YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	DONYI POLO GOVERNMENT COLLEGE KAMKI
• Name of the Head of the institution	Dr. GINDU BORANG
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	+91-7085116453
• Mobile No:	+91-7085116453
• Registered e-mail	dpgckamki@gmail.com
• Alternate e-mail	iqacdpgc@gmail.com
• Address	KAMBA
• City/Town	KAMBA
• State/UT	Arunachal Pradesh
• Pin Code	791001
2.Institutional status	
• Type of Institution	Co-education
• Location	Rural
• Financial Status	UGC 2f and 12(B)

	◆ Name of the Affiliating University	**Rajiv Gandhi University, Itanagar**
	◆ Name of the IQAC Coordinator	**Mr. NYAGLEN GADI**
	◆ Phone No.	**+91-9402645429**
	◆ Alternate phone No.	**+91-8731981947**
	◆ Mobile	**+91-9402645429**
	◆ IQAC e-mail address	**dpgckamki@gmail.com**
	◆ Alternate e-mail address	**iqacdpgc@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)

https://dpgc.ac.in/wp-content/uploads/2024/04/AQAR-2020-21.pdf

4.Whether Academic Calendar prepared during the year?

No

◆ if yes, whether it is uploaded in the Institutional website Web link:

–

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**–**	**2006**	**17/10/2006**	**17/10/2011**
Cycle 2	**B**	**2.35**	**2014**	**04/05/2014**	**04/05/2019**

6.Date of Establishment of IQAC

22/07/2006 & 03/08/2018

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	**NIL**	**NIL**	**NIL**	**NIL**

8.Whether composition of IQAC as per latest NAAC guidelines

Yes

◆ Upload latest notification of formation of IQAC

https://dpgc.ac.in/iqac/

9.No. of IQAC meetings held during the year	**1**
◆ Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**

◆ If No, please upload the minutes of the meeting(s) and Action Taken Report	<u>File Uploaded</u>	

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
◆ If yes, mention the amount	**Nil**

11.Significant contributions made by IQAC during the current year (maximum five bullets)

* Departmental & Semester Plan of Action was carried out for odd-and even-semester in the month of August and march respectively. * Result analysis of RGU End Semester Examinations: was done on the starting of the session. * Mentoring was conducted for each department regularly.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To conduct the diagnostic test for the students to diagnose the learner's levels. To encourage extensive use of ICT in teaching- learning and evaluation To organize a national seminar by IQAC.	Departmental Planning and Benchmarking were carried out for odd-and even-semester. Result analysis of RGU End Semester Examinations was done in presence of Academic Incharge. The online classes, tests, and assessments were conducted via Google classroom from in the month of October.

13. Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
Management Council	27/12/2021

14. Whether institutional data submitted to AISHE	

Year	Date of Submission
2021-22	03/03/2023

Extended Profile

1. Programme	

1.1 Number of courses offered by the institution across all programs during the year	08

File Description	Documents
Data Template	

2. Student	

2.1 Number of students during the year	1023

File Description	Documents
Data Template	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	520

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	1023

File Description	Documents
Data Template	[View File](#)

3. Academic	

3.1	28

Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	**00**

File Description	Documents
Data Template	NIL

4.Institution	
4.1 Total number of Classrooms and Seminar halls	**26**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**N/A**
4.3 Total number of computers on campus for academic purposes	**93**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well-planned and documented process

Donyi Polo Government College Kamki(DPGCK) strictly adheres to the curriculum prescribed by the parent University enriching it with additional features at various levels for the optimal academic development of students.

1. Institutional Level: Two extra units,"Preparatory and Advance units" (Unit 0 and Unit 6) are added to the existing curriculum as bridge courses. Unit 6 comprises of Current affairs and case studies.

2. Faculty Level: FDPs are conducted at the beginning of each academic year to orient and empower their resourcefulness with the necessary tools for the academic year.

3. Student Level:

DPGC Students' Union (DPGCKSU) enhances students with a value-based education for integral human development and responsible citizenship.

Zero hours provide opportunities for students to clarify their doubts and seek further guidance.

Remedial classes for slow learners and case studies presentations for advanced learners.

One to one mentoring sessions across semesters where students share their problems as well as aspirational goals. The mentor guides them in their overall growth.

Seminars & lectures: National and Departmental seminars, Extension Lectures, Quiz competitions, workshops, etc., are regularly organized for the benefit of the students.

