



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		DONYI POLO GOVERNMENT COLLEGE
Name of the head of the Institution		Dr. REJIR KARLO
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		03783222555
Mobile no.		8257839382
Registered Email		dpgckamki@gmail.com
Alternate Email		iqacdpgc@gmail.com
Address		PO/PS: Kamba
City/Town		Kamba
State/UT		Arunachal Pradesh
Pincode		791001
<b>2. Institutional Status</b>		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. TESHI SOHANG
Phone no/Alternate Phone no.	03783222555
Mobile no.	8794822853
Registered Email	dpgckamki@gmail.com
Alternate Email	iqacdpgc@gmail.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="https://dpgc.ac.in/iqac/">https://dpgc.ac.in/iqac/</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://dpgc.ac.in/wp-content/uploads/2024/05/Academic-Calendar-2018-19.pdf">https://dpgc.ac.in/wp-content/uploads/2024/05/Academic-Calendar-2018-19.pdf</a>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
2	B	2.35	2014	04-May-2014	04-May-2019

<b>6. Date of Establishment of IQAC</b>	22-Jul-2006
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### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
NSS Orientation Programme	15-Jul-2018 01	100
Students' Orientation	18-Jul-2018 01	261

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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Donyi Polo Govt. College	Procurement of equipment	RUSA	2018 10	5000000
<a href="#">View Uploaded File</a>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View Link](#)

**10. Number of IQAC meetings held during the year :**

1

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Staff Orientation Programme

Students' Orientation Programme

AQAR Preparation

IQAC Meeting

AISHE

[View Uploaded File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality**

**Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
I. Up gradation of IQAC office with necessary equipment, machinery, furniture fixtures.	Successfully Office setup was done with computer and printer
II. Installation of Students' Hall of Fame Board in the Academic Block.	Students Hall of fame board installed in the Academic Block.
III. Installation of Students' feedback Box in the campus.	Installed Successfully
IV. Revival of the college website.	website created i.e www.dpgc.ac.in
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**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
Management Council	15-Sep-2020

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2018

Date of Submission

30-Sep-2018

**17. Does the Institution have Management Information System ?**

No

**Part B**

**CRITERION I – CURRICULAR ASPECTS**

**1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

At the start of every Academic session, Academic in-charge and Coordinator IQAC initiates a detail program is called "Departmental and Academic session Planning." which encompasses discussions on faculty teaching assignments, departmental goals, batch-wise benchmarks, Mentoring, one to one mentoring strategies, remedial teaching, and allocation of roles and duties. Following each session/semester, final exam results are analysed and forwarded to the IQAC Coordinator for verification before being sent to the Principal for approval and archival in the Academic records. HoDs of every Department regularly scrutinize these results and also evaluate students' performance from the previous semester during the same meeting under the supervision of Vice

Principal(academic incharge). The centralised class timetable, devised in collaboration with the Vice Principal, reviewed by Department Heads, and universally adopted, ensures coherence. Regular departmental meetings monitor progress and address issues, while monthly staff council meetings facilitate comprehensive progress reviews. Question paper formats for university exams are deliberated upon, with previous papers accessible in the library and department heads retaining copies for reference. Evaluation encompasses student performance and curriculum assessment through Continuous Internal Assessment through subject teachers and respective mentors , featuring assignments, monthly tests, and attendance monitoring. Examination scores are publicized for student follow-up, and session testing aids in identifying individual strengths and weaknesses. Faculty evaluation by students as individual feedback, discussions with the Board of College Management Council and feedback from various stakeholders further contribute to curriculum refinement.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Basic Computer	Certificate Course	12/08/2018	90	yes	yes

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	oo	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	30	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
oo	Nil	0
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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Geography Field Trip	110
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

