



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	DONYI POLO GOVERNMENT COLLEGE KAMKI
• Name of the Head of the institution	Dr. GINDU BORANG
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	0378222555
• Mobile No:	7085116453
• Registered e-mail	dpgckamki@gmail.com
• Alternate e-mail	iqacdpgc@gmail.com
• Address	KAMBA
• City/Town	KAMBA
• State/UT	ARUNACHAL PRADESH
• Pin Code	791001
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	RAJIV GANDHI UNIVERSITY				
• Name of the IQAC Coordinator	MR. NYAGLEN GADI				
• Phone No.	9402645429				
• Alternate phone No.	8731981947				
• Mobile	9402645429				
• IQAC e-mail address	iqacdpgc@gmail.com				
• Alternate e-mail address	dpgckamki@gmail.com				
3. Website address (Web link of the AQAR (Previous Academic Year))	https://dpgc.ac.in/wp-content/uploads/2024/05/AQAO-2020-21-FINAL-FOR-UPLOAD.pdf				
4. Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://dpgc.ac.in/wp-content/uploads/2024/05/Academic-Calendar-2021-22.pdf				
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	-	2006	17/10/2006	17/10/2011
Cycle 2	B	2.35	2014	04/05/2014	04/05/2019
6. Date of Establishment of IQAC			22/07/2006		
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
00	00	00	00	00	
8. Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of			View File		

IQAC		
9.No. of IQAC meetings held during the year	1	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<ul style="list-style-type: none"> The CBCS system is being implemented in the B.A. and B.Com. UG programs. A campaign to raise faculty awareness of the CBCS system while maintaining the previous elective courses that were offered prior to CBCS. The CBCS was implemented in 08 UG Programs with success. Consistent analysis and follow-up on academic results. More mentor-mentee sessions than the previous year. 		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
IQAC will continue its quality initiatives by focusing in the aspect of better feedback system especially the Parents and Alumni	Initiated feedback programme for students and working to make alumni association more vibrant.
Staff will be encouraged to attend faculty development program and at least write research papers.	Proposal for making research promotion cell more functional: placed in Staff council meet.
Internships and field trips in departments like Geography & History, industrial tour for commerce students.	Department of geography will continue its departmental field visit via maintaining Covid SOPs.
The Management planned to allocate more funds to the library for the purchase of books and journals as well as subscribe to more relevant textbook.	Donations in the form of books will be the priority for Library committee
Student's progression will be followed-up after graduation.	All HoDs will take lead in gathering the data of student progressing. Creating Departmental whatsapp group will be compulsory for all.
DPGCK planned to maintain The campus green, and plastic- free, with less usage of paper, and plantation drives.	Top Priority, Still working. NSS has initiated green bin in the campus and two plantation drives has been successfully conducted

13. Whether the AQAR was placed before statutory body?	Yes
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- Name of the statutory body

Name	Date of meeting(s)
Management Council	16/11/2022

14. Whether institutional data submitted to AISHE
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Year	Date of Submission
2021-22	03/03/2023
15.Multidisciplinary / interdisciplinary	
NA	
16.Academic bank of credits (ABC):	
NA	
17.Skill development:	
NA	
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)	
NA	
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):	
NA	
20.Distance education/online education:	
NA	
Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	08
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	1023
File Description	Documents
Data Template	View File

2.2	520
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	151
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	24
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	NA
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	No File Uploaded
4.Institution	
4.1	30
Total number of Classrooms and Seminar halls	
4.2	1680000
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	62
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Donyi-Polo Government College Kamki complies with the syllabi prescribed by Rajiv Gandhi University. The college hosts conversations and discussions for the faculty council with the aim of attaining excellence on a number of levels. These occasions are essential to the development of curricula. Together, department leaders and faculty members decide how best to implement the curriculum as intended. The way the curriculum is being applied is documented by the IQAC. The IQAC oversees the assessment of course delivery and progression, instructional strategies, library sessions, field trips, and project work methodologies. Co-curricular and extracurricular activities, electives, and career courses make up a section of the curriculum.

The diversity of the curriculum is abundant. Students can participate in a variety of activities and programs, including NSS programs, games and sports, and sociocultural events. Via them, the students' talents are displayed. The curriculum includes enough lectures, conferences, and seminars to guarantee students' optimal learning and overall growth.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	NA

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college's academic calendar is created in accordance with the Rajiv Gandhi University's university calendar (for colleges that are affiliated). The calendar indicates crucial deadlines, instructional days, college events, internal test dates, end-term exam dates, departmental activities, local and national festivals, and days of national and international significance. The college manual and the college website both host the academic calendar. If there are any modifications made to the calendar, teachers, staff, and students are informed through notices and circulars.

Continuous Internal Assessment (CIA) Sessional Tests are conducted as directed by Rajiv Gandhi University. The constituents of CIA (20 Marks) are: Internal Tests (10 Marks), Assignments (10 Marks).

In case if any sessional test or deadline for submission of assignment is missed by students they are asked to produce evidence with valid reasons. An opportunity is given to such students to complete the same after discussion with the Principal, Head of the Department and subject teacher.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	NA

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

D. Any 1 of the above

Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

01

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

41

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

41

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

**Professional Ethics:Business Organisation and Management (COM-C-124)
- B.Com I Semester**

1. Public Administration (BPOL 508) - B.A. V Semester (Political Science)
2. Business Ethics and Human Values (COM-D-323 D) - B.Com VI Semester

Gender:Literary Criticism (ENG-D-314Aa) - B.A. V Semester (English)

1. Women's Writing (ENG-C-311) - B.A. V Semester (English)
2. Hindi Alochna (HIN-C-222) - B.A. III Semester (Hindi)
3. Feminism: Theory and Practice (POL-G-124) - B.A. II Semester (Political Science)
4. Foundations of Education (EDU-C-121) - B.A. II Semester (Education, Core Paper)
5. Foundations of Education (EDU-G-123) - B.A. II Semester (Education, Generic Paper)

Human Values:

1. Foundations of Education (EDU-C-121) - B.A. II Semester (Education, Core Paper)
2. Foundations of Education (EDU-G-123) - B.A. II Semester (Education, Generic Paper)
3. Business Ethics and Human Values (COM-D-323 D) - B. Com VI Semester
4. Tourism in Arunachal Pradesh (BHIS-404) - B.A. IV Semester (Skill-Based Course)

Environment and Sustainability:

1. Environmental Studies (EVS-A-121) - B.A. I Semester (Compulsory Paper)
2. Environmental Studies (EVC-A-121) - B.A. I Semester
3. Environmental Studies (BCM-105) - B.Com I & III Semester (Compulsory Paper)
4. Environment and Natural Resource Management (GEO-C-242) - B.A. IV Semester (Geography)
5. Issues in Economic Development (ECO-G-124) - B.A. II Semester (Economics - Generic Paper)
6. Environmental Education (BEDU-524) - B.A. V Semester (Education Major)

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

01

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

00

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

E. None of the above

**from the following stakeholders Students
Teachers Employers Alumni**

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows E. Feedback not collected

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	NA

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

650

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

NA

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution evaluates students' learning levels at the program's outset through various methods:

- Pre-Sessional Test & Presentation: Assessments categorize students as slow, average, or advanced learners. They receive guidance through a Mentor-Mentee network, with mentors' feedback informing their progress.
- Class XII marks complement pre-sessional test scores.
- Academic performance, participation, and problem-solving abilities contribute to evaluation.
- Sessional tests, assignments, presentations, online quizzes, and class engagement further gauge learning.

Tailored programs cater to advanced and slow learners:

- Advanced learners access additional reading materials and engage in peer learning.
- One-on-one mentoring sessions address academic and personal challenges.
- Rewards like cash awards and certificates encourage advanced learners' participation in competitions.
- Daily tutorial classes aid slow learners.
- Remedial sessions address individual needs.
- Peer teaching, career guidance, group projects, and personal counseling support overall development.

- Class teachers and mentors offer guidance via WhatsApp groups, ensuring personalized assistance.

File Description	Documents
Link for additional Information	NA
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1023	24

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our college employs a diverse range of teaching methods beyond traditional lectures, emphasizing experiential learning, active engagement, and problem-solving. Faculty act as guides, nurturing skill development and fostering participation. Here's how we approach learning:

Experiential Learning:

- Students lead discussions and competitions to boost critical thinking.
- Practical applications include research surveys, industry visits, and quizzes.
- Students undertake data analysis, mini-projects, and seminars.
- Case studies and research tasks promote problem-solving.
- Additional courses enhance experiential learning.

- Platforms like Google Classroom aid in presentations and videos.