Add-on courses: add-on, certificate & enhancement courses are also taken into consideration and will be implemented from next academic year.

File Description	Documents
Upload relevant supporting document	–
Link for Additional information	–

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Vice Principal(Academic Incharge) prepares the Academic Calendar in compliance with the academic calendar of the affiliating University at the very onset of the academic session. It is published in the College Prospectus and given to every student and faculty. It is also uploaded on the College website and facebook page. The Academic Calendar contains the date and the details of all activities, sessional tests, submission of assignments, etc. During the pandemic, the Continuous Internal Assessment was conducted through sessional tests and attendance, which was conducted online mode through the Google classroom. However, the attendance component could not be included. The conduct of the entire Internal

Assessment was planned out and conducted by the Exam Cell as per the dates published in the Academic Calendar. The sessional tests were set to provide the assessment of at least 45% of the syllabus.

File Description	Documents
Upload relevant supporting documents	–
Link for Additional information	–

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	–
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

9

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	–
Institutional data in prescribed format (Data Template)	–

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

NIL

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	–

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

NIL

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

NIL

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	NOT AVAILABLE

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution integrates cross-cutting issues through various co & extracurricular activities such as guest lectures, seminars, workshops, observance of important days, etc.

Gender equality: Being a co-education, DPGCK aspires to see that students have a positive attitude toward gender equality.

Activities conducted:

- Women's day celebration on campus and online.
- Workshop on Gender Sensitization & POCSO Act.
- Prioritizing women's education through special scholarships, residential facilities, and security on campus.
- Sanitary napkin distribution by Women Cell Coordinator on need basis.

Environmental awareness: DPGCK has integrated Environmental Studies for all students to inculcate, create awareness, and impart environment-related knowledge.

- Programs within and outside campus, viz., cleanliness & Plantation drive.
- Workshop on Climate Change by Dept of Geography on World Meteorological Day.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	–

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

NIL

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	–
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	–
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	–

1.3.3 - Number of students undertaking project work/field work/ internships

NIL

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	THREE TIER FEEDBACK SYSTEM

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	NOT AVAILABLE

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

650

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

880

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	N/A

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Learning levels of students were addressed through the following:

There are advanced learners in the college in addition to average and slow learners. The institution uses a variety of approaches to meet the overall development of these three categories of learners while taking into account their diverse demands. A mechanism for the students' integrated growth is provided by the mentor-mentee system. Mentors, who are often faculty members, keep a careful eye on students' attendance, behavior, compliance with teaching and learning standards, assignments, projects, internships, project preparation, grievance resolution, and other aspects of their academic lives. For the holistic development of all student categories, suitable corrective procedures are implemented along with proper mentoring. This procedure permits delivery mechanisms in the most effective way while also greatly assisting in raising student satisfaction levels. Additionally, the mentor assists the students in obtaining tutorials, extra support, and remedial coaching as needed. The mentor helps students advance their careers smoothly by offering excellent counseling outstanding achievement in the workplace.
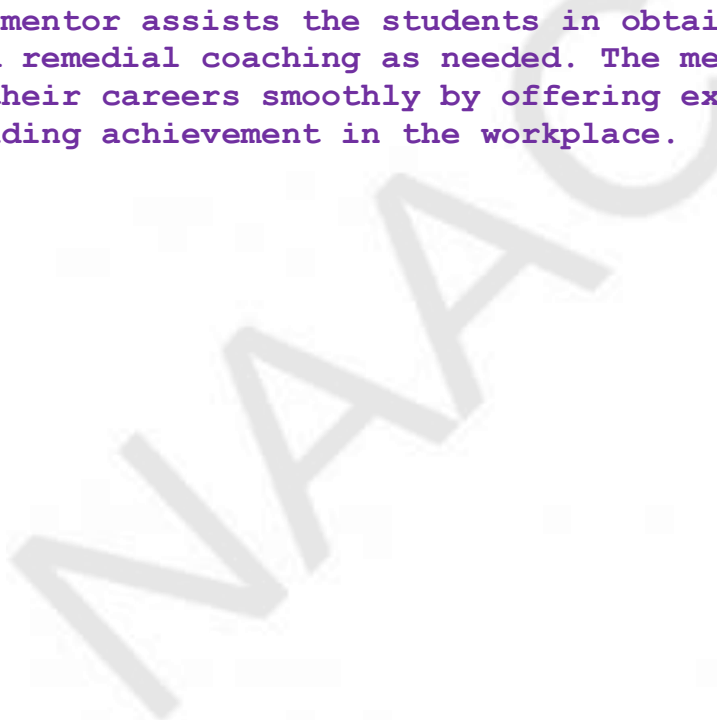
File Description	Documents
Link for additional Information	–
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1023	28

