

# **ANNUAL QUALITY ASSURANCE REPORT**

**(AQAR)**

**2020-21**



**DONYI POLO GOVERNMENT COLLEGE,  
KAMKI**

**DISTRICT WEST SIANG, ARUNACHAL PRADESH**

**PIN: 791001**

**Website: [www.dpgc.ac.in](http://www.dpgc.ac.in)**

**Part – A**  
**YEARLY STATUS REPORT - 2020-2021**

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	<i>DONYI POLO GOVERNMENT COLLEGE KAMKI</i>
♦ Name of the Head of the institution	<i>Dr. GINDU BORANG</i>
♦ Designation	<i>Principal</i>
♦ Does the institution function from its own campus?	<i>Yes</i>
♦ Phone no./Alternate phone no.	<i>+91-7085116453</i>
♦ Mobile No:	<i>+91-7085116453</i>
♦ Registered e-mail	<i><u>dpqckamki@gmail.com</u></i>
♦ Alternate e-mail	<i><u>iqacdpgc@gmail.com</u></i>
♦ Address	<i>KAMBA</i>
♦ City/Town	<i>KAMBA</i>
♦ State/UT	<i>Arunachal Pradesh</i>
♦ Pin Code	<i>791001</i>
<b>2.Institutional status</b>	
♦ Type of Institution	<i>Co-education</i>
♦ Location	<i>Rural</i>
♦ Financial Status	<i>UGC 2f and 12(B)</i>

♦ Name of the Affiliating University	<i>Rajiv Gandhi University, Itanagar</i>																		
♦ Name of the IQAC Coordinator	<i>Mr. NYAGLEN GADI</i>																		
♦ Phone No.	<i>+91-9402645429</i>																		
♦ Alternate phone No.	<i>+91-8731981947</i>																		
♦ Mobile	<i>+91-9402645429</i>																		
♦ IQAC e-mail address	<i><u><a href="mailto:dpgckamki@gmail.com">dpgckamki@gmail.com</a></u></i>																		
♦ Alternate e-mail address	<i><u><a href="mailto:iqacdpgc@gmail.com">iqacdpgc@gmail.com</a></u></i>																		
<b>3. Website address (Web link of the AQAR (Previous Academic Year))</b>	<i><u><a href="https://dpgc.ac.in/wp-content/uploads/2024/05/AQAR-2019-20.pdf">https://dpgc.ac.in/wp-content/uploads/2024/05/AQAR-2019-20.pdf</a></u></i>																		
<b>4. Whether Academic Calendar prepared during the year?</b>	<i>Yes</i>																		
♦ if yes, whether it is uploaded in the Institutional website Web link:	<i><u><a href="https://dpgc.ac.in/wp-content/uploads/2024/05/Academic-Calendar-2020-21.pdf">https://dpgc.ac.in/wp-content/uploads/2024/05/Academic-Calendar-2020-21.pdf</a></u></i>																		
<b>5. Accreditation Details</b>																			
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td><i>Cycle 1</i></td> <td><i>B</i></td> <td><i>-</i></td> <td><i>2006</i></td> <td><i>17/10/2006</i></td> <td><i>17/10/2011</i></td> </tr> <tr> <td><i>Cycle 2</i></td> <td><i>B</i></td> <td><i>2.35</i></td> <td><i>2014</i></td> <td><i>04/05/2014</i></td> <td><i>04/05/2019</i></td> </tr> </tbody> </table>		Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	<i>Cycle 1</i>	<i>B</i>	<i>-</i>	<i>2006</i>	<i>17/10/2006</i>	<i>17/10/2011</i>	<i>Cycle 2</i>	<i>B</i>	<i>2.35</i>	<i>2014</i>	<i>04/05/2014</i>	<i>04/05/2019</i>
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<b>6. Date of Establishment of IQAC</b>	<i>22/07/2006 &amp; 03/08/2018</i>																		
<b>7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>																			
<table border="1"> <thead> <tr> <th>Institutional/Department/ Faculty</th> <th>Scheme</th> <th>Funding Agency</th> <th>Year of award with duration</th> <th>Amount</th> </tr> </thead> <tbody> <tr> <td><i>00</i></td> <td><i>00</i></td> <td><i>00</i></td> <td><i>00</i></td> <td><i>00</i></td> </tr> <tr> <td><i>00</i></td> <td><i>00</i></td> <td><i>00</i></td> <td><i>00</i></td> <td><i>00</i></td> </tr> </tbody> </table>		Institutional/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount	<i>00</i>	<i>00</i>	<i>00</i>	<i>00</i>	<i>00</i>	<i>00</i>	<i>00</i>	<i>00</i>	<i>00</i>	<i>00</i>			
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<i>00</i>	<i>00</i>	<i>00</i>	<i>00</i>	<i>00</i>															
<b>8. Whether composition of IQAC as per latest NAAC guidelines</b>	<i>Yes</i>																		

♦ Upload latest notification of formation of IQAC	<a href="https://dpgc.ac.in/iqac/">https://dpgc.ac.in/iqac/</a>	
<b>9.No. of IQAC meetings held during the year</b>	<b>1</b>	
♦ Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	<b>Yes</b>	
♦ If Yes, please upload the minutes of the meeting(s) and Action Taken Report(ATR)	<a href="#">Minutes</a> View file	ATR NA
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
♦ If yes, mention the amount	<b>00</b>	

**1. Significant contributions made by IQAC during the current year (maximum five bullets)**

1. *Departmental & Semester Plan of Action was carried out for odd- and even-semester.*
2. *Result analysis of RGU End Semester Examinations by Academic Incharge.*
3. *Mentoring was conducted for each department regularly.*
4. *Organized a One Day State Level Workshop on, “NAAC Accreditation: Needs, Preparation & Challenges” from 13<sup>th</sup> March, 2020 in collaboration with IQAC & College Administration.*
5. *A two Day workshop on theme: “Online Teaching, Techniques & Tools” from 28<sup>th</sup> & 29<sup>th</sup> September, 2020.*

**2. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year:**

Sl.No.	Plan of Action	Achievements/Outcomes
1	<i>To conduct the diagnostic test for the students to diagnose the learner’s levels especially for First semester students.</i>	<i>Departmental Planning and Benchmarking were carried out for odd- and even-semester.</i>
2	<i>To organize a national seminar by IQAC.</i>	<i>A state level workshop was conducted.</i>

3.	<i>Planning to conduct the alumni meet during the academic year</i>	<i>Initiated and waiting for the response.</i>
4.	<i>Result Analysis</i>	<i>Result analysis of RGU End Semester Examinations: February 2021 and June 2021 was done in presence of Academic Incharge.</i>
5.	<i>Implement Blended mode (if Possible)</i>	<i>The online classes, tests, and assessments were conducted via Google classroom from 10th September 2020 to 03<sup>rd</sup> October, 2020 onwards.</i>

3. Whether the AQAR was placed before statutory body? Yes /No:

Name of the statutory body: <b>Management Council</b> / Date of meeting(s): <b>29.09.2021</b>
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4. Whether institutional data submitted to AISHE:

Yes / No: Yes

Year: <b>2021</b>	Date of Submission: 17/2/2022
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### 3. Extended Profile of the Institution

#### 1. Programme:

1.1 Number of courses offered by the Institution across all programs during the year

<b>Year</b>	2020-21
<b>Number</b>	08
<b>Link</b>	<a href="#">View file</a>

#### 2. Student:

2.1 Number of students during the year.

<b>Year</b>	2020-21
<b>Number</b>	945
<b>Link</b>	<a href="#">View file</a>

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

<b>Year</b>	2020-21
<b>Number</b>	520
<b>Link</b>	<a href="#">View file</a>
<b>Supporting Doc.</b>	<a href="#">View file</a>

2.3 Number of outgoing/ final year students during the year

<b>Year</b>	2020-21
<b>Number</b>	253
<b>Link</b>	<a href="#">View file</a>

#### 3. Academic:

3.1 Number of full time teachers during the year

<b>Year</b>	2020-21
<b>Number</b>	26
<b>Link</b>	<a href="#">View file</a>

3.2 Number of Sanctioned posts during the year

<b>Year</b>	2020-21
<b>Number</b>	00
<b>View link</b>	NA

#### 4. Institution:

4.1 Total number of Classrooms and Seminar halls: **29 Classroom and 01 Seminar Hall**

4.2 Total expenditure excluding salary during the year(INR in lakhs)

<b>Year</b>	2020-21
<b>Expenditure</b>	9,34,412

4.3 Total number of computers on campus for academic purposes: **62 ([View file](#))**

## **PART B**

### **Criterion 1 – Curricular Aspects**

#### **Key Indicator – 1.1 Curricular Planning and Implementation**

<b>Metric No.</b>	
<b>1.1.1.</b> <b>QM</b>	<p><i>The Institution ensures effective curriculum delivery through a well-planned and documented process</i></p> <p><i>Donyi-Polo Government College Kamki complies with the syllabi prescribed by Rajiv Gandhi University. With a vision to achieve excellence in various levels the college holds faculty council meetings and discussions which are instrumental in planning an effective curriculum. A collective decision is taken by the Heads of the Department and faculties for the execution of the planned curriculum. The records of the execution of the planned curriculum are documented by the IQAC. The assessment of the delivery and progress of the courses, teaching methodologies, library periods, field trips, and project works are performed by the IQAC. Co-curricular and extra-curricular activities, add on courses and vocational courses also form the part of the curriculum.</i></p> <p><i>The curriculum is rich in its diversity. Various activity and programs-socio-cultural activities, games and sports, and NSS programs are organized for students. The talents of the students are showcased through them. To ensure optimal learning and holistic development of the students the curriculum offers sufficient lectures, conferences and seminars.</i></p> <p><b>File Description</b></p> <ul style="list-style-type: none"><li>• Upload relevant supporting document: NA</li><li>• Link for Additional information: NA</li></ul>
<b>1.1.2.</b> <b>QM</b>	<p><i>The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)</i></p> <p><i>The Academic Calendar of the college is designed according to the calendar that is provided by the Rajiv Gandhi University. The teaching days, college events, dates of internal tests, dates of end term examinations, departmental activities, local festivals, national festivals, days of national and international importance, important deadlines, etc. are marked in the calendar. The academic calendar is uploaded on the college website and published in college handbook. In case if any changes are brought to the calendar they are communicated and intimated through notices/circulars to teachers, staff and students.</i></p> <p><i>Continuous Internal Assessment (CIA) Sessional Tests are conducted as directed by Rajiv Gandhi University. The constituents of CIA (20 Marks) are: Internal Tests (10 Marks), Assignments (10 Marks).</i></p> <p><i>In case if any sessional test or deadline for submission of assignment is missed by students they are asked to produce evidence with valid reasons. An opportunity is given to such students to complete the same after discussion with the Principal, Head of the Department and subject teacher.</i></p>

**File Description**

- Upload relevant supporting document: NA
- Link for Additional information: NA

**1.1.3.****Q<sub>n</sub>M**

*Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year*

<b>Year</b>	2020-21
<b>Number</b>	09
<b>View Link</b>	<a href="#">View file</a>

4. Assessment /evaluation process of the affiliating University

4. Any 1 of the above

- Details of participation of teachers in various bodies/activities provided as a response to the metric: **NA**
- Any additional information: **NA**

## Key Indicator- 1.2 Academic Flexibility

Metric No.																																		
<b>1.2.1.</b>  <b>QnM</b>	<p><b><i>Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</i></b></p> <p>1.2.1.1. Number of Programmes in which CBCS/ Elective course system implemented.</p> <table border="1" style="margin-left: 20px;"> <tr> <td><b>Year</b></td> <td>2020-21</td> </tr> <tr> <td><b>Number</b></td> <td>08 (only elective)</td> </tr> <tr> <td><b>Link</b></td> <td><a href="#">View file</a></td> </tr> </table> <table border="1" style="margin-left: 20px; width: 100%;"> <thead> <tr> <th style="text-align: center;">Sl.No.</th> <th style="text-align: center;">Name of the Programme</th> <th style="text-align: center;">CBCS / Elective</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">1.</td> <td>B.Com</td> <td style="text-align: center;">Elective</td> </tr> <tr> <td style="text-align: center;">2.</td> <td>B.A English</td> <td style="text-align: center;">Elective</td> </tr> <tr> <td style="text-align: center;">3.</td> <td>B.A Education</td> <td style="text-align: center;">Elective</td> </tr> <tr> <td style="text-align: center;">4.</td> <td>B.A History</td> <td style="text-align: center;">Elective</td> </tr> <tr> <td style="text-align: center;">5.</td> <td>B.A Economics</td> <td style="text-align: center;">Elective</td> </tr> <tr> <td style="text-align: center;">6.</td> <td>B.A Geography</td> <td style="text-align: center;">Elective</td> </tr> <tr> <td style="text-align: center;">7.</td> <td>B.A Political Science</td> <td style="text-align: center;">Elective</td> </tr> <tr> <td style="text-align: center;">8.</td> <td>B.A Hindi</td> <td style="text-align: center;">Elective</td> </tr> </tbody> </table> <p><b>File Description (Upload)</b></p> <ul style="list-style-type: none"> <li>Any additional information: NA</li> <li>Minutes of relevant Academic Council/ BOS meetings: NA</li> <li>Institutional data in prescribed format (DataTemplate): NA</li> </ul>	<b>Year</b>	2020-21	<b>Number</b>	08 (only elective)	<b>Link</b>	<a href="#">View file</a>	Sl.No.	Name of the Programme	CBCS / Elective	1.	B.Com	Elective	2.	B.A English	Elective	3.	B.A Education	Elective	4.	B.A History	Elective	5.	B.A Economics	Elective	6.	B.A Geography	Elective	7.	B.A Political Science	Elective	8.	B.A Hindi	Elective
<b>Year</b>	2020-21																																	
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<b>Link</b>	<a href="#">View file</a>																																	
Sl.No.	Name of the Programme	CBCS / Elective																																
1.	B.Com	Elective																																
2.	B.A English	Elective																																
3.	B.A Education	Elective																																
4.	B.A History	Elective																																
5.	B.A Economics	Elective																																
6.	B.A Geography	Elective																																
7.	B.A Political Science	Elective																																
8.	B.A Hindi	Elective																																
<b>1.2.2.</b>  <b>QnM</b>	<p><b><i>Number of Add on /Certificate programs offered during the year</i></b></p> <p>1.2.2.1: <b><i>How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)</i></b></p> <p><b><i>The template is combined with 1.2.3</i></b></p> <table border="1" style="margin-left: 20px;"> <tr> <td><b>Year</b></td> <td>2020-21</td> </tr> <tr> <td><b>Number</b></td> <td>01</td> </tr> <tr> <td><b>Link</b></td> <td><a href="#">View file</a></td> </tr> </table> <p><b>File Description (Upload)</b></p> <ul style="list-style-type: none"> <li>Any additional information : NA</li> <li>Brochure or any other document relating to Add on /Certificate programs : NA: View file</li> <li>List of Add on /Certificate programs (Data Template ): <a href="#">view file</a></li> </ul>	<b>Year</b>	2020-21	<b>Number</b>	01	<b>Link</b>	<a href="#">View file</a>																											
<b>Year</b>	2020-21																																	
<b>Number</b>	01																																	
<b>Link</b>	<a href="#">View file</a>																																	

