2022, 365	3446348	
Library	Library	State	2022, 365	719746	
Geography Laboratory	Laboratory	State	2022, 365	300000	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	01	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
1. Departmental & Semester Plan of Action was carried out for odd- and even-semester. 3. Mentoring was conducted for each department regularly.		
2. Result analysis of RGU End Semester Examinations by Academic In-charge under the supervision of IQAC.		
3. Mentoring was conducted for each department regularly. Compared to last year, the number of mentors increased		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
1. To conduct inter departmental seminar by IQAC.	Conducted eight departmental seminars instead of second sessional test.
2. Preparation of Academic calendar. (specific & attainable)	Initiated and completed by Academic incharge and IQAC team.
3. To introduce Value added course.	Placed in Annual Principal meeting and will start from next academic session.
4. To initiate Green Audit in collaboration with State Pollution Control Board	Initiated talk with State Pollution Control Board.
5. Monthly Display of Library records.	Initiated by Assistant Librarian.
6. To install notice board for all cells.	Achieved successfully.
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Management Council	21/02/2024
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2022-23	20/03/2024
15. Multidisciplinary / interdisciplinary	
<p>In order to implement NEP 2020, the college has made several efforts at the preparatory level. Department of Education in collaboration with IQAC of the College organised a one day State level workshop on " National Education Policy 2020: Opportunities and Challenges" College auditorium on 24th February, 2023. The faculties of the college have participated in seminars,</p>	

discussions, and also input sessions which have been instrumental in preparing the ground for the Implementation of NEP 2020. Being an affiliated college, the college follows the guidelines of the affiliating Rajiv Gandhi University. Accordingly, the college has implemented the CBCS (Choice Based Credit System) from the academic year 2021-2022 at the Undergraduate level, as per the guidelines of the affiliating University. Environmental Studies (EVS) paper has been taught as a multidisciplinary subject as per the mandate of UGC and the affiliating university. Care has been taken to give maximum flexibility to the students in the choice of Generic Elective Courses under the CBCS pattern. This is but a small step towards implementing the multidisciplinary/interdisciplinary approach.

16.Academic bank of credits (ABC):

The system of ABC has been started properly in the college. Mr. DuliEte, Assistant Professor, Department of History has been appointed as the Coordinator, ABC (Academic Bank of Credits). The faculty of the college has been exposed to the concept of ABC (Academic Bank of Credits). The college has come under the ambit of Choice Based Credit System and all necessary mechanisms are in place regarding implementation of the credit system, such as class schedule and internal and external assessment. Since the affiliating University is already taking steps to maintain such Bank of Credit, the College will participate in this exercise and also contribute to the proper implementation of the Academic Bank of Credit.

17.Skill development:

The college has taken many steps for the skill development of the students and employee. This is steps through which the skill development of the students and teachers can be improved. Many programs were conducted in the college through which students were helped in mental development. Certificate Courses in Computer Applications, Remote-Sensing, Personality Development, Interaction Programme and Communicative English, Career-counseling programmes, etc. has been delivered to the students and staff for career and skill enhancement. A part from this college has organized a Financial Awareness camp in collaboration with SBI Aalo and a one Day Departmental seminar on "Sahitya, Sanskriti aur Samaj" organised by the Hindi Department for the staff and students. In addition to the above, the College has meticulously followed the university guidelines on introducing Skill Enhancement Courses and Discipline Specific Electives, and Generic Elective Courses through CBCS.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Subjects such as Hindi, Education, Geography and History have references to the Indian Knowledge systems. The College has contributed towards the integration of the Indian Knowledge System and culture in so far as it is included under the CBCS curriculum. Topic selection for Fieldwork or Dissertation is made keeping in mind the possibility of gaining knowledge from local areas/ practices.

On a wider level, days of significance to our Indian Culture and Heritage are observed and celebrated college-wide with special emphasis on the importance of the day with posters, awareness programmes, cultural activities, etc.

In order to implement NEP 2020, the college has made several efforts at the preparatory level. Department of Education in collaboration with IQAC of the College organised a one day State level workshop on " National Education Policy 2020: Opportunities and Challenges" College auditorium on 24th February, 2023.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

As a college associated with Rajiv Gandhi University (RGU), DPGCK has developed its Programme Specific Objectives (PSOs), Programme Outcomes (POs), and Course Outcomes (COs) in accordance with the University's criteria. Both interested parties and all stakeholders can view the same information on the college website. The college makes sure that POs and COs' degree of achievement is consistently assessed. This is accomplished through a combination of university-mandated external exams and internal assessments that are defined by the organization. End-of-semester examinations (ESE) administered by the university serve as the external evaluation mechanism, and sessional tests and assignments, projects, presentations, and departmental seminars serve as the continuous internal assessment (CIA). POs are additionally renewed annually. While the university administers end-of-semester examinations (ESE) for external evaluations, departmental seminars, projects, tests, and assignments serve as continuous internal assessments (CIA). The annual evaluation of POs also takes into account the students' advancement to advanced coursework.

20.Distance education/online education:

A distance learning center connected to IDE RGU is operated by

the college. During the pandemic, the college provided students with a learning management system, specifically Google Classroom. Even after the in-person classes started again, people kept using the LMS. The center has seen several students finish several courses with success.

Extended Profile

1.Programme

1.1

08

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1

931

Number of students during the year

File Description	Documents
Data Template	View File

2.2

520

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3

186

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1

25

Number of full time teachers during the year		
File Description	Documents	
Data Template	View File	
3.2	00	
Number of Sanctioned posts during the year		
File Description	Documents	
Data Template	View File	
4.Institution		
4.1	30	
Total number of Classrooms and Seminar halls		
4.2	3446384	
Total expenditure excluding salary during the year (INR in lakhs)		
4.3	62	
Total number of computers on campus for academic purposes		

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Donyi-Polo Government College Kamki adheres to Rajiv Gandhi University's syllabi. With a commitment to excellence, the college convenes faculty council meetings to plan a robust curriculum. Department heads and faculty collectively decide on curriculum execution. The IQAC documents curriculum implementation records. It evaluates course delivery, teaching methods, library use, field trips, and projects. Co-curricular and extracurricular activities, along with vocational courses, enhance curriculum diversity. The curriculum fosters socio-cultural activities, sports, and NSS programs. These platforms showcase student talents. Lectures, conferences, and seminars ensure comprehensive learning and development.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	NA

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college's Academic Calendar aligns with Rajiv Gandhi University's schedule, incorporating teaching days, internal tests, end-term exams, departmental activities, and notable dates such as local and national festivals. This comprehensive calendar, accessible on the college website and in the handbook, ensures transparency and awareness among faculty, staff, and students. Any modifications to the calendar are promptly communicated through notices or circulars. Regarding Continuous Internal Assessment (CIA), sessional tests, a component mandated by Rajiv Gandhi University, consist of Internal Tests (10 Marks) and Assignments (10 Marks), totaling 20 Marks. Students who miss sessional tests or assignment deadlines are required to provide valid reasons and evidence. Following discussion with the Principal, Head of the Department, and subject teacher, such students are granted an opportunity to complete missed assessments. This process emphasizes accountability and fairness while maintaining academic integrity.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	https://dpgc.ac.in/wp-content/uploads/2024/05/Academic-Calendar_2022-2023.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

Academic council/BoS of Affiliating University

Setting of question papers for UG/PG programs

Design and Development of Curriculum for Add on/ certificate/ Diploma Courses

Assessment /evaluation

D. Any 1 of the above

process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented****1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

08

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

03

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

114

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

114

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Professional Ethics: Business Organisation and Management (COM-C-124)

- B.Com I Semester

1. Public Administration (BPOL 508) - B.A. V Semester

2. Business Ethics and Human Values (COM-D-323 D) - B.Com VI

Semester

Gender:Literary Criticism (ENG-D-314Aa) - B.A. V Semester (English)

1. Women's Writing (ENG-C-311) - B.A. V Semester (English)

2. Hindi Alochna (HIN-C-222) - B.A. III Semester (Hindi)

3. Feminism: Theory and Practice (POL-G-124) - B.A. II Semester

4. Foundations of Education (EDU-C-121) - B.A. II Semester

5. Foundations of Education (EDU-G-123) - B.A. II Semester

Human Values: 1. Foundations of Education (EDU-C-121) - B.A. II Semester

2. Foundations of Education (EDU-G-123) - B.A. II Semester

3. Business Ethics and Human Values (COM-D-323 D) - B. Com VI

Semester**4. Tourism in Arunachal Pradesh (BHIS-404) - B.A. IV Semester****Environment and Sustainability:**

1. Environmental Studies (EVS-A-121) - B.A. I Semester

2. Environmental Studies (EVC-A-121) - B.A. I Semester

3. Environmental Studies (BCM-105) - B.Com I & III Semester

4. Environment and Natural Resource Management (GEO-C-242) - B.A. IV Semester (Geography)

5. Issues in Economic Development (ECO-G-124) - B.A. II Semester

6. Environmental Education (BEDU-524) - B.A. V Semester

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

01

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

00

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://dpgc.ac.in/wp-content/uploads/2024/05/ATR-on-Feedback.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

650

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

385

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution evaluates students' learning levels at the program's outset through various means. Firstly, a Pre-Sessional Test is administered to gauge their proficiency, classifying them into categories of slow, average, or advanced learners. Additionally, the students receive mentorship through a structured Mentor-Mentee network overseen by the Career Counseling cell, with mentors' feedback informing the assessment process. Class XII marks are referenced alongside the Pre-Sessional Test scores to further ascertain students' learning levels. Factors such as academic performance, engagement in discussions, and participation in activities contribute to the assessment. Further assessment tools include sessional tests, assignments, online performance, and presentations.