Participative Learning:

- Group activities like debates and tree planting promote involvement.
- Participation in events and seminars is encouraged.
- Projects and exhibitions encourage collaboration.
- Google Classroom facilitates knowledge sharing.

Problem-Solving Methods:

- Focus on analytical skills through practical approaches.
- Workshops cover interview techniques and personality development.
- Attendance monitoring ensures engagement.
- Certificate courses provide practical skills.
- Seminars and immersion programs bridge theory and practice.
- Field visits offer real-world insights.
- Home assignments reinforce learning and presentation skills.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	NA

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

To make the teaching-learning process more effective and student-centric, the faculty members use a variety of ICT tools. The college has infrastructure like seminar hall, classroom and computer laboratory.

- ICT enabled hardware: LCD projectors, laptops and computers, camera, and internet connectivity.
- For communication: Whatsapp, Telegram, E-mails and Google Classroom.
- Video conferencing Apps for lectures: YouTube channels, Zoom cloud and Google meet.
- The students are encouraged to make use of ICT enabled tools.
- The institute has placed to subscribe E-Journals via INFLIBNET to the state government, where students and teachers can avail e-resources as and when needed.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://dpgc.ac.in/wp-content/uploads/2024/05/2021-2022AB.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

19

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

24

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

11

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

155

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

§ Institute's primary focus, is on strengthening teaching-learning process through rigorous assessment and evaluation.

§ Mindfulness through orientation program held toward the start of the scholarly year familiarizing them of the schedule, inner evaluation process alongside appraisal devices.

§ The continuous internal assessment is comprised of sessional tests and attendance which ensures that learning and its assessment go on simultaneously. Two sessional tests and one assignment are assigned for each paper. Timetable for the sessional tests is circulated at least two weeks in advance. Topics for assignments are given at the onset of the semester.

§ After the assessment the evaluations or imprints are appeared to the students.

§ Weightage is allotted also for attendance, sincerity and participation in activities.

§ Participation records of students are carefully checked.

§ Students are given convenient chances to examine any worries or complaints about appraisal results through HODs.

Notification to all students by displaying all notices on notice boards

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	NA

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has grievance redress cell as well as examination cell. All examination related grievances are tackled by these two cells. Grievances related to university examinations are communicated to the office of the controller of the examination, Rajiv Gandhi University, Itanagar via mail, Phone and post. Regular follow up is taken of the same. Grievances of the students related to internal evaluation are tackled by the examination cell. All class teachers and subject teachers play vital role to resolve the grievances of the students. The examination cell works in coordination with all teachers and office administration. Due to the pandemic both internal and university evaluation was conducted through online mode. The nature of grievances was rather new and unexpected. The

technical assistance was provided to students. Student Facility Centre helps students to register their grievances as well as addresses the same. The written complains of the students are discussed and resolved under the guidance of the principal. The principal orients teachers about the conduction of the exams in ideal manner and alerts them about the examination related lapses regularly in his meetings. Quick and timely response is given to complain of the students.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	NA

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The course outcomes for each programme are developed according to the authorized curriculum. a. Each Department drafts the programme and course outcomes as per the UGC LOCF guidelines. This is done through a collaborative effort between the department heads, and other faculty. b. The same is presented to the IQAC for approval. c. Each Department introduces the course and the program and course outcomes to the students in the introductory class. d. The same is reiterated at periodic intervals to the students.

The Head of the department discusses the POs and COs in departmental meetings well before the commencement of each semester. The required co-curricular and extra-curricular activities are planned accordingly. The course outcomes of add on course and skills courses are made available to students in pdf form. The POs, PSOs and COs are communicated to students through induction programs, staff notice board, circulars to the staff, student bulletin board, regular departmental meetings, college website and social media platform such as whatsapp groups and classroom interactions.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://dpgc.ac.in/wp-content/uploads/2024/05/Programme-Outcome-DPGCKAMKI-1.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The level of accomplished POs, PSOs, and COs is measured and evaluated using a combination of internal assessments set by the institution and external assessments provided by the university.

These are done as specified below: * Sessional tests * Assignments, Projects, Presentations * Continuous Internal Assessment (CIA) * End Semester Examinations(ESE) * Announcement and Publication of Student Performance in examinations through the Staff and the Student Bulletin Boards. * Personal Conference with the students by the Principal and Vice Principal with students who have performed poorly in the college level examinations. * Remedial Teaching

The data on the learning outcomes are collected through the following means: * From University circulars and website (ESE/Annual Exam results). * CIA Results (assignments/sessional tests) * Mentoring sessions * Counselling sessions * Discussions at Staff Council Meeting.

In terms of assessing/evaluating a student's learning and performance, the institute believes in Continuous Assessment, coupled with and culminating in the Internal- and End- Semester examination as a comprehensive index of student performance.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	NA

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

151

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for the annual report	NA

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://dpqc.ac.in/igac-student-satisfactory-survey/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	NA

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

00

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in

national/ international conference proceedings during the year

00

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college's NSS unit and Department of History organized a variety of programs addressing social issues like peace, cleanliness, community service, health, blood donation, and mask distribution. These initiatives included awareness programs, camps, rallies, street plays, talks, and village treks both on campus and in neighboring communities. Additionally, significant days such as Constitution Day, Gandhi Jayanti, International Yoga Day, National Sports Day, National Voter's Day, Swachh Bharat Abhiyan, World AIDS Day, and World Anti-Tobacco Day were commemorated. These efforts were done in partnership with college cells, associations, local bodies, and government departments. They aimed at fostering holistic development, character formation, community engagement, selfless service, leadership, and discipline among all students, particularly the NSS volunteers. Moreover, the Department of Geography conducted an annual village survey, while the NSS unit organized a three-day special camp in nearby villages on a yearly basis.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

02

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

02

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

00

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college is equipped with sufficient physical facilities and infrastructure. It currently consists of two academic blocks (old and new), twenty-nine classrooms, one seminar hall (seating capacity 150), two separate labs for geography and computer lab with a projector and wifi. The ICT facilities in the classrooms are well-equipped to facilitate a seamless teaching-learning process for both teachers and students. Each classroom is furnished with enough furniture, whiteboards, notice boards, and four classrooms have been

designed as smart class room with projectors. The upgrading of laboratories is done every year according to the needs of the syllabus.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://dpgc.ac.in/wp-content/uploads/2024/05/2021-2022AB.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

In order to provide space for games, sports, and cultural activities, the college has made the best use of its campus. Situated in a secluded region, the college has transformed the undulating terrain to offer amenities for sports and activities. One basketball court, two badminton courts, five volleyball courts, and an area that may be used for track and field, football and cricket are among the facilities at the college. There are also indoor game rooms at the college and hostel where guests and students can play table tennis, carrom, chess, and other games.

Sports and gaming facilities occupy 6500 square meters in total. Both residents in the area and college students use the amenities. The college features a stage for cultural events in its auditorium. There are many possibilities for the students to display their skills through acting, dancing, singing, and other artistic mediums. An annual Art, Literary, Cultural, Sports, and Games tournament is held by the college during Annual Day Celebration. Cricket Tournament under the banner of Principal's Trophy and Inter Block tournament for the hostel boarders are conducted every year. Important holidays like NSS Foundation Day, World Poetry Day, Teacher's Day are also observed by the college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://dpgc.ac.in/wp-content/uploads/2024/05/2021-2022AB.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

30

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

05

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://dpgc.ac.in/wp-content/uploads/2024/05/2021-2022AB.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

00

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The ILMS aims to streamline library operations, enhance accessibility to resources, and facilitate efficient management of library materials and services. With ILMS implementation, tasks such as cataloging, circulation, acquisitions, and inventory management will be seamlessly integrated into a centralized system, optimizing

workflow and improving user experience. However, it's important to note that the ILMS has not yet been implemented due to current constraints. Recognizing the significance of library automation, our institution has proactively submitted a proposal to the state government for ILMS adoption. The proposal outlines the benefits of automation, including increased efficiency, improved resource utilization, and enhanced user satisfaction. Additionally, it highlights the potential impact on academic excellence and institutional development. As we await government consideration and approval of the proposal, our commitment to advancing library services remains steadfast. We are dedicated to leveraging technology to modernize our library infrastructure, ensuring that it remains a dynamic and indispensable resource for our academic community.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	NA

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

219056

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

31

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college Library along with Academic cell has been partially digitalized and the college is working to enable internet connectivity that will be functional in the academic session 2022-23. A proposal to set up a server in the campus for online exam and admission has been taken into consideration and will be materialized in 2024-25.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NA

4.3.2 - Number of Computers

62

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution C.10 - 30MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