<p><b>1.2.3</b></p> <p><b>Q<sub>n</sub>M</b></p>	<p><b><i>Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year</i></b></p> <p>1.2.3.1. Number of students enrolled in subject related Certificate or Add-on programs during the year</p> <table border="1"> <tr> <td><b>Year</b></td> <td>2020-21</td> </tr> <tr> <td><b>Number</b></td> <td>33</td> </tr> <tr> <td><b>Link</b></td> <td><a href="#">View file</a></td> </tr> </table> <p><b>File Description(Upload)</b></p> <ul style="list-style-type: none"> <li>• Any additional information: NA</li> <li>• Details of the students enrolled in Subjects related to certificate/Add-on programs: <a href="#">view file</a></li> </ul>	<b>Year</b>	2020-21	<b>Number</b>	33	<b>Link</b>	<a href="#">View file</a>
<b>Year</b>	2020-21						
<b>Number</b>	33						
<b>Link</b>	<a href="#">View file</a>						

### Key Indicator- 1.3 Curriculum Enrichment

<p><b>Metric No.</b></p>	
<p><b>1.3.1.</b></p> <p><b>Q<sub>1</sub>M</b></p>	<p><b><i>Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum</i></b></p> <p>Upload a description in maximum of 200 words.</p> <p><i>The college does not have any kind of academic autonomy. For all kinds of curriculum, the college is totally dependent upon its affiliating University – Rajiv Gandhi University and the college strictly follows the prescribed curriculum. However, the syllabi of Rajiv Gandhi University encompass all the values mentioned herein and there are many courses cutting across many subjects that offer these different values to produce a wholesome human resource.</i></p> <p><u><i>Professional Ethics:</i></u> <i>Maintaining moral values in any profession is a much sought for virtue. Through various courses of many subjects, professional ethics is imbibed in the students. Such courses are:</i></p> <ol style="list-style-type: none"> <li>a) <i>Business Organisation and Management (COM-C-124) – B.Com I Semester</i></li> <li>b) <i>Public Administration (BPOL 508) – B.A. V Semester (Political Science)</i></li> <li>c) <i>Business Ethics and Human Values (COM-D-323 D) – B.Com VI Semester</i></li> </ol> <p><u><i>Gender:</i></u> <i>Issue of Gender is a far-reaching aspect in today’s world. No academic value can be inculcated without imparting knowledge about gender. In tune with this, many courses that are followed by this college do contain the topic of gender from different perspectives. They are:</i></p> <ol style="list-style-type: none"> <li>a) <i>Literary Criticism (ENG-D-314Aa) – B.A. V Semester (English)</i></li> <li>b) <i>Women’s Writing (ENG-C-311) – B.A. V Semester (English)</i></li> </ol>

- c) *Hindi Alochna (HIN-C-222) – B.A. III Semester (Hindi)*
- d) *Feminism: Theory and Practice (POL-G-124) – B.A. II Semester (Political Science)*
- e) *Foundations of Education (EDU-C-121) – B.A. II Semester (Education, Core Paper)*
- f) *Foundations of Education (EDU-G-123) – B.A. II Semester (Education, Generic Paper)*

Human Values: *Human Values are the bedrock and core component of the Education system itself. Implicitly or explicitly, human values are embedded in all courses. Nevertheless, few courses, where Human Values are quite obviously visible are:*

- a) *Foundations of Education (EDU-C-121) – B.A. II Semester (Education, Core Paper)*
- b) *Foundations of Education (EDU-G-123) – B.A. II Semester (Education, Generic Paper)*
- c) *Business Ethics and Human Values (COM-D-323 D) – B. Com VI Semester*
- d) *Tourism in Arunachal Pradesh (BHIS-404) – B.A. IV Semester (Skill-Based Course)*

Environment and Sustainability: *Being educated without a concern for the world and environment is worthless. Anyone, getting formal education must be concerned about the environment for posterity. This is the concern of the Hon'ble Supreme Court of India also. That is why, the Hon'ble Court has made mandatory the Environmental Studies at all levels – be it school or college. So, the college also follows some compulsory Environmental Studies Paper made mandatory by Rajiv Gandhi University. Including these mandatory courses, there are many other courses that also contain the issues of Environment and Sustainability. They are:*

- a) *Environmental Studies (EVS-A-121) – B.A. I Semester (Compulsory Paper)*
- b) *Environmental Studies (EVC-A-121) – B.A. I Semester*
- c) *Environmental Studies (BCM-105) – B.Com I & III Semester (Compulsory Paper)*
- d) *Environment and Natural Resource Management (GEO-C-242) – B.A. IV Semester (Geography)*
- e) *Issues in Economic Development (ECO-G-124) – B.A. II Semester (Economics – Generic Paper)*
- f) *Environmental Education (BEDU-524) – B.A. V Semester (Education Major)*

**File Description (Upload)**

- Any additional information: NA
- Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum : [View file](#)

<p><b>1.3.2.</b></p> <p><b>Q<sub>n</sub>M</b></p>	<p><b><i>Number of courses that include experiential learning through project work/field work/internship during the year</i></b></p> <p>1.3.2.1 : Number of courses that include experiential learning through project work/field work/internship during the year</p> <table border="1" data-bbox="327 358 742 481"> <tr> <td><b>Year</b></td> <td>2020-21</td> </tr> <tr> <td><b>Number</b></td> <td>01</td> </tr> <tr> <td><b>Link</b></td> <td>View Link</td> </tr> </table> <p><b>File Description:</b></p> <ul style="list-style-type: none"> <li>• Any additional information: <a href="#">View file</a></li> <li>• Programme / Curriculum/ Syllabus of the courses: <a href="#">View file</a></li> <li>• Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses: NA</li> <li>• Number of courses that include experiential learning through project work/field work/internship (Data Template): NA</li> </ul>	<b>Year</b>	2020-21	<b>Number</b>	01	<b>Link</b>	View Link
<b>Year</b>	2020-21						
<b>Number</b>	01						
<b>Link</b>	View Link						
<p><b>1.3.3.</b></p> <p><b>Q<sub>n</sub>M</b></p>	<p><b><i>Number of students undertaking project work/field work/ internships</i></b></p> <p>1.3.3.1. Number of students undertaking project work/field work/ internships</p> <table border="1" data-bbox="327 929 742 1052"> <tr> <td><b>Year</b></td> <td>2020-21</td> </tr> <tr> <td><b>Number</b></td> <td>00</td> </tr> <tr> <td><b>Link</b></td> <td><a href="#">View file</a></td> </tr> </table> <p><b>File Description:(Upload)</b></p> <ul style="list-style-type: none"> <li>• Any additional information: NA</li> <li>• List of programmes and number of students undertaking project work/field work/ /internships (DataTemplate): <a href="#">View file</a></li> </ul>	<b>Year</b>	2020-21	<b>Number</b>	00	<b>Link</b>	<a href="#">View file</a>
<b>Year</b>	2020-21						
<b>Number</b>	00						
<b>Link</b>	<a href="#">View file</a>						

### Key Indicator- 1.4 Feedback System

<p><b>Metric No.</b></p>	
<p><b>1.4.1.</b></p> <p><b>Q<sub>n</sub>M</b></p>	<p><b><i>Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders</i></b></p> <p><b><i>1) Students 2)Teachers 3)Employers 4)Alumni</i></b></p> <p><b>Options:</b></p> <p style="text-align: center;"><b>E. None of the above</b></p>

<b>1.4.2</b>  <b>Q<sub>n</sub>M</b>	<p><i>Feedback process of the Institution may be classified as follows:</i></p> <p><b>Options:</b></p>   <p style="text-align: center;"><b>E. Feedback not collected</b></p>
---	---

**Criterion 2- Teaching- Learning and Evaluation**  
**Key Indicator- 2.1 Student Enrolment and Profile**

<b>Metric No.</b>											
<b>2.1.1.</b>  <b>Q<sub>n</sub>M</b>	<p><b>Enrolment Number</b></p> <p>Number of students admitted during the year</p> <table border="1" style="margin-left: 20px;"> <tr><td><b>Year</b></td><td>2020-21</td></tr> <tr><td><b>Number</b></td><td>465</td></tr> <tr><td><b>Link</b></td><td><a href="#">View file</a></td></tr> </table> <p>2.1.1.1. Number of sanctioned seats during the year</p> <table border="1" style="margin-left: 20px;"> <tr><td><b>Year</b></td><td>2020-21</td></tr> <tr><td><b>Number</b></td><td>650</td></tr> </table> <p>Data Requirement last completed academic year: <a href="#">view file</a></p>	<b>Year</b>	2020-21	<b>Number</b>	465	<b>Link</b>	<a href="#">View file</a>	<b>Year</b>	2020-21	<b>Number</b>	650
<b>Year</b>	2020-21										
<b>Number</b>	465										
<b>Link</b>	<a href="#">View file</a>										
<b>Year</b>	2020-21										
<b>Number</b>	650										
<b>2.1.2.</b>  <b>Q<sub>n</sub>M</b>	<p><i>Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)</i></p> <p>2.1.2.1. Number of actual students admitted from the reserved categories during the year</p> <table border="1" style="margin-left: 20px;"> <tr><td><b>Year</b></td><td>2020-21</td></tr> <tr><td><b>Number</b></td><td>NA</td></tr> </table>	<b>Year</b>	2020-21	<b>Number</b>	NA						
<b>Year</b>	2020-21										
<b>Number</b>	NA										

## Key Indicator- 2.2. Catering to Student Diversity

Metric No.									
2.2.1. Q <sub>1</sub> M	<p><b><i>The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners</i></b></p> <p><i>The assessment of learning levels of admitted students is primarily done through:</i></p> <ul style="list-style-type: none"> <li>▪ <i>Academic history of the student (available in college admission desk)</i></li> <li>▪ <i>Regular class tests</i></li> <li>▪ <i>Internal Assessments</i></li> <li>▪ <i>Online quiz</i></li> <li>▪ <i>Performance in offline and online assignments</i></li> <li>▪ <i>Problem solving ability in classes</i></li> </ul> <p><u><i>Special Programs for advanced learners and slow learners:</i></u></p> <ul style="list-style-type: none"> <li>* <i>Advanced learners are provided with more reading materials to expose them to the wider area of academic field. They are also advised and encourage for peer learning with the slow learners.</i></li> <li>* <i>Cash awards, merit certificates and other recognition to encourage the advanced learners and also give opportunity to represent the college in national and state level intercollegiate competitions.</i></li> <li>* <i>Tutorial Classes are conducted for the slow learners every day after the class.</i></li> <li>* <i>Remedial classes based on the specific needs of students.</i></li> <li>* <i>Peer teaching</i></li> <li>* <i>Career orientation</i></li> <li>* <i>Group assignments and projects</i></li> <li>* <i>Personal counselling and motivation</i></li> <li>* <i>Due to pandemic the scheme was implemented online. Whatsapp groups were created by class teachers as well as mentors. Individual guidance and counselling was provided through the same.</i></li> </ul> <p><b>File Description:</b></p> <ul style="list-style-type: none"> <li>• <i>Past link for additional Information: NA</i></li> <li>• <i>Upload any additional information: NA</i></li> </ul>								
2.2.2. Q <sub>n</sub> M	<p><b><i>Student- Full time teacher ratio (Data for the latest completed academic year)</i></b></p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tbody> <tr> <td style="text-align: center;"><b>Year</b></td> <td style="text-align: center;">2020-21</td> </tr> <tr> <td style="text-align: center;"><b>Number of Students</b></td> <td style="text-align: center;">945</td> </tr> <tr> <td style="text-align: center;"><b>Number of teachers</b></td> <td style="text-align: center;">26</td> </tr> <tr> <td style="text-align: center;"><b>Student Teacher Ratio</b></td> <td style="text-align: center;">36:1</td> </tr> </tbody> </table>	<b>Year</b>	2020-21	<b>Number of Students</b>	945	<b>Number of teachers</b>	26	<b>Student Teacher Ratio</b>	36:1
<b>Year</b>	2020-21								
<b>Number of Students</b>	945								
<b>Number of teachers</b>	26								
<b>Student Teacher Ratio</b>	36:1								

## Key Indicator- 2.3. Teaching- Learning Process

Metric No.	
2.3.1.  Q1M	<p><b><i>Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences</i></b></p> <p><i>Apart from lecture method the institution uses teaching methods involving experimental learning, participative learning and problem solving methodology. Each teacher in the college acts as the facilitator and mentor, and encourages development t and skill formation through participatory learning. Learning is student-centric by following measures</i></p> <p style="text-align: center;"><u><i>Experiential Learning:</i></u></p> <ul style="list-style-type: none"> <li>▪ <i>Student generated question-answer session and intergroup competition for higher order thinking skills.</i></li> <li>▪ <i>Tutorial</i></li> <li>▪ <i>Preparing PPTs, videos through Google classroom.</i></li> </ul> <p style="text-align: center;"><u><i>Participative learning-</i></u></p> <ul style="list-style-type: none"> <li>▪ <i>Group discussions, debates, competitions are conducted.</i></li> <li>▪ <i>Event report writing and seminars.</i></li> <li>▪ <i>Paper presentations</i></li> <li>▪ <i>Role play</i></li> <li>▪ <i>Case studies</i></li> <li>▪ <i>Project assessment</i></li> <li>▪ <i>Exhibitions</i></li> <li>▪ <i>Creation and transfer of knowledge by using Google Classrooms.</i></li> <li>♦ <i>The NSS Unit conducts ‘Special Extension Camp’- which helped students understand social problems and provide solutions to the society both in urban and rural settings. NSS cadets are helped to develop scientific attitudes and skills towards implementing tasks/projects.</i></li> </ul> <p style="text-align: center;"><u><i>Problem solving methodologies</i></u></p> <p><i>The college takes efforts to inculcate analytical skills among students through problem solving methodologies. Offline sessions were impossible due to pandemic.</i></p> <ul style="list-style-type: none"> <li>▪ <i>Add on courses are organized to developing special skills of students.</i></li> <li>▪ <i>Skill development programmes, interview techniques, resume writing, personality development programmes are arranged.</i></li> <li>▪ <i>Daily lecture/subject wise students attendance is recorded. Names of poor attendance students are displayed on notice board and communicated to parents appropriate follow up is taken regularly. Mentors always provide right guidance to students in this regard and motivate them.</i></li> </ul>

	<ul style="list-style-type: none"> <li>◆ <i>Departmental Seminars engage students in group research and present their findings in a formal setting, to inculcate research skills &amp; ethics and teamwork.</i></li> <li>◆ <i>Emersion programs connect the book knowledge with real-life situations.</i></li> <li>◆ <i>Field visits &amp; Educational tours to visualize how the knowledge is being utilized in the professional setting.</i></li> <li>▪ <i>Home Assignments and project</i></li> <li>▪ <i>Preparing PPTs.</i></li> </ul> <p><b>File Description:</b></p> <ul style="list-style-type: none"> <li>• Upload any additional information</li> <li>• Link for additional information</li> </ul>
<p><b>2.3.2.</b></p> <p><b>Q1M</b></p>	<p><b><i>Teachers use ICT enabled tools for effective teaching-learning process.</i></b></p> <p><i>Due to the pandemic, teachers have to rely solely upon ICT tools for teaching and learning throughout the academic year. The college adopted E-learning platforms, viz. Google Classroom and Zoom platform, which have been made available to the students through Mobile Apps. Classroom discussions, exercises, assignments and sessional tests were also conducted through Google classroom. Social media platforms like Whatsapp proved immensely beneficial for students and teacher soft copies of the study material (pdf files, slides, word files) were provided to the students. ICT tools were used for continuous internal evaluation also.</i></p> <p><b>File Description</b></p> <ul style="list-style-type: none"> <li>• Upload any additional information: NA</li> <li>• Provide link for webpage describing the ICT enabled tools for effective teaching-learning process: NA</li> </ul>

2.3.3.

*Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )*

Q<sub>n</sub>M

2.3.3.1. Number of mentors Number of students assigned to each Mentor

<b>Year</b>	2020-21
<b>Number of mentors</b>	17
<b>Mentor: Mentee</b>	1: 55

Formula: Mentor : Mentee

Link: <https://dpgc.ac.in/wp-content/uploads/2024/05/Mentor-Mentee-2020-1.pdf>

## Key Indicator- 2.4 Teacher Profile and Quality

Metric No.					
<p><b>2.4.1.</b></p> <p><b>Q<sub>n</sub>M</b></p>	<p><i>Number of full time teachers against sanctioned posts during the year</i></p> <table border="1" style="margin-left: 20px;"> <tr> <td><b>Year</b></td> <td>2020-21</td> </tr> <tr> <td><b>Number</b></td> <td>00</td> </tr> </table>	<b>Year</b>	2020-21	<b>Number</b>	00
<b>Year</b>	2020-21				
<b>Number</b>	00				
<p><b>2.4.2.</b></p> <p><b>Q<sub>n</sub>M</b></p>	<p><i>Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Super speciality / D.Sc. / D.Litt. during the year(consider only highest degree for count)</i></p> <p><b>D.N.B</b> 2.4.2.1. Number of full time teachers with <i>Ph. D. / D.M. / M.Ch. / D.N.C Super speciality / D.Sc. / D.Litt.</i> during the year</p> <table border="1" style="margin-left: 20px;"> <tr> <td><b>Year</b></td> <td>2020-21</td> </tr> <tr> <td><b>Number</b></td> <td>12</td> </tr> </table> <p><b>File Description (Upload)</b></p> <ul style="list-style-type: none"> <li>• Any additional information</li> <li>• List of number of full time teachers with <i>Ph. D. / D.M. / M.Ch./ D.N.B Super speciality / D.Sc. / D.Litt.</i> and number of full time teachers for year(Data Template) : <a href="#">View file</a></li> </ul>	<b>Year</b>	2020-21	<b>Number</b>	12
<b>Year</b>	2020-21				
<b>Number</b>	12				
<p><b>2.4.3.</b></p> <p><b>Q<sub>n</sub>M</b></p>	<p><i>Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)</i></p> <p>2.4.3.1 : Total experience of full-time teachers</p> <table border="1" style="margin-left: 20px;"> <tr> <td><b>Year</b></td> <td>2020-21</td> </tr> <tr> <td><b>Number</b></td> <td>155</td> </tr> </table> <ul style="list-style-type: none"> <li>• List of Teachers including their PAN, designation, dept. and experience details(Data Template); <a href="#">View file</a></li> </ul>	<b>Year</b>	2020-21	<b>Number</b>	155
<b>Year</b>	2020-21				
<b>Number</b>	155				

## Key Indicator- 2.5. Evaluation Process and Reforms

Metric No.	
2.5.1. Q <sub>1</sub> M	<p><b><i>Mechanism of internal assessment is transparent and robust in terms of frequency and mode</i></b></p> <ul style="list-style-type: none"> <li>▪ <i>Institute's primary focus, is on strengthening teaching-learning process through rigorous assessment and evaluation.</i></li> <li>▪ <i>Mindfulness through orientation program held toward the start of the scholarly year familiarizing them of the schedule, inner evaluation process alongside appraisal devices.</i></li> <li>▪ <i>The continuous internal assessment is comprised of sessional tests and attendance which ensures that learning and its assessment go on simultaneously. Two sessional tests and one assignment are assigned for each paper. Timetable for the sessional tests is circulated at least two weeks in advance. Topics for assignments are given at the onset of the semester.</i></li> <li>▪ <i>After the assessment, the evaluations or imprints are appeared to the students.</i></li> <li>▪ <i>Weightage is allotted also for attendance, sincerity and participation in activities.</i></li> <li>▪ <i>Participation records of students are carefully checked.</i></li> <li>▪ <i>Students are given convenient chances to examine any worries or complaints about appraisal results through HODs.</i></li> <li>▪ <i>Notification to all students by displaying all notices on notice boards.</i></li> <li>▪ <i>Covid-19 affected offline mode of evaluation. However, it could not stop the teachers from evaluating our students. The teachers conducted online tests using Google form and other platforms. This proved very useful for both students and teachers.</i></li> </ul> <p><b>File Description:</b></p> <ul style="list-style-type: none"> <li>• Any additional information: NA</li> <li>• Link for additional information: NA</li> </ul>
2.5.2. Q <sub>1</sub> M	<p><b><i>Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient</i></b></p> <p><i>Internal Examination related grievances</i></p> <p><i>Grievances related to the internal examination are addressed by the Grievances Cell formed for this purpose. The Grievance Cell is headed by the principal and the selected members from each department are members of this cell. Students can report their concerns regarding the transparency of the marking system and the members of the cell communicate the problems to the teachers concerned. A rectification is made within two days of receiving the complaints. In those rare cases wherein, a common ground can't be reached retests are conducted to give</i></p>

	<p><i>the students an opportunity to improve their score and the evaluation of the same is done by the Head of the department.</i></p> <p><b>File Description:</b></p> <ul style="list-style-type: none"> <li>• Any additional information</li> <li>• Link for additional information</li> </ul>
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### **Key Indicator- 2.6 Student Performance and Learning Outcome**

<b>Metric No.</b>	
<b>2.6.1.</b>  <b>Q<sub>1</sub>M</b>	<p><b><i>Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.</i></b></p> <p><i>The course outcomes for each programme are developed according to the authorized curriculum. The program and course outcomes are explicitly defined in the following manner: a. Each Department drafts the programme and course outcomes as per the UGC LOCF guidelines. This is done through a collaborative effort between the department heads, and other faculty. b. The same is presented to the IQAC for approval. c. Each Department introduces the course and the program and course outcomes to the students in the introductory class. d. The same is reiterated at periodic intervals to the students. e. The Programme and Course Outcomes' realization is evaluated during staff meetings as well. The learning outcomes are communicated in various ways: 1. Staff Notice Board 2. Circulars to the Staff. 3. Website and Social media platforms such as facebook, whatsapp, etc. 4. Student Bulletin Board (Department) 5. Regular Departmental Meetings</i></p>
<b>2.6.2.</b>  <b>Q<sub>1</sub>M</b>	<p><b><i>Attainment of Programme outcomes and course outcomes are evaluated by the institution.</i></b></p> <p><i>The level of accomplished POs, PSOs, and COs is measured and evaluated using a combination of internal assessments set by the institution and external assessments provided by the university.</i></p> <p><i>These are done as specified below: * Sessional tests * Assignments, Projects, Presentations * Continuous Internal Assessment (CIA) * End Semester Examinations (ESE) * Announcement and Publication of Student Performance in examinations through the Staff and the Student Bulletin Boards. * Personal Conference with the students by the Principal and Vice Principal with students who have performed poorly in the college level examinations. * Remedial Teaching</i></p> <p><i>The data on the learning outcomes are collected through the following means: * From University circulars and website (ESE/Annual Exam results). * CIA Results (assignments/sessional tests) * Mentoring sessions * Counselling sessions * Discussions at Staff Council Meeting</i></p>

	<p><i>In terms of assessing/evaluating a student's learning and performance, the institute believes in Continuous Assessment, coupled with and culminating in the Internal- and End- Semester examination as a comprehensive index of student performance.</i></p> <p>LINK: <a href="https://dpgc.ac.in/wp-content/uploads/2024/05/Programme-Outcome-DPGCKAMKI-1.pdf">https://dpgc.ac.in/wp-content/uploads/2024/05/Programme-Outcome-DPGCKAMKI-1.pdf</a></p>						
<p><b>2.6.3.</b></p> <p><b>Q<sub>n</sub>M</b></p>	<p><b><i>Pass percentage of Students during the year</i></b></p> <p>2.6.3.1. Total number of final year students who passed the university examination during the year</p> <p>2.6.3.2. Total number of final year students who appeared for the university examination during the year</p> <table border="1"> <tr> <th colspan="2"><b>Previous completed academic year 2020-21</b></th> </tr> <tr> <td><b>Number of students appeared</b></td> <td><b>NA</b></td> </tr> <tr> <td><b>Number of students passed</b></td> <td><b>NA</b></td> </tr> </table>	<b>Previous completed academic year 2020-21</b>		<b>Number of students appeared</b>	<b>NA</b>	<b>Number of students passed</b>	<b>NA</b>
<b>Previous completed academic year 2020-21</b>							
<b>Number of students appeared</b>	<b>NA</b>						
<b>Number of students passed</b>	<b>NA</b>						

### **Key Indicator- 2.7 Student Satisfaction Survey**

<b>Metric No.</b>	
<b>2.7.1</b>	<b><i>Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)</i></b>
<b>Q<sub>n</sub>M</b>	
	<b>CONDUCTED OFFLINE</b>

### Criterion3- Research, Innovations and Extension

#### Key Indicator 3.1- Resource Mobilization for Research

Metric No.							
<b>3.1.1.</b>  <b>QnM</b>	<p><b><i>Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)</i></b></p> <p>3.1.1.1: Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)</p> <table border="1" style="width: 100%;"> <tr> <td style="width: 30%;"><b>Year</b></td> <td>2020-21</td> </tr> <tr> <td><b>(INR in Lakhs):</b></td> <td>00</td> </tr> <tr> <td><b>Link</b></td> <td><a href="#">View file</a></td> </tr> </table> <p>List of endowments / projects with details of grants(Data Template):</p>	<b>Year</b>	2020-21	<b>(INR in Lakhs):</b>	00	<b>Link</b>	<a href="#">View file</a>
<b>Year</b>	2020-21						
<b>(INR in Lakhs):</b>	00						
<b>Link</b>	<a href="#">View file</a>						
<b>3.1.2</b>  <b>QnM</b>	<p><b><i>Number of departments having Research projects funded by government and non - government agencies during the year</i></b></p> <p>3.1.2.1: Number of departments having Research projects funded by government and non-government agencies during the year</p> <table border="1" style="width: 100%;"> <tr> <td style="width: 30%;"><b>Year</b></td> <td>2020-21</td> </tr> <tr> <td><b>(INR inLakhs):</b></td> <td>00</td> </tr> <tr> <td><b>Link</b></td> <td><a href="#">View file</a></td> </tr> </table>	<b>Year</b>	2020-21	<b>(INR inLakhs):</b>	00	<b>Link</b>	<a href="#">View file</a>
<b>Year</b>	2020-21						
<b>(INR inLakhs):</b>	00						
<b>Link</b>	<a href="#">View file</a>						
<b>3.1.3</b>  <b>QnM</b>	<p>Number of Seminars/conferences/workshops conducted by the institution during the year</p> <p>3.1.3.1: Total number of Seminars/conferences/workshops conducted by the institution during the year</p> <table border="1" style="width: 100%;"> <tr> <td style="width: 30%;"><b>Year</b></td> <td>2020-21</td> </tr> <tr> <td><b>Number of teachers</b></td> <td>00</td> </tr> </table> <p><b>File Description(Upload)</b></p> <ul style="list-style-type: none"> <li>• Report of the event</li> <li>• Any additional information</li> <li>• List of workshops/seminars during last 5 years (Data Template): <a href="#">view file</a></li> </ul>	<b>Year</b>	2020-21	<b>Number of teachers</b>	00		
<b>Year</b>	2020-21						
<b>Number of teachers</b>	00						

#### Key Indicator 3.2- Research Publication and Awards

Metric No.	
<b>3.2.1.</b>  <b>QnM</b>	<p><b><i>Number of papers published per teacher in the Journals notified on UGC website during the year</i></b></p> <p>3.2.1.1. Number of research papers in the Journals notified on UGC website during the year</p>

	<b>Year</b>	2020-21
	<b>Number</b>	01
	<b>Link</b>	<a href="#">View file</a>
<b>3.2.2.</b>	<b><i>Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year</i></b>	
<b>QnM</b>	3.2.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year	
	<b>Year</b>	2020-21
	<b>Number</b>	00

### Key Indicator 3.3- Extension Activities

<b>Metric No.</b>	
<b>3.3.1.</b>	<b><i>Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year</i></b>
<b>Q1M</b>	Describe the impact of extension activities in sensitizing students to social issues and holistic development within a maximum of 200 words.
	<i>Regular programs related to various social issues such as peace and harmony, cleanliness, community social service, health, blood donation, mask distribution, etc. through awareness programs, camps, rallies, street play, talk, village trekking, etc. were conducted under the aegis of NSS unit &amp; Department of History of the college on campus and in the neighbouring communities/ localities. Important days observed– Constitution Day, Gandhi Jayanti, International Yoga Day, National Sports Day, National Voter’s Day, , Swatch Bharat Abhiyan, World AIDS Day, World Anti-Tobacco Day, etc. These programs were conducted in collaboration with various cells and associations of the college, local bodies, and government departments. These activities help all students especially the NSS volunteers of the college, in their holistic development including character building, community relationships, selfless service, leadership, discipline, etc. The department of geography initiates annual village survey and NSS unit conducts annual special camp for 3 day in neighbouring village.</i>
	<b>File Description:</b>
	<ul style="list-style-type: none"> <li>● Paste link for additional information</li> <li>● Upload any additional information</li> </ul>