Special programs cater to both advanced and slow learners. Advanced learners receive supplementary reading materials and are encouraged to engage in peer learning with slower peers. One-on-one mentoring sessions with faculty address academic and personal concerns, fostering holistic development. Recognition in the form of cash awards, certificates, and opportunities to represent the college in competitions motivate advanced learners. Slow learners benefit from tutorial classes, remedial sessions tailored to their needs, peer teaching, career guidance, and collaborative assignments. These initiatives ensure that each student receives support tailored to their learning pace and goals.

File Description	Documents
Link for additional Information	NA
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
931	25

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution focuses on student centric teaching learning and modern teaching aids.

- Besides traditional methods, ICT enabled techniques are also used in classrooms to make teaching learning process progressive.
- Each teacher in the college acts as the facilitator and mentor, and encourages development and skill formation through participatory learning.
- Teaching-learning methods used by the teachers comprise of:
 - Lecture Method,
 - Interactive Method -Group discussion, role-play, subject quiz, news analysis, educational games, discussion and questions and answers on current affairs, mini project preparation, seminar presentations, etc.
 - Experiment-based Learning -The theory taught in the class is explained to the student, with practical teaching hours in addition to theory classes.
 - ICT Enabled Learning -PowerPoint presentations, videos, online lectures, simulations etc.
 - Problem Solving Methods- Students are given problems from the area of their study and are asked to solve them in groups, using the resources like department library, college, library, laboratory, internet etc.
 - Peer Group Study- Competitions, Peer teaching, Cross Teaching, seminars, Group discussion, exhibitions, Role play, Field survey/ trips, Debates, Quizzes, industrial visits, preparation of posters and wall magazines etc.
 - Experiential Learning- Visual aids, periodical industrial visits, exhibitions, case studies and quiz on theory topics.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	NA

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

To make the teaching-learning process more effective and student-centric, the faculty members use a variety of ICT tools. The college has infrastructure like seminar hall, classroom and computer laboratory.

- ICT enabled hardware: LCD projectors, laptops and computers, camera, and internet connectivity.
- For communication: Whatsapp, Telegram, E-mails and Google Classroom.
- Video conferencing Apps for lectures: YouTube channels, Zoom cloud and Google meet.
- The students are encouraged to make use of ICT enabled tools.
- The institute has placed to subscribe E-Journals via INFLIBNET to the state government, where students and teachers can avail e-resources as and when needed.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	NA

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

20

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

25

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

11

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

177

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has implemented a comprehensive continuous assessment program to regularly evaluate students' academic proficiency. Right from their induction and initial orientation, students are informed about the internal assessment procedures. The schedules for internal assessment components such as tests, seminars, assignments, and viva voce are communicated well in advance. This continuous assessment includes sessional tests and attendance, ensuring ongoing evaluation of learning. Each paper typically involves two sessional tests and one assignment, with the timetable circulated at least two weeks prior. Detailed information about the evaluation process is available in the college handbook and website.

Every semester, students undergo two internal tests, assignments, and seminars, with individual feedback provided to identify areas of improvement and strengths. At the semester's end, students' overall performance in these assessments determines their marks. Activities are designed considering the varying abilities of both slow and advanced learners, with weightage given to attendance, sincerity, and participation. Participation records are meticulously maintained, and students have avenues to address any concerns or complaints about assessment results through the Heads of Departments. Notices are displayed prominently for all students, ensuring transparency throughout the process to facilitate equal and fair performance opportunities for all.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	NA

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The Grievance Cell, overseen by the Principal and including representatives from each department, handles concerns related to internal examinations. Students can raise issues about marking transparency, which the cell members then communicate to the relevant teachers. Rectifications are made within two days of receiving complaints. If consensus cannot be reached, retests are arranged to allow students a chance to improve their scores, with the Head of the Department overseeing evaluation. Students must submit retest applications, stating reasons and signed by a parent/guardian and endorsed by their class teacher or department head. Through systematic planning and feedback mechanisms, the institution ensures a transparent, timely, and effective process for addressing grievances regarding internal examinations.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	NA

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college monitors the attainment of programme outcomes, programme specific outcomes and course outcomes through IQAC. The performance of students in end semester examinations is discussed in the faculty meeting. Individual guidance is offered to failed students. The result of final year students is also communicated to top management. The Head of the department discusses the POs and COs in departmental meetings well before the commencement of each semester. The required co-curricular and extra-curricular activities are planned accordingly. The course outcomes of short term and skills courses are made available to students in pdf form. The POs, PSOs and COs are communicated to students through induction programs, college website, whatsapp groups and classroom.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://dpgc.ac.in/wp-content/uploads/2024/05/Programme-Outcome-DPGCKAMKI-1.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The level of accomplished POs, PSOs, and COs is measured and evaluated using a combination of internal assessments set by the institution and external assessments provided by the university.

These are done as specified below:

- Sessional tests, Assignments, Projects, and Presentations
- Continuous Internal Assessment (CIA)
- End Semester Examinations (ESE)
- Announcement and Publication of Student Performance in examinations through the Staff and the Student Bulletin Boards.
- Personal Conference with the students by the Principal and Vice Principal with students who have performed poorly in the college level examinations.
- Remedial Teaching

The data on the learning outcomes are collected through the following means:

- From University circulars and website (ESE/Annual Exam results).
- CIA Results (assignments/sessional tests)
- Mentoring sessions
- Counselling sessions
- Discussions at Staff Council Meeting

In terms of assessing/evaluating a student's learning and performance, the institute believes in Continuous Assessment, coupled with and culminating in the Internal- and End- Semester examination as a comprehensive index of student performance.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	NA

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

265

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	NA

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://dpgc.ac.in/igac-student-satisfactory-survey/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	NA

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

03

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

00

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

00

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The NSS unit, Geography and History Department at the college collaborated to host a range of programs addressing various social concerns such as peace, cleanliness, community service, health, blood donation, and mask distribution. These activities encompassed awareness campaigns, camps, rallies, street performances, lectures, and village excursions, both within the campus and in surrounding areas. Additionally, important national and international observances like Constitution Day, Gandhi Jayanti, International Yoga Day, National Sports Day, National Voter's Day, Swatch Bharat Abhiyan, World AIDS Day, and World Anti-Tobacco Day were commemorated. These endeavors were undertaken in collaboration with college cells, associations, local authorities, and government departments, with the aim of promoting holistic

development, character building, community involvement, altruism, leadership, and discipline among all students, particularly NSS volunteers. Furthermore, the Geography Department conducted an annual village survey, while the NSS unit organized a three-day special camp in nearby villages on an annual basis.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

09

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

09

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

07

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

07

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college boasts ample physical facilities and infrastructure, including two academic blocks (old and new), twenty-nine classrooms, and a seminar hall with a seating capacity of 150. Additionally, it features separate labs for geography and computer studies, equipped with projectors and Wi-Fi. The classrooms are outfitted with ICT facilities to enhance the teaching-learning experience, complete with sufficient furniture, whiteboards, notice boards, and four classrooms designed as smart classrooms with projectors. Furthermore, laboratory upgrades are carried out annually to align with syllabus requirements, ensuring students have access to modern and conducive learning environments.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://dpgc.ac.in/wp-content/uploads/2024/05/2022-2023AB.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college optimizes its campus space to facilitate games, sports, and cultural activities, capitalizing on its secluded setting and undulating terrain. It has developed various amenities, including one basketball court, two badminton courts,

five volleyball courts, and multipurpose areas suitable for track and field, football, and cricket. Additionally, indoor game rooms in both the college and hostel offer facilities for table tennis, carrom, chess, and more.

Spanning 6500 square meters, these sports and gaming facilities serve both local residents and college students. The college's auditorium features a stage for cultural events, providing opportunities for students to showcase talents in acting, dancing, singing, and other artistic expressions. An annual Art, Literary, Cultural, Sports, and Games tournament is a highlight during Annual Day Celebrations, along with cricket tournaments like the Principal's Trophy and Inter-Block tournaments for hostel residents. The college also observes significant occasions such as NSS Foundation Day, World Poetry Day, and Teacher's Day, fostering a vibrant campus life enriched with diverse activities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NA

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

05

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

02

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://dpgc.ac.in/wp-content/uploads/2024/05/2022-2023AB.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

NA

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The college has submitted a proposal to the state government for the automation of its library using an Integrated Library Management System (ILMS). This system aims to modernize and streamline library operations, enhancing accessibility and efficiency for students, faculty, and staff. With ILMS, tasks such as cataloging, circulation, inventory management, and user services will be automated, allowing for smoother workflows and improved user experience. Additionally, ILMS facilitates online access to the library catalog, digital resources, and e-books, enabling remote learning and research. By embracing library automation, the college seeks to stay abreast of technological advancements and meet the evolving needs of its academic community.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	NA

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

719746

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

50

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college's IT facilities have undergone substantial upgrades to meet the increasing demands of its academic community. Initially introduced in 2018, Wi-Fi connectivity has been a cornerstone, offering students and faculty internet access campus-wide. Over time, regular enhancements have been made to bolster network

reliability and speed. By 2020, the Wi-Fi infrastructure underwent an upgrade to accommodate the surging number of users and devices, ensuring uninterrupted connectivity for both academic and administrative tasks.