00

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The policy details are as follows: * Infrastructure: Classrooms will be designated to each department through Academic incharge; Common facilities for specific purposes (seminar hall/ auditorium/ sports facility/ common labs etc) must be booked in advance through Head Assistant. The support staff ensures daily maintenance, hygiene, and cleanliness of all physical facilities. * Support facilities: Transport facility will be available only for students and staff of

the college. Any special purpose bus facility can be availed from 7.00Am to 4.00Pm daily. Bus facility can be availed for Departmental purposes or for Co- and Extra-Curricular activities like field visit & Museum visit. Regular maintenance of the Transport facilities is to be done by the Drivers and handymen. Staff/students who notice some need for repair or malfunctioning equipment/ appliances, enter the matter to the Respective HoDs and the Administrator checks it on a daily basis and takes care of its rectification at the earliest. Overall maintenance of the physical and support facilities are the responsibility of the Principal subject to funds from the state government. Whenever there is a minor repair, the resources on campus will be utilized. For major repairs and maintenance, professional help will be sought.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NA

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

923

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution /

non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

E. none of the above

File Description	Documents
Link to institutional website	NA
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

47

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

00

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Donyi Polo Government College Kamki(DPGCK) is committed to integrating the objectives of achieving academic excellence and participative learning. In order to create and enhance the infrastructure that facilitates effective teaching and learning, policies are framed meticulously according to the strength and needs of the students in different streams. Overall infrastructural requirements are discussed at staff council meetings and at college management committee meetings. On recommendation from the Staff council, the principal conveys the needs to directorate of higher and technical education, government of Arunachal pradesh. On approval and release of funds, the project is implemented. DPGCK has an optimal and well maintained infrastructure in terms of buildings, residential hostels, staff quarters, play grounds, auditorium, computer lab, canteen, parking facilities, indoor facilities for games, space of IDE, examinations and admission offices, etc. Apart from regular maintenance, the plumbers and electricians promptly attend the complaints, if any. DPGCK remains earnestly committed to provide optimal infrastructure available for smooth teaching-learning-research-extension programme. Student Representatives in IQAC, Disciplinary committee, Grievance cell are the testimony of participative management and learning in our college.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

476

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template))	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of the college, established through the proactive efforts of IQAC DPGCK, plays a pivotal role in fostering a strong sense of community and support for the institution. Given that the college is the sole government institution in the district, its alumni predominantly hail from the neighboring community, cultivating deep emotional ties to the college. Through the Alumni Association, these connections are leveraged to facilitate various contributions to the institution. Many alumni who have achieved success in their respective fields actively engage with the association, channeling their expertise and resources back into the college. Their contributions range from mentoring current students and providing career guidance to financial support for infrastructure development and academic programs. Furthermore, the association serves as a platform for networking, enabling alumni to collaborate on initiatives that benefit both the college and society at large. Ultimately, the Alumni Association serves as a testament to the enduring impact of the institution on its graduates and the reciprocal relationship between alumni and alma mater.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Established in 1996 through the concerted efforts of Kamba Circle residents, our college operates under the guidance of the College Development Committee (CDC). This apex body formulates plans, policies, and oversees developmental activities in accordance with the Department of Higher Education regulations of the Government of Arunachal Pradesh. Collaborating with the CDC, the Internal Quality Assurance Cell (IQAC), and faculty members play crucial roles in shaping and implementing quality policies across teaching, research, governance, and extension activities.

The college's vision and mission are forward-thinking, defining its character and objectives. DPGC, Kamki aspires to become a leading higher education institution in Arunachal Pradesh, dedicated to providing value-based education, particularly to tribal youth, fostering social and environmental awareness, and empowering marginalized communities through education and modern technology. Various committees ensure effective academic and administrative functioning, promoting decentralization and inclusivity. The college administration, guided by the perspective plan aligned with the vision and mission, operates transparently and collaboratively, involving all stakeholders in decision-making processes. This inclusive governance model reflects the college's commitment to its vision and mission, promoting participation and equity throughout the institution.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

One of the areas wherein participative management and decentralization are evidently visible is in the Admission Process. The entire process of Admission is conducted by the admission committees comprising different staff. Students also contribute to its accomplishment. The Admission Committee is led by a senior faculty member who is the coordinator.

The process of admission is conducted in offline mode. The committee shortlists all eligible applicants and through meticulous planning, each of the eligible candidates are interviewed. The interviewers counsel the students about the different programmes and courses available and help them to opt their preferred subject. The admission committee led by the coordinator ensures that the admission process is completed successfully. Apart from the admission process, the functioning of each department is also decentralized wherein every department has their own independent planning/meeting in lieu with departmental goals. Thus, such practices in the college reflect the participative management and decentralized manner of functioning of the institution.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution has devised a comprehensive perspective plan, accompanied by the formation of various committees and bodies to facilitate its implementation. These entities include the UGC Cell,

Disaster Management Cell, IQAC, Research Promotion Cell, Career Guidance and Counseling Cell, and several others, each serving specific functions within the institution.

Emphasizing infrastructural development as a priority, the college has made significant strides in expanding its facilities to enhance the quality of higher education. A notable achievement in this endeavor is the construction of a new academic block, approved by the governing body in 2022. This project, executed in phases, has culminated in the completion of a building housing five classrooms, alongside amenities such as geography labs, seminar halls, an auditorium, and restroom facilities.

Administratively, the principal assumes the dual role of academic and administrative head, supported by the vice-principal, IQAC coordinator, department heads, committee chairpersons, and cell coordinators. Adherence to appointment and service rules prescribed by the UGC, Government of Arunachal Pradesh, and RGU is strictly observed.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	NA
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The College is dedicated to providing high-quality education to young individuals, fostering the development of positive attitudes, professional skills, and ethical values. With a liberal and democratic management approach, institutional bodies are empowered to operate efficiently. Decentralization of power and responsibilities is a core belief of our management, reflected in our administrative setup and policies, which adhere to UGC, state government, and institutional regulations.

Our institution follows a hierarchical structure, delineating

duties, responsibilities, accountability, and authority at each level. Effective internal coordination and monitoring mechanisms ensure smooth functioning. The Principal plays a proactive role in fostering coordination among staff members, laying down objectives, and implementing plans with regular follow-ups to promote support and coordination. Department heads and faculty members coordinate activities within their departments and report to the Principal, while non-teaching staff adhere to the Principal's instructions, ensuring cohesive administration.

The institutional plan is developed collaboratively by the Principal, management members, Vice Principal, department heads, and Academic Coordinator, reflecting a collective effort to steer the institution towards its objectives.

File Description	Documents
Paste link for additional information	NA
Link to Organogram of the Institution webpage	NA
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

E. None of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Recognizing the importance of employee welfare is paramount in organizational success. The well-being of employees significantly impacts the overall performance and efficiency of any organization, extending beyond mere financial indicators. Hence, investing in employee benefits is essential to foster a satisfied workforce, ultimately leading to optimal productivity.

The College demonstrates its dedication to staff welfare through various measures, such as:

- Providing duty leave for career advancement and college representation.
- Offering medical and maternity leave for female staff.
- Ensuring timely salary disbursement through bank accounts.
- Furnishing amenities like Wi-Fi, workspaces, computing facilities, and an affordable canteen.
- Allowing casual and privilege leaves as per institutional policies.
- Providing incentives for pursuing a PhD during employment.
- Acknowledging and honoring staff accomplishments.
- Supporting attendance at conferences and workshops through financial aid.
- Offering emergency financial assistance during health crises or bereavement.
- Establishing a women's redressal cell to address harassment issues.
- Providing travel allowances for employees commuting from distant areas.
- Facilitating staff advances and fee concessions for their children's education

File Description	Documents
Paste link for additional information	NA
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

04

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Academic Review Committee is responsible for assessing the performance of teachers. At the end of each academic year, all teachers are required to submit either the Performance Based Appraisal System (PBAS) or the Annual Self-Appraisal Report (ASAR), duly completed. This appraisal document covers various aspects such as teaching responsibilities, involvement in curricular and extracurricular activities for social development, and research endeavors. Additionally, faculty members must provide supporting documents such as academic diaries, certificates, articles, and other relevant materials alongside the PBAS form.

For non-teaching staff, performance evaluation follows a structured process through the Annual Confidential Report. The college has established its own framework for assessing the performance of non-teaching personnel. The principal prepares and forwards confidential reports on administrative staff to the management. The college administration strictly adheres to the rules and regulations stipulated by the state government in this regard.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college employs both internal and external financial audits to uphold accuracy and transparency in financial management. Internally, routine audits track income and expenses across departments to ensure proper fund allocation and utilization. Any discrepancies prompt immediate corrective actions, with a compliance report submitted to the university. Internal auditors also validate assets acquired for library, laboratory, and office use, aligning with budget allocations. Externally, independent auditors or government-appointed firms conduct periodic audits, assessing financial practices and regulatory compliance objectively. Prompt resolution mechanisms address any audit objections, requiring additional documentation or procedural adjustments. These audits collectively safeguard financial integrity, ensuring efficient resource utilization for student and institutional benefit.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College receives grant-in-aid from governmental and other sources and is affiliated with Rajiv Gandhi University, Itanagar. It has formulated its own strategies for resource and fund mobilization.