<p><b>3.3.2.</b> <b>QnM</b></p>	<p><i>Number of awards and recognitions received for extension activities from government / government recognized bodies during the year</i></p> <p>3.3.2.1. Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year.</p> <table border="1" data-bbox="686 427 1027 506"> <tr> <td><b>Year</b></td> <td>2020-21</td> </tr> <tr> <td><b>Number</b></td> <td>00</td> </tr> </table>	<b>Year</b>	2020-21	<b>Number</b>	00
<b>Year</b>	2020-21				
<b>Number</b>	00				
<p><b>3.3.3.</b> <b>QnM</b></p>	<p><i>Number of extension and outreach programs conducted by the institution through NSS/NCC/Government and Government recognized bodies during the year</i></p> <p>3.3.3.1. <b>Total Number of extension and outreach programs conducted by the institution through NSS/NCC/Government and Government recognized bodies during the year</b></p> <table border="1" data-bbox="327 1010 636 1088"> <tr> <td><b>Year</b></td> <td>2020-21</td> </tr> <tr> <td><b>Number</b></td> <td>03</td> </tr> </table> <ul style="list-style-type: none"> <li>• Number of extension and outreach Programmes conducted with industry, community etc. for the last year (Data Template) : <a href="#">view file</a></li> </ul>	<b>Year</b>	2020-21	<b>Number</b>	03
<b>Year</b>	2020-21				
<b>Number</b>	03				
<p><b>3.3.4.</b> <b>QnM</b></p>	<p><i>Number of students participating in extension activities at 3.3.3. above during the year</i></p> <p>3.4.4.1. Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year</p> <table border="1" data-bbox="343 1576 655 1655"> <tr> <td><b>Year</b></td> <td>2020-21</td> </tr> <tr> <td><b>Number</b></td> <td>03</td> </tr> </table> <p>Data Requirements for last (during the year)(As per Data Template): <a href="#">view file</a></p>	<b>Year</b>	2020-21	<b>Number</b>	03
<b>Year</b>	2020-21				
<b>Number</b>	03				

### Key Indicators 3.4 – Collaboration (20)

Metric No.							
<b>3.4.1.</b>  <b>QnM</b>	<p><b>The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year</b></p> <table border="1" style="margin-left: 20px;"> <tr> <td><b>Year</b></td> <td>2020-21</td> </tr> <tr> <td><b>Number</b></td> <td>00</td> </tr> <tr> <td><b>Link</b></td> <td><a href="#">View file</a></td> </tr> </table> <p>Due to pandemic, field trips could not be carried out in many departments during the year 2020-21.</p>	<b>Year</b>	2020-21	<b>Number</b>	00	<b>Link</b>	<a href="#">View file</a>
<b>Year</b>	2020-21						
<b>Number</b>	00						
<b>Link</b>	<a href="#">View file</a>						
<b>3.4.2.</b>  <b>QnM</b>	<p><i>Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year</i></p> <p>3.4.2.1. Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year</p> <table border="1" style="margin-left: 20px;"> <tr> <td><b>Year</b></td> <td>2020-21</td> </tr> <tr> <td><b>Number</b></td> <td>03</td> </tr> <tr> <td><b>Link</b></td> <td><a href="#">View file</a></td> </tr> </table> <p>Data requirement for year : (As per Data Template): <a href="#">View file</a></p>	<b>Year</b>	2020-21	<b>Number</b>	03	<b>Link</b>	<a href="#">View file</a>
<b>Year</b>	2020-21						
<b>Number</b>	03						
<b>Link</b>	<a href="#">View file</a>						

## Criterion 4 - Infrastructure and Learning Resources

### Key Indicator – 4.1 Physical Facilities

Metric No.	
4.1.1. Q <sub>1</sub> M	<p><b><i>The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.</i></b></p> <p><i>The college is equipped with sufficient physical facilities and infrastructure. It currently consists of two academic blocks (old and new), twenty-nine classrooms, one seminar hall (seating capacity 150), two separate labs for geography and computer lab with a projector and wifi. The ICT facilities in the classrooms are well-equipped to facilitate a seamless teaching-learning process for both teachers and students. Each classroom is furnished with enough furniture, whiteboards, notice boards, and four classrooms have been designed as smart class room with projectors. The upgrading of laboratories is done every year according to the needs of the syllabus.</i></p> <p><b>File Description:</b></p> <ul style="list-style-type: none"> <li>• Upload any additional information: NA</li> <li>• Paste link for additional information: <a href="#">view file</a></li> </ul>
4.1.2. Q <sub>1</sub> M	<p><b><i>The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.</i></b></p> <p><i>In order to provide space for games, sports, and cultural activities, the college has made the best use of its campus. Situated in a secluded region, the college has transformed the undulating terrain to offer amenities for sports and activities. One basketball court, two badminton courts, five volleyball courts, and an area that may be used for track and field, football and cricket are among the facilities at the college. There are also indoor game rooms at the college and hostel where guests and students can play table tennis, carrom, chess, and other games.</i></p> <p><i>Sports and gaming facilities occupy 6500 square meters in total. Both residents in the area and college students use the amenities. The college features a stage for cultural events in its auditorium. There are many possibilities for the students to display their skills through acting, dancing, singing, and other artistic mediums. An annual Art, Literary, Cultural, Sports, and Games tournament is held by the college during Annual Day Celebration. Cricket Tournament under the banner of Principal's Trophy and Inter Block tournament for the hostel boarders are conducted every year. Important days like NSS Foundation Day, World Poetry Day, Teacher's Day, Hindi Diwas are also observed by the college.</i></p> <p><b>File Description</b></p> <ul style="list-style-type: none"> <li>• Upload any additional information: <a href="#">view file</a></li> <li>• Paste link for additional information: NA</li> </ul>

**4.1.3.** *Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.*

**QnM** 4.1.3.1 : Number of classrooms and seminar halls with ICT facilities

<b>Year</b>	2020-21
<b>Number of Classrooms</b>	05

*Data Requirements: (As per Data Template)*

- *Number of classrooms with LCD facilities: 05*
- *Number of classrooms with Wi-Fi/LAN facilities: 02*
- *Number of smart classrooms: 05*
- *Number of classrooms with LMS facilities: 00*
- *Number of seminar halls with ICT facilities: 01*

**File Description**

- Upload any additional information: NA
- Paste link for additional information: NA
- Upload Number of classrooms and seminar halls with ICT enabled facilities (DataTemplate): [view file](#)

<b>4.1.4.</b>	<b><i>Expenditure, excluding salary for infrastructure augmentation during the year(INR in Lakhs)</i></b>						
<b>Q<sub>n</sub>M</b>	4.1.4.1.Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)						
	<table border="1"> <tr> <td><b>Year</b></td> <td>2020-21</td> </tr> <tr> <td><b>(INR in Lakhs)</b></td> <td>00</td> </tr> <tr> <td><b>Link</b></td> <td><a href="#">View file</a></td> </tr> </table>	<b>Year</b>	2020-21	<b>(INR in Lakhs)</b>	00	<b>Link</b>	<a href="#">View file</a>
<b>Year</b>	2020-21						
<b>(INR in Lakhs)</b>	00						
<b>Link</b>	<a href="#">View file</a>						
	<p><b>File Description:</b></p> <ul style="list-style-type: none"> <li>• Upload any additional information: NA</li> <li>• Upload audited utilization statements: NA</li> </ul>						

### Key Indicator – 4.2 Library as a learning Resource

<b>Metric No.</b>									
<b>4.2.1.</b>	<b>Library is automated using Integrated Library Management System (ILMS)</b>								
<b>Q<sub>1</sub>M</b>	Data requirement for year: Upload a description of library with, <table border="1" style="margin-left: 20px;"> <tr> <td>• Name of ILMS software</td> <td>: 00</td> </tr> <tr> <td>• Nature of automation (fully or partially)</td> <td>: 00</td> </tr> <tr> <td>• Version</td> <td>: 00</td> </tr> <tr> <td>• Year of Automation</td> <td>: 00</td> </tr> </table>	• Name of ILMS software	: 00	• Nature of automation (fully or partially)	: 00	• Version	: 00	• Year of Automation	: 00
• Name of ILMS software	: 00								
• Nature of automation (fully or partially)	: 00								
• Version	: 00								
• Year of Automation	: 00								
<b>4.2.2.</b>	<b><i>The institution has subscription for the following e-resources</i></b>								
<b>Q<sub>n</sub>M</b>	<ol style="list-style-type: none"> <li>1. e-journals</li> <li>2. e-Shodh Sindhu</li> <li>3. Shodhganga Membership</li> <li>4. e-books</li> <li>5. Databases</li> <li>6. Remote access toe-resources</li> </ol> <p style="text-align: center;"><b>A. None of the above</b></p>								

<p><b>4.2.3</b> <b>QnM</b></p>	<p><b><i>Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)</i></b></p> <p>4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)</p> <table border="1" data-bbox="347 338 1315 495"> <tr> <td><b>Year</b></td> <td><b>2020-21</b></td> </tr> <tr> <td><b>(INR in Lakhs)</b></td> <td><b>0.27</b></td> </tr> <tr> <td><b>Expenditure on the purchase of Books/e-Books</b></td> <td><b>27990</b></td> </tr> <tr> <td><b>Expenditure on the purchase of journals/e-book</b></td> <td><b>-</b></td> </tr> </table> <p><b>File Description (Upload)</b></p> <ul style="list-style-type: none"> <li>• Any additional information: 00</li> <li>• Audited statements of accounts: 00</li> <li>• Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template): <a href="#">View file</a></li> </ul>	<b>Year</b>	<b>2020-21</b>	<b>(INR in Lakhs)</b>	<b>0.27</b>	<b>Expenditure on the purchase of Books/e-Books</b>	<b>27990</b>	<b>Expenditure on the purchase of journals/e-book</b>	<b>-</b>
<b>Year</b>	<b>2020-21</b>								
<b>(INR in Lakhs)</b>	<b>0.27</b>								
<b>Expenditure on the purchase of Books/e-Books</b>	<b>27990</b>								
<b>Expenditure on the purchase of journals/e-book</b>	<b>-</b>								
<p><b>4.2.4</b> <b>QnM</b></p>	<p><b><i>Number per day usage of library by teachers and students ( foot falls and login data for online access)(Data for the latest completed academic year)</i></b></p> <p>4.2.4.1 Number of teachers and students using library per day over last one year</p> <p style="text-align: center;">NA</p> <p><b>Data Requirement</b></p> <ul style="list-style-type: none"> <li>• Upload last page of accession register details: NA</li> <li>• Method of computing per day usage of library: NA</li> <li>• Number of users using library through e-access: NA</li> <li>• Number of physical users accessing library: NA</li> </ul> <p><b>File Description(Upload)</b></p> <ul style="list-style-type: none"> <li>• Any additional information: NA</li> <li>• Details of library usage by teachers and students: NA</li> </ul> <p>The HEI is requested to calculate the teachers and students usage library per day.  <b>Average usage of the library by the college</b> = Total no. of teachers &amp; students in each day for all working days / Total no. of working days</p> <p><b>(Note: Data template is not applicable to this metric)</b></p>								

### Key Indicator- 4.3 IT Infrastructure

<p><b>Metric No.</b></p>	
<p><b>4.3.1.</b> <b>Q<sub>i</sub>M</b></p>	<p><b><i>Institution frequently updates its IT facilities including Wi-Fi</i></b></p> <p><i>The college's Library and Academic Cell have undergone partial digitization, with plans underway to establish internet connectivity by the academic session of 2022-23. Additionally, there's a proposal in place to install a server on campus for online exams and admissions, slated for realization by 2024-25.</i></p>

<p><b>4.3.2.</b> <b>QnM</b></p>	<p><b><i>Student – Computer ratio</i></b> Number of students : Number of Computers Data</p> <ul style="list-style-type: none"> <li>• Number of computers in working condition: 60</li> <li>• Total Number of students: 945</li> <li>• <b>Student - Computer Ratio: 945:62 i.e for 1 computer for 15 students</b></li> </ul>
<p><b>4.3.3.</b> <b>QnM</b></p>	<p><b><i>Bandwidth of internet connection in the Institution</i></b> Options:</p> <p style="text-align: center;"><b>C. 10 - 30MBPS</b></p>

### Key Indicator – 4.4 Maintenance of Campus Infrastructure

<p><b>Metric No.</b></p>							
<p><b>4.4.1</b> <b>QnM</b></p>	<p><b><i>Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year(INR in Lakhs)</i></b> 4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td><b>Year</b></td> <td>2020-21</td> </tr> <tr> <td><b>(INR in Lakhs)</b></td> <td>00</td> </tr> <tr> <td><b>Link</b></td> <td><a href="#">View file</a></td> </tr> </table> <p><b>NO expenditure was incurred on maintenance of campus infrastructure in the year 2020-21 due to pandemic.</b></p> <p><b>File Description:</b></p> <ul style="list-style-type: none"> <li>• Upload any additional information: 00</li> <li>• Audited statements of accounts: 00</li> <li>• Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) : <a href="#">View file</a></li> </ul>	<b>Year</b>	2020-21	<b>(INR in Lakhs)</b>	00	<b>Link</b>	<a href="#">View file</a>
<b>Year</b>	2020-21						
<b>(INR in Lakhs)</b>	00						
<b>Link</b>	<a href="#">View file</a>						
<p><b>4.4.2.</b> <b>QiM</b></p>	<p><b><i>There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.</i></b> Describe policy details of systems and procedures for maintaining and utilizing physical, academic and support facilities on the website within a maximum of 200 words</p> <p><i>The policy details are as follows: * Infrastructure: Classrooms will be designated to each department through Academic in-charge; Common facilities for specific purposes (seminar hall/ auditorium/ sports facility/ common labs etc) must be booked in advance through Head Assistant. The support staff ensures daily maintenance, hygiene, and cleanliness of all physical facilities. * Support facilities: Transport facility will be available only for students and staff of the college. Any special purpose bus facility can be availed from 7.00Am to 4.00Pm daily. Bus</i></p>						