<p><b>Feedback Obtained</b></p> <p>To establish the feedback mechanism, standardized questionnaires containing 15 key criteria, including curriculum updates, teaching methods, physical facilities, student well-being, and other aspects are utilized. These criteria aim at enhancing quality. Respondents rate each parameter on a 5-point scale. Evaluation entails computing the average rating for each criterion and all responses from the entire sample, resulting in a unique score for each criterion. This score is determined by dividing the total number of respondents by the total score for a criterion. The overall rating is based on these 15 criteria. Various methods are employed to gather feedback from students. Suggestion boxes are strategically placed across the campus for students to voice their concerns and opinions. Feedback is evaluated and disseminated through channels such as the Management Council, Staff Council, and individual faculty meetings. Additionally, the Principal attends the Annual Conference on Higher and Technical Education to discuss and share feedback with the Department of Education, Government of Arunachal Pradesh, and the University. Student evaluation of curriculum and objectives is integrated into staff appraisals. Furthermore, suggestion boxes are available in the Office, Library, and Hostel. The IQAC oversees feedback activities, presenting summary findings. Informal and formal discussions with governmental departments and engagement in meetings and consultations at the University contribute to curriculum enhancements.</p>
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**CRITERION II – TEACHING- LEARNING AND EVALUATION**

**2.1 – Student Enrolment and Profile**

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	BA (General)	600	354	339
BCom	Finance	50	21	20

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**2.2 – Catering to Student Diversity**

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	870	0	29	0	0

**2.3 – Teaching - Learning Process**

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
29	15	84	5	6	3

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes. A streamlined counseling system has been introduced from the academic year 2018. The student community is divided into 29 batches, with a maximum of two advisors assigned. Here a guru meets his disciples at least twice a semester to monitor the academic performance of students, keep track of their attendance, and looking for solutions for their better performance.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
922	29	1:32

**2.4 – Teacher Profile and Quality**

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
0	0	0	0	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	00	Nil	00
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**2.5 – Evaluation Process and Reforms**

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
Nil	00	00	Nil	Nil
No file uploaded.				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Each subject/paper consists of at least three tests including one assignment which may take the form of written assignment, presentation, project work etc. Under the assignment, the average of these assignments is taken for five marks. Monthly Assessment Test (MAT): MAT is conducted every first hour of Monday throughout the semester. Each subject/paper consists of at least two written MAT of 1 hour duration and 20 marks. The best score of these two MAT is taken

for five marks under MAT. Attendance in MAT is absolutely mandatory. The calendar is integrated into the college prospectus which includes course descriptions as well as college and university rules and regulations. The prospectus is distributed at the time of admission, so that students get enough time to read, understand and come prepared from the first day. Staff Council meetings are held from time to time to check the progress of ongoing projects and planning. Any changes due to urgency are informed through the notice board, college website and college Facebook page.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

A staff council meeting is held at the end of the academic year to disseminate the academic program of the parent university as well as to plan major events of the academic calendar for the next academic year. This helps in transparency, shared ownership and systematic execution of the organizations plans and projects. Every teacher is aware of the DPGCKs signature programs, and a concerted effort is being made to brainstorm how the programs can be presented with optimal effectiveness throughout the year. Following are some of the major events included in the academic calendar: Student Orientation Programme, Freshers Day, Picnic Day, College Day, Farewell Day, NSS Day, Semester Exam (1st Sem Test/2nd Sem Test/Final Test). Last date for various registrations with universities, college fests, departmental seminars.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://dpgc.ac.in/student-support-services/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Under Graduate	BA	Arts	274	234	85.40
Under Graduate	BCom LLB	Commerce	11	11	100.00

[View Uploaded File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://dpgc.ac.in/feedback/>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
<b>No Data Entered/Not Applicable !!!</b>				
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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
<b>No Data Entered/Not Applicable !!!</b>		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
<b>No Data Entered/Not Applicable !!!</b>				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
<b>No Data Entered/Not Applicable !!!</b>					
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### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
<b>No Data Entered/Not Applicable !!!</b>		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
<b>No Data Entered/Not Applicable !!!</b>	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
<b>No Data Entered/Not Applicable !!!</b>	
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
<b>No Data Entered/Not Applicable !!!</b>						
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the	Name of	Title of journal	Year of	h-index	Number of	Institutional
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Paper	Author		publication		citations excluding self citation	affiliation as mentioned in the publication
<b>No Data Entered/Not Applicable !!!</b>						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
<b>No Data Entered/Not Applicable !!!</b>				
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### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
<b>No Data Entered/Not Applicable !!!</b>				
No file uploaded.				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
<b>No Data Entered/Not Applicable !!!</b>					

No file uploaded.