To secure funds, the College approaches government agencies, NGOs, individuals, philanthropists, and alumni for financial and infrastructural support. A thorough mechanism oversees resource efficiency, with projected income for each academic year subject to approval by the Governing Body. Administrative expenses cover variety of taxes, utilities, and maintenance, while academic expenses include printing, stationery, and faculty remuneration. Budgets are annually prepared and authorized, with financial statements, income, and expenditure details maintained through Profit and Loss Accounts, Balance Sheets, and Ledgers.

Funds are primarily allocated towards staff salaries, following a transparent process guided by various statutory committees chaired by the principal. Grants are earmarked for infrastructure development, overseen by the Works Department and sanctioned through committee approvals. Additionally, revenue from student fees and research grants is utilized for maintenance and development purposes. Optimal fund utilization is ensured through allocations for teaching-learning practices, operational expenses, asset maintenance, infrastructure development, and library enhancements, aligning with the College's commitment to quality education and institutional growth.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Certainly, the College operates its Internal Quality Assurance (IQA) Cell, established in the academic year 2006, functioning in accordance with NAAC guidelines. This cell is dedicated to enhancing and upholding educational quality, exploring innovative teaching methodologies, improving infrastructure, and proposing new self-financed courses. Serving as a robust internal coordinating and monitoring mechanism, the IQAC has been instrumental in institutionalizing quality assurance processes, focusing on two key areas:

I. IQAC for Academic Audit Verification Components:

- Approval and allocation of workload
- Monitoring lesson plans, course files, and laboratory execution plans
- Ensuring syllabus completion and conducting remedial and bridge classes
- Maintaining records of student laboratory attendance
- Assessing internal examination results
- Documenting student mentoring and counseling sessions
- Reviewing faculty academic diaries and feedback mechanisms

II. IQAC for Student Regularity, Mentoring, Parent Interaction, Labs & Infrastructure Monitoring Verification Components:

- Tracking student attendance, mentoring, and laboratory performance

- Monitoring the conduct and attendance of Additional Skill Programme (ASP) classes
- Maintaining records of student attendance and academic progress
- Facilitating student mentoring sessions

File Description	Documents
Paste link for additional information	NA
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC was established by the college to enhance quality assurance and improvement within the institution, focusing on various aspects of teaching, learning, and overall quality enhancement. It fosters coordination among students, teachers, and other stakeholders, prioritizing the creation of a vibrant learning environment and empowering mentors in student development. Additionally, it spearheaded initiatives to align infrastructure with the NEP 2020 curriculum.

Playing a pivotal role in maintaining and elevating institutional quality, the IQAC recommends enhancement measures and oversees their implementation through regular meetings. Sub-committees across departments ensure adherence to IQAC guidelines and provide feedback. The IQAC also spearheads the preparation of the Perspective Plan, incorporating inputs from stakeholders and aligning with college objectives, which is reviewed and approved by the Local Managing Committee annually.

Continuously assessing teaching-learning processes, the IQAC is supported by dedicated departments and committees. Before each semester, students receive comprehensive information on program structures, syllabi, session plans, and timetables. Daily monitoring of classes ensures effective teaching, with regular reviews to gauge process efficacy.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

E. None of the above

File Description	Documents
Paste web link of Annual reports of Institution	NA
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college administration along with women cell as a mark of respect to women and emphasizing gender equity; Several programme were celebrated like International Women's Day (was observed on 8th March 2021) during the Academic Session: 2020-2021. A poetry writing & recitation on the occasion of World poetry day was also organized.. A departmental seminar on the theme based on women writers of north east India was also organized. It was unanimously decided to appoint women judges in every competition during college Annual day celebration. Also, The campus is made secure with the presence of Night chowkidar, CCTV cameras and well protected with barbed wire boundary wall. Counseling Services especially for Girls

Hostel broaders are taken by the respective Hostel wardens and the members of women cell during exam time. And to look after the well-being of female students on campus: the student union also initiated night patrolling in the campus especially in new year and festive seasons. A complaint box inside the college campus for putting the grievance of any students & teachers are initiated through Internal Complaint committee.

File Description	Documents
Annual gender sensitization action plan	NA
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://dpgc.ac.in/wp-content/uploads/2024/05/2021-2022AB.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

DPGCK has taken adequate measures to manage degradable and non-degradable waste. The college organizes various activities to keep the campus clean and inculcate healthy habits among students and staff. The College has cut down on plastic waste by reducing the consumption of bottled water in college fest, seminars and meetings. Water dispensers are used as alternatives in Administrative Block, academic cell and IQAC office. Bamboo cups / Paper cups are used when the need arises. Disposable plastic plates are not used on

campus. The College generates food waste on a regular basis through the Hostels and it is used as fodder by the Ministerial staffs for their piggery farm. For solid waste management, the institution has placed Green bins on campus by the NSS unit. Since DPGCK does not have a recycling unit, the waste disposal is done through a collection of waste by recyclers from the main town who collect the metal and waste from the campus frequently. Plastic bottle collection completion was initiated by the NSS unit. A vermin compost plant has been proposed to build in college campus for Kitchen and domestic waste.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	NA
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **E. None of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **D. Any 1 of the above**

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

College has several initiatives to promote inclusiveness. Students from diverse backgrounds representing numerous tribes and language groups are treated equally on campus. The College library has a special repository which includes books from various tribal writers of Arunachal Pradesh, Northeast, and different cultures of India and the World. It imparts the sense of oneness among different cultures and promotes the needs to respect others culture and ensures the sense of cultural tolerance among the students as they learn to appreciate diversity. During cultural events, the representation of songs, dances, and other artistic expressions from different cultures and languages is encouraged. Students from other cultures are appreciated to perform the dances of their counterpart and so on. Adhering to the state govt. order, students and employees are encouraged to adorn traditional attire on 15th of every month. College adopts a traditional way of welcoming the guests who are invited to college events by traditional women Dance Party. College celebrates the cultural and linguistic diversity of the students and other stakeholders by organizing the Agri fest (Mopin & Solung) to showcase different cultural and linguistic aspects. Cultural Tolerance is always at the top priority of the institution.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations:

values, rights, duties and responsibilities of citizens

Following are the list of programme and activities undergone in the institution includes:

- Department of Political science is leading from the front in sensitizing students and other stakeholders about the constitutional rights and duties of the citizen towards the nation. A session on student orientation programme is always taken by the department.
- Participation of NSS / NCC and all other students is mandatory during the days of national importance like Republic Day and Independence Day.
- Blood Donation, counseling programme, Plantation programme is enlisted in the routine activities of the Institution.
- International Yoga day, Hindi Diwas, Swatch Bharat Abhiyan, is being observed every year.

Interaction programme with Political Leaders in order to understand the government machinery and the role of citizens in nation building

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College organises several events and commemorates days of national, international importance to foster among the students and other stakeholders awareness about the relevance of each day. As the responsible citizen it is mandatory for all to observe the days of national importance. Other than the usual important days such as Independence Day, Republic Day, Gandhi Jayanti, Teachers' Day, which are celebrated by the College at a large scale, various other days are also observed by concerned department/ cell/ association.