Beyond Wi-Fi, significant progress has been made in digitizing the library and academic cell, marking a shift towards a more digital environment. Plans are in motion to extend internet access further, aiming for full functionality by the academic session of 2022-23. Additionally, a proposal has been forwarded for establishing an on-campus server dedicated to facilitating online exams and admissions. This proposal is earmarked for implementation in the academic year 2024-25, promising streamlined administrative processes and heightened efficiency. These advancements underscore the college's dedication to furnishing contemporary IT infrastructure, pivotal in supporting effective teaching, learning, and administrative endeavors.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NA

4.3.2 - Number of Computers

62

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution C.10 - 30MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

00

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The policy outlines several key aspects:

1. **Infrastructure Management:** - Classrooms are allocated to each department by the Academic incharge. - Booking of common facilities (such as seminar halls, auditoriums, sports facilities, and labs) must be done in advance through the vice principal or IQAC coordinator.. - Support staff ensures daily upkeep, hygiene, and cleanliness of all physical facilities.

2. **Support Facilities:** - Transport services are available for college students and staff during specified hours (7:00 AM to 4:00 PM). - Special-purpose bus services can be arranged for departmental or co-curricular activities like field visits and museum trips. - Routine maintenance of transport facilities is the responsibility of drivers and handymen. - Any issues with equipment or appliances are reported to the respective Heads of Departments (HoDs) and promptly addressed by the Administrator. 3. **Maintenance Responsibilities:** - The Principal oversees the overall maintenance of physical and support facilities, subject to funding from the state government. - Minor repairs are handled using campus resources, while major repairs and maintenance require professional assistance.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NA

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

917

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

E. none of the above

File Description	Documents
Link to institutional website	NA
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

120

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

120

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

C. Any 2 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

65

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The student union within a college assumes a multifaceted and significant role, contributing to both the administrative and social dimensions of campus life. Acting as the primary representative body for students, it serves as a conduit for communicating their needs, concerns, and interests to college authorities. This representation fosters effective dialogue between students and faculty or administration, ensuring an educational environment that is conducive to learning and responsive to student welfare.

Moreover, student unions are instrumental in organizing various events that enhance the collegiate experience. These include cultural festivals, sports tournaments, literary competitions, and mentoring programs, which not only serve to enrich students academically and socially but also provide platforms for showcasing talents, acquiring new skills, and fostering a sense of community.

The management of events such as the College Annual Day Celebration falls under the purview of the Student Union, overseen by the Principal, the Student Union Advisor, and the College Management Committee. The Executive Body of the student union comprises positions such as General Secretary, Assistant General Secretary, Secretaries for Cultural Activities, Games & Sports, Literary Activities, and Social Service, as well as Editors for the College Magazine.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The DPGC Kamki Alumni Association was founded in 2006. The present set of member representatives were elected to occupy office in order to keep the Association working smoothly. Mr. Tomba Nomuk and Mr. Geli Noshi were selected as president and general secretary for the current term, respectively. Over the years, alumni engagement has played a vital role for institutions progress and prosperity. Many Alumni who have achieved success in their areas actively participate in the association, putting their knowledge and resources back into the institution. Alumni have volunteered to help the institution by serving as advisers, sponsors, mentors, providing financial assistance for infrastructure development and academic activities, and recommending improvements. Furthermore, the association functions as a networking tool, allowing alumni to engage on projects that benefit both the college and society as a whole. Ultimately, the Alumni Association serves as a testament to the enduring impact of the institution on its graduates and the reciprocal relationship between alumni and alma mater.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year E. <1Lakhs
(INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Together, the Vision and Mission define the Institution's identity and purpose. The institute objectives and value orientations are derived from its vision and mission.

DPGC Vision: The motor of Donyi Polo Government College, Kamki is "SA VIDYA YA VIMUKTYE", which means "knowledge Brings freedom". This premier institution aims to nurture and develop the young learners of the society in terms of intellectuality and spirituality. It aims to inbuilt a healthy mind and soul among the learners through knowledge. The college aims to develop human resources required at different levels of the society and to make them self-reliant in their life and society.

DPGC Mission is:

- Being the only government institution of higher learning in the region, the basic objective behind the establishment of this college is to facilitate the opportunities of higher education to economically backward students of rural tribal area.
- To emphasis on women empowerment and their participation at all levels.
- Continuous and consistently marching towards the ultimate goal of nation building.
- To develop work culture and promote dignity of labour.
- To sensitize students towards Environment, Human rights and Social justice.
- To promote personality development through community services.

File Description	Documents
Paste link for additional information	https://dpgc.ac.in/about-us/motto/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college has established numerous committees to ensure the efficient operation of both academic and administrative functions. This decentralized approach involves committees in the planning, decision-making, and execution of their respective tasks. It fosters open communication and idea exchange among stakeholders, encouraging inclusivity, collaboration, and participatory management. To distribute authorities and responsibilities, committee members include the principal, vice-principal, department heads, and coordinators for various units and cells, who are granted academic autonomy to safeguard the college's

interests and stakeholders' concerns.

Administrative and academic matters are overseen by the vice-principal and department heads, as directed by the principal, while the IQAC evaluates the activities of individual departments. Student representation is ensured across various academic and administrative levels. At the onset of each academic session, the staff council convenes to finalize committees, strategize, allocate duties, and offer feedback for the college's holistic development. Department heads conduct faculty meetings to implement plans, while committee chairpersons report progress and outcomes to the principal.

Faculty, non-teaching staff, and students collaborate on activities under all cells and committees, with faculty assuming roles such as convener, coordinator, organizing secretary, and treasurer to actively contribute to the college's functioning.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College aims to achieve excellence in academics and infrastructure through a strategic plan.

At the institute level, the principal leads HoD meetings to prioritize implementing quality policies through action plans. The principal holds a general meeting with faculty members to discuss all plans. Work is distributed among various committees and cells. The college decides on a perspective plan from time to time, which is accepted at College Management Committee(CMC) meetings and then presented to the Director Higher and Technical Education, Govt. of Arunachal Pradesh for action. The development of a new academic block and auditorium, as well as an increase in ICT equipment and library resources, is a notable success.

The new academic block of the college building has 10 classrooms, conference halls, and 3 restrooms for women and 3 for men. The building is handicapped accessible, with a ramp and facilities. Technology has advanced teaching and learning, as seen by the fact

that many classrooms are now equipped with ICT.

DPGC Kamki ensures equitable access to education for all students, regardless of physical or cognitive limitations, and supports personal and intellectual progress. Teachers and non-teaching staff who are Divyangjans receive help to create a user-friendly work environment.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	NA
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The College is committed to impart Quality education to the youth enabling them to develop the right attitude, professional competence and inculcating the right ethical values. The liberal and democratic approach of the management encourages institutional bodies to function effectively and efficiently. Our management believes in decentralization of power and responsibilities. The administrative setup and policies are drafted and implemented accordingly. The functioning of our institution is done effectively by following rules and regulations of UGC, State government affiliated university and governing body of the institution. The College has very effective internal co-ordination and monitoring mechanisms. The Principal of the College takes initiative to ensure effective co-ordination between and among the functionaries of the College. On the basis of various policies formulated, objectives are laid down and plans made, a regular follow-up is maintained, thereby encouraging greater support and co-ordination. The Heads of Departments and other faculty members co-ordinate and plan their individual departmental activities and report to the principal accordingly. The non-teaching staff also works under the instructions of the principal, thereby coordinating the entire administration work.

File Description	Documents
Paste link for additional information	NA
Link to Organogram of the Institution webpage	NA
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

E. None of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

As a government college, the institution has implemented the following welfare measures for faculty and staff as required by the UGC/state government:

Teaching and Non-Teaching Staff: Hometown LTC, Group Insurance Scheme, benefits include campus accommodation, General Provident Fund (GPF) program for employees who joined before 2004. Upon retirement, they are eligible for pensionary benefits such as gratuity, leave encashment, commutation of pension, and family pension, comparable to central government personnel. Loans and advances for house building, vehicle purchases, etc. NPS for those employees who joined after 2004. Employees and their families can benefit from the Chief Minister's Arogya Arunachal Yojana (CMAAY), which provides cashless treatment up to Rs. 5,00,000/- at empanelled hospitals. For people who fall under the GPF program, a GPF loan facility that is both refundable and non-refundable.