	<p><i>facility can be availed for Departmental purposes or for Co- and Extra-Curricular activities like field visit &amp; Museum visit. Regular maintenance of the Transport facilities is to be done by the Drivers and handymen. Staff/students who notice some need for repair or malfunctioning equipment/ appliances, enter the matter to the Respective HoDs and the Administrator checks it on a daily basis and takes care of its rectification at the earliest. Overall maintenance of the physical and support facilities are the responsibility of the Principal subject to funds from the state government. Whenever there is a minor repair, the resources on campus will be utilized. For major repairs and maintenance, professional help will be sought.</i></p> <p><b>File Description:</b></p> <ul style="list-style-type: none"> <li>• Upload any additional information</li> <li>• Paste link for additional information</li> </ul>
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## Criterion 5- Student Support and Progression

### Key Indicator- 5.1 Student Support

Metric No.							
5.1.1 QnM	<p><b><i>Number of students benefited by scholarships and free ships provided by the Government during the year</i></b></p> <p>5.1.1.1. Number of students benefited by scholarships and free ships provided by the Government during the year</p> <table border="1" style="margin-left: 20px;"> <tr> <td style="text-align: center;"><b>Year</b></td> <td style="text-align: center;">2020-21</td> </tr> <tr> <td style="text-align: center;"><b>Number</b></td> <td style="text-align: center;">876</td> </tr> <tr> <td style="text-align: center;"><b>Link</b></td> <td style="text-align: center;"><a href="#">View file</a></td> </tr> </table> <p><b>File Description:</b></p> <ul style="list-style-type: none"> <li>• Upload self-attested letter with the list of students sanctioned scholarship: NA</li> <li>• Upload any additional information : <a href="#">View file</a></li> <li>• Number of students benefited by scholarships and freeships provided by the Government during the year (Data Template) : <a href="#">View file</a></li> </ul>	<b>Year</b>	2020-21	<b>Number</b>	876	<b>Link</b>	<a href="#">View file</a>
<b>Year</b>	2020-21						
<b>Number</b>	876						
<b>Link</b>	<a href="#">View file</a>						
5.1.2. QnM	<p><b><i>Number of students benefitted by scholarships, freeships etc. provided by the institution / non- government bodies, industries, individuals, philanthropists during the year</i></b></p> <p>5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution / non- government bodies, industries, individuals, philanthropists during the year</p> <table border="1" style="margin-left: 20px;"> <tr> <td style="text-align: center;"><b>Year</b></td> <td style="text-align: center;">2020-21</td> </tr> <tr> <td style="text-align: center;"><b>Number</b></td> <td style="text-align: center;">00</td> </tr> </table> <p><b>File Description:</b></p> <ul style="list-style-type: none"> <li>• Upload any additional information</li> <li>• Number of students benefited by scholarships and freeships institution / non- government bodies, industries, individuals, philanthropists during the year (Date Template): <a href="#">View file</a></li> </ul>	<b>Year</b>	2020-21	<b>Number</b>	00		
<b>Year</b>	2020-21						
<b>Number</b>	00						

<p><b>5.1.3.</b> <b>QnM</b></p>	<p><b>Capacity building and skills enhancement initiatives taken by the institution include the following</b></p> <ol style="list-style-type: none"> <li>1. <i>Soft skills</i></li> <li>2. <i>Language and communication skills</i></li> <li>3. <i>Life skills (Yoga, physical fitness, health and hygiene)</i></li> <li>4. <i>ICT/computing skills</i></li> </ol> <p><b>Options:</b></p> <p style="padding-left: 40px;"><b>E. none of the above</b></p> <p><i>There are no functional courses offered in the college for capacity building and skill enhancement. However several workshops are conducted time to time to meet the above mentioned objectives. In addition to that soft skill &amp; computing are the part of curriculum in UG courses.</i></p> <p><b>File Description (Upload)</b></p> <ul style="list-style-type: none"> <li>• Link to Institutional website: NA</li> <li>• Any additional information: NA</li> <li>• Details of capability building and skills enhancement initiatives (DataTemplate) : NA</li> </ul>				
<p><b>5.1.4.</b> <b>QnM</b></p>	<p><b>Number of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the year</b></p> <p>5.1.4.1. Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</p> <table border="1" data-bbox="327 1189 636 1272"> <tr> <td><b>Year</b></td> <td>2020-21</td> </tr> <tr> <td><b>Number</b></td> <td>00</td> </tr> </table> <p><b>The college has a placement cell and career counseling cell but due to pandemic no guidance activities has been offered by the respective cells during the year.</b></p> <p><b>File Description (Upload)</b></p> <ul style="list-style-type: none"> <li>• Any additional information: NA</li> <li>• Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template): <a href="#">View file</a></li> </ul>	<b>Year</b>	2020-21	<b>Number</b>	00
<b>Year</b>	2020-21				
<b>Number</b>	00				

<p><b>5.1.5.</b> <b>QnM</b></p>	<p><i>The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases</i></p> <ol style="list-style-type: none"><li>1. Implementation of guidelines of statutory/regulatory bodies</li><li>2. Organization wide awareness and undertakings on policies with zero tolerance</li><li>3. Mechanisms for submission of online/offline students' grievances</li><li>4. Timely redressal of the grievances through appropriate committees</li></ol> <p><b>Options:</b></p> <p style="text-align: center;"><b>C. Any 2 of the above ( 3 &amp; 4)</b></p>
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## Key Indicator- 5.2 Student Progression

Metric No.					
<b>5.2.1</b>  <b>QnM</b>	<p><b><i>Number of placement of outgoing students during the year</i></b></p> <p>5.2.1.1: Number of outgoing students placed during the year</p> <table border="1" style="margin-left: 20px;"> <tr> <td style="text-align: center;"><b>Year</b></td> <td style="text-align: center;">2020-21</td> </tr> <tr> <td style="text-align: center;"><b>Number</b></td> <td style="text-align: center;">02</td> </tr> </table> <ul style="list-style-type: none"> <li>• Self-attested list of students placed : NA</li> <li>• Upload any additional information: NA</li> </ul> <p>Details of student placement during the year (Data Template): <a href="#">View file</a></p>	<b>Year</b>	2020-21	<b>Number</b>	02
<b>Year</b>	2020-21				
<b>Number</b>	02				
<b>5.2.2.</b>  <b>QnM</b>	<p><b><i>Number of students progressing to higher education during the year</i></b></p> <p>5.2.2.1. Number of outgoing student progression to higher education</p> <table border="1" style="margin-left: 20px;"> <tr> <td style="text-align: center;"><b>Year</b></td> <td style="text-align: center;">2020-21</td> </tr> <tr> <td style="text-align: center;"><b>Number</b></td> <td style="text-align: center;">50</td> </tr> </table> <p>Data Requirement: (As per Data Template) : <a href="#">View file</a>            Number of outgoing students progressing to higher education</p>	<b>Year</b>	2020-21	<b>Number</b>	50
<b>Year</b>	2020-21				
<b>Number</b>	50				

5.2.3.

QnM

***Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)***

5.2.3.1. Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

<b>Year</b>	2020-21
<b>Number</b>	00

5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) during the year

<b>Year</b>	2020-21
<b>Number</b>	00

Data requirement for year: (As per Data Template) Number of students selected to

- JAM
- CLAT
- NET
- SLET
- GATE
- GMAT
- CAT
- GRE
- TOEFL
- Civil Services
- State government examinations

**File Description (Upload)**

- Upload supporting data for the same
- Any additional information

***Number of students qualifying in state/ national/ international level examinations during the year (DataTemplate) : NA***

### Key Indicator- 5.3 Student Participation and Activities

Metric No.					
5.3.1  QnM	<p><i>Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year.</i></p> <p>5.3.1.1 : Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.</p> <table border="1" style="margin-left: 20px;"> <tr> <td style="text-align: center;"><b>Year</b></td> <td style="text-align: center;">2020-21</td> </tr> <tr> <td style="text-align: center;"><b>Number</b></td> <td style="text-align: center;">00</td> </tr> </table> <p>Data requirement for year: (As per Data Template)</p> <ul style="list-style-type: none"> <li>• Name of the award/medal</li> <li>• University /State/National/International</li> <li>• Sports/Culture</li> </ul> <p><b>File Description (Upload)</b></p> <ul style="list-style-type: none"> <li>• e-copies of award letters and certificates: NA</li> <li>• Any additional information: NA</li> <li>• Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year)(Data Template): <a href="#">View file</a></li> </ul>	<b>Year</b>	2020-21	<b>Number</b>	00
<b>Year</b>	2020-21				
<b>Number</b>	00				
5.3.2  QIM	<p><i>Institution facilitates students’ representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )</i></p> <p>Describe the students’ representation and engagement in various administrative, co-curricular and extracurricular activities within a maximum of 200 words</p> <p><i>Donyi Polo Government College Kamki(DPGCK) is committed to integrating the objectives of achieving academic excellence and participative learning. In order to create and enhance the infrastructure that facilitates effective teaching and learning, policies are framed meticulously according to the strength and needs of the students in different streams. Overall infrastructural requirements are discussed at staff council meetings and at college management committee meetings. On recommendation from the Staff council, the principal conveys the needs to directorate of higher and technical education, government of Arunachal pradesh. On approval and release of funds, the project is implemented. DPGCK has an optimal and well maintained infrastructure in terms of buildings, residential hostels, staff quarters, play grounds, auditorium, computer lab, canteen, parking facilities, indoor facilities for games, space of IDE, examinations and admission offices, etc. Apart from regular maintenance, the plumbers and electricians promptly attend the complaints, if any. DPGCK remains earnestly committed to provide optimal infrastructure available for smooth teaching-learning-research-extension programme. Student Representatives in IQAC, Disciplinary committee, Grievance cell are the testimony of participative management and learning in our college.</i></p>				

	<p><b>File Description</b></p> <ul style="list-style-type: none"> <li>• Paste link for additional information</li> <li>• Upload any additional information</li> </ul>				
<p><b>5.3.3.</b> <b>QnM</b></p>	<p><i>Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)</i></p> <p>5.3.3.1. Number of sports and cultural events/competitions in which students of the Institution participated during the year</p> <table border="1" data-bbox="344 712 655 790"> <tr> <td><b>Year</b></td> <td>2020-21</td> </tr> <tr> <td><b>Number</b></td> <td>03</td> </tr> </table> <p>Data requirement for year: (As per Data Template)</p> <ul style="list-style-type: none"> <li>• List of events/competitions</li> </ul> <p><b>File Description</b></p> <ul style="list-style-type: none"> <li>• Report of the event: NA</li> <li>• Upload any additional information: NA</li> <li>• Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (DataTemplate): <a href="#">View file</a></li> </ul>	<b>Year</b>	2020-21	<b>Number</b>	03
<b>Year</b>	2020-21				
<b>Number</b>	03				

## Key Indicator- 5.4 Alumni Engagement

Metric No.	
5.4.1 QIM	<p><b><i>There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services.</i></b></p> <p>Describe contribution of alumni association to the institution within a maximum of 200 words</p> <p><i>The Alumni Association of the college, established through the proactive efforts of IQAC DPGCK, plays a pivotal role in fostering a strong sense of community and support for the institution. Given that the college is the sole government institution in the district, its alumni predominantly hail from the neighboring community, cultivating deep emotional ties to the college. Through the Alumni Association, these connections are leveraged to facilitate various contributions to the institution. Many alumni who have achieved success in their respective fields actively engage with the association, channeling their expertise and resources back into the college. Their contributions range from mentoring current students and providing career guidance to financial support for infrastructure development and academic programs. Furthermore, the association serves as a platform for networking, enabling alumni to collaborate on initiatives that benefit both the college and society at large. Ultimately, the Alumni Association serves as a testament to the enduring impact of the institution on its graduates and the reciprocal relationship between alumni and alma mater.</i></p> <p><b>File Description:</b></p> <ul style="list-style-type: none"> <li>• Paste link for additional information: NA</li> <li>• Upload any additional information: NA</li> </ul>
5.4.2 QnM	<p><b><i>Alumni contribution during the year (INR in Lakhs)</i></b></p> <p><b>Options:</b> <b>E. &lt;1Lakhs</b></p> <p>Data requirement for year ():</p> <ul style="list-style-type: none"> <li>• Alumni association / Name of the alumnus:</li> <li>• Quantum of contribution:</li> <li>• Audited Statement of account of the institution reflecting the receipts:</li> </ul> <p><b>File Description</b></p> <ul style="list-style-type: none"> <li>• Upload any additional information:</li> </ul> <p><b>(Note: Data template is not applicable to this metric)</b></p>

**Criterion 6- Governance, Leadership and Management**  
**Key Indicator- 6.1 Institutional Vision and Leadership**

Metric No.	
6.1.1  QIM	<p><b><i>The governance of the institution is reflective of and in tune with the vision and mission of the institution</i></b></p> <p><i>Our college was established on 1996 by the efforts of the conscious citizen of Kamba Circle. The College Development Committee (CDC) is the apex body of the college that prepared plans, policies and executes all the developmental activities as per the rules and regulations of Department of Higher Education, Government of Arunachal Pradesh. The CDC, the IQAC and the faculty members play a very important role in designing and implementing quality policies in teaching-learning, research, governance and extension activities of the college.</i></p> <p><b><i>The Vision and Mission of the College:</i></b></p> <p><i>College has vision and mission which are futuristic in nature. The Vision and Mission together define the Institution's character and charter. the Objectives and value-orientations of DPGC, Kamki emerge from its Vision and Mission. There is a well-structured bottom-up governance and leadership at DPGC, Kamki.</i></p> <p><b><i>Vision:</i></b> <i>Donyi-Polo Government College, Kamki (DPGCK) envisions to become a premier institute of higher education in the State of Arunachal Pradesh, committed to providing valued-based, soulful higher education for people, especially the tribal youth, in order to help them be honest seekers and practitioners of truth and earnest agents of transformation within and around them. It also envisages to promote knowledge through quality education, with a view of developing the human resource of the region for contributing to the process of nation-building.</i></p> <p><b><i>Mission:</i></b></p> <ul style="list-style-type: none"> <li><i>• To create socio-environmental awareness among students and masses around inculcating the sense of discipline, self-reliance, secular citizenship and national integrity among students.</i></li> <li><i>• To empower the socially, economically and educationally marginalized sections of the society.</i></li> <li><i>• To uplift the rural masses through effective education.</i></li> <li><i>• To acquit students with modern technology, research and informatics to enable them to face global challenges.</i></li> <li><i>• To strive for women empowerment and social equality through value-based education and projects.</i></li> <li><i>• To inspire, motivate students through personal conduct and scholarly qualities, high moral character.</i></li> <li><i>• Fostering Innovation and Entrepreneurship.</i></li> <li><i>• Preserving local culture and heritage.</i></li> </ul> <p><i>DPGC, Kamki has constituted various committees for smooth functioning of academic</i></p>