Following days were also observed in 2021-2022:

11.11.2021: National Education Day @HoD Education

03.02.2022: International Day of Education @HoD Education

20.02.2022: Statehood Day and World Day of Social Justice

08.03.2022: International Women's Day

15.03.2022: Consumer Right's Day

21.03.2022: World Poetry Day

26.03.2022: Earth Hour

14.04.2022: Ambedkar Jayanti

22.04.2022: Earth Day

05.06.2022: World Environment Day

26.06.2022: International Day against Drug Abuse & Illicit Trafficking

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. :Faculty supported cultural Preservation Committee.The objective of the faculty supported faculty supported cultural preservation committee is to preserve the age old tradition, customs and practices of the tribal culture and to disseminate about its knowledge in a very effective and proper way.This committee facilitates the participation of the college fraternity to understand the need of cultural preservation in terms of rituals, customs, handicraft, handloom etc.The committee renders its services to the college fraternity on need basis. It also emphasizes on imparting knowledge on oral literature, rituals, tribal recipes, handicrafts, handlooms etc

Monthly Faculty Meet.The objective of monthly faculty meet is to discuss the problems and prospects of the institution. This emphasis on the belief of collective vision. In the monthly sitting problems related to different areas of teaching-learning, administration and overall development of the college is discussed among the teachers chaired by staff council secretary.To inculcate every stakeholders in solving the different problems of the institution. It helps in healthy discussion and taking unanimous decision for betterment of the college. The local MLA taking the note of cultural preservation committee did the funding of Amount Rs 10lakhs for construction of DERE(community / traditional Dormitory) for imparting traditional knowledge.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institutional distinctiveness aims to educate the students for their overall development in terms of academics as well as soulful learning through innovation in teaching-learning process. This vision has been the thrust area of the institution that is accomplished with keeping in view the rural and poor financial background of the students. The institute focuses on imparting education in terms of quality accompanied by co and extracurricular activities, on site learning, personality development and sustainable livelihood to prepare the students to face the challenges of life in future. The institution considering the rural and tribal background of the students also focuses on communication skills of the students. The institution puts an appreciable amount of effort on language deliverance in both oral and written levels. Encouraging the students for fearless, clear, communication on of thoughts and ideas. Institute motivates the students for financial independence though entrepreneurship skills and opting it as a career option in future. The institute invites resource person from various sectors of this field for lecture sessions and testimonies their experiences to inspire and prepare the students for future situations.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Donyi-Polo Government College Kamki complies with the syllabi prescribed by Rajiv Gandhi University. The college hosts conversations and discussions for the faculty council with the aim of attaining excellence on a number of levels. These occasions are essential to the development of curricula. Together, department leaders and faculty members decide how best to implement the curriculum as intended. The way the curriculum is being applied is documented by the IQAC. The IQAC oversees the assessment of course delivery and progression, instructional strategies, library sessions, field trips, and project work methodologies. Co-curricular and extracurricular activities, electives, and career courses make up a section of the curriculum.

The diversity of the curriculum is abundant. Students can participate in a variety of activities and programs, including NSS programs, games and sports, and sociocultural events. Via them, the students' talents are displayed. The curriculum includes enough lectures, conferences, and seminars to guarantee students' optimal learning and overall growth.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	NA

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college's academic calendar is created in accordance with the Rajiv Gandhi University's university calendar (for colleges that are affiliated). The calendar indicates crucial deadlines, instructional days, college events, internal test dates, end-term exam dates, departmental activities, local and national festivals, and days of national and international significance. The college manual and the college website both host the academic

calendar. If there are any modifications made to the calendar, teachers, staff, and students are informed through notices and circulars.

Continuous Internal Assessment (CIA) Sessional Tests are conducted as directed by Rajiv Gandhi University. The constituents of CIA (20 Marks) are: Internal Tests (10 Marks), Assignments (10 Marks).

In case if any sessional test or deadline for submission of assignment is missed by students they are asked to produce evidence with valid reasons. An opportunity is given to such students to complete the same after discussion with the Principal, Head of the Department and subject teacher.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	NA

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

D. Any 1 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented	
08	
File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File
1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
01	
File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File
1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year	
41	
1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year	
41	
File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File
1.3 - Curriculum Enrichment	
1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human	

Values, Environment and Sustainability into the Curriculum

Professional Ethics: Business Organisation and Management (COM-C-124) - B.Com I Semester

1. Public Administration (BPOL 508) - B.A. V Semester (Political Science)
2. Business Ethics and Human Values (COM-D-323 D) - B.Com VI Semester

Gender: Literary Criticism (ENG-D-314Aa) - B.A. V Semester (English)

1. Women's Writing (ENG-C-311) - B.A. V Semester (English)
2. Hindi Alochna (HIN-C-222) - B.A. III Semester (Hindi)
3. Feminism: Theory and Practice (POL-G-124) - B.A. II Semester (Political Science)
4. Foundations of Education (EDU-C-121) - B.A. II Semester (Education, Core Paper)
5. Foundations of Education (EDU-G-123) - B.A. II Semester (Education, Generic Paper)

Human Values:

1. Foundations of Education (EDU-C-121) - B.A. II Semester (Education, Core Paper)
2. Foundations of Education (EDU-G-123) - B.A. II Semester (Education, Generic Paper)
3. Business Ethics and Human Values (COM-D-323 D) - B. Com VI Semester
4. Tourism in Arunachal Pradesh (BHIS-404) - B.A. IV Semester (Skill-Based Course)

Environment and Sustainability:

1. Environmental Studies (EVS-A-121) - B.A. I Semester (Compulsory Paper)
2. Environmental Studies (EVC-A-121) - B.A. I Semester
3. Environmental Studies (BCM-105) - B.Com I & III Semester (Compulsory Paper)
4. Environment and Natural Resource Management (GEO-C-242) - B.A. IV Semester (Geography)
5. Issues in Economic Development (ECO-G-124) - B.A. II Semester (Economics - Generic Paper)
6. Environmental Education (BEDU-524) - B.A. V Semester (Education Major)

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

01

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

00

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	E. None of the above
File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded
1.4.2 - Feedback process of the Institution may be classified as follows	E. Feedback not collected
File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	NA
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of sanctioned seats during the year	
650	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	

NA	
File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution evaluates students' learning levels at the program's outset through various methods:

- Pre-Sessional Test & Presentation: Assessments categorize students as slow, average, or advanced learners. They receive guidance through a Mentor-Mentee network, with mentors' feedback informing their progress.
- Class XII marks complement pre-sessional test scores.
- Academic performance, participation, and problem-solving abilities contribute to evaluation.
- Sessional tests, assignments, presentations, online quizzes, and class engagement further gauge learning.

Tailored programs cater to advanced and slow learners:

- Advanced learners access additional reading materials and engage in peer learning.
- One-on-one mentoring sessions address academic and personal challenges.
- Rewards like cash awards and certificates encourage advanced learners' participation in competitions.
- Daily tutorial classes aid slow learners.
- Remedial sessions address individual needs.
- Peer teaching, career guidance, group projects, and personal

counseling support overall development.

- Class teachers and mentors offer guidance via WhatsApp groups, ensuring personalized assistance.

File Description	Documents
Link for additional Information	NA
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1023	24

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our college employs a diverse range of teaching methods beyond traditional lectures, emphasizing experiential learning, active engagement, and problem-solving. Faculty act as guides, nurturing skill development and fostering participation. Here's how we approach learning:

Experiential Learning:

- Students lead discussions and competitions to boost critical thinking.
- Practical applications include research surveys, industry visits, and quizzes.
- Students undertake data analysis, mini-projects, and seminars.
- Case studies and research tasks promote problem-solving.

- Additional courses enhance experiential learning.
- Platforms like Google Classroom aid in presentations and videos.

Participative Learning:

- Group activities like debates and tree planting promote involvement.
- Participation in events and seminars is encouraged.
- Projects and exhibitions encourage collaboration.
- Google Classroom facilitates knowledge sharing.

Problem-Solving Methods:

- Focus on analytical skills through practical approaches.
- Workshops cover interview techniques and personality development.
- Attendance monitoring ensures engagement.
- Certificate courses provide practical skills.
- Seminars and immersion programs bridge theory and practice.
- Field visits offer real-world insights.
- Home assignments reinforce learning and presentation skills.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	NA

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

To make the teaching-learning process more effective and student-

centric, the faculty members use a variety of ICT tools. The college has infrastructure like seminar hall, classroom and computer laboratory.

- ICT enabled hardware: LCD projectors, laptops and computers, camera, and internet connectivity.
- For communication: Whatsapp, Telegram, E-mails and Google Classroom.
- Video conferencing Apps for lectures: YouTube channels, Zoom cloud and Google meet.
- The students are encouraged to make use of ICT enabled tools.
- The institute has placed to subscribe E-Journals via INFLIBNET to the state government, where students and teachers can avail e-resources as and when needed.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://dpgc.ac.in/wp-content/uploads/2024/05/2021-2022AB.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

19

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

24	
File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded
2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)	
2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year	
11	
File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File
2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)	
2.4.3.1 - Total experience of full-time teachers	
155	
File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File
2.5 - Evaluation Process and Reforms	
2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and	

mode. Write description within 200 words.

§ Institute's primary focus, is on strengthening teaching-learning process through rigorous assessment and evaluation.

§ Mindfulness through orientation program held toward the start of the scholarly year familiarizing them of the schedule, inner evaluation process alongside appraisal devices.

§ The continuous internal assessment is comprised of sessional tests and attendance which ensures that learning and its assessment go on simultaneously. Two sessional tests and one assignment are assigned for each paper. Timetable for the sessional tests is circulated at least two weeks in advance. Topics for assignments are given at the onset of the semester.

§ After the assessment the evaluations or imprints are appeared to the students.