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

DPGCK encourages, nurtures, and offers ample opportunities to acquire The College uses student-centered teaching strategies to improve education via fieldwork, lab work, case studies, project preparation, and other means. The college implements student seminars for all departments as part of participatory learning. Students give seminar papers on their particular subjects, other students ask questions, and teachers give a keynote talk on the seminar's theme and even participate in the discussions. Students are given homework in numerical and other papers so they may practice solving issues on their own. In addition to imparting theoretical information, classroom instruction often includes students in collaborative problem-solving and exploratory studies. Prospective students get the chance to meet one-on-one with the principal, vice principal, and faculty members to go through issues, get answers, and get ideas. They are also exposed to a range of college programs run in association with IQAC in order to improve their skills.

Problem-solving methodologies:

- The NSS Unit conducts 'Special Extension Camp'- which helped students understand social problems and provide solutions to the society both in urban and rural settings

NSS cadets are helped to develop scientific attitudes and skills towards implementing tasks/projects.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college is dedicated to providing effective and efficient instruction by implementing ICT applications that follow national and international trends in the teaching-learning process. By participating in training and professional competency development programs, faculty members are continually supported in their particular specialties by ICT enabled technology. To support modern teaching and learning in line with global trends, the college designed ICT-enabled classrooms. Five ICT-enabled classrooms and limited ICT tools and resources have been utilized by all of the teachers. In an attempt to prepare for the wide range of work opportunities, students have been encouraged to study e-learning modules and refine their education by choosing courses offered under MOOC, Udemy, etc. By implementing ICT-enabled smart classrooms, the College's teachers have been progressively shifting from the conventional "chalk and talk" style of instruction to more dynamic and participatory approaches. The use of ICT technologies in project and seminar paper preparation has been promoted for the students. The whole teaching and learning process was carried out via Zoom, Google Meet, WhatsApp and Google Classes during the pandemic.

DPGCK has placed the need to subscribe E-Journals via INFLIBNET to the state government, where students and teachers can avail e-resources as and when needed.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest

completed academic year)

2.3.3.1 - Number of mentors

28

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	
Circulars pertaining to assigning mentors to mentees	
mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

28 FULL TIME FACULTIES/ NEWLY SANCTIONED=NIL

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	NOT AVAILABLE
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

6

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data

for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

<div align="center">

NOT COUNTED

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File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Continuous internal Assessment is comprised of Sessional tests and attendance which ensures that learning and its assessment go on simultaneously. Two Sessional Tests and one Assignment are assigned for each paper. The mark break-up for the Internal Assignment is 5 Marks for Presentation and 15 marks for Sessional Tests and Assignments. The college is associated with Rajiv Gandhi University, hence the University's systems must be rigorously observed by the college. After acceptance to the College, students are informed about the Continuous internal evaluation approach through prospectuses, announcements, orientation programmes, and other means. Internal tests and assignments, projects, seminar presentations, viva-voces, and other aspects all contribute to the internal evaluation process. Internal evaluation is worth 20% in the semester system, whereas end-of-semester exams are worth 80%. Students must get pass grades in both tests individually. The average of the top two scores from each of the three internal evaluations is used to determine the internal assessment marks awarded. Following the internal examinations, the students are informed of the assessment method and the answer scripts are assessed within the allotted period. The teachers talk about the typical mistakes that pupils make and offer advice on how to avoid them. Retaking a test is offered to students who, for unavoidable circumstances, are unable to complete the internal test by the deadline and to those who received lower than passing grades.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college takes an unbiased and equitable stance toward all aspects of student involvement, including evaluation and assessment. Regarding examination-related concerns, a separate Grievance Redressal Cell and Examination Cell have been operational. After a complaint is received, the Cell responds to it in a maximum of five days. At the college level, evaluation starts the day after the exam. Students have the option to see their graded response scripts, and teachers will swiftly address any inconsistencies and notify the students to ensure the efficacy of the test. There haven't been any complaints about exams to yet because of the transparent and open approach. Following the COVID-19 pandemic, evaluation procedures saw a significant shift from the traditional pen and paper approach to an online one. While the College used an internet platform for internal evaluations during the pandemic year, the University has developed its own software to provide maximum openness in the administration of end-of-semester exams. The university sends out a list of college students who experience technological issues during an exam, such as trouble logging in or submitting their replies and offers these students the opportunity to retake the test.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The course outcomes for each programme are formulated in accordance with the prescribed syllabus.Programme and course outcomes are clearly set in the following manner: a. Each Department drafts the