State and federal government employees are entitled to various types of leaves. For people who fall under the GPF program, a GPF loan facility that is both refundable and non-refundable. State and federal government employees are entitled to various types of leaves. A maximum amount of Rs. 20,00,000/- as death gratuity to the widow/widower of the Govt. servant in case of his/her death during service.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

02

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

16

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has a performance assessment mechanism in place, as directed by the UGC and the Director of Higher and Technical Education, Government of Arunachal Pradesh. Faculty must submit the filled-out PBAS (Performance-Based Appraisal System) form to

the Principal. Aside from that, Annual Proformas are submitted by Teachers/HODs/Librarians/Office/Cell incharges to help in the collection and cross-checking of information. For Career Advancement under CAS, PBAS forms submitted to the Principal at the end of each academic session are given to the Director of Higher and Technical Education, Government of Arunachal Pradesh. The principal prepares and sends the Annual Confidential Report for each member of the teaching and non-teaching staff. Various committees report to the principal after reviewing the administrative and academic performance of the staff and faculty, respectively. After the Principal evaluates the report, the suggestions/recommendations are forwarded to the appropriate department for remedial action.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

A registered Chartered Accountant, M/s Ramesh Chandra Roy & Associates firm, Itanagar, Arunachal Pradesh conducted the external annual financial audit of the accounts of the college. This helps in the assessment of funds, planning, and budget preparation for the upcoming financial year. The State Government also performs external financial audits through its auditors. The Office of the Accountant General, Itanagar conducts audits on a regular basis, particularly on funding obtained from government entities such as UGC, RUSA, and DST. A no-objection certificate is received after the settlement of accounts. The internal audit committee is responsible for conducting an audit of the internal expenses that the College incurs

File Description	Documents
Paste link for additional information	NA
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

As a government college, the primary sources of funding are the Government of Arunachal Pradesh and UGC/RUSA. Apart from the Government meager funds are collected from students for hostel maintenance, electricity bills, College Day celebrations, etc. At the onset of every financial year, financial requirements for all departments, libraries, laboratories, and so on are calculated and sent to the government for allocation of funds. Funds obtained from the affiliated university for the purpose of conducting examinations are used appropriately under the supervision of the Examination in Charge. Examination accounts are kept in accordance with standard procedures. The Accounts section of the College maintains all records of income and expenditure to ensure financial transparency. All accounts of funds received and utilized are audited by Chartered Accountants as well as State Government and AG auditors from time to time.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Yes, the College is having its IQA Cell. This Cell was established in the academic year 2006 and functions on the basis of the guidelines set forth by NAAC. It works towards improving and maintaining the quality of education, identifying and suggestive new ways of using teaching aids, developing suitable infrastructure and offering suggestions for the new self-finance courses. IQAC is an effective and efficient internal coordinating and monitoring mechanism. IQAC has contributed to institutionalizing the quality assurance processes in the following two areas:

I. IQAC for Academic Audit Verification Components:

- Workload Approval, Allocation
- Lesson Plan, Course File
- Syllabus Completion, Remedial & Bridge Classes Conduction Status Report
- Student Laboratory Attendance Register
- Internal Examinations Marks
- Student Mentoring / Counseling Register
- Teacher's Diary - Academic (Faculty)
- Faculty Feedback and Action Taken

II. IQAC for Student regularity, Mentoring, Parent interaction, labs & Infrastructure Monitoring Verification Components:

- Attendance, Mentoring and Lab Performance Status Report of student
- Conduction & Attendance ASP Classes Status Report
- Students Attendance cum Academic Record (Class Attendance Register)
- Student Mentoring / Counseling Register

File Description	Documents
Paste link for additional information	NA
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC collects feedback, develops remedies through discussions and recommendations, finds areas for improvement in the teaching-learning process, and creates a plan of action for subsequent sessions. The following IQAC activities recorded the incremental improvement during the year:

- Departmental Seminars, and offered add on courses
- Many teachers attended and participated various professional development programmes viz. Orientation/Induction programme, Refresher course, Short term course and seminar during the year.
- Conducted a one day state level workshop on National education policy 2020: Opportunities and challenges in order to enhance and spread the knowledge about national Education Policy 2020 among the faculties and students of DPGC, Kamki
- Other matters are: Departmental fieldwork, Tutorials, Mentoring strategies, Remedial Teaching strategies, Assignment of responsibilities.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s)

D. Any 1 of the above

Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	NA
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

As a tribute to women and in support of gender equality, the college administration, in collaboration with the women's cell, organized various programs during the 2020-2021 Academic Session. These initiatives included observing International Women's Day on March 8th, 2021, along with activities such as poetry writing and recitation to commemorate World Poetry Day. Additionally, a departmental seminar focusing on women writers from the northeastern region was conducted. The college unanimously decided to appoint female judges for every competition held during the Annual Day celebration to further promote gender balance.

Furthermore, security measures on campus have been strengthened, including the presence of a night chowkidar, CCTV surveillance, and a well-protected boundary wall with barbed wire fencing. Counseling services, particularly for female hostel residents during exam periods, are provided by hostel wardens and members of the women's cell. The student union has initiated night patrols, particularly during festive seasons and the new year, to ensure the safety of female students on campus. Moreover, an Internal Complaint Committee has installed complaint boxes across the campus to address grievances from students and faculty members.

File Description	Documents
Annual gender sensitization action plan	NA
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://dpgc.ac.in/wp-content/uploads/2024/05/2022-2023AB.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

DPGCK has implemented effective measures to manage both degradable and non-degradable waste, fostering a culture of cleanliness and environmental consciousness among students and staff. The college actively organizes various initiatives aimed at maintaining a clean campus and instilling healthy habits. To reduce plastic waste, the college has minimized the use of bottled water during events such as festivals, seminars, and meetings, opting instead for water dispensers in key areas like the Administrative Block, academic cell, and IQAC office. Bamboo or paper cups are employed when necessary, and disposable plastic plates are prohibited on campus.

Furthermore, the college utilizes food waste generated from the hostels as fodder for the Ministerial staff's piggery farm, promoting sustainable waste management practices. Green bins, managed by the NSS unit, are strategically placed across the campus for solid waste disposal. While the college lacks its recycling unit, waste disposal is facilitated through regular

collection by recyclers from the main town, who extract metals and other recyclable materials. Additionally, the NSS unit has initiated a plastic bottle collection campaign. Plans are underway to establish a vermicompost plant on the college campus for managing kitchen and domestic waste more efficiently.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	NA
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: D. Any 1 of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e.,

tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

College has several initiatives to promote inclusiveness. The motto of imparting education is to build culturally tolerant citizens. Students from diverse backgrounds representing numerous tribes and language groups are treated equally on campus. The College library has a special repository which includes books from various tribal writers of Arunachal Pradesh, Northeast, and different cultures of India and the World. It imparts the sense of oneness among different cultures and promotes the needs to respect others culture and ensures the sense of cultural tolerance among the students as they learn to appreciate diversity. During cultural events, the representation of songs, dances, and other artistic expressions from different cultures and languages is encouraged. Students from other cultures are appreciated to perform the dances of their counterpart and so on. Adhering to the state govt. order, students and employees are encouraged to adorn traditional attire on 15th of every month. College adopts a traditional way of welcoming the guests who are invited to college events by traditional women Dance Party. College celebrates the cultural and linguistic diversity of the students and other stakeholders by organizing the Agri fest (Mopin & Solung) to showcase different cultural and linguistic aspects. Cultural Tolerance is always at the top priority of the institution.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

At the outset of each academic session, during orientation programs, students receive information about their constitutional rights and responsibilities. The college's NSS and NCC volunteers actively participate in celebrations such as Independence Day, Republic Day, and Constitution Day, aiming to instill a sense of national pride and the importance of nation-building.

During the COVID-19 pandemic, the college's NSS volunteers provided assistance to frontline workers and offered the girls'

hostel as a quarantine center for the entire sub-division. Even after the pandemic subsided, students were encouraged to get vaccinated against COVID-19 and maintain hygiene practices. Furthermore, the volunteers extended their efforts to raise awareness about personal hygiene, vaccination for livestock to prevent swine flu, bird flu and other diseases, and mental health awareness among the villagers as a whole in the surrounding area.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College organises several events and commemorates days of national, international importance to foster among the students

and other stakeholders awareness about the relevance of each day. As the responsible citizen it is mandatory for all to observe the days of national importance. Other than the usual important days such as Independence Day, Republic Day, Gandhi Jayanti, Teachers' Day, which are celebrated by the College at a large scale, various other days are also observed by concerned department/ cell/ association.