	<p><i>and administrative work. The principal appoints the Vice-principal, Heads of Departments, Convenors of various committees and Coordinators of different units and cells to decentralize powers and responsibilities. College also established a functional IQAC, Disciplinary Committee, Grievance Cell, Sexual Harassment and Anti-Ragging Committee, Women's Cell and various other cells and associations for the holistic overall development of the stakeholders of the College. The college administration ensures the participation of all stakeholders. The student representation is ensured to various academic and administrative bodies like student council to foster leadership qualities. Special attention is given to involve women and socially backward sections. Girl students are given opportunity to work in various committees. The college strives to provide quality education to rural students through decentralizes and all-inclusive administration. The college follows democratic and participatory mode of governance. The IQAC prepares the perspective plan which is in accordance with vision and mission of the college. the plan is approved by College Development Committee.</i></p> <p><i>The Management, faculty and students collaborate and function/work together in order to realize the mission of the College. The top management sensitizes the college administration regarding its vision and mission through training sessions and meets. The quality policy and perspective plan drafted by college administration is in line with the vision and mission of the top management. The governance system of the college is transparent, inclusive, decentralized, participative and equitable with the representation of all key stakeholders.</i></p> <p><i>Thus, the governance and leadership align with the vision and mission of the college and it reflects decentralized and participative practices in the institution's governance.</i></p> <p><b>File Description</b></p> <ul style="list-style-type: none"> <li>● Paste link for additional information</li> <li>● Upload any additional information</li> </ul>
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<p><b>6.1.2</b></p> <p><b>QIM</b></p>	<p><b><i>The effective leadership is visible in various institutional practices such as decentralization and participative management.</i></b></p> <p>Describe a case study showing decentralization and participative management in the institution in practice within a maximum of 200 words</p> <p><i>One of the areas wherein participative management and decentralization are evidently visible is in the Admission Process. The entire process of Admission is conducted by the admission committees comprising different staff. Students also contribute to its accomplishment.</i></p> <p><i>The process of admission is conducted in offline mode. The committee shortlists all eligible applicants and through meticulous planning. During admission a help desk guides and help the students about the different programmes and courses available and help them to opt their preferred subject. The admission committee led by the coordinator ensures that the admission process is completed successfully. Apart from the admission process, the functioning of each department is also decentralized wherein every department has their own independent planning/meeting in lieu with departmental goals. Thus, such practices in the college reflect the</i></p>
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	<p><i>participative management and decentralized manner of functioning of the institution.</i></p> <p><b>File Description</b></p> <ul style="list-style-type: none"> <li>• Paste link for additional information</li> <li>• Upload any additional information</li> </ul>
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## **Key Indicator- 6.2 Strategy Development and Deployment**

<b>Metric No.</b>	
<b>6.2.1</b>	<p><b><i>The institutional Strategic/ perspective plan is effectively deployed</i></b></p>
<b>QIM</b>	<p>Describe one activity successfully implemented based on the strategic plan within a maximum of 200 words</p> <p><i>The institution has prepared perspective plan for functioning and various committees/bodies have been constituted. The committees and bodies are as follows:</i></p> <ul style="list-style-type: none"> <li>• <i>UGC Cell</i></li> <li>• <i>Disaster Management Cell</i></li> <li>• <i>IQAC</i></li> <li>• <i>Research Promotion cell</i></li> <li>• <i>Career Guidance and Counselling Cell</i></li> <li>• <i>Grievances and Redressal Cell</i></li> <li>• <i>Women Cell and ICC</i></li> <li>• <i>National Service Scheme</i></li> <li>• <i>OBC Cell</i></li> <li>• <i>SC/ST Committee Cell</i></li> <li>• <i>Minority Cell</i></li> <li>• <i>Anti- ragging Cell</i></li> <li>• <i>IT Cell</i></li> <li>• <i>NCC Management Committee</i></li> <li>• <i>Entrepreneurship Development Programme Cell</i></li> <li>• <i>RUSA</i></li> <li>• <i>Media Cell</i></li> <li>• <i>Editorial Board</i></li> <li>• <i>Building and Monitoring Cell</i></li> <li>• <i>Accommodation Cell</i></li> <li>• <i>Exam Cell</i></li> <li>• <i>Land and Boundary Committee</i></li> <li>• <i>Placement Cell</i></li> <li>• <i>Hostel In-charge Cell</i></li> </ul> <p><i>Infrastructural development, which is a priority, has been successfully implemented. The efforts made by the college to expand its infrastructure in order to augment the quality of higher education is a success story. The new academic block of the college was approved by the governing body in the year 2022 and construction of the</i></p>

academic block has been carried out in a phased manner since then. Now the new college academic building has been completed and it has 5 classrooms. The college also has one Geography lab, seminar/conference hall, an auditorium, ladies and gent's toilets etc. The college has also added to its sports infrastructure by constructing a new basketball court.

#### **Administrative set-up**

The principal works as academic and administrative head assisted by vice-principal, coordinator IQAC, head of the departments, chairmen of committees, coordinators of cells and courses.

#### **Appointment and Service Rules**

As an affiliated college, the rules and regulations regarding appointment and service laid down by UGC, Government of Arunachal Pradesh and RGU are strictly followed.

#### **Successfully Implemented:**

##### ***IQAC:***

Internal Quality Assurance Cell established in the academic year 2006 on the basis of the guidelines set forth by NAAC, helps the principal to coordinate and monitor the various activities. The different reports such as departmental reports, performance appraisal reports, self-appraisal reports, College annual reports etc. become the base for analyzing and evaluating the overall performance of the institution. This also forms the basis for the future plan of action. IQAC has made constant efforts to shift from the traditional teacher-centric approach to a student-centric approach.

- Registering The MOUs with different organizations.
- Organizing the lectures of industry experts and other experts for personality development and knowledge enhancement of student
- Skill development cell
- Periodical review of teaching learning process.
- Monitoring student academic progress.
- Adapting to student centric, ICT enabled and interactive teaching learning methods.
- Introduction of MOOC/SWAYAM

Internal Quality Assurance Cell (IQAC), of our college conducts Academic Administrative Audit (AAA) at regular intervals. Based on AAA report, suggestions are given to concern for improvement based of the discrepancies found during audit.

#### **File Description**

- Strategic Plan and deployment documents on the website
- Paste link for additional information
- Upload any additional information

<p>6.2.2 QIM</p>	<p><i>The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.</i></p> <p>Describe the Organogram of the Institution within a maximum 200 words</p> <p><b>File Description</b></p> <ul style="list-style-type: none"><li>• Paste link for additional information</li><li>• Link to Organogram of the Institution webpage</li><li>• Upload any additional information</li></ul>
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6.2.3.

**Implementation of e-governance in areas of operation**

QnM

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

**Options:**

- A. All of the above
- B. Any 3 of the above
- C. Any 2 of the above
- D. Any 1 of the above
- E. None of the above

*“e-governance basically is the type of modern era administration of an Institution or a University.”*

*The college has several e-governance operations for smooth functioning of the college.*

• *For administration functioning:*

- i. *The attendance register is maintained by taking students attendance in the classrooms as well as in the Head Assistant table to record the attendance of the non-teaching staffs.*
- ii. *Maintains the college website and create WhatsApp group among staffs and department wise to uploads all notices, announcements, photographs, reports etc. This has been very instrumental in easy communications.*

• **For Finance and Accounts functioning:** *The Accounts section use computers and hardware for keeping and maintaining records.*

• **Student Admission and Support:** *admission forms and prospectus are uploaded on the college website for students convenience.*

*The receipts are generated after payment of fees and the student details are forwarded to the principal office and the departments to be used for all academic purposes. The student details can be availed all through the year, however the portal is closed when the admission is closed.*

• *Examination: The parent university has opened portal for every college through which students’ form fill-up, approval, admit cards, entry of marks etc. can be smoothly operated. All the departmental teachers do communicate personally with the students through emails and WhatsApp.*

**Examination**

• *Under the CBCS method of examination introduced since 2017 marks submission will have to be done through online portal of the university.*

**File Description (Upload)**

- ERP (Enterprise Resource Planning) Document: NA

	<ul style="list-style-type: none"> <li>• Screen shots of user interfaces: NA</li> <li>• Any additional information: NA</li> <li>• Details of implementation of e-governance in areas of operation, Administration etc(Data Template): NA</li> </ul>
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### Key Indicator- 6.3 Faculty Empowerment Strategies

Metric No.	
<b>6.3.1</b>  <b>QIM</b>	<p><b><i>The institution has effective welfare measures for teaching and non- teaching staff</i></b></p> <p>Provide the list of existing welfare measures for teaching and non- teaching staff within a maximum of 200 words</p> <p><i>Welfare facilities and services for employees are increasingly becoming important in organizations. Employees are a major determinant of the success of any organization; therefore, an organization’s success is not only measured by the margins and profits it declares, but also by the state of well-being of its employees. The welfare of the employees is therefore essential and it is incumbent on the employers to contribute to the employee’s benefits for optimal performance and efficiency. The employees’ welfare should be a paramount at all times in an organization. Undoubtedly, a well-cared for employee will reciprocate by performing to the best of his or her ability.</i></p> <p><b><i>The College gives priority to the well-being of staff both teaching and non-teaching staff through the following measures-</i></b></p> <ul style="list-style-type: none"> <li>• <i>Duty leave- Duty leave is given for specified activities leading to career/Quality upgradations of employees or for representation of college in various events.</i></li> <li>• <i>Medical Leave- Medical leaves are given to all the staff members whenever required. Six months maternity leave is provided to female staff.</i></li> <li>• <i>Salary timely credited to bank account of employee: In each month, the employee gets the salary on time through bank accounts only.</i></li> </ul>

	<p><i>Other facilities extended by management to staff are:</i></p> <ul style="list-style-type: none"> <li>• <i>Wi-Fi facility</i></li> <li>• <i>Workspace</i></li> <li>• <i>Computing facility</i></li> <li>• <i>Full-fledged canteen are available in the campus to provide food and snacks at reasonable price to the staff and students.</i></li> <li>• <i>Casual Leaves</i></li> <li>• <i>Privilege Leaves are granted to the faculty and non-teaching staff as per institution rules in this regard</i></li> <li>• <i>Incentive for acquiring PhD degree during service</i></li> <li>• <i>Felicitation of teaching &amp; non-teaching staff on the occasion of their achievements in various fields.</i></li> <li>• <i>Emergency financial assistance is provided to employee in case of health challenges that occur all at a sudden as well as immediate financial assistance is given to the family in case of sudden death of employee.</i></li> <li>• <i>Special women's Redressal cell exists to prevent any sort of harassments of girl students and lady faculties.</i></li> <li>• <i>Home town travel allowance is given to employees coming from distant places.</i></li> <li>• <i>Staff advance in financial need is provided to the employees.</i></li> <li>• <i>Fee concessions to wards of employees.</i></li> </ul> <p><b>File Description</b></p> <ul style="list-style-type: none"> <li>• Paste link for additional information</li> <li>• Upload any additional information</li> </ul>				
<p><b>6.3.2</b> <b>QnM</b></p>	<p><b><i>Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year</i></b></p> <p>6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year</p> <table border="1" data-bbox="395 1563 703 1641"> <tr> <td><b>Year</b></td> <td>2020-21</td> </tr> <tr> <td><b>Number</b></td> <td>00</td> </tr> </table> <p><b>File Description:</b></p> <ul style="list-style-type: none"> <li>• Upload any additional information: NA</li> <li>• Details of teachers provided with financial support to attend conference, workshops etc during the year (DataTemplate) : <a href="#">View file</a></li> </ul>	<b>Year</b>	2020-21	<b>Number</b>	00
<b>Year</b>	2020-21				
<b>Number</b>	00				

<p><b>6.3.3</b> <b>QnM</b></p>	<p><b><i>Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year</i></b></p> <p>6.3.3.1. Total number of professional development /administrative training Programmes organized by the institution for teaching and non-teaching staff during the year</p> <table border="1" data-bbox="395 421 703 495"> <tr> <td><b>Year</b></td> <td>2020-21</td> </tr> <tr> <td><b>Number</b></td> <td>00</td> </tr> </table>	<b>Year</b>	2020-21	<b>Number</b>	00
<b>Year</b>	2020-21				
<b>Number</b>	00				
<p><b>6.3.4</b> <b>QnM</b></p>	<p><b><i>Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)</i></b></p> <p>6.3.4.1. Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year</p> <table border="1" data-bbox="411 846 722 920"> <tr> <td><b>Year</b></td> <td>2020-21</td> </tr> <tr> <td><b>Number</b></td> <td>08</td> </tr> </table> <p><b>File Description</b></p> <ul style="list-style-type: none"> <li>• IQAC report summary: NA</li> <li>• Reports of the Human Resource Development Centres (UGCASC or other relevant centers): NA</li> <li>• Upload any additional information: NA</li> <li>• Details of teachers attending professional development programmes during the year (DataTemplate): <a href="#">View file</a></li> </ul>	<b>Year</b>	2020-21	<b>Number</b>	08
<b>Year</b>	2020-21				
<b>Number</b>	08				
<p><b>6.3.5</b> <b>QIM</b></p>	<p><b><i>Institutions Performance Appraisal System for teaching and non- teaching staff</i></b> Describe the functioning status of the Performance Appraisal System for teaching and non-teaching staff within a maximum of 200 words</p> <p><i>The Academic Review Committee evaluates the performance of teachers. All teachers have to submit the duly filled Performance Based Appraisal System or Annual Self-Appraisal Report (ASAR) at the end of academic year. The performance appraisal form contains the teaching role as well as participation in curricular and extracurricular activities of social development, their research activities. Along with the PBAS form the faculty has to submit the academic diary, certificates, articles and other relevant documents.</i></p> <p><b><i>Annual Confidential report in a structural proforma for non-teaching staff:</i></b> <i>The college has set its own mechanism for obtaining performance of non-teaching staff. The principal writes and forwards confidential reports of administrative staff to the management. The rules and guidelines of state government are strictly followed by the college administration.</i></p> <p><b>File Description</b></p> <ul style="list-style-type: none"> <li>• Paste link for additional information</li> <li>• Upload any additional information</li> </ul>				

## Key Indicator- 6.4 Financial Management and Resource Mobilization

Metric No.					
6.4.1 QIM	<p><b><i>Institution conducts internal and external financial audits regularly</i></b> Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words</p> <p><i>Auditing is an essential process for accuracy and transparency in financial management. The college conducts regular internal audit of accounts for effective financial management. The auditors verify the income received and expenditure incurred under various heads. It examines that money is spent in a valid correct manner. If any discrepancy is perceived and reported the compliance is done immediately and compliance report is submitted to the university. The internal auditors also verify the assets purchased in the library, lab and offices.</i></p> <p><b><i>File Description</i></b></p> <ul style="list-style-type: none"> <li>• Paste link for additional information: NA</li> <li>• Upload any additional information: NA</li> </ul>				
6.4.2 QnM	<p><b><i>Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)</i></b> 6.4.2.1: Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)</p> <table border="1" style="margin-left: 20px;"> <tr> <td style="text-align: center;"><b>Year</b></td> <td style="text-align: center;">2020-21</td> </tr> <tr> <td style="text-align: center;"><b>INR in Lakhs</b></td> <td style="text-align: center;">00</td> </tr> </table>	<b>Year</b>	2020-21	<b>INR in Lakhs</b>	00
<b>Year</b>	2020-21				
<b>INR in Lakhs</b>	00				
6.4.3 QIM	<p><b><i>Institutional strategies for mobilization of funds and the optimal utilization of resources</i></b> Describe the resource mobilization policy and procedures of the Institution within a maximum of 200 words</p> <p><i>The College gets grant-in aid from the government and other sources and is affiliated to Rajiv Gandhi University, Itanagar. The college has developed its own strategy for mobilization and utilization of resources and funds.</i></p> <p><b><i>Strategies for fund mobilization</i></b></p> <ul style="list-style-type: none"> <li>• <i>To approach various Government agencies for funds for academic, research, student support services infrastructure development.</i></li> <li>• <i>To approach NGOs for the financial and infrastructural support.</i></li> <li>• <i>To approach individuals and philanthropists for support.</i></li> <li>• <i>To appeal alumni for financial and non-financial support.</i></li> </ul> <p><i>The Institution has well set mechanism to monitor efficiently the available resources. After estimating the projected income for an academic year, the Director sends it for approval to the Governing Body. The following are the overheads of the institute:</i></p> <ul style="list-style-type: none"> <li>• <i>Administrative Expenses: Property Tax, Electricity Bills, Water bills, Maintenance</i></li> </ul>				

expenditure, technical and other infrastructural expenses.