programme and course outcomes as per the UGC LOCF guidelines. This is done through a collaborative effort between the department heads, and other faculty. Once results are announced by the university, the college has a suitable system in place to publicize them. Teachers and students are kept informed about program updates and syllabuses by having results published on the college website and shared in student WhatsApp groups. As a result of the COVID epidemic, students and their teachers regularly communicate virtually. Many digital platforms are used for taking classes. There is also digital delivery of study materials. The college website, student WhatsApp groups, student Telegram groups, and PowerPoints and PDF study notes are all shared by teachers.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	
Upload COs for all courses (exemplars from Glossary)	

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The main stakeholders in the college, as well as the students, have been informed of the program and course results. Their goal is to maintain their readiness and provide them with the necessary information and abilities for the future. The institution can use outcome evaluation as a useful tool for reflection and development. The College website and student WhatsApp groups also contain the results. During the orientation programs held at the start of each semester, specifically for new students, the students were informed about these. For students to get the intended results, they receive appropriate mentoring. The departments responsible for the stated outcomes evaluate the results during regular class time, and then at regular intervals through internal assessments. Ultimately, the university results of the graduating students are evaluated in departmental meetings, career counseling, their advancement to higher education, and information gathered from student feedback.

In terms of assessing/evaluating a student's learning and performance, DPGCK believes in Continuous Assessment, coupled with and culminating in the Internal- and final Semester examination as a comprehensive index of student performance.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	No File Uploaded

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

354

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**N/A**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

NOT AVAILABLE

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects /

endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

NIL

File Description	Documents
List of research projects and funding details (Data Template)	
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

03

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

NIL

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

NIL

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Regular programs related to various social issues such as peace and harmony, cleanliness, community social service, health, blood donation, mask distribution, etc. through awareness programs, camps,

rallies, street play, talk, poster display, trekking, community service, etc. were conducted under the aegis of NSS units of the college on campus and in the neighbouring communities/ localities. Important days observed- Constitution Day, Gandhi Jayanti, International Yoga Day, Kranti Diwas, National Sports Day, National Voter's Day, Sadhabavna Diwas, Swatch Bharat Abhiyan, World Sight Day, World AIDS Day, World Anti-Tobacco Day, etc. These programs were conducted in collaboration with various cells and associations of the college, local bodies, and government departments. These activities help all students especially the NSS volunteers of the college, in their holistic development including character building, community relationships, selfless service, leadership, discipline, etc. During the pandemic, the College used its own resources to provide Mask and Sanitisers for one month. The Staff of the college also contributed to the Chief Minister's Fund during the pandemic. The College also has active NSS community to carry out extension and outreach programs.

File Description	Documents
Paste link for additional information	
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

NIL

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community

and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

<div align="center">

NIL

</div>

File Description	Documents
Reports of the event organized	
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	No File Uploaded

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

<div align="center">

200

</div>

File Description	Documents
Report of the event	–
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	–

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

<div align="center">

NIL

</div>

File Description	Documents
e-copies of linkage related Document	
Details of linkages with institutions/industries for internship (Data Template)	
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

01

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	File attached
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college is equipped with sufficient physical facilities and infrastructure. It currently consists of two academic blocks (old and new), twenty-six classrooms, two separate labs for geography and computer lab with a projector and wifi. The college also has one seminar halls and a conference room. The ICT facilities in the classrooms are well-equipped to facilitate a seamless teaching-learning process for both teachers and students. Each classroom is furnished with enough furniture, whiteboards, notice boards, and LCD projectors. The upgrading of laboratories is dependent on the rewriting of curricula and courses in other fields.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	View File

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

In order to provide space for games, sports, and cultural activities, the college has made the best use of its campus. Situated in a secluded region, the college has transformed the undulating terrain to offer amenities for sports and activities. One basketball court, two badminton courts, five volleyball court, and an area that may be used for track and field, football and cricket are among the facilities at the college. There are also indoor game rooms at the college and hostel where guests can play table tennis, carrom, chess, and other games.