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
120.5	120.5

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
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### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
00	Nill	00	2024

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	2056	235761	621	208575	2677	444336
Reference Books	5953	2645329	1233	672564	7186	3317893
Journals	28	80000	0	0	28	80000
CD & Video	20	15900	0	0	20	15900

Library Automation	0	0	0	0	0	0
Others(s pecify)	0	0	0	0	0	0
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
00	00	00	Nil
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#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	57	0	0	2	2	2	2	5	0
Added	20	1	0	0	0	1	0	3	0
Total	77	1	0	2	2	3	2	8	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

5 MBPS/ GBPS
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4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
00	Nil

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
6.8	6.8	4	4

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Donyi Polo Government College Kamki (DPGCK) is dedicated to integrating the pursuit of academic excellence and comprehensive educational advancement with concurrent infrastructure development. Policies are meticulously crafted to cater to the specific strengths and requirements of students across different disciplines, aiming to establish and enrich infrastructure conducive to effective teaching and learning. The approach involves synchronizing the expansion of the curriculum with the development of optimal infrastructure to support students educational programs. These policies prioritize the

advancement of academic skills, as well as the maintenance and improvement of infrastructure, including laboratories, equipment, and furniture. Structural necessities are deliberated upon in staff meetings and college management committee gatherings to ensure alignment with educational objectives. DPGCK boasts a comprehensive array of facilities including buildings, residential blocks, staff quarters, playgrounds, computer labs, libraries, canteens, parking areas, indoor sports facilities, and spaces for exams and admissions, all meticulously maintained under the supervision of the Vice Principal (Academic in-charge). Records of all infrastructure, software, and maintenance activities are diligently maintained. Additionally, immediate attention to maintenance issues is provided by plumbers and electricians from the Department of Power and PHED, Government of Arunachal Pradesh. DPGCK remains steadfast in its commitment to furnish optimal infrastructure to facilitate seamless teaching, learning, research, and extension programs.

<https://dpgc.ac.in/facilities/>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
<b>No Data Entered/Not Applicable !!!</b>			
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#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
<b>No Data Entered/Not Applicable !!!</b>			
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#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
<b>No Data Entered/Not Applicable !!!</b>					
No file uploaded.					

#### 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
<b>No Data Entered/Not Applicable !!!</b>		

### 5.2 – Student Progression

#### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations	Number of students	Number of students placed	Name of organizations	Number of students	Number of students placed

visited	participated		visited	participated	
<b>No Data Entered/Not Applicable !!!</b>					
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
<b>No Data Entered/Not Applicable !!!</b>					
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
<b>No Data Entered/Not Applicable !!!</b>	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
<b>No Data Entered/Not Applicable !!!</b>		
No file uploaded.		

**5.3 – Student Participation and Activities**

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
<b>No Data Entered/Not Applicable !!!</b>						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

<b>No Data Entered/Not Applicable !!!</b>
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**5.4 – Alumni Engagement**

5.4.1 – Whether the institution has registered Alumni Association?