- *Academics Expenses: Printing and Stationery expenses, financial support for attending FDP/ Workshop/ Research Paper in Journals, remuneration to the guest faculties etc.*

- *Library Expenses: Stock take discrepancies expense, purchase of new books. For each academic year a budget is prepared and approved by the authority.*

*The financial statement, Income and Expenditure details are available with the institute through Profit and Loss Account, Balance Sheet and Ledgers. Funds received are spent on payment of salary of teaching and non-teaching staff of the Institute. Budget of the Institute is prepared keeping in mind developmental criteria of the Institute; and then fund is sanctioned, which is deployed on different Heads of Expenditures in accordance with approval of various statutory committees constituted by the Institute time to time for efficient use of funds/grants received.*

*The Institute follows cent percent transparency in use of funds. Further, grants received are mainly earmarked for infrastructural related growth and developmental work of the Institute. Works department of the Institute usually takes care of utilization of grants which are to be spent on different Plan periods under fixed schedule, target and time.*

*Some grants are spent after approval from Building committee, Sales and Purchase committee, Finance committee and other statutory committees of the Institute. All these committees are chaired by the principal. Resource mobilization is also carried out by following means:*

- *Students fees.*
- *Overhead charges from the research grants received from various government and nongovernment agencies.*
- *Fund generated from above are principally used for maintenance and development of Institute. Optimum utilization of funds is ensured through: -*
- *Adequate funds are allocated for effective teaching-learning practices that include Orientation Programmes, Workshops, Inter-disciplinary activities, training programmes, Refresher Courses and social service activities that ensure quality education.*
- *Budget is utilized to meet day to day operational and administrative expenses and maintenance of fixed assets and development and maintenance of infrastructure.*
- *Enhancement of library facilities needs to augment learning practices and accordingly requisite funds are utilized every year.*

**File Description**

- Paste link for additional information
- Upload any additional information

## Key Indicator- 6.5 Internal Quality Assurance System

Metric No.	
6.5.1  QIM	<p><b><i>Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes</i></b></p> <p>Describe two practices institutionalized as a result of IQAC initiatives within a maximum of 200 words</p> <p><i>Yes, the College is having its IQA Cell. This Cell was established in the academic year 2006 and functions on the basis of the guidelines set forth by NAAC. It works towards improving and maintaining the quality of education, identifying and suggestive new ways of using teaching aids, developing suitable infrastructure and offering suggestions for the new self-finance courses. IQAC is an effective and efficient internal coordinating and monitoring mechanism. IQAC has contributed to institutionalizing the quality assurance processes in the following two areas:</i></p> <p><i>I. IQAC for Academic Audit Verification Components:</i></p> <ul style="list-style-type: none"> <li>• <i>Workload Approval, Allocation</i></li> <li>• <i>Lesson Plan, Course File</i></li> <li>• <i>Syllabus Completion, Remedial &amp; Bridge Classes Conduction Status Report</i></li> <li>• <i>Student Lab Attendance Cum Lab Log Register (Laboratory Attendance Register)</i></li> <li>• <i>Internal Examinations Marks</i></li> <li>• <i>Student Mentoring / Counseling Register (GSP)</i></li> <li>• <i>Teacher's Diary – Academic (Faculty)</i></li> <li>• <i>Faculty Feedback and Action Taken</i></li> </ul> <p><i>II. IQAC for Student regularity, Mentoring, Parent interaction, labs &amp; Infrastructure Monitoring Verification Components:</i></p> <ul style="list-style-type: none"> <li>• <i>Attendance, Mentoring and Lab Performance Status Report of student</i></li> <li>• <i>Conduction &amp; Attendance ASP Classes Status Report</i></li> <li>• <i>Students Attendance cum Academic Record (Class Attendance Register)</i></li> <li>• <i>Student Mentoring / Counseling Register</i></li> </ul> <p><b>File Description</b></p> <ul style="list-style-type: none"> <li>• Paste link for additional information</li> <li>• Upload any additional information</li> </ul>
6.5.2  QIM	<p><b><i>The institution reviews its teaching learning process, structures &amp; methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities</i></b></p> <p><i>During the covid pandemic regular offline class were replaced by the online classes. Blended mode was introduced maintaining the covid SOPs. Classes through google meet, zoom, whatsapp groups were conducted by every department.</i></p>

	<p><i>Monthly review of the syllabus was taken by the academic incharge about the curriculum.</i></p> <p><b>File Description</b></p> <ul style="list-style-type: none"> <li>• Paste link for additional information</li> <li>• Upload any additional information</li> </ul>
<p><b>6.5.3</b></p> <p><b>QnM</b></p>	<p><b>Quality assurance initiatives of the institution include:</b></p> <ol style="list-style-type: none"> <li>1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements</li> <li>2. <b><i>Collaborative quality initiatives with other institution(s)</i></b></li> <li>3. Participation in NIRF</li> <li>4. <b><i>any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</i></b></li> </ol> <p><b>Options:</b></p> <ol style="list-style-type: none"> <li>A. All of the above</li> <li>B. Any 3 of the above</li> <li>C. Any 2 of the above</li> <li>D. Any 1 of the above</li> <li>E. None of the above</li> </ol> <p>Data requirement for year: (As per Data Template)</p> <p><i>The IQAC plays a vital role in maintaining and enhancing the quality of the institution and suggests quality enhancement measures to be adopted. The IQAC meets at regular interval to plan, direct, implement and evaluate the teaching, research and publication activities in the College. The sub-committees dealing with various activities and departments implement the IQAC guidelines and report the feedback.</i></p> <p><i>In the preparation of the Perspective Plan, the Internal Quality Assurance Cell (IQAC) of the College has taken initiatives. Inputs from all stakeholders, their expectations, management policies and goals and objectives of the College are considered as a base for formulation of the perspective plan. The draft of Perspective Plan is discussed, reviewed and approved in the Local Managing Committee of the College. Every year IQAC devises a yearly Perspective Plan in the beginning of the academic year and also gives an account of the outcome achieved at the end of the academic year.</i></p> <p><i>IQAC continuously reviews the teaching-learning processes. The IQACs are supported by a robust system of continuous review of teaching-learning processes through dedicated Departments and Committees. The Programme Structure, Course Syllabus, Course Session Plan, Time-table, Master Academic Planning Worksheet are made available to the students before the commencement of the semester. Daily monitoring of conduct of the classes is done by the Academic office established in each department and centrally. The effectiveness of teaching – learning process is reviewed on a regular basis.</i></p> <p><i>The mechanisms to continuously review the teaching learning process are:</i></p> <p><b><i>Average number of quality initiatives by IQAC for promoting quality culture per</i></b></p>

year

Year	2020-21	2019-20	2018-2019
Number	02	01	03

The college promotes a culture of participation of management. The principal is the head at the administrative and academic head of institution. There are various cells and committee under the leadership of Principal via, Examination cell, Autonomous cell, IQAC cell, NCC, NSS, Anti- ragging etc. These cells are working effectively for the excellent functioning of the academic and non-academic activities of the institution. The principal hold meetings periodically with the HOD'S, faculty members and non-teaching staff for the effective functioning of committee.

**Name of Quality Initiative by IQAC**

**2020-21**

- It has proposed to increase number of Certificate Courses in the college
- To improve the student support and progression programmes
- It has proposed to train the faculty to attain proficiency in the use of ICT based tools and enhance the teaching-learning process.
- It has decided to organize development programmes for supporting staff.
- It has proposed to conduct SWOT analysis at departmental level
- It has proposed to initiate activities to make the campus eco-friendly
- It has proposed to adopt two Best Practices to reach the vision and mission of the college.

**Quality initiatives**

- AQARs prepared/submitted
- Collaborative quality initiatives with other institution(s)
- Participation in NIRF
- Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

**File Description**

- Paste web link of Annual reports of Institution
- Upload e-copies of the accreditations and certifications
- Upload any additional information
- Upload details of Quality assurance initiatives of the institution(Data Template)

## Criterion 7 – Institutional Values and Best Practices

### Key Indicator - 7.1 Institutional Values and Social Responsibilities

Metric No.	Gender Equity
<p><b>7.1.1</b></p> <p><b>QIM</b></p>	<p><i>Measures initiated by the Institution for the promotion of gender equity during the year.</i></p> <p><i>The college administration along with women cell as a mark of respect to women and emphasizing gender equity; Several programme were celebrated like International Women’s Day (was observed on 8th March 2021) during the Academic Session: 2020-2021. A poetry writing &amp; recitation on the occasion of World poetry day was also organized.. A departmental seminar on the theme based on women writers of north east India was also organized. It was unanimously decided to appoint women judges in every competition during college Annual day celebration. Also,The campus is made secure with the presence of Night chowkidar, CCTV cameras and well protected with barbed wire boundary wall. Counseling Services especially for Girls Hostel broaders are taken by the respective Hostel wardens and the members of women cell during exam time. And to look after the well-being of female students on campus: the student union also initiated night patrolling in the campus especially in new year and festive seasons. A complaint box inside the college campus for putting the grievance of any students &amp; teachers are initiated through Internal Complaint committee.</i></p> <p><b>Provide Web link to:</b></p> <ul style="list-style-type: none"> <li>• Annual gender sensitization action plan: NA</li> </ul>
	Environmental Consciousness and Sustainability
<p><b>7.1.2</b></p> <p><b>QnM</b></p>	<p><i>The Institution has facilities for alternate sources of energy and energy conservation measures</i></p> <ol style="list-style-type: none"> <li>1. Solar energy</li> <li>2. Biogas plant</li> <li>3. Wheeling to the Grid</li> <li>4. Sensor-based energy conservation</li> <li>5. Use of LED bulbs/ power efficient equipment</li> </ol> <p><b>Options:</b></p> <p style="text-align: center;"><b>D. Any 1 of the above</b></p> <p><b>Upload:</b></p> <ul style="list-style-type: none"> <li>• Geo tagged Photographs: View file</li> <li>• Any other relevant information: View file / gallery photo</li> </ul> <p style="text-align: center;"><b>(Note: Data template is not applicable to this metric)</b></p>

<p><b>7.1.3</b></p> <p><b>Q<sub>n</sub>M</b></p>	<p><b><i>Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words)</i></b></p> <p><i>DPGCK has taken adequate measures to manage degradable and non- degradable waste. The college organizes various activities to keep the campus clean and inculcate healthy habits among students and staff. The College has cut down on plastic waste by reducing the consumption of bottled water in college fest, seminars and meetings. Water dispensers are used as alternatives in Administrative Block, academic cell and IQAC office. Bamboo cups / Paper cups are used when the need arises. Disposable plastic plates are not used on campus. The College generates food waste on a regular basis through the Hostels and it is used as fodder by the Ministerial staffs for their piggery farm. For solid waste management, the institution has placed Green bins on campus by the NSS unit. Since DPGCK does not have a recycling unit, the waste disposal is done through a collection of waste by recyclers from the main town who collect the metal and waste from the campus frequently. Plastic bottle collection completion was initiated by the NSS unit. A vermin compost plant has been proposed to build in college campus for Kitchen and domestic waste.</i></p> <p><b>Provide web link to</b></p> <ul style="list-style-type: none"> <li>• Relevant documents like agreements/MoUs with Government and other approved agencies : NA</li> <li>• Geo tagged photographs of the facilities: NA</li> <li>• Any other relevant information: NA</li> </ul>
<p><b>7.1.4</b></p> <p><b>Q<sub>n</sub>M</b></p>	<p><b><i>Water conservation facilities available in the Institution:</i></b></p> <ol style="list-style-type: none"> <li>1. Rain water harvesting</li> <li>2. Bore well /Open well recharge</li> <li>3. Construction of tanks and bunds</li> <li>4. Waste water recycling</li> <li>5. Maintenance of water bodies and distribution system in the campus</li> </ol> <p><b>Options:</b></p> <p style="text-align: center;"><b>C. Any 2 of the above</b></p> <p>Upload :</p> <ul style="list-style-type: none"> <li>• Geotagged photographs / videos of the facilities : NA</li> <li>• Any other relevant information: View file / gallery photo</li> </ul> <p><b>(Note: Data template is not applicable to this metric)</b></p>