Sports and gaming facilities occupy 6500 square meters in total. Both residents in the area and college students use the amenities. The college features a stage for cultural events in its auditorium. There are many possibilities for the students to display their skills through acting, dancing, singing, and other artistic mediums. An annual Art, Literary, Cultural, Sports, and Games tournament is held by the college during Annual Day Celebration. Cricket Tournament under the banner of Principal's Trophy and Inter Block tournament for the hostel boarders are conducted every year. Important holidays like NSS Foundation Day, World Poetry Day, Teacher's Day are also observed by the college.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	[View File](#)

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

39

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

26

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	–
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	–

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

LAKHS

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	
Upload Details of budget allocation, excluding salary during the year (Data Template)	

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)
-NO-

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	-

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-

journals during the year (INR in Lakhs)

4.3 Lakhs	

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	-
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View Link

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

12	

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has adequate IT facilities. In spite of the remoteness of the location and the numerous problems associated with network connectivity and steady electricity supply, the College has made efforts in obtaining the best IT equipment. The Computer lab, projectors, printers, scanners, Wi-Fi facility etc., are testimonies of the robust IT facilities that are available on campus. The College has a leased line for internet connectivity with 10 MBPS bandwidth. The college updates the IT facilities frequently.

Software for Computer Applications, Antivirus, Online admissions portal, College Website, Office computers, setting up of new computer section in the Library, installation of CCTV cameras in the Old Administrative building section and main campus.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**-**

4.3.2 - Number of Computers

93

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	11:1

4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	10 MBPS

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

NIL

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The policy details are as follows: * Infrastructure: Classrooms will be designated to each department; Common facilities for specific purposes (seminar hall/ auditorium/ sports facility/ common labs etc) must be booked in advance. The support staff ensures daily maintenance, hygiene, and cleanliness of all physical facilities. * Support facilities: Transport facility will be available only for students and staff of the college. Any special purpose bus facility can be availed by booking it in advance. Bus facility can be availed for Departmental purposes or for Co- and Extra-Curricular activities. Regular maintenance of the Transport facilities is to be done by the Drivers and handymen. * A repair and maintenance log is kept in the Office. Staff/students who notice some need for repair or malfunctioning equipment/ appliances, enter the matter and the Administrator checks it on a daily basis and takes care of its rectification at the earliest. An action taken report is also maintained.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

<div align="center">

920

</div>

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	NOT AVAILABLE
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	N/A

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

<div align="center">

NIL

</div>

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to institutional website	NOT AVAILABLE
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	–

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

67

File Description	Documents
Upload supporting data for student/alumni	
Any additional information	**No File Uploaded**
Details of student progression to higher education	No File Uploaded

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

NIL

File Description	Documents
e-copies of award letters and certificates	
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Donyi Polo Government College Kamki(DPGCK) is committed to integrating the objectives of achieving academic excellence and holistic educational development with concurrent infrastructural development. In order to create and enhance the infrastructure that facilitates effective teaching and learning, policies are framed meticulously according to the strength and needs of the students in different streams. The strategy is to enhance infrastructure parallel and optimal to the expanding curricular and beyond curricular requirements and programmes of students. The policy is based and formulated considering the developments in educational skills, upgradation and maintenance of infrastructure, laboratories, equipments, furniture etc.

Infrastructural requirements are discussed at staff meetings and at management committee meetings. Before the end of a calendar year, the infrastructural needs for the upcoming year are discussed and decided upon and communicated at the Governing Body and incorporated into the budget proposals which are scrutinized by economic council of the society. On recommendation from the Staff council, the governing body approves them, subject to the availability of funds. On approval and release of funds, the project is implemented. DPGCK has an optimal and well maintained infrastructure in terms of buildings, residential blocks, staff quarters, play grounds, prayer hall, computer lab, library and variety holdings, canteen, parking facilities, indoor facilities for games, space of IDE, examinations and admission offices, etc. Complete record of all infrastructures, software and other maintenance work are maintained under the supervision of Vice Principal (Incharge Academics). A periodic verification are carried out to find out and replaced (if needed). Apart from regular maintenance and the plumbers and electricians promptly attend the complaints, if any. DPGCK remains earnestly committed to provide optimal infrastructure available for smooth teaching-learning-research-extension programme.