<b>No Data Entered/Not Applicable !!!</b>
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5.4.2 – No. of enrolled Alumni:

<b>No Data Entered/Not Applicable !!!</b>
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5.4.3 – Alumni contribution during the year (in Rupees) :

<b>No Data Entered/Not Applicable !!!</b>
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5.4.4 – Meetings/activities organized by Alumni Association :

<b>No Data Entered/Not Applicable !!!</b>
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## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Departments have been given free and creative rein to plan and execute the delivery of the curriculum in the most effective manner, especially in ways such as organizing remedial classes, departmental seminars, special classes, previous year question paper discussion etc. Individual teachers report to the head of the department who in turn reports to the IQAC Coordinator. The IQAC Coordinator reports to the Vice Principal and Principal. In more specific terms, the following levels of decentralization exist: • The Vice Principal (Incharge Academics) is entrusted with the responsibility of attendance monitoring, student unions, cells, college day celebrations and other cultural programs and events. He discharges his duties through delegation to various staffs, student union Advisors and student committees(DPGCK Student Union). • Principal deals with the financial management, infrastructure management and development of the college. The office of non-teaching staff reports directly to him through Head Assistant. • The IQAC Coordinator takes care of quality related processes, organizing workshops and evaluating faculty and reports directly to the Principal. • The Secretary Staff Council is the liaison officer between the office of Principal and other departmental heads. • Departmental heads are responsible for planning and implementing departmental goals and activities for each year prescribes under Academic calendar and other minutes of the meetings. • Various cells, NSS cell have their own coordinators, who along with student union plans and execute various activities with the consent of the Principal. • Student Union is entrusted with the task of implementing student related activities like College Week, Teachers Day, Fresher's Day, Farewell Day etc. • Hostel related matters are handled by a team of wardens who are entrusted with the responsibility of daily management of the hostel under the supervision of Hostel Management Committee (HMC). The College works through delegation with participatory management and collaboration. Major decisions are taken collectively in consultation with staff and where necessary, also with student leaders. There are different levels of participatory management: faculty, non-teaching staff, students, Land Donor Association and parents. University and Government departmental officials, Academic Fellows and distinguished or ordinary visitors are also taken into confidence and their advice and opinions are sought to improve the college and in other matters that is vital for the whole Local community.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The College has to adhere sincerely to the curriculum prescribed by the Rajiv Gandhi University, which the college is affiliated to. Besides it, the college has taken up several initiatives for effective curriculum delivery and documentation of the curriculum provided by Rajiv Gandhi university. Further, the institution advices the faculty to take part in

curriculum deconstruction and further reconstruction of the syllabus concerned during the Board of Undergraduate Studies (BUGS) meeting at Rajiv Gandhi University

Teaching and Learning

IQAC office requests all the faculties to prepare semester syllabus plan in the form of Lesson Plan, scheme of lessons and adopting certain teaching - learning practices such as ICT, power point presentation, data analysis etc. Laptops are provided to teachers in order to update themselves with the latest trends in teaching techniques, documentation and reporting thereof.

Examination and Evaluation

End semester examination is evaluated by Rajiv Gandhi university the college evaluates the sessional test/internal examination and practical exam only. The Institution conducts three sessional tests per semester and all are evaluated strictly as per guidelines of Rajiv Gandhi University, Rono hills Itanagar.

Research and Development

Establishment of Research Promotion Cell. Encouragement through financial reward for quality publication in journals Several trainings offered for own staff and others in research methodology. Progressive and phased Infrastructural Development: hostels, computer lab, canteen, staff quarters, playground, etc

Library, ICT and Physical Infrastructure / Instrumentation

The College has well-furnished library consisting of wide varieties of books. It has a reading room with capacity of 50 students it has 2677 numbers of books, 7186 numbers of reference books, 28 journals, maps 15 number, donated text books 11 numbers, donated reference books 371 numbers and CD Video 20 numbers. Total value of all the books, reference, journals etc accounts to Rs 39,43,066. The Institution has vast campus area of 103.7 acres, it has well developed physical infrastructure. The College has doubled storey administrative buildings, it has 19 number of class rooms to run classes. There is a separate building for department of commerce and science department building is under construction. It also has 6 numbers of hostels, 3 for boys and 3 for girls. Further, it has well

developed physical infrastructure for games and sports activities such as playground, basketball court, swimming pool and volley ball ground at each hostel etc to cater the sports activities of the college. New RCC canteen is also under construction and will be started within 2 or 3 months. Three smart class rooms with projector have been started in the institution and IT cell with 20 numbers of computers has been installed to make students more acquaintance with ICT..