Following days were also observed with huge participation from students and faculties during the Academic session 2022-2023:

09.08.2022: Kranti Diwas and world 's Indigeneous Pople Day

05.09.2022: Teacher's Day

14.09.2022: Hindi Diwas by HoD Hindi

02.10.2022: Gandhi jayanti

10.10.2022: Mental Health Day

11.11.2022: National Education Day @HoD Education

19.11.2022: National Integration Day

20.02.2023: Statehood Day and World Day of Social Justice

08.03.2023: International Women's Day

15.03.2023: Consumer Right's Day

21.03.2023: World Poetry Day

25.03.2023: Earth Hour Day

14.04.2023: Ambedkar Jayanti

18.04.2023: World Heritage Day

22.04.2023: Earth Day

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title: Digital Economic Literacy in Kamki

Objective:

1. Kamki people are from rural background. And to make them acquainted with the growing digital world.
2. To develop communication through technology.
3. To develop social awareness among the students.

Context: Our students are coming from villages. They are trained in the very beginning for digital awareness. Training sessions are taken for it. Parents of students are not using ATM, Paytm and other digital transaction platforms. So, in order to make Kamki people involved in digital banking, this practice was initiated.

Title: Green Initiative and Sustainable Development in Campus.

Objective:

1. To conserve water and promote oxygen concentration in the campus.
2. To practically teach the students what they are learning theoretically in Environmental Studies and other courses.
3. To let the students know the real value and relevance of forest and environment.

Now-a-days, pollution has become a serious problem everywhere. Urbanization and deforestation have created so many environmental problems. As a measure to this, our college has done plantation drives and tried to make preservation procedure effective in the last five years. There is a national need to have a clean, green,

ecofriendly and sustainable campus everywhere in the country.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

DPGC Kamki was founded in 1996 and is located in a rural location surrounded by beautiful greenery on the western bank of the Yomgo River near Aalo. The institution, motivated by the visionary motto "Knowledge Brings Freedom," has established a reputation for delivering meaningful higher education to regional youths. The key objective of this college, as the sole government institution of higher learning in the region, is to provide economically disadvantaged students from rural tribal regions with access to higher education possibilities. The college has a catchment region for accepting students from two districts, however, students from other districts are admitted based on seat availability, demonstrating that it provides higher education to various parts of adjacent districts. The institution has several unique features, such as offering a variety of undergraduate programs, short-term courses, promoting sports, and preserving traditional culture and practices. The college has structured its campus life in a way that promotes students' interest in sports, thereby defying gender stereotypes, by organizing routine sports events, competitions, and intercollegiate tournaments. These demonstrate that DPGC Kamki values excellent education, which includes co-curricular activities, experiential learning, and internships. Fostering changemakers, partnerships, and community service among individuals.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Donyi-Polo Government College Kamki adheres to Rajiv Gandhi University's syllabi. With a commitment to excellence, the college convenes faculty council meetings to plan a robust curriculum. Department heads and faculty collectively decide on curriculum execution. The IQAC documents curriculum implementation records. It evaluates course delivery, teaching methods, library use, field trips, and projects. Co-curricular and extracurricular activities, along with vocational courses, enhance curriculum diversity. The curriculum fosters socio-cultural activities, sports, and NSS programs. These platforms showcase student talents. Lectures, conferences, and seminars ensure comprehensive learning and development.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	NA

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college's Academic Calendar aligns with Rajiv Gandhi University's schedule, incorporating teaching days, internal tests, end-term exams, departmental activities, and notable dates such as local and national festivals. This comprehensive calendar, accessible on the college website and in the handbook, ensures transparency and awareness among faculty, staff, and students. Any modifications to the calendar are promptly communicated through notices or circulars. Regarding Continuous Internal Assessment (CIA), sessional tests, a component mandated by Rajiv Gandhi University, consist of Internal Tests (10 Marks) and Assignments (10 Marks), totaling 20 Marks. Students who miss sessional tests or assignment deadlines are required to provide valid reasons and evidence. Following discussion with the Principal, Head of the Department, and subject teacher, such students are granted an

opportunity to complete missed assessments. This process emphasizes accountability and fairness while maintaining academic integrity.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	https://dpgc.ac.in/wp-content/uploads/2024/05/Academic-Calendar_2022-2023.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

D. Any 1 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

08

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

03

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

114

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

114

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Professional Ethics: Business Organisation and Management (COM-C-124)

- B.Com I Semester

1. Public Administration (BPOL 508) - B.A. V Semester
2. Business Ethics and Human Values (COM-D-323 D) - B.Com VI Semester

Gender:Literary Criticism (ENG-D-314Aa) - B.A. V Semester (English)

1. Women's Writing (ENG-C-311) - B.A. V Semester (English)
2. Hindi Alochna (HIN-C-222) - B.A. III Semester (Hindi)
3. Feminism: Theory and Practice (POL-G-124) - B.A. II Semester
4. Foundations of Education (EDU-C-121) - B.A. II Semester
5. Foundations of Education (EDU-G-123) - B.A. II Semester

Human Values: 1. Foundations of Education (EDU-C-121) - B.A. II Semester

2. Foundations of Education (EDU-G-123) - B.A. II Semester
3. Business Ethics and Human Values (COM-D-323 D) - B. Com VI Semester
4. Tourism in Arunachal Pradesh (BHIS-404) - B.A. IV Semester

Environment and Sustainability:

1. Environmental Studies (EVS-A-121) - B.A. I Semester
2. Environmental Studies (EVC-A-121) - B.A. I Semester
3. Environmental Studies (BCM-105) - B.Com I & III Semester
4. Environment and Natural Resource Management (GEO-C-242) - B.A.

IV Semester (Geography)

5. Issues in Economic Development (ECO-G-124) - B.A. II

Semester**6. Environmental Education (BEDU-524) – B.A. V Semester**

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

01

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

00

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://dpgc.ac.in/wp-content/uploads/2024/05/ATR-on-Feedback.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

650

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

385

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution evaluates students' learning levels at the program's outset through various means. Firstly, a Pre-Sessional Test is administered to gauge their proficiency, classifying them into categories of slow, average, or advanced learners. Additionally, the students receive mentorship through a structured Mentor-Mentee network overseen by the Career Counseling cell, with mentors' feedback informing the assessment process. Class XII marks are referenced alongside the Pre-Sessional Test scores to further ascertain students' learning levels. Factors such as academic performance, engagement in discussions, and participation in activities contribute to the assessment. Further assessment tools include sessional tests, assignments, online performance, and presentations.

Special programs cater to both advanced and slow learners. Advanced learners receive supplementary reading materials and are encouraged to engage in peer learning with slower peers. One-on-one mentoring sessions with faculty address academic and personal concerns, fostering holistic development. Recognition

in the form of cash awards, certificates, and opportunities to represent the college in competitions motivate advanced learners. Slow learners benefit from tutorial classes, remedial sessions tailored to their needs, peer teaching, career guidance, and collaborative assignments. These initiatives ensure that each student receives support tailored to their learning pace and goals.

File Description	Documents
Link for additional Information	NA
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
931	25

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution focuses on student centric teaching learning and modern teaching aids.

- Besides traditional methods, ICT enabled techniques are also used in classrooms to make teaching learning process progressive.
- Each teacher in the college acts as the facilitator and mentor, and encourages development and skill formation through participatory learning.
- Teaching-learning methods used by the teachers comprise of:
 - Lecture Method,
 - Interactive Method -Group discussion, role-play, subject quiz, news analysis, educational games, discussion and questions and answers on current affairs, mini project preparation, seminar presentations, etc.

- Experiment-based Learning -The theory taught in the class is explained to the student, with practical teaching hours in addition to theory classes.
- ICT Enabled Learning -PowerPoint presentations, videos, online lectures, simulations etc.
- Problem Solving Methods- Students are given problems from the area of their study and are asked to solve them in groups, using the resources like department library, college, library, laboratory, internet etc.
- Peer Group Study- Competitions, Peer teaching, Cross Teaching, seminars, Group discussion, exhibitions, Role play, Field survey/ trips, Debates, Quizzes, industrial visits, preparation of posters and wall magazines etc.
- Experiential Learning- Visual aids, periodical industrial visits, exhibitions, case studies and quiz on theory topics.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	NA

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

To make the teaching-learning process more effective and student-centric, the faculty members use a variety of ICT tools. The college has infrastructure like seminar hall, classroom and computer laboratory.

- ICT enabled hardware: LCD projectors, laptops and computers, camera, and internet connectivity.
- For communication: Whatsapp, Telegram, E-mails and Google Classroom.
- Video conferencing Apps for lectures: YouTube channels, Zoom cloud and Google meet.
- The students are encouraged to make use of ICT enabled tools.

- The institute has placed to subscribe E-Journals via INFLIBNET to the state government, where students and teachers can avail e-resources as and when needed.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	NA

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

20

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

25

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

11

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

177

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has implemented a comprehensive continuous assessment program to regularly evaluate students' academic proficiency. Right from their induction and initial orientation, students are informed about the internal assessment procedures. The schedules for internal assessment components such as tests, seminars, assignments, and viva voce are communicated well in advance. This continuous assessment includes sessional tests and attendance, ensuring ongoing evaluation of learning. Each paper typically involves two sessional tests and one assignment, with the timetable circulated at least two weeks prior. Detailed information about the evaluation process is available in the college handbook and website.