File Description	Documents
Paste link for additional information	
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

File Description	Documents
Report of the event	
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	N/A

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

File Description	Documents
Paste link for additional information	
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The goals and objectives of the institution are briefly stated as under:

- **To fulfill the aspirations of the people in general and the intellectual requirements of the students in particular.**
- **Being the only institution of higher learning in the region, the most basic objective behind the establishment of this college was to facilitate the opportunities of higher education in this Rural Tribal area.**
- **To train, guide and direct the abilities, energies and potentialities of the students in acquiring better knowledge and skills.**
- **Emphasis on women empowerment and their participation at all levels.**
- **Continuous and consistently marching towards the ultimate goal of nation building.**
- **To develop human resources required at different levels of the society. Besides these goals and objectives, the aim of the institution is enshrined in its motto "SA VIDYA YA VIMUKTYE" i.e. Knowledge brings freedom.**

File Description	Documents
Paste link for additional information	
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Participative management and decentralization are Practiced in admission process, end-semester examination form fill-up and procurement of essential items. In these processes, a committee is formed is comprising of teaching and non-teaching staffs headed by a senior faculty as convenor work oversee smooth functioning of each semester. During the COVID-Lockdown, the all these processes were conducted through blended mode. The students filled up admission forms through website and the committee shortlisted all eligible applicants, and verified the form who each of the eligible candidates was interviewed telephonically. The interviewers were instructed to counsel the students about the courses available and check their interests and help them make a choice. On a regular basis, the committee met and evaluated the process. The location of the college was remote, there were numerous network issues and in the case of several students, the interview had to be conducted with many interruptions. The admission committee led by the coordinator ensured that through the collaboration of most of the staff members, the admission process was completed successfully. This practice of the college is an example of participative management and decentralization.

File Description	Documents
Paste link for additional information	
Upload any additional information	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The strategic plan of the College is documented time to time with the vital inputs from Management, Administration, student community and other stakeholders. The strategic plan of the college

Is the main focus in bringing administrative decentralisation. One of the priorities of the college is Infrastructural development. The efforts made by the college to expand its infrastructure in order to augment the quality of higher education is a success story. The new academic Block of the College was approved by the state government and a new science block has been constructed to cater the needs of Higher education in the area. The pandemic had affected the progress of the construction since all the workers were migrants and hence the work had to be stopped due to the lockdown. Due Care has been taken to keep the building heat and dust free. The college has also added to its sports infrastructure by constructing five new volleyball courts in the college hostels.

File Description	Documents
Strategic Plan and deployment documents on the website	
Paste link for additional information	
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The unique feature of the DPGCK is that it is bottom-up and not top-down. The organizations such as UGC, NAAC, DHTE, etc. are in the circumference, with their reaching out to us and are reaching out to them indicating that DPGCK is nurtured by various agencies supporting from the sides as well. Major policy decisions are taken at the Staff Councils and management council other stakeholders take part into decision making as and when needed.

Grievance Redressal cell, ICC(internal complaints committee)and college development committee works hand in hand with the college administration in effective implementation of these policies.

File Description	Documents
Paste link for additional information	
Link to Organogram of the Institution webpage	NO FILE UPLOADED
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	
Screen shots of user interfaces	
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	–

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

File Description	Documents
Paste link for additional information	
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	–

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

NIL

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	–

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

NIL

File Description	Documents
IQAC report summary	–
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	–

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

File Description	Documents
Paste link for additional information	–
Upload any additional information	–

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The internal audit is done in a calendar year cycle (January-December). The Jan-Dec cycle is kept for the internal auditing to ensure that all transactions are well whetted on time so that the external auditing can take place without any lacunae or delay.

File Description	Documents
Paste link for additional information	–
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	–
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	–

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The resource mobilization policy of the college sets the rules for the generation of funds and parameters for its optimal utilization.

The college has mobilized funds through the following means

1. Sponsoring Society

2. Institutional Fee

3. prospectus.