Human Resource Management

The college administration respects and practices the essence of equity and brotherhood among the faculty and ministerial staffs. Involvement of ministerial staffs, librarian, Head assistant, P.A to the Principal in the monthly meeting of the staffs for taking useful suggestions regarding the development of the college makes it more participative in decision making process of college management. The College Administration also makes due provision for computer training and gender sensitization for whole staffs and faculty once in a semester. Monthly discussions regarding the problems and prospects of development of Human resources and other stakeholders of the college generally take place in principal office and follow up measures are being taken by the managements.

Industry Interaction / Collaboration

The College has collaboration with MICE (Kamba) to impart the knowledge of basic computer education by charging nominal fees. The computer education held at the IT cell. The admission to computer education will be taken on the basis of first come first serve. Till date there is no any industry interaction but IQAC office has requested College Administration to provide finance to Commerce department for industry interaction of commerce students.

Admission of Students

Admissions of students are done by offline mode it is done purely on merit basis. Only 600 seats are available in 1st semester out of which 500 seats are reserved for students of catchment area and 100 seats for non catchment students. Students of catchment area securing 40 and above in AISSCE will be eligible to fill up the form for admission students of non-catchment

area having 45 and above can fill up the form for admission.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Nil	00

**6.3 – Faculty Empowerment Strategies**

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	00	00	00	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	00	00	Nil	Nil	Nil	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	4	19/03/2018	08/04/2018	14
Orientation Course	0	Nil	Nil	0
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
As provided by State Government	As provided by State Government	As provided by State Government

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution conducts both internal and external financial audits regularly. The internal audit is conducted by AAO Office of Deputy Commissioner. The annual financial audit is conducted by a Chartered Accountant Firm based in Itanagar A.P

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
00	0	00
No file uploaded.		

6.4.3 – Total corpus fund generated

00
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## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Null	Yes	IQAC
Administrative	No	Null	No	Null

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

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6.5.3 – Development programmes for support staff (at least three)

Over the years, several systems and processes have been created in the DPGCK work ethic/culture for the professional development of its staff and have been followed consistently and religiously: 1. Staff Orientation Program regarding Teaching Learning Curriculum at the beginning of the academic year based on annual goals with. 2. Staff Induction Program for newly appointed guest faculty members by the Vice Principal.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Quality initiatives by IQAC Academic Audit AISHE data upload NIRF data upload
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
<a href="#">View File</a>					

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

## 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
00	Nil	Nil	0	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The Staff and Students of DPGCK participated in the 69th Van Mahotosava by planting and adopting trees on campus on July 20, 2018.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Nil	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nil	Nil	Nil	Nil	00	00	00	Nil
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
0000	Nil	00

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
00	Nil	Nil	Nil
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Litter free campus / Green campus with plantation of trees Cleanliness drive Plant Adoption.

## 7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practices for Organic Farming and Kitchen Garden in Faculty Quarters, Donyi Polo Government College, Kamki: 1. Title of the Practice: "Sustainable Organic Farming and Kitchen Gardening in Faculty Quarters" 2. Objectives of the Practice: - Promote sustainable and eco-friendly farming practices: Encourage environmentally responsible farming methods that minimize harm to the environment and promote ecological balance. - Enhance biodiversity and soil health: Implement practices that increase crop diversity, improve soil