Every semester, students undergo two internal tests, assignments, and seminars, with individual feedback provided to identify areas of improvement and strengths. At the semester's end, students' overall performance in these assessments determines their marks. Activities are designed considering the varying abilities of both slow and advanced learners, with weightage given to attendance, sincerity, and participation. Participation records are meticulously maintained, and students have avenues to address any concerns or complaints about assessment results through the Heads of Departments. Notices are displayed prominently for all students, ensuring transparency throughout the process to facilitate equal and fair performance opportunities for all.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	NA

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The Grievance Cell, overseen by the Principal and including representatives from each department, handles concerns related to internal examinations. Students can raise issues about marking transparency, which the cell members then communicate to the relevant teachers. Rectifications are made within two days of receiving complaints. If consensus cannot be reached, retests are arranged to allow students a chance to improve their scores, with the Head of the Department overseeing evaluation. Students must submit retest applications, stating reasons and signed by a parent/guardian and endorsed by their class teacher or department head. Through systematic planning and feedback mechanisms, the institution ensures a transparent, timely, and effective process for addressing grievances regarding internal examinations.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	NA

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the

Programmes offered by the institution.

The college monitors the attainment of programme outcomes, programme specific outcomes and course outcomes through IQAC. The performance of students in end semester examinations is discussed in the faculty meeting. Individual guidance is offered to failed students. The result of final year students is also communicated to top management. The Head of the department discusses the POs and COs in departmental meetings well before the commencement of each semester. The required co-curricular and extra-curricular activities are planned accordingly. The course outcomes of short term and skills courses are made available to students in pdf form. The POs, PSOs and COs are communicated to students through induction programs, college website, whatsapp groups and classroom.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://dpgc.ac.in/wp-content/uploads/2024/05/Programme-Outcome-DPGCKAMKI-1.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The level of accomplished POs, PSOs, and COs is measured and evaluated using a combination of internal assessments set by the institution and external assessments provided by the university.

These are done as specified below:

- Sessional tests, Assignments, Projects, and Presentations
- Continuous Internal Assessment (CIA)
- End Semester Examinations (ESE)
- Announcement and Publication of Student Performance in examinations through the Staff and the Student Bulletin Boards.
- Personal Conference with the students by the Principal and Vice Principal with students who have performed poorly in the college level examinations.
- Remedial Teaching

The data on the learning outcomes are collected through the following means:

- From University circulars and website (ESE/Annual Exam results).
- CIA Results (assignments/sessional tests)
- Mentoring sessions
- Counselling sessions
- Discussions at Staff Council Meeting

In terms of assessing/evaluating a student's learning and performance, the institute believes in Continuous Assessment, coupled with and culminating in the Internal- and End- Semester examination as a comprehensive index of student performance.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	NA

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

265

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	NA

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://dpgc.ac.in/igac-student-satisfactory-survey/>

RESEARCH, INNOVATIONS AND EXTENSION	
3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
00	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File
3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year	
3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year	
00	
File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	NA
3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year	
3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year	
03	

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

00

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

00

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The NSS unit, Geography and History Department at the college collaborated to host a range of programs addressing various

social concerns such as peace, cleanliness, community service, health, blood donation, and mask distribution. These activities encompassed awareness campaigns, camps, rallies, street performances, lectures, and village excursions, both within the campus and in surrounding areas. Additionally, important national and international observances like Constitution Day, Gandhi Jayanti, International Yoga Day, National Sports Day, National Voter's Day, Swachh Bharat Abhiyan, World AIDS Day, and World Anti-Tobacco Day were commemorated. These endeavors were undertaken in collaboration with college cells, associations, local authorities, and government departments, with the aim of promoting holistic development, character building, community involvement, altruism, leadership, and discipline among all students, particularly NSS volunteers. Furthermore, the Geography Department conducted an annual village survey, while the NSS unit organized a three-day special camp in nearby villages on an annual basis.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with

industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

09

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

09

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

07

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

07

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college boasts ample physical facilities and infrastructure, including two academic blocks (old and new), twenty-nine classrooms, and a seminar hall with a seating capacity of 150. Additionally, it features separate labs for geography and computer studies, equipped with projectors and Wi-Fi. The classrooms are outfitted with ICT facilities to enhance the teaching-learning experience, complete with sufficient furniture, whiteboards, notice boards, and four classrooms designed as smart classrooms with projectors. Furthermore, laboratory upgrades are carried out annually to align with syllabus requirements, ensuring students have access to modern and conducive learning environments.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://dpgc.ac.in/wp-content/uploads/2024/05/2022-2023AB.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college optimizes its campus space to facilitate games, sports, and cultural activities, capitalizing on its secluded setting and undulating terrain. It has developed various amenities, including one basketball court, two badminton courts, five volleyball courts, and multipurpose areas suitable for track and field, football, and cricket. Additionally, indoor game rooms in both the college and hostel offer facilities for table tennis, carrom, chess, and more.

Spanning 6500 square meters, these sports and gaming facilities serve both local residents and college students. The college's auditorium features a stage for cultural events, providing opportunities for students to showcase talents in acting, dancing, singing, and other artistic expressions. An annual Art, Literary, Cultural, Sports, and Games tournament is a highlight during Annual Day Celebrations, along with cricket tournaments like the Principal's Trophy and Inter-Block tournaments for hostel residents. The college also observes significant occasions such as NSS Foundation Day, World Poetry Day, and Teacher's Day, fostering a vibrant campus life enriched with diverse activities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NA

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

05

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

02

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://dpgc.ac.in/wp-content/uploads/2024/05/2022-2023AB.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

NA

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college has submitted a proposal to the state government for the automation of its library using an Integrated Library Management System (ILMS). This system aims to modernize and streamline library operations, enhancing accessibility and efficiency for students, faculty, and staff. With ILMS, tasks such as cataloging, circulation, inventory management, and user services will be automated, allowing for smoother workflows and improved user experience. Additionally, ILMS facilitates online access to the library catalog, digital resources, and e-books, enabling remote learning and research. By embracing library

automation, the college seeks to stay abreast of technological advancements and meet the evolving needs of its academic community.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	NA

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

719746

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

50

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college's IT facilities have undergone substantial upgrades to meet the increasing demands of its academic community. Initially introduced in 2018, Wi-Fi connectivity has been a cornerstone, offering students and faculty internet access campus-wide. Over time, regular enhancements have been made to bolster network reliability and speed. By 2020, the Wi-Fi infrastructure underwent an upgrade to accommodate the surging number of users and devices, ensuring uninterrupted connectivity for both academic and administrative tasks.

Beyond Wi-Fi, significant progress has been made in digitizing the library and academic cell, marking a shift towards a more digital environment. Plans are in motion to extend internet access further, aiming for full functionality by the academic session of 2022-23. Additionally, a proposal has been forwarded for establishing an on-campus server dedicated to facilitating online exams and admissions. This proposal is earmarked for implementation in the academic year 2024-25, promising streamlined administrative processes and heightened efficiency. These advancements underscore the college's dedication to furnishing contemporary IT infrastructure, pivotal in supporting effective teaching, learning, and administrative endeavors.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NA

4.3.2 - Number of Computers

62

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

00

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The policy outlines several key aspects:

1. Infrastructure Management: - Classrooms are allocated to each department by the Academic incharge. - Booking of common facilities (such as seminar halls, auditoriums, sports

facilities, and labs) must be done in advance through the vice principal or IQAC coordinator.. - Support staff ensures daily upkeep, hygiene, and cleanliness of all physical facilities.

2. Support Facilities: - Transport services are available for college students and staff during specified hours (7:00 AM to 4:00 PM). - Special-purpose bus services can be arranged for departmental or co-curricular activities like field visits and museum trips. - Routine maintenance of transport facilities is the responsibility of drivers and handymen. - Any issues with equipment or appliances are reported to the respective Heads of Departments (HoDs) and promptly addressed by the Administrator.

3. Maintenance Responsibilities: - The Principal oversees the overall maintenance of physical and support facilities, subject to funding from the state government. - Minor repairs are handled using campus resources, while major repairs and maintenance require professional assistance.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NA

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

917

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

E. none of the above

File Description	Documents
Link to institutional website	NA
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

120

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

120

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

C. Any 2 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

00

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

65

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

00

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

00	
File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File
<p>5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)</p> <p>The student union within a college assumes a multifaceted and significant role, contributing to both the administrative and social dimensions of campus life. Acting as the primary representative body for students, it serves as a conduit for communicating their needs, concerns, and interests to college authorities. This representation fosters effective dialogue between students and faculty or administration, ensuring an educational environment that is conducive to learning and responsive to student welfare.</p> <p>Moreover, student unions are instrumental in organizing various events that enhance the collegiate experience. These include cultural festivals, sports tournaments, literary competitions, and mentoring programs, which not only serve to enrich students academically and socially but also provide platforms for showcasing talents, acquiring new skills, and fostering a sense of community.</p> <p>The management of events such as the College Annual Day Celebration falls under the purview of the Student Union, overseen by the Principal, the Student Union Advisor, and the College Management Committee. The Executive Body of the student union comprises positions such as General Secretary, Assistant General Secretary, Secretaries for Cultural Activities, Games & Sports, Literary Activities, and Social Service, as well as Editors for the College Magazine.</p>	

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The DPGC Kamki Alumni Association was founded in 2006. The present set of member representatives were elected to occupy office in order to keep the Association working smoothly. Mr. Tomba Nomuk and Mr. Geli Noshi were selected as president and general secretary for the current term, respectively. Over the years, alumni engagement has played a vital role for institutions progress and prosperity. Many Alumni who have achieved success in their areas actively participate in the association, putting their knowledge and resources back into the institution. Alumni have volunteered to help the institution by serving as advisers, sponsors, mentors, providing financial assistance for infrastructure development and academic activities, and recommending improvements. Furthermore, the association functions as a networking tool,

allowing alumni to engage on projects that benefit both the college and society as a whole. Ultimately, the Alumni Association serves as a testament to the enduring impact of the institution on its graduates and the reciprocal relationship between alumni and alma mater.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Together, the Vision and Mission define the Institution's identity and purpose. The institute objectives and value orientations are derived from its vision and mission.