4. Voluntary contributions of individuals, organizations, alumni

5. Grants from agencies/ departments for conducting Seminars, Workshops, and Conferences

6. Governmental Sources: Chief Minister's Fund, MLA LAD scheme

The college has mobilized funds through the above means. The college has optimally utilized the funds thus obtained for various purposes such as the Development of Infrastructural facilities, Scholarships, conducting Workshops/ conferences/ seminars, procuring equipment, library books, Upgrading Library and Laboratory facilities, paying salaries/ honorarium, incentives, etc.

The institution is also open to renting out its physical facilities such as auditorium, classrooms, computer lab, studio, equipment, playground, guest house, etc., in order to generate funds for the college.

File Description	Documents
Paste link for additional information	–
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Following two initiatives by the IQAC:

1. Weekly review of the Staff Service Journal: Each teaching staff maintains a Service Journal that documents teaching-learning PoA (Plan of Action) and ATR (Action Taken Report). The entries in the Journal are made by the staff on a regular basis. The journal is submitted to the HoD for review and then the same is submitted to the IQAC which reviews the journal and provides feedback. This practice of the IQAC has been instrumental in keeping track of the Syllabus completion and the realization of the activities listed in the academic calendar.

2. Students Mentoring is an initiative to accompany and follow up with the students on their academic performance.

File Description	Documents
Paste link for additional information	-
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Departmental Planning: The IQAC guides this exercise in which each department plans in detail for the Academic Year. Departmental Planning involves discussion and allotment of papers to different faculty members of the Department and assigning of responsibilities within the department. The department plans for other academic activities viz., • Departmental Seminars: Student-led seminars by each department • Departmental Newsletter: published by each department by obtaining contributions by the students • Celebration/observation of Days of regional/national/international importance, particularly significant for the department. Other matters discussed and finalized are, • Departmental Fieldwork: • Zero Hour Activities (the equivalent to Tutorials) • Mentoring Strategies • Remedial Teaching Strategies • Assignment of CHEP responsibilities 2. Departmental Objectives & Benchmarking Departmental Objectives & Benchmarking is another exercise guided by the IQAC and implemented by each department for every batch of students at the very beginning of the Academic year. Departmental objectives are set in line with the vision and mission of the department. Benchmarking, on the other hand, is done with an objective to follow up on the progression of the students in terms of their academics and learning. The purpose of this exercise is to review how effective are the structures, methodologies, and teaching-learning processes of the departments.

File Description	Documents
Paste link for additional information	–
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	–
Upload e-copies of the accreditations and certifications	–
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	–

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Several Programs were conducted during the Academic Session 2020-2021 to promote Gender Equity. International Women's Day was observed on 8th March 2021. A poetry writing competition and a Digital campaign on the Empowerment of Women were held on the occasion of World's Poetry Day. Anti-Ragging Cell organized a program in a ragging-free environment.

A street play was conducted on the theme ' Child marriage and emancipation of women' on National Press Day. The campus is made secure with the presence of security personnel, and CCTV, and well protected with a boundary wall Counseling Services look after the well-being of female students on campus.

File Description	Documents
Annual gender sensitization action plan	–
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	–

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	–
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

DPGCK has taken adequate measures to manage degradable and non-degradable waste. The college organizes various activities to keep the campus clean and inculcate healthy habits among students and staff. The College has cut down on plastic waste by reducing the consumption of bottled water inspired by the initiative of Rajiv Gandhi University. Water dispensers are used as alternatives. Paper cups are used when the need arises. Disposable plastic plates are not used on campus.

Food waste on a regular basis through the Hostels. The food waste is operated by a piggery nearby. For solid waste management, the institution has placed waste bins on campus. Since DPGCK does not have a recycling unit, the waste disposal is done through a collection of waste by recyclers who collect the waste from the campus frequently. Colour-coded bins are placed on campus for waste segregation. Whenever there is an accumulation of E-Waste, the college takes the same to Guwahati and hands it over to competent people for proper disposal. The college does not generate any Biomedical or hazardous waste.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	
Any other relevant information	

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**C. Any 2 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Following practical activities are organized to create an inclusive environment:

College has several initiatives to promote inclusiveness. The mission statement of the college lays importance on moulding culturally tolerant citizens. Students from diverse backgrounds representing numerous tribes and language groups are treated equally on campus. The College has a special place for displaying artifacts and items of daily use of the tribes of Arunachal Pradesh, Northeast, and different cultures of India and the World. This promotes cultural tolerance among the students as they learn to appreciate diversity. During cultural events, the representation of songs, dances, and other artistic expressions from different cultures and languages is encouraged. Students are encouraged to be present in cultural attire on all important occasions. College adopts a traditional way of welcoming the guests who are invited to college events by traditional mufflers, shawls. College celebrates the cultural and linguistic diversity of the students and other stakeholders by organizing the Ethnic day to showcase different cultural and linguistic aspects.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

A Legal Awareness Program was organized in collaboration with the District Legal Services cell on October 30, 2021, discussing Anti Ragging Laws in India, Narcotic, Drugs, and Psychotropic Substances Act, Wildlife Preservation and Bio-Diversity Conservation, Protection of Children from Sexual Offences (POCSO) Act, and creating awareness on several important laws laying special emphasis on the various punishments meted out to convicts under the Indian Penal Code.

Electoral Club organized SVEEP (Systematic Voters' Education and Electoral Participation Program) to create awareness of the rights of voters on 13 November 2021.

NSS Unit of the college has conducted awareness campaigns, Cleanliness drives, and Blood donations in neighbouring villages and localities.

COVID-19 awareness and social service: NSS units of the college were active in spreading awareness in various places of Arunachal Pradesh. Free masks, sanitizers, and soaps were distributed.

Other sensitization programs on Mental health, Drug Abuse & Illicit Trafficking, Social Justice, Eradication of Poverty, hunger, etc. are conducted frequently in the College.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of ethics policy document	
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College organises several events and commemorates days of national, international importance to evoke among the students and other stakeholders awareness about the relevance of each day/event.

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File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	
Geo tagged photographs of some of the events	
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Principals' meritorious award:
   To encourage the students to excel the academic activities, the Principal's Meritorious Award has been introduced with financial incentives of Rs 10000/- and citation or certificate with memento or trophy will be given from this academic session onwards. The overall topper of 6th semester students will be awarded on Fresher's Meet Day in presence of all the students, faculty member and guardians or parents of the topper and the topper of each department of institution will be awarded with cash prize of Rs 2000/- each on the same day, to encourage the juniors' students to excel in academic performance. Exemption of college fees to topper of 2nd and 4th semester students in the next higher classes i.e 3rd semester and 5th semester admission.

2. Exemption of college fees to the ward of Martyr.

   To a holistic approach to true nationalist, From the next academic session, there will be exemption of college fees to the ward of Martyr, if any. Provision for differently abled students in hostel seat.First preference is given to the students of differently abled student in allocation of hostel seats, thereafter, percentage wise criteria is applied for the rest of the students to fill up the hostel seat. Social service by student Union Students Union organises the social service and plantation drive every year to keep college clean and green.

File Description	Documents
Best practices in the Institutional web site	
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The one area distinctive to the vision, priority, and thrust of the college is its commitment to providing soulful higher education to the tribal youth, as articulated in the Vision of the College. The college caters predominantly to the students belonging to the ST category from the catchment area and the neighboring districts who comprise of about 95% of its total strength. Despite being located in a remote area, it has been at the forefront in its efforts to integrate the use of technology in teaching-learning. As a testimony to the quality of its teaching-learning practices, DPGCK has consistently scored the highest pass percentage in the University examinations and the number of students clearing the PG entrance is much higher compared to other affiliated colleges of Rajiv Gandhi University. The feeder schools of Five districts are basically depends on DPGCK for Higher Education.

File Description	Documents
Appropriate web in the Institutional website	
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

Future Plans of action:

- **IQAC will continue its quality initiatives; collect and analyze the feedback of the stakeholders especially Parents and Alumni.**
- **National/International seminars/webinars will be organized.**
- **Staff will be encouraged to attend faculty development program.**
- **Publication of research papers in UGC-CARE listed journal of UGC.**
- **Internships and field trips in departments like Geography & History.**
- **The Management planned to allocate more funds to the library for the purchase of books and journals as well as subscribe to more relevant textbook.**
- **Students' progression will be followed-up after graduation.**
- **The alumni association of the college planned to conduct the alumni meeting during the next academic year.**
- **IQAC will implement its regular quality initiatives for promoting quality culture in the college, with its regular meetings and minutes to be documented and uploaded on the same in the college website (IQAC page).**
- **DPGCK planned to maintain the campus green, and plastic-free, with less usage of paper, and plantation drives.**