fertility, and promote beneficial microorganisms. - Provide fresh, organic produce for faculty and students: Offer healthy and nutritious produce for consumption, promoting well-being and sustainability. - Foster community engagement and knowledge sharing: Encourage collaboration, training, and education among faculty, students, and local communities. - Serve as a model for environmentally responsible living: Demonstrate sustainable practices and inspire others to adopt eco-friendly lifestyles. 3. The Context: - Donyi Polo Government College, Kamki, has faculty quarters with available land for farming and gardening: Utilize existing resources and space to implement sustainable farming practices. - Faculty members are interested in sustainable living and organic farming: Leverage enthusiasm and expertise to drive the initiative. - Local community is eager to learn and adopt sustainable practices: Engage with neighboring communities to promote knowledge sharing and collaboration. 4. The Practice: - Organic farming and kitchen gardening using natural compost, manure, and efficient irrigation systems: Implement sustainable farming methods that minimize chemical use and promote ecological balance. - Crop rotation, intercropping, and companion planting to maintain soil health and biodiversity: Use diverse crops and planting techniques to enhance soil fertility and reduce pests and diseases. - Regular maintenance, pruning, and harvesting to ensure optimal yields: Perform routine tasks to promote healthy plant growth and maximize produce. - Community engagement through workshops, training sessions, and garden tours: Educate and involve faculty, students, and local communities in sustainable farming practices. 5. Evidence of Success: - Increased crop yields and biodiversity: Measure and document improvements in produce quantity and variety. - Improved soil health and water conservation: Monitor and record enhancements in soil fertility and water efficiency. - Enhanced community engagement and knowledge sharing: Evaluate participation and feedback from workshops, training sessions, and garden tours. - Faculty and students have access to fresh, organic produce: Provide regular harvests for consumption and enjoyment. - Local community has adopted sustainable practices: Document and share success stories and best practices with neighboring communities. 6. Problems Encountered and Resources Required: - Initial setup costs for infrastructure and materials: Secure funding or resources for initial investments. - Limited water supply and irrigation challenges: Implement efficient irrigation systems and explore water harvesting techniques. - Pests and diseases requiring organic management solutions: Research and implement natural pest control methods and disease management strategies. - Need for regular maintenance and monitoring: Allocate time and resources for ongoing upkeep and observation. - Resources required: seeds, tools, compost, mulch, irrigation systems, training materials, and funding for initial setup and ongoing maintenance. Best Practice Report: Donyi Polo Government College, Kamki Title: Faculty-Student Sports Interaction: A Best Practice for Enhancing Campus Life and Community Building Introduction: Donyi Polo Government College, Kamki, has implemented an innovative best practice that promotes faculty-student interaction through sports, fostering a sense of community, teamwork, and camaraderie among faculty and students. This report highlights the objectives, context, practice, implementation, evidence of success, problems encountered, and resources required, as well as the sustainability of this best practice. Step 1: Identification of Objective The primary objective of this best practice is to promote faculty-student interaction, break down hierarchical barriers, and enhance campus life through sports activities. This objective is aligned with the colleges mission to foster a supportive and inclusive academic environment. Step 2: Context The college has a diverse student body and faculty, with a need for initiatives that promote bonding and community building. The faculty and students come from various backgrounds, and there was a need to bridge the gap between them. The college administration recognized the importance of faculty-student interaction and sought innovative ways to promote it. Step 3: The Practice Organize regular football and cricket matches

between faculty and students, encouraging teamwork, communication, and healthy competition. This practice involves: - Forming teams comprising faculty and students - Scheduling regular matches and tournaments - Encouraging participation from all faculty and students - Providing necessary resources and equipment

**Step 4: Implementation** The implementation of this best practice involved: - Forming a faculty-student sports committee to oversee organization and logistics - Scheduling regular matches and tournaments - Encouraging participation from all faculty and students - Providing necessary resources and equipment - Promoting the events through posters, social media, and announcements

**Step 5: Evidence of Success** The success of this best practice is evident in: - Increased faculty-student interaction and bonding - Improved campus life and student engagement - Enhanced teamwork and communication skills - Healthy competition and sportsmanship - Lasting relationships and memories