§ Weightage is allotted also for attendance, sincerity and participation in activities.

§ Participation records of students are carefully checked.

§ Students are given convenient chances to examine any worries or complaints about appraisal results through HODs.

Notification to all students by displaying all notices on notice boards

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	NA

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has grievance redress cell as well as examination cell. All examination related grievances are tackled by these two cells. Grievances related to university examinations are communicated to the office of the controller of the examination, Rajiv Gandhi University, Itanagar via mail, Phone and post. Regular follow up is taken of the same. Grievances of the students related to internal evaluation are tackled by the

examination cell. All class teachers and subject teachers play vital role to resolve the grievances of the students. The examination cell works in coordination with all teachers and office administration. Due to the pandemic both internal and university evaluation was conducted through online mode. The nature of grievances was rather new and unexpected. The technical assistance was provided to students. Student Facility Centre helps students to register their grievances as well as addresses the same. The written complains of the students are discussed and resolved under the guidance of the principal. The principal orients teachers about the conduction of the exams in ideal manner and alerts them about the examination related lapses regularly in his meetings. Quick and timely response is given to complain of the students.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	NA

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The course outcomes for each programme are developed according to the authorized curriculum. a. Each Department drafts the programme and course outcomes as per the UGC LOCF guidelines. This is done through a collaborative effort between the department heads, and other faculty. b. The same is presented to the IQAC for approval. c. Each Department introduces the course and the program and course outcomes to the students in the introductory class. d. The same is reiterated at periodic intervals to the students.

The Head of the department discusses the POs and COs in departmental meetings well before the commencement of each semester. The required co-curricular and extra-curricular activities are planned accordingly. The course outcomes of add on course and skills courses are made available to students in pdf form. The POs, PSOs and COs are communicated to students through induction programs, staff notice board, circulars to the staff, student bulletin board, regular departmental meetings, college website and social media platform such as whatsapp groups and classroom interactions.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://dpgc.ac.in/wp-content/uploads/2024/05/Programme-Outcome-DPGCKAMKI-1.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The level of accomplished POs, PSOs, and COs is measured and evaluated using a combination of internal assessments set by the institution and external assessments provided by the university.

These are done as specified below: * Sessional tests * Assignments, Projects, Presentations * Continuous Internal Assessment (CIA) * End Semester Examinations(ESE) * Announcement and Publication of Student Performance in examinations through the Staff and the Student Bulletin Boards. * Personal Conference with the students by the Principal and Vice Principal with students who have performed poorly in the college level examinations. * Remedial Teaching

The data on the learning outcomes are collected through the following means: * From University circulars and website (ESE/Annual Exam results). * CIA Results (assignments/sessional tests) * Mentoring sessions * Counselling sessions * Discussions at Staff Council Meeting.

In terms of assessing/evaluating a student's learning and performance, the institute believes in Continuous Assessment, coupled with and culminating in the Internal- and End- Semester examination as a comprehensive index of student performance.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	NA

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during

the year

151

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for the annual report	NA

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://dpgc.ac.in/igac-student-satisfactory-survey/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00	
File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	NA
3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year	
3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year	
0	
File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File
3.2 - Research Publications and Awards	
3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year	
3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year	
00	
File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

00

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college's NSS unit and Department of History organized a variety of programs addressing social issues like peace, cleanliness, community service, health, blood donation, and mask distribution. These initiatives included awareness programs, camps, rallies, street plays, talks, and village treks both on campus and in neighboring communities. Additionally, significant days such as Constitution Day, Gandhi Jayanti, International Yoga Day, National Sports Day, National Voter's Day, Swatch Bharat Abhiyan, World AIDS Day, and World Anti-Tobacco Day were commemorated. These efforts were done in partnership with college cells, associations, local bodies, and government departments. They aimed at fostering holistic development, character formation, community engagement, selfless service, leadership, and discipline among all students, particularly the NSS volunteers. Moreover, the Department of Geography conducted an annual village survey, while the NSS unit organized a three-day special camp in nearby villages on a yearly basis.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

02

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

02

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

00

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college is equipped with sufficient physical facilities and infrastructure. It currently consists of two academic blocks (old and new), twenty-nine classrooms, one seminar hall (seating capacity 150), two separate labs for geography and computer lab with a projector and wifi. The ICT facilities in the classrooms are well-equipped to facilitate a seamless teaching-learning process for both teachers and students. Each classroom is furnished with enough furniture, whiteboards, notice boards, and four classrooms have been designed as smart class room with projectors. The upgrading of laboratories is done every year according to the needs of the syllabus.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://dpgc.ac.in/wp-content/uploads/2024/05/2021-2022AB.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

In order to provide space for games, sports, and cultural activities, the college has made the best use of its campus. Situated in a secluded region, the college has transformed the undulating terrain to offer amenities for sports and activities. One basketball court, two badminton courts, five volleyball courts, and an area that may be used for track and field, football and cricket are among the facilities at the college. There are also indoor game rooms at the college and hostel where guests and students can play table tennis, carrom, chess, and other games.

Sports and gaming facilities occupy 6500 square meters in total. Both residents in the area and college students use the amenities. The college features a stage for cultural events in its auditorium. There are many possibilities for the students to display their skills through acting, dancing, singing, and other artistic mediums. An annual Art, Literary, Cultural, Sports, and Games tournament is held by the college during Annual Day Celebration. Cricket Tournament under the banner of Principal's

Trophy and Inter Block tournament for the hostel boarders are conducted every year. Important holidays like NSS Foundation Day, World Poetry Day, Teacher's Day are also observed by the college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://dpgc.ac.in/wp-content/uploads/2024/05/2021-2022AB.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

30

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

05

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://dpgc.ac.in/wp-content/uploads/2024/05/2021-2022AB.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

00

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The ILMS aims to streamline library operations, enhance accessibility to resources, and facilitate efficient management of library materials and services. With ILMS implementation, tasks such as cataloging, circulation, acquisitions, and inventory management will be seamlessly integrated into a centralized system, optimizing workflow and improving user experience. However, it's important to note that the ILMS has not yet been implemented due to current constraints. Recognizing the significance of library automation, our institution has proactively submitted a proposal to the state government for ILMS adoption. The proposal outlines the benefits of automation, including increased efficiency, improved resource utilization, and enhanced user satisfaction. Additionally, it highlights the potential impact on academic excellence and institutional development. As we await government consideration and approval of the proposal, our commitment to advancing library services remains steadfast. We are dedicated to leveraging technology to modernize our library infrastructure, ensuring that it remains a dynamic and indispensable resource for our academic community.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	NA

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

219056

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

31

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college Library along with Academic cell has been partially digitalized and the college is working to enable internet connectivity that will be functional in the academic session 2022-23. A proposal to set up a server in the campus for online exam and admission has been taken into consideration and will be

materialized in 2024-25.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NA

4.3.2 - Number of Computers

62

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

00

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The policy details are as follows: * **Infrastructure: Classrooms** will be designated to each department through Academic incharge; Common facilities for specific purposes (seminar hall/ auditorium/ sports facility/ common labs etc) must be booked in advance through Head Assistant. The support staff ensures daily maintenance, hygiene, and cleanliness of all physical facilities. * **Support facilities: Transport facility** will be available only for students and staff of the college. Any special purpose bus facility can be availed from 7.00Am to 4.00Pm daily. Bus facility can be availed for Departmental purposes or for Co- and Extra-Curricular activities like field visit & Museum visit. Regular maintenance of the Transport facilities is to be done by the Drivers and handymen. Staff/students who notice some need for repair or malfunctioning equipment/ appliances, enter the matter to the Respective HoDs and the Administrator checks it on a daily basis and takes care of its rectification at the earliest. Overall maintenance of the physical and support facilities are the responsibility of the Principal subject to funds from the state government. Whenever there is a minor repair, the resources on campus will be utilized. For major repairs and maintenance, professional help will be sought.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NA

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

923

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

E. none of the above

File Description	Documents
Link to institutional website	NA
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

47

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Donyi Polo Government College Kamki(DPGCK) is committed to integrating the objectives of achieving academic excellence and participative learning. In order to create and enhance the infrastructure that facilitates effective teaching and learning, policies are framed meticulously according to the strength and needs of the students in different streams. Overall infrastructural requirements are discussed at staff council meetings and at college management committee meetings. On recommendation from the Staff council, the principal conveys the needs to directorate of higher and technical education,

government of Arunachal Pradesh. On approval and release of funds, the project is implemented. DPGCK has an optimal and well-maintained infrastructure in terms of buildings, residential hostels, staff quarters, play grounds, auditorium, computer lab, canteen, parking facilities, indoor facilities for games, space of IDE, examinations and admission offices, etc. Apart from regular maintenance, the plumbers and electricians promptly attend the complaints, if any. DPGCK remains earnestly committed to provide optimal infrastructure available for smooth teaching-learning-research-extension programme. Student Representatives in IQAC, Disciplinary committee, Grievance cell are the testimony of participative management and learning in our college.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