<p><b>7.1.5</b></p> <p><b>Q<sub>n</sub>M</b></p>	<p><b><i>Green campus initiatives include</i></b></p> <p>7.1.5.1. The institutional initiatives for greening the campus are as follows:</p> <ol style="list-style-type: none"> <li>1. Restricted entry of automobiles</li> <li>2. Use of Bicycles/ Battery powered vehicles</li> <li>3. Pedestrian Friendly pathways</li> <li>4. Ban on use of Plastic</li> <li>5. Landscaping with trees and plants</li> </ol> <p><b>Options:</b></p> <p style="text-align: center;"><b>D. Any 1 of the above</b></p> <p><b>Upload</b></p> <ul style="list-style-type: none"> <li>• Geo tagged photos / videos of the facilities: NA</li> <li>• Any other relevant documents: NA</li> </ul> <p><b>(Note: Data template is not applicable to this metric)</b></p>
<p><b>7.1.6</b></p> <p><b>Q<sub>n</sub>M</b></p>	<p><b><i>Quality audits on environment and energy are regularly undertaken by the institution</i></b></p> <p>7.1.6.1. The institutional environment and energy initiatives are confirmed through the following</p> <ol style="list-style-type: none"> <li>1. Green audit</li> <li>2. Energy audit</li> <li>3. Environment audit</li> <li>4. Clean and green campus recognitions/awards</li> <li>5. Beyond the campus environmental promotional activities</li> </ol> <p><b>Options:</b></p> <p style="text-align: center;"><b>E. None of the above</b></p> <p><b>Upload:</b></p> <ul style="list-style-type: none"> <li>• Reports on environment and energy audits submitted by the auditing agency</li> <li>• Certification by the auditing agency: NA</li> <li>• Certificates of the awards received: NA</li> <li>• Any other relevant information: NA</li> </ul> <p><b>(Note: Data template is not applicable to this metric)</b></p>
<p><b>7.1.7</b></p> <p><b>Q<sub>n</sub>M</b></p>	<p><b><i>The Institution has Divyangjan-friendly, barrier free environment</i></b></p> <ol style="list-style-type: none"> <li>1. Built environment with ramps/lifts for easy access to classrooms.</li> <li>2. <b><i>Divyangjan</i></b> - friendly washrooms</li> <li>3. Signage including tactile path, lights, display boards and signposts</li> <li>4. Assistive technology and facilities for persons with <b><i>Divyangjan</i></b> accessible website, screen-reading software, mechanized equipment</li> <li>5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</li> </ol> <p><b>Options:</b></p> <ol style="list-style-type: none"> <li>A. Any 4 or all of the above</li> <li>B. Any 3 of the above</li> <li>C. Any 2 of the above</li> <li>D. Any 1 of the above</li> </ol> <p style="text-align: center;"><b>E. None of the above</b></p> <p><b>Upload:</b></p> <ul style="list-style-type: none"> <li>• Geo tagged photographs / videos of the facilities</li> <li>• Policy documents and information brochures on the support to be provided</li> </ul>

	<ul style="list-style-type: none"> <li>• Details of the Software procured for providing the assistance</li> <li>• Any other relevant information</li> </ul> <p><b>(Note: Data template is not applicable to this metric)</b></p>
	<b>Inclusion and Situatedness</b>
<b>7.1.8 QIM</b>	<p><b><i>Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).</i></b></p> <p><i>College has several initiatives to promote inclusiveness. The motto of imparting education is to build culturally tolerant citizens. Students from diverse backgrounds representing numerous tribes and language groups are treated equally on campus. The College library has a special repository which includes books from various tribal writers of Arunachal Pradesh, Northeast, and different cultures of India and the World. It imparts the sense of oneness among different cultures and promotes the needs to respect others culture and ensures the sense of cultural tolerance among the students as they learn to appreciate diversity. During cultural events, the representation of songs, dances, and other artistic expressions from different cultures and languages is encouraged. Students from other cultures are appreciated to perform the dances of their counterpart and so on. Adhering to the state govt. order, students and employees are encouraged to adorn traditional attire on 15<sup>th</sup> of every month. College adopts a traditional way of welcoming the guests who are invited to college events by traditional women Dance Party. College celebrates the cultural and linguistic diversity of the students and other stakeholders by organizing the Agri fest (Mopin &amp; Solung) to showcase different cultural and linguistic aspects. Cultural Tolerance is always at the top priority of the institution.</i></p> <p><b><i>Provide Web link to:</i></b></p> <ul style="list-style-type: none"> <li>• Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution): NA</li> <li>• Any other relevant information NA</li> </ul>
	<b>Human Values and Professional Ethics</b>
<b>7.1.9 QIM</b>	<p><b><i>Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens</i></b></p> <p><i>In the beginning of every academic session: during orientation programme students are made aware of their constitutional rights and duties. NSS &amp; NCC volunteers of the college take part in Independence day, Republic day, constitution day celebration to imbibe the sense of national spirits and value for nation building.</i></p>

	<p><i>The college NSS volunteers supported front line workers during covid pandemic and also offered the girls Hostel to make quarantine centre for the whole sub division. The college studentwere motivated to take covid vaccine and consequently the volunteers motivated the whole villagers and the people of catchment area to take covid vaccine and follow Covid SOPs.</i></p> <p><b>Provide we blink to :</b></p> <ul style="list-style-type: none"> <li>• Details of activities that inculcate values; necessary to render students in to responsible citizens: NA</li> <li>• Any other relevant information: NA</li> </ul>
<p><b>7.1.10</b> <b>Q<sub>n</sub>M</b></p>	<p><b><i>The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.</i></b></p> <ol style="list-style-type: none"> <li>1. The Code of Conduct is displayed on the website</li> <li>2. There is a committee to monitor adherence to the Code of Conduct</li> <li>3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff</li> <li>4. Annual awareness programmes on Code of Conduct are organized</li> </ol> <p style="text-align: center;"><b>E. None of the above</b></p>
<p><b>7.1.11</b> <b>QIM</b></p>	<p><b><i>Institution celebrates / organizes national and international commemorative days, events and festivals</i></b></p> <p>Describe the efforts of the Institution in celebrating /organizing national and international commemorative days, events and festivals during the year within 200 words</p> <p><i>The College organises several events and commemorates days of national, international importance to foster among the students and other stakeholders awareness about the relevance of each day. As the responsible citizen it is mandatory for all to observe the days of national importance. Other than the usual important days such as Independence Day, Republic Day, Gandhi Jayanti, Teachers' Day, which are celebrated by the College at a large scale, various other days are also observed by concerned department/ cell/ association.</i></p> <p><i>Following days were also observed in 2020-2021:</i></p> <p><i>11.11.2020: National Education Day @HoD Education</i></p> <p><i>03.02.2021: International Day of Education @HoD Education</i></p> <p><i>20.02.2021: Statehood Day and World Day of Social Justice</i></p>

	<p>08.03.2021: <i>International Women's Day</i></p> <p>15.03.2021: <i>Consumer Right's Day</i></p> <p>21.03.2021: <i>World Poetry Day</i></p> <p>26.03.2021: <i>Earth Hour</i></p> <p>14.04.2021: <i>Ambedkar Jayanti</i></p> <p>22.04.2021: <i>Earth Day</i></p> <p>05.06.2021: <i>World Environment Day</i></p> <p>26.06.2021: <i>International Day against Drug Abuse &amp; Illicit Trafficking</i></p> <p>08.09.2021: <i>International Literacy Day</i></p> <p><b>Provide we blink to :</b></p> <ul style="list-style-type: none"> <li>• Annual report of the celebrations and commemorative events for the last (During the year): NA</li> <li>• Geo tagged photographs of some of the events: NA</li> <li>• Any other relevant information: NA</li> </ul>
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### Key Indicator - 7.2 Best Practices

Metric No.	
7.2.1  QM	<p><b>Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.</b></p> <p style="text-align: center;"><b>Best Practices No. 1</b></p> <p><b>1. Title of the Practice</b></p> <p style="padding-left: 20px;"><i>a. Volunatry and Passionate involvement of college fraternity in community services.</i></p> <p><b>2. Objectives of the Practice</b></p> <p style="padding-left: 20px;"><i>The objective of voluntary &amp; passionate involvement of college fraternity in community services is to motivate, inspire and inculcate human values, team work and acknowledging the students about the various schemes and policies of the government.</i></p>

### **3. The Context**

***Voluntary and Passionate involvement of college fraternity in community services:*** The institution faces untold issues in funding these learning experiences due to minimal fund status of the college. When these opportunities are availed through open proposals and funding from government aided agencies. It serves as a great platform for the college fraternity to acquire practical knowledge about the vision, implication of the government schemes, policies, programme and helps in understanding, discussing and helping the community and government to carry out these programmes in a smooth way.

### **4. The Practice**

***Voluntary and passionate involvement of college fraternity in community services to motivate, inspire and inculcate human values among the students:*** The college has a very healthy approach towards its neighborhood and community through blood donations, sex education, health awareness programmes, Digital banking awareness programme, gender sensitization programmes, tourism promotional programmes. The college has stood hand in hand with Govt. of India in general and Govt. of A.P in particular to carry out various Govt. aided flagship programmes. The college community has also been providing physical, mental and economic supports to the flood, fire, pandemic affected villages /areas. Such practices have been a good catalyst in infusing human values in our students and sense of commitment and responsibility towards the society. The college, at institutional level takes extra care to nurture ethics and values among the student community by getting them involved in large numbers in various extra-curricular and extension activities.

### **5. Evidence of Success**

Altogether more than 100 students volunteered in Adventure tourism promotional festival for mass cleanliness drive, mega dance etc. as a result of which the institution was much applauded by the public, general administration and the government and certificates were distributed to the students for their volunteer services.

### **6. Problems Encountered and Resources Required**

Transportation and financial constraints for arranging food for the students was a great problem in organizing these kinds of problems. The village roads is also a problem for conducting such programme.

## **Best Practices No. 2**

### ***Title of the Practice***

*Presentation & Promotion of Languages and mother tongue(Local dialects).*

### ***Objectives of the Practice***

*The objective of preservation and promotion of languages and mother tongue (local dialect) is to aware the students about the rich cultural heritage of the community that has to be learnt and preserved through languages in oral and written forms. It focuses on the urgent need of cultural preservation which is at the verge of extinction in the light of modernity.*

### ***The Context***

***Presentation & Promotion of Languages and mother tongue (Local dialects):***  
*The college is a hub for cultural diversity. Large number of students in the college campus comes from different districts from different cultural background. The college takes serious note of the cultural diversity among the students and the need to preserve it for the younger generations by involving them into this task. This serves as a platform for understanding, respecting each other's culture and opens a window to the feeling of national integrity*

### ***The Practice***

***Preservation and promotion of language and mother tongue / local dialects through media and co-curricular and extra-curricular activities:*** *The College plays a vital role as repository for the promotion of language and local dialects. The college organizes calender programmes like workshops, departmental seminars, Hindi Diwas, world poetry day, drama and tri language creative writing/presentation competitions to inculcate sense of responsibility to preserve our rich culture and be proud of our cultural identity. The college also organizes rural field visits for the students to acknowledge them about the primary sources of our culture through personal interviews and discussion with the folklorists, priests. The college organizes museum visits and heritage walks to motivate and to ignite sense of respect and preservation towards our rich culture.*

### ***Evidence of Success***

*The students are provided opportunity to gather practical knowledge of folk literature, traditional rituals and customs. The practical visit and enthusiasm of the students for culture, filled the rural residents with a deep sense of satisfaction that the young generation takes keen interest in learning about the cultural heritage of the tribal society. The districts lone museum which is almost defunct for years revived due to museum visits organized and coordinated by the institution.*

### ***Problems Encountered and Resources Required***

*Less availability of text and books written in mother tongue were problems in serving the purpose of the mentioned practice. At initial stage, engaging*

	<p><i>language experts for various languages/dialects was also a great problem to deal with.</i></p> <p style="text-align: center;"><b>Weblink: <a href="https://dpgc.ac.in/wp-content/uploads/2024/05/Report-on-Best-Practices-2020-21.pdf">https://dpgc.ac.in/wp-content/uploads/2024/05/Report-on-Best-Practices-2020-21.pdf</a></b></p>
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### **Key Indicator - 7.3 Institutional Distinctiveness**

<b>Metric No.</b>	
<b>7.3.1</b>  <b>Q1M</b>	<p><b><i>Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words</i></b></p> <p><i>"In a ground breaking initiative, every year, the Department of Geography conducts a village level survey in a selected village. In this session i.e. 2021-22, a village level survey was conducted in Kerang village, in which all the semesters of the Department of Geography participated. This innovative approach aimed to foster empathy, understanding, and social responsibility, while equipping students with essential skills in needs assessment, project design, and community engagement. By immersing themselves in local contexts, students developed a nuanced understanding of rural challenges and opportunities, cultivating critical thinking, creativity, and problem-solving abilities. Through collaborative projects and stakeholder engagement, students built relationships, networks, and a deep appreciation for cultural sensitivity and respect. This experiential learning model has far-reaching implications for future development, social work, and community engagement initiatives, empowering a new generation of change-makers to drive positive impact and sustainable progress."</i></p> <p><i>The department of Geography's village survey and departmental picnic with a</i></p>

*community feast is an innovative approach to experiential learning and community engagement, showcasing institutional distinctiveness through its interdisciplinary approach, community-centric methodology, and experiential learning opportunities. By involving the entire department and villagers in the survey and picnic, the initiative fosters a sense of ownership and social responsibility, while building relationships and promoting cultural understanding. This unique pedagogical approach integrates fieldwork, community engagement, and academic rigor, contributing to the village's development and demonstrating the department's commitment to social impact. The initiative enhances departmental bonding, promotes holistic development, and showcases the department's commitment to experiential learning, community engagement, and social responsibility, ultimately enhancing its reputation and distinctiveness.*

*Apart from the survey, there was also a community feast which was organized by the Department of Geography, DPGC Kamki. All the villagers of Kerang village were invited to that feast. It was a part of social interaction and mutual cooperation. Around 170 students, led by four faculty members of the Geography Department, participated in the village survey and 53 village members joined the community feast. It was to expose students to real-world challenges and opportunities in village settings and also to foster empathy, understanding, and social responsibility among students*

**Provide web link to:**

- Appropriate web in the Institutional website
- Any other relevant information

## **Future Plans of action for next academic year (200 words)**

### **Future Plans of Action**

- IQAC will continue its quality initiatives by focusing in the aspect of better feedback system especially the Parents and Alumni.*
- Staff will be encouraged to attend faculty development program and at least write research papers*
- Internships and field trips in departments like Geography & History, industrial tour for commerce students.*
- The Management planned to allocate more funds to the library for the purchase of books and journals as well as subscribe to more relevant textbook.*
- Students' progression will be followed-up after graduation.*
- IQAC will implement its regular quality initiatives for promoting quality culture in the college, with its regular meetings and minutes to be documented and uploaded on the same in the college website (IQAC page).*
- DPGCK planned to maintain the campus green, and plastic- free, with less usage of paper, and plantation drives.*

*Name Dr. Gindu Borang*



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*Signature of the Coordinator, IQAC*

*Name: Mr. Nyaglen Gadi*



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*Signature of the Chairperson, IQAC*

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## **Abbreviations:**

CAS	-	Career Advancement Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence

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