DPGC Vision: The motor of Donyi Polo Government College, Kamki is "SA VIDYA YA VIMUKTYE", which means "knowledge Brings freedom". This premier institution aims to nurture and develop the young learners of the society in terms of intellectuality and spirituality. It aims to inbuilt a healthy mind and soul among the learners through knowledge. The college aims to develop human resources required at different levels of the society and to make them self-reliant in their life and society.

DPGC Mission is:

- Being the only government institution of higher learning in the region, the basic objective behind the establishment of this college is to facilitate the opportunities of higher education to economically

backward students of rural tribal area.

- To emphasis on women empowerment and their participation at all levels.
- Continuous and consistently marching towards the ultimate goal of nation building.
- To develop work culture and promote dignity of labour.
- To sensitize students towards Environment, Human rights and Social justice.
- To promote personality development through community services.

File Description	Documents
Paste link for additional information	https://dpgc.ac.in/about-us/motto/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college has established numerous committees to ensure the efficient operation of both academic and administrative functions. This decentralized approach involves committees in the planning, decision-making, and execution of their respective tasks. It fosters open communication and idea exchange among stakeholders, encouraging inclusivity, collaboration, and participatory management. To distribute authorities and responsibilities, committee members include the principal, vice-principal, department heads, and coordinators for various units and cells, who are granted academic autonomy to safeguard the college's interests and stakeholders' concerns.

Administrative and academic matters are overseen by the vice-principal and department heads, as directed by the principal, while the IQAC evaluates the activities of individual departments. Student representation is ensured across various academic and administrative levels. At the onset of each academic session, the staff council convenes to finalize committees, strategize, allocate duties, and offer feedback for the college's holistic development. Department heads conduct faculty meetings to implement plans, while committee chairpersons report progress and outcomes to the principal.

Faculty, non-teaching staff, and students collaborate on

activities under all cells and committees, with faculty assuming roles such as convener, coordinator, organizing secretary, and treasurer to actively contribute to the college's functioning.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College aims to achieve excellence in academics and infrastructure through a strategic plan.

At the institute level, the principal leads HoD meetings to prioritize implementing quality policies through action plans. The principal holds a general meeting with faculty members to discuss all plans. Work is distributed among various committees and cells. The college decides on a perspective plan from time to time, which is accepted at College Management Committee (CMC) meetings and then presented to the Director Higher and Technical Education, Govt. of Arunachal Pradesh for action. The development of a new academic block and auditorium, as well as an increase in ICT equipment and library resources, is a notable success.

The new academic block of the college building has 10 classrooms, conference halls, and 3 restrooms for women and 3 for men. The building is handicapped accessible, with a ramp and facilities. Technology has advanced teaching and learning, as seen by the fact that many classrooms are now equipped with ICT.

DPGC Kamki ensures equitable access to education for all students, regardless of physical or cognitive limitations, and supports personal and intellectual progress. Teachers and non-teaching staff who are Divyangjans receive help to create a user-friendly work environment.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	NA
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The College is committed to impart Quality education to the youth enabling them to develop the right attitude, professional competence and inculcating the right ethical values. The liberal and democratic approach of the management encourages institutional bodies to function effectively and efficiently. Our management believes in decentralization of power and responsibilities. The administrative setup and policies are drafted and implemented accordingly. The functioning of our institution is done effectively by following rules and regulations of UGC, State government affiliated university and governing body of the institution. The College has very effective internal co-ordination and monitoring mechanisms. The Principal of the College takes initiative to ensure effective co-ordination between and among the functionaries of the College. On the basis of various policies formulated, objectives are laid down and plans made, a regular follow-up is maintained, thereby encouraging greater support and co-ordination. The Heads of Departments and other faculty members co-ordinate and plan their individual departmental activities and report to the principal accordingly. The non-teaching staff also works under the instructions of the principal, thereby coordinating the entire administration work.

File Description	Documents
Paste link for additional information	NA
Link to Organogram of the Institution webpage	NA
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	E. None of the above
File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File
6.3 - Faculty Empowerment Strategies	
6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff	
<p>As a government college, the institution has implemented the following welfare measures for faculty and staff as required by the UGC/state government:</p> <p>Teaching and Non-Teaching Staff: Hometown LTC, Group Insurance Scheme, benefits include campusaccommodation, General Provident Fund (GPF) program for employees who joined before 2004. Upon retirement, they are eligible for pensionary benefits such as gratuity, leave encashment, commutation of pension, and family pension, comparable to central government personnel. Loans and advances for house building, vehicle purchases, etc.NPS for those employees who joined after 2004. Employees and their families can benefit from the Chief Minister's Arogya Arunachal Yojana (CMAAY), which provides cashless treatment up to Rs. 5,00,000/- at empanelled hospitals. For people who fall under the GPF program, a GPF loan facility that is both refundable and non-refundable. State and federal government employees are entitled to various types of leaves. For people who fall under the GPF program, a GPF loan facility that is both refundable and non-refundable. State and federal government employees are entitled to various types of leaves. A maximum amount of Rs. 20,00,000/- as death gratuity to the widow/widower of the Govt. servant in case of his/her death during service.</p>	

File Description	Documents
Paste link for additional information	NA
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

02

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

16

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has a performance assessment mechanism in place, as directed by the UGC and the Director of Higher and Technical Education, Government of Arunachal Pradesh. Faculty

must submit the filled-out PBAS (Performance-Based Appraisal System) form to the Principal. Aside from that, Annual Proformas are submitted by Teachers/HODs/Librarians/Office/Cell incharges to help in the collection and cross-checking of information. For Career Advancement under CAS, PBAS forms submitted to the Principal at the end of each academic session are given to the Director of Higher and Technical Education, Government of Arunachal Pradesh. The principal prepares and sends the Annual Confidential Report for each member of the teaching and non-teaching staff. Various committees report to the principal after reviewing the administrative and academic performance of the staff and faculty, respectively. After the Principal evaluates the report, the suggestions/recommendations are forwarded to the appropriate department for remedial action.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

A registered Chartered Accountant, M/s Ramesh Chandra Roy & Associates firm, Itanagar, Arunachal Pradesh conducted the external annual financial audit of the accounts of the college. This helps in the assessment of funds, planning, and budget preparation for the upcoming financial year. The State Government also performs external financial audits through its auditors. The Office of the Accountant General, Itanagar conducts audits on a regular basis, particularly on funding obtained from government entities such as UGC, RUSA, and DST. A no-objection certificate is received after the settlement of accounts. The internal audit committee is responsible for conducting an audit of the internal expenses that the College incurs

File Description	Documents
Paste link for additional information	NA
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

As a government college, the primary sources of funding are the Government of Arunachal Pradesh and UGC/RUSA. Apart from the Government meager funds are collected from students for hostel maintenance, electricity bills, College Day celebrations, etc. At the onset of every financial year, financial requirements for all departments, libraries, laboratories, and so on are calculated and sent to the government for allocation of funds. Funds obtained from the affiliated university for the purpose of conducting examinations are used appropriately under the supervision of the Examination in Charge. Examination accounts are kept in accordance with standard procedures. The Accounts section of the College maintains all records of income and expenditure to ensure financial transparency. All accounts of funds received and utilized are audited by Chartered Accountants as well as State Government and AG auditors from time to time.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Yes, the College is having its IQA Cell. This Cell was established in the academic year 2006 and functions on the basis of the guidelines set forth by NAAC. It works towards improving and maintaining the quality of education, identifying and suggestive new ways of using teaching aids, developing suitable infrastructure and offering suggestions for the new self-finance courses. IQAC is an effective and efficient internal coordinating and monitoring mechanism. IQAC has contributed to institutionalizing the quality assurance processes in the following two areas:

I. IQAC for Academic Audit Verification Components:

- Workload Approval, Allocation
- Lesson Plan, Course File
- Syllabus Completion, Remedial & Bridge Classes Conduction Status Report
- Student Laboratory Attendance Register
- Internal Examinations Marks
- Student Mentoring / Counseling Register
- Teacher's Diary - Academic (Faculty)
- Faculty Feedback and Action Taken