476

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of the college, established through the proactive efforts of IQAC DPGCK, plays a pivotal role in fostering a strong sense of community and support for the institution. Given that the college is the sole government institution in the district, its alumni predominantly hail from the neighboring community, cultivating deep emotional ties to the college. Through the Alumni Association, these connections are leveraged to facilitate various contributions to the institution. Many alumni who have achieved success in their respective fields actively engage with the association, channeling their expertise and resources back into the college. Their contributions range from mentoring current students and providing career guidance to financial support for infrastructure development and academic programs. Furthermore, the association serves as a platform for networking, enabling alumni to collaborate on initiatives that benefit both the college and society at large. Ultimately, the Alumni Association serves as a testament to the enduring impact of the institution on its graduates and the reciprocal relationship between alumni and alma mater.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Established in 1996 through the concerted efforts of Kamba Circle residents, our college operates under the guidance of the College Development Committee (CDC). This apex body formulates plans, policies, and oversees developmental activities in accordance with the Department of Higher Education regulations of the

Government of Arunachal Pradesh. Collaborating with the CDC, the Internal Quality Assurance Cell (IQAC), and faculty members play crucial roles in shaping and implementing quality policies across teaching, research, governance, and extension activities.

The college's vision and mission are forward-thinking, defining its character and objectives. DPGC, Kamki aspires to become a leading higher education institution in Arunachal Pradesh, dedicated to providing value-based education, particularly to tribal youth, fostering social and environmental awareness, and empowering marginalized communities through education and modern technology. Various committees ensure effective academic and administrative functioning, promoting decentralization and inclusivity. The college administration, guided by the perspective plan aligned with the vision and mission, operates transparently and collaboratively, involving all stakeholders in decision-making processes. This inclusive governance model reflects the college's commitment to its vision and mission, promoting participation and equity throughout the institution.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

One of the areas wherein participative management and decentralization are evidently visible is in the Admission Process. The entire process of Admission is conducted by the admission committees comprising different staff. Students also contribute to its accomplishment. The Admission Committee is led by a senior faculty member who is the coordinator.

The process of admission is conducted in offline mode. The committee shortlists all eligible applicants and through meticulous planning, each of the eligible candidates are interviewed. The interviewers counsel the students about the different programmes and courses available and help them to opt their preferred subject. The admission committee led by the coordinator ensures that the admission process is completed successfully. Apart from the admission process, the functioning

of each department is also decentralized wherein every department has their own independent planning/meeting in lieu with departmental goals. Thus, such practices in the college reflect the participative management and decentralized manner of functioning of the institution.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution has devised a comprehensive perspective plan, accompanied by the formation of various committees and bodies to facilitate its implementation. These entities include the UGC Cell, Disaster Management Cell, IQAC, Research Promotion Cell, Career Guidance and Counseling Cell, and several others, each serving specific functions within the institution.

Emphasizing infrastructural development as a priority, the college has made significant strides in expanding its facilities to enhance the quality of higher education. A notable achievement in this endeavor is the construction of a new academic block, approved by the governing body in 2022. This project, executed in phases, has culminated in the completion of a building housing five classrooms, alongside amenities such as geography labs, seminar halls, an auditorium, and restroom facilities.

Administratively, the principal assumes the dual role of academic and administrative head, supported by the vice-principal, IQAC coordinator, department heads, committee chairpersons, and cell coordinators. Adherence to appointment and service rules prescribed by the UGC, Government of Arunachal Pradesh, and RGU is strictly observed.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	NA
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The College is dedicated to providing high-quality education to young individuals, fostering the development of positive attitudes, professional skills, and ethical values. With a liberal and democratic management approach, institutional bodies are empowered to operate efficiently. Decentralization of power and responsibilities is a core belief of our management, reflected in our administrative setup and policies, which adhere to UGC, state government, and institutional regulations.

Our institution follows a hierarchical structure, delineating duties, responsibilities, accountability, and authority at each level. Effective internal coordination and monitoring mechanisms ensure smooth functioning. The Principal plays a proactive role in fostering coordination among staff members, laying down objectives, and implementing plans with regular follow-ups to promote support and coordination. Department heads and faculty members coordinate activities within their departments and report to the Principal, while non-teaching staff adhere to the Principal's instructions, ensuring cohesive administration.

The institutional plan is developed collaboratively by the Principal, management members, Vice Principal, department heads, and Academic Coordinator, reflecting a collective effort to steer the institution towards its objectives.

File Description	Documents
Paste link for additional information	NA
Link to Organogram of the Institution webpage	NA
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

E. None of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

Recognizing the importance of employee welfare is paramount in organizational success. The well-being of employees significantly impacts the overall performance and efficiency of any organization, extending beyond mere financial indicators. Hence, investing in employee benefits is essential to foster a satisfied workforce, ultimately leading to optimal productivity.

The College demonstrates its dedication to staff welfare through various measures, such as:

- Providing duty leave for career advancement and college representation.
- Offering medical and maternity leave for female staff.

- Ensuring timely salary disbursement through bank accounts.
- Furnishing amenities like Wi-Fi, workspaces, computing facilities, and an affordable canteen.
- Allowing casual and privilege leaves as per institutional policies.
- Providing incentives for pursuing a PhD during employment.
- Acknowledging and honoring staff accomplishments.
- Supporting attendance at conferences and workshops through financial aid.
- Offering emergency financial assistance during health crises or bereavement.
- Establishing a women's redressal cell to address harassment issues.
- Providing travel allowances for employees commuting from distant areas.
- Facilitating staff advances and fee concessions for their children's education

File Description	Documents
Paste link for additional information	NA
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

04

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Academic Review Committee is responsible for assessing the performance of teachers. At the end of each academic year, all teachers are required to submit either the Performance Based Appraisal System (PBAS) or the Annual Self-Appraisal Report (ASAR), duly completed. This appraisal document covers various aspects such as teaching responsibilities, involvement in curricular and extracurricular activities for social development, and research endeavors. Additionally, faculty members must provide supporting documents such as academic diaries, certificates, articles, and other relevant materials alongside the PBAS form.

For non-teaching staff, performance evaluation follows a structured process through the Annual Confidential Report. The college has established its own framework for assessing the performance of non-teaching personnel. The principal prepares and forwards confidential reports on administrative staff to the management. The college administration strictly adheres to the rules and regulations stipulated by the state government in this regard.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college employs both internal and external financial audits to uphold accuracy and transparency in financial management. Internally, routine audits track income and expenses across departments to ensure proper fund allocation and utilization. Any discrepancies prompt immediate corrective actions, with a compliance report submitted to the university. Internal auditors also validate assets acquired for library, laboratory, and office use, aligning with budget allocations. Externally, independent auditors or government-appointed firms conduct periodic audits, assessing financial practices and regulatory compliance objectively. Prompt resolution mechanisms address any audit objections, requiring additional documentation or procedural adjustments. These audits collectively safeguard financial integrity, ensuring efficient resource utilization for student and institutional benefit.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College receives grant-in-aid from governmental and other sources and is affiliated with Rajiv Gandhi University, Itanagar. It has formulated its own strategies for resource and fund mobilization.

To secure funds, the College approaches government agencies, NGOs, individuals, philanthropists, and alumni for financial and infrastructural support. A thorough mechanism oversees resource efficiency, with projected income for each academic year subject to approval by the Governing Body. Administrative expenses cover variety of taxes, utilities, and maintenance, while academic expenses include printing, stationery, and faculty remuneration. Budgets are annually prepared and authorized, with financial statements, income, and expenditure details maintained through Profit and Loss Accounts, Balance Sheets, and Ledgers.