**Step 6: Problems Encountered and Resources Required** The challenges faced during the implementation of this best practice included: - Initial resistance from some faculty and students - Limited resources and equipment - Scheduling conflicts - Resources required: sports equipment, infrastructure, and committee support

**Step 7: Sustainability** To ensure the sustainability of this best practice, the college will: - Continue to promote and encourage faculty-student sports activities - Provide resources and support for sports infrastructure and equipment - Develop a culture that values physical activity, teamwork, and camaraderie - Encourage student leadership and participation in sports committees

**Conclusion:** The faculty-student sports interaction best practice at Donyi Polo Government College, Kamki, has successfully enhanced campus life, promoted community building, and fostered a sense of belonging among faculty and students. This innovative approach can be replicated in other institutions to promote a more inclusive and supportive academic environment. By recognizing and promoting such best practices, the college can create a more vibrant and engaging campus culture that benefits both faculty and students.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://dpqc.ac.in/wp-content/uploads/2024/05/Report-of-Best-Practices-2018-19.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

**Institutional Distinctiveness:** Donyi Polo Government College, Kamki, is committed to providing a unique and innovative learning experience that sets us apart from other institutions. Our distinctiveness lies in our focus on hands-on learning, interdisciplinary collaboration, and student-centered approach.

**Exhibition Highlights:** - Showcase of geographical laboratory instruments and devices: The exhibition will display a wide range of instruments and devices used in geographical research and analysis, such as GPS devices, remote sensing equipment, and geographic information systems (GIS). - Hands-on experience for students to learn and explore: Students will have the opportunity to handle and operate the instruments and devices, gaining practical experience and understanding of their applications. - Interdisciplinary approach, open to students from all departments: The exhibition is open to students from all departments, promoting interdisciplinary learning and collaboration. - Opportunity for students to learn from peers and faculty members: Students will have the chance to learn from their peers and faculty members, who will be present to guide and mentor them. - Promotes curiosity, critical thinking, and problem-solving skills: The exhibition is designed to spark students curiosity, encouraging them to think critically and develop problem-solving skills.

**Distinctive Features:** - Emphasis on experiential learning and practical

application: Our institution emphasizes hands-on learning and practical application of concepts, ensuring students gain real-world experience. - Interdisciplinary collaboration and knowledge sharing: We encourage collaboration among students and faculty members from different departments, fostering a culture of knowledge sharing and innovation. - Student-centered approach, encouraging active participation and exploration: Our teaching methods prioritize student engagement and participation, encouraging students to take ownership of their learning. - Faculty members acting as facilitators and mentors: Our faculty members play a supportive role, guiding and mentoring students as they navigate their learning journey. - Continuous assessment and feedback for improvement: We regularly assess student progress and provide constructive feedback, enabling students to refine their skills and knowledge. Institutional Values: - Commitment to academic excellence and innovation: We strive for excellence in teaching, learning, and research, embracing innovation and creativity. - Emphasis on critical thinking, creativity, and problem-solving: We encourage students to think critically, creatively, and develop problem-solving skills, preparing them for a rapidly changing world. - Interdisciplinary approach to learning and research: We foster collaboration among departments, promoting a holistic understanding of complex issues.

Provide the weblink of the institution

### **8.Future Plans of Actions for Next Academic Year**

For the Academic Year 2019-2020, the following are the plans of action. • The College plans to introduce new certificate courses on computer basics and Income Tax filing. • To conduct Capacity building programs for NSS/students and teachers. • To make the College Management website fully functional. • Provide internet access to the Library and Computer Lab. • Collaborate with institutions and industries through MoUs. • Alumni meet to be conducted. • Internships and field trips in a few departments such as Economics Commerce. • To conduct the Academic and Administrative Audit (AAA) by an external agency. • To keep up the regular Quality enhancing initiatives adopted by the College. • To submit mandatory data in prescribed format to affiliating and recognising agencies viz., AQAR 2019-20 to NAAC, NIRF, AISHE, RGU and DHTE data upload as the portal opens.