II. IQAC for Student regularity, Mentoring, Parent interaction, labs & Infrastructure Monitoring Verification Components:

- Attendance, Mentoring and Lab Performance Status Report of

student

- Conduction & Attendance ASP Classes Status Report
- Students Attendance cum Academic Record (Class Attendance Register)
- Student Mentoring / Counseling Register

File Description	Documents
Paste link for additional information	NA
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC collects feedback, develops remedies through discussions and recommendations, finds areas for improvement in the teaching-learning process, and creates a plan of action for subsequent sessions. The following IQAC activities recorded the incremental improvement during the year:

- Departmental Seminars, and offered add on courses
- Many teachers attended and participated various professional development programmes viz. Orientation/Induction programme, Refresher course, Short term course and seminar during the year.
- Conducted a one day state level workshop on National education policy 2020: Opportunities and challenges in order to enhance and spread the knowledge about national Education Policy 2020 among the faculties and students of DPGC, Kamki
- Other matters are: Departmental fieldwork, Tutorials, Mentoring strategies, Remedial Teaching strategies, Assignment of responsibilities.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	D. Any 1 of the above
---	------------------------------

File Description	Documents
Paste web link of Annual reports of Institution	NA
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

As a tribute to women and in support of gender equality, the college administration, in collaboration with the women's cell, organized various programs during the 2020-2021 Academic Session. These initiatives included observing International Women's Day on March 8th, 2021, along with activities such as poetry writing and recitation to commemorate World Poetry Day. Additionally, a departmental seminar focusing on women writers from the northeastern region was conducted. The college unanimously decided to appoint female judges for every

competition held during the Annual Day celebration to further promote gender balance.

Furthermore, security measures on campus have been strengthened, including the presence of a night chowkidar, CCTV surveillance, and a well-protected boundary wall with barbed wire fencing. Counseling services, particularly for female hostel residents during exam periods, are provided by hostel wardens and members of the women's cell. The student union has initiated night patrols, particularly during festive seasons and the new year, to ensure the safety of female students on campus. Moreover, an Internal Complaint Committee has installed complaint boxes across the campus to address grievances from students and faculty members.

File Description	Documents
Annual gender sensitization action plan	NA
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://dpgc.ac.in/wp-content/uploads/2024/05/2022-2023AB.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

DPGCK has implemented effective measures to manage both degradable and non-degradable waste, fostering a culture of

cleanliness and environmental consciousness among students and staff. The college actively organizes various initiatives aimed at maintaining a clean campus and instilling healthy habits. To reduce plastic waste, the college has minimized the use of bottled water during events such as festivals, seminars, and meetings, opting instead for water dispensers in key areas like the Administrative Block, academic cell, and IQAC office. Bamboo or paper cups are employed when necessary, and disposable plastic plates are prohibited on campus.

Furthermore, the college utilizes food waste generated from the hostels as fodder for the Ministerial staff's piggery farm, promoting sustainable waste management practices. Green bins, managed by the NSS unit, are strategically placed across the campus for solid waste disposal. While the college lacks its recycling unit, waste disposal is facilitated through regular collection by recyclers from the main town, who extract metals and other recyclable materials. Additionally, the NSS unit has initiated a plastic bottle collection campaign. Plans are underway to establish a vermicompost plant on the college campus for managing kitchen and domestic waste more efficiently.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	NA
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1.Restricted entry of automobiles 2.Use of Bicycles/ Battery powered vehicles 3.Pedestrian Friendly pathways 4.Ban on use of Plastic 5.landscaping with trees and plants	D. Any 1 of the above
File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts	D. Any 1 of the above

Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

College has several initiatives to promote inclusiveness. The motto of imparting education is to build culturally tolerant citizens. Students from diverse backgrounds representing numerous tribes and language groups are treated equally on campus. The College library has a special repository which includes books from various tribal writers of Arunachal Pradesh, Northeast, and different cultures of India and the World. It imparts the sense of oneness among different cultures and promotes the needs to respect others culture and ensures the sense of cultural tolerance among the students as they learn to appreciate diversity. During cultural events, the representation of songs, dances, and other artistic expressions from different cultures and languages is encouraged. Students from other cultures are appreciated to perform the dances of their counterpart and so on. Adhering to the state govt. order, students and employees are encouraged to adorn traditional attire on 15th of every month. College adopts a traditional way of welcoming the guests who are invited to college events by traditional women Dance Party. College celebrates the cultural and linguistic diversity of the students and other stakeholders by organizing the Agri fest (Mopin & Solung) to showcase different cultural and linguistic aspects. Cultural Tolerance

is always at the top priority of the institution.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

At the outset of each academic session, during orientation programs, students receive information about their constitutional rights and responsibilities. The college's NSS and NCC volunteers actively participate in celebrations such as Independence Day, Republic Day, and Constitution Day, aiming to instill a sense of national pride and the importance of nation-building.

During the COVID-19 pandemic, the college's NSS volunteers provided assistance to frontline workers and offered the girls' hostel as a quarantine center for the entire sub-division. Even after the pandemic subsided, students were encouraged to get vaccinated against COVID-19 and maintain hygiene practices. Furthermore, the volunteers extended their efforts to raise awareness about personal hygiene, vaccination for livestock to prevent swine flu, bird flu and other diseases, and mental health awareness among the villagers as a whole in the surrounding area.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to

D. Any 1 of the above

monitor adherence to the Code of Conduct
Institution organizes professional ethics
programmes for students,
teachers, administrators and other staff
4. Annual awareness programmes on Code
of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College organises several events and commemorates days of national, international importance to foster among the students and other stakeholders awareness about the relevance of each day. As the responsible citizen it is mandatory for all to observe the days of national importance. Other than the usual important days such as Independence Day, Republic Day, Gandhi Jayanti, Teachers' Day, which are celebrated by the College at a large scale, various other days are also observed by concerned department/ cell/ association.

Following days were also observed with huge participation from students and faculties during the Academic session 2022-2023:

09.08.2022: Kranti Diwas and world 's Indigeneous Pople Day

05.09.2022: Teacher's Day

14.09.2022: Hindi Diwas by HoD Hindi

02.10.2022: Gandhi jayanti

10.10.2022: Mental Health Day

11.11.2022: National Education Day @HoD Education

19.11.2022: National Integration Day

20.02.2023: Statehood Day and World Day of Social Justice

08.03.2023: International Women's Day

15.03.2023: Consumer Right's Day

21.03.2023: World Poetry Day

25.03.2023: Earth Hour Day

14.04.2023: Ambedkar Jayanti

18.04.2023: World Heritage Day

22.04.2023: Earth Day

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title: Digital Economic Literacy in Kamki

Objective:

1. Kamki people are from rural background. And to make them acquainted with the growing digital world.
2. To develop communication through technology.
3. To develop social awareness among the students.

Our students are coming from villages. They are trained in the very beginning for digital awareness. Training sessions are taken for it. Parents of students are not using ATM, Paytm and other digital transaction platforms. So, in order to make Kamki people involved in digital banking, this practice was initiated.

Title: Green Initiative and Sustainable Development in Campus.

Objective:

1. To conserve water and promote oxygen concentration in the campus.
2. To practically teach the students what they are learning theoretically in Environmental Studies and other courses.
3. To let the students know the real value and relevance of forest and environment.

Now-a-days, pollution has become a serious problem everywhere. Urbanization and deforestation have created so many environmental problems. As a measure to this, our college has done plantation drives and tried to make preservation procedure effective in the last five years. There is a national need to have a clean, green, ecofriendly and sustainable campus everywhere in the country.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

DPGC Kamki was founded in 1996 and is located in a rural location surrounded by beautiful greenery on the western bank of the Yomgo River near Aalo. The institution, motivated by the visionary motto "Knowledge Brings Freedom," has established a reputation for delivering meaningful higher education to regional youths. The key objective of this college, as the sole government institution of higher learning in the region, is to provide economically disadvantaged students from rural tribal

regions with access to higher education possibilities. The college has a catchment region for accepting students from two districts, however, students from other districts are admitted based on seat availability, demonstrating that it provides higher education to various parts of adjacent districts. The institution has several unique features, such as offering a variety of undergraduate programs, short-term courses, promoting sports, and preserving traditional culture and practices. The college has structured its campus life in a way that promotes students' interest in sports, thereby defying gender stereotypes, by organizing routine sports events, competitions, and intercollegiate tournaments. These demonstrate that DPGC Kamki values excellent education, which includes co-curricular activities, experiential learning, and internships. Fostering changemakers, partnerships, and community service among individuals.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Future Plan of Action of DPGC are as follows:

1. New Journal and Magazines subscriptions including e-journals for college library.
2. Faculties will be encouraged to publish research paper in UGC CARE listed Journal of UGC.
3. To ensure uninterrupted safe drinking water supply for whole college campus.
4. To apply for ISSN number for college magazine "Rainbow".
5. To organize a program on the documentation of Rajbhasha Vikas Prakhanda.
6. To upgrade Wi-fi facility in the college from 12mbps to 30mbps.
7. Registration of DPGC officer club under District badminton Association.