Funds are primarily allocated towards staff salaries, following a transparent process guided by various statutory committees chaired by the principal. Grants are earmarked for infrastructure development, overseen by the Works Department and sanctioned through committee approvals. Additionally, revenue from student fees and research grants is utilized for maintenance and development purposes. Optimal fund utilization is ensured through allocations for teaching-learning practices, operational expenses, asset maintenance, infrastructure development, and library enhancements, aligning with the College's commitment to quality education and institutional growth.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Certainly, the College operates its Internal Quality Assurance (IQA) Cell, established in the academic year 2006, functioning in accordance with NAAC guidelines. This cell is dedicated to enhancing and upholding educational quality, exploring innovative

teaching methodologies, improving infrastructure, and proposing new self-financed courses. Serving as a robust internal coordinating and monitoring mechanism, the IQAC has been instrumental in institutionalizing quality assurance processes, focusing on two key areas:

I. IQAC for Academic Audit Verification Components:

- Approval and allocation of workload
- Monitoring lesson plans, course files, and laboratory execution plans
- Ensuring syllabus completion and conducting remedial and bridge classes
- Maintaining records of student laboratory attendance
- Assessing internal examination results
- Documenting student mentoring and counseling sessions
- Reviewing faculty academic diaries and feedback mechanisms

II. IQAC for Student Regularity, Mentoring, Parent Interaction, Labs & Infrastructure Monitoring Verification Components:

- Tracking student attendance, mentoring, and laboratory performance
- Monitoring the conduct and attendance of Additional Skill Programme (ASP) classes
- Maintaining records of student attendance and academic progress
- Facilitating student mentoring sessions

File Description	Documents
Paste link for additional information	NA
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC was established by the college to enhance quality assurance and improvement within the institution, focusing on various aspects of teaching, learning, and overall quality enhancement. It fosters coordination among students, teachers, and other stakeholders, prioritizing the creation of a vibrant learning environment and empowering mentors in student development. Additionally, it spearheaded initiatives to align infrastructure with the NEP 2020 curriculum.

Playing a pivotal role in maintaining and elevating institutional quality, the IQAC recommends enhancement measures and oversees their implementation through regular meetings. Sub-committees across departments ensure adherence to IQAC guidelines and provide feedback. The IQAC also spearheads the preparation of the Perspective Plan, incorporating inputs from stakeholders and aligning with college objectives, which is reviewed and approved by the Local Managing Committee annually.

Continuously assessing teaching-learning processes, the IQAC is supported by dedicated departments and committees. Before each semester, students receive comprehensive information on program structures, syllabi, session plans, and timetables. Daily monitoring of classes ensures effective teaching, with regular reviews to gauge process efficacy.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or

E. None of the above

international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	NA
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 - Institutional Values and Social Responsibilities****7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

The college administration along with women cell as a mark of respect to women and emphasizing gender equity; Several programme were celebrated like International Women's Day (was observed on 8th March 2021) during the Academic Session: 2020-2021. A poetry writing & recitation on the occasion of World poetry day was also organized.. A departmental seminar on the theme based on women writers of north east India was also organized. It was unanimously decided to appoint women judges in every competition during college Annual day celebration. Also, The campus is made secure with the presence of Night chowkidar, CCTV cameras and well protected with barbed wire boundary wall. Counseling Services especially for Girls Hostel broaders are taken by the respective Hostel wardens and the members of women cell during exam time. And to look after the well-being of female students on campus: the student union also initiated night patrolling in the campus especially in new year and festive seasons. A complaint box inside the college campus for putting the grievance of any students & teachers are initiated through Internal Complaint committee.

File Description	Documents
Annual gender sensitization action plan	NA
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://dpgc.ac.in/wp-content/uploads/2024/05/2021-2022AB.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management
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DPGCK has taken adequate measures to manage degradable and non-degradable waste. The college organizes various activities to keep the campus clean and inculcate healthy habits among students and staff. The College has cut down on plastic waste by reducing the consumption of bottled water in college fest, seminars and meetings. Water dispensers are used as alternatives in Administrative Block, academic cell and IQAC office. Bamboo cups / Paper cups are used when the need arises. Disposable plastic plates are not used on campus. The College generates food waste on a regular basis through the Hostels and it is used as fodder by the Ministerial staffs for their piggery farm. For solid waste management, the institution has placed Green bins on campus by the NSS unit. Since DPGCK does not have a recycling unit, the waste disposal is done through a collection of waste by recyclers from the main town who collect the metal and waste from the campus frequently. Plastic bottle collection completion was initiated by the NSS unit. A vermin compost plant has been proposed to build in college campus for Kitchen and domestic

waste.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	NA
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

E. None of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

D. Any 1 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the

E. None of the above

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

College has several initiatives to promote inclusiveness. Students from diverse backgrounds representing numerous tribes and language groups are treated equally on campus. The College library has a special repository which includes books from various tribal writers of Arunachal Pradesh, Northeast, and different cultures of India and the World. It imparts the sense of oneness among different cultures and promotes the needs to respect others culture and ensures the sense of cultural tolerance among the students as they learn to appreciate diversity. During cultural events, the representation of songs, dances, and other artistic expressions from different cultures and languages is encouraged. Students from other cultures are appreciated to perform the dances of their counterpart and so on. Adhering to the state govt. order, students and employees are encouraged to adorn traditional attire on 15th of every month. College adopts a traditional way of welcoming the guests who are invited to college events by traditional women Dance Party. College celebrates the cultural and linguistic diversity of the students and other stakeholders by organizing the Agri fest (Mopin & Solung) to showcase different cultural and linguistic aspects. Cultural Tolerance is always at the top priority of the institution.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Following are the list of programme and activities undergone in the institution includes:

- Department of Political science is leading from the front in sensitizing students and other stakeholders about the constitutional rights and duties of the citizen towards the nation. A session on student orientation programme is always taken by the department.
- Participation of NSS / NCC and all other students is mandatory during the days of national importance like Republic Day and

Independence Day.

• Blood Donation, counseling programme, Plantation programme is enlisted in the routine activities of the Institution.

• International Yoga day, Hindi Diwas, Swatch Bharat Abhiyan, is being observed every year.

Interaction programme with Political Leaders in order to understand the government machinery and the role of citizens in nation building

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

E. None of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events

and festivals

The College organises several events and commemorates days of national, international importance to foster among the students and other stakeholders awareness about the relevance of each day. As the responsible citizen it is mandatory for all to observe the days of national importance. Other than the usual important days such as Independence Day, Republic Day, Gandhi Jayanti, Teachers' Day, which are celebrated by the College at a large scale, various other days are also observed by concerned department/ cell/ association.

Following days were also observed in 2021-2022:

11.11.2021: National Education Day @HoD Education

03.02.2022: International Day of Education @HoD Education

20.02.2022: Statehood Day and World Day of Social Justice

08.03.2022: International Women's Day

15.03.2022: Consumer Right's Day

21.03.2022: World Poetry Day

26.03.2022: Earth Hour

14.04.2022: Ambedkar Jayanti

22.04.2022: Earth Day

05.06.2022: World Environment Day

26.06.2022: International Day against Drug Abuse & Illicit Trafficking

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. :Faculty supported cultural Preservation Committee.The objective of the faculty supported faculty supported cultural preservation committee is to preserve the age old tradition, customs and practices of the tribal culture and to disseminate about its knowledge in a very effective and proper way.This committee facilitates the participation of the college fraternity to understand the need of cultural preservation in terms of rituals, customs, handicraft, handloom etc.The committee renders its services to the college fraternity on need basis. It also emphasizes on imparting knowledge on oral literature, rituals, tribal recipes, handicrafts, handlooms etc

Monthly Faculty Meet.The objective of monthly faculty meet is to discuss the problems and prospects of the institution. This emphasis on the belief of collective vision. In the monthly sitting problems related to different areas of teaching-learning, administration and overall development of the college is discussed among the teachers chaired by staff council secretary.To inculcate every stakeholders in solving the different problems of the institution. It helps in healthy discussion and taking unanimous decision for betterment of the college. The local MLA taking the note of cultural preservation committee did the funding of Amount Rs 10lakhs for construction of DERE(community / traditional Dormitory) for imparting traditional knowledge.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institutional distinctiveness aims to educate the students for their overall development in terms of academics as well as soulful learning through innovation in teaching-learning process. This vision has been the thrust area of the institution that is accomplished with keeping in view the rural and poor financial background of the students. The institute focuses on imparting education in terms of quality accompanied by co and extracurricular activities, on site learning, personality development and sustainable livelihood to prepare the students to face the challenges of life in future. The institution considering the rural and tribal background of the students also focuses on communication skills of the students. The institution puts an appreciable amount of effort on language deliverance in both oral and written levels. Encouraging the students for fearless, clear, communication on of thoughts and ideas. Institute motivates the students for financial independence though entrepreneurship skills and opting it as a career option in future. The institute invites resource person from various sectors of this field for lecture sessions and testimonies their experiences to inspire and prepare the students for future situations.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Future Plans of action for next academic year

- To conduct a sensitization programme about CBCS and Multidisciplinary papers (MDC) for students of First semesters (new comers).

- To arrange remedial classes for slow learners (online and offline both).
- To encourage and prepare for Blended mode of teaching and learning.
- To conduct a mass plantation drive in the campus and the students will be encouraged to adopt two saplings/trees for three years.
- To conduct extension activities like Blood donation camp, village surveys, special camps and awareness programme through NSS and Women cell.