



TEACHER'S FEEDBACK REPORT 2019



**DONYI POLO GOVERNMENT COLLEGE KAMKI
DISTRICT WEST SIANG, AALO
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INTRODUCTION

Internal Quality Assurance Cell (IQAC) Donyi polo Government college kamki conducted a small survey to understand and facilitate teacher's satisfaction towards the curriculum, teaching, learning and evaluation in the institute. A questionnaire which comprises of 17(seventeen) different close ended questions were placed in front of the teacher's (mainly Assistant Professors and Associate professors) regarding teaching learning and other important aspects of the institute. The inputs provided by the respondents were kept confidential and analysed with the help of SPSS software in order to understand the deviation between the expected levels and the ground reality.

SAMPLE SIZE AND METHODOLOGY

The present study has been undertaken with a total of 24 sample size. As a result only 23 faculties participated in the teacher's feedback survey including both permanent as well as leave substitute faculties.

GENERAL PROFILE OF THE RESPONDENTS

GENDER	PERMANENT	LEAVE SUBSTITUTE	TOTAL
MALE	14	00	14
FEMALE	06	03	09
TOTAL	20	03	23

(Note: The inputs were thoroughly processed with the help of SPSS (Statistical Packages for social sciences) and were placed in the report for future references and recording.)

1. Syllabus is suitable to the course.

Syllabus is suitable to the course

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly disagree	1	4.3	4.3	4.3
	Disagree	5	21.7	21.7	26.1
	Neither agree nor disagree	1	4.3	4.3	30.4
	Agree	14	60.9	60.9	91.3
	Strongly agree	2	8.7	8.7	100.0
	Total	23	100.0	100.0	

2. Syllabus is need based.

Syllabus is need based

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Disagree	5	21.7	21.7	21.7
	Neither agree nor disagree	6	26.1	26.1	47.8
	Agree	9	39.1	39.1	87.0
	Strongly agree	3	13.0	13.0	100.0
	Total	23	100.0	100.0	

3. Aims and objectives of the syllabi are well defined and clear to teachers and students.

Aims and objectives clear to teacher and students both

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly disagree	1	4.3	4.3	4.3
	Disagree	2	8.7	8.7	13.0
	Neither agree nor disagree	4	17.4	17.4	30.4
	Agree	12	52.2	52.2	82.6
	Strongly agree	4	17.4	17.4	100.0
	Total	23	100.0	100.0	

4. Course content is followed by corresponding reference materials.

Course content followed by references

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly disagree	2	8.7	8.7	8.7
	Disagree	5	21.7	21.7	30.4
	Neither agree nor disagree	2	8.7	8.7	39.1
	Agree	14	60.9	60.9	100.0
	Total	23	100.0	100.0	

5. Sufficient numbers of prescribed books are available in the Library.

Sufficient no. of prescribed books in library

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly disagree	3	13.0	13.0	13.0
	Disagree	11	47.8	47.8	60.9
	Neither agree nor disagree	4	17.4	17.4	78.3
	Agree	5	21.7	21.7	100.0
	Total	23	100.0	100.0	

6. The course/syllabus has good balance between theory and application.

Course a good balance of theory and application

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Disagree	5	21.7	21.7	21.7
	Neither agree nor disagree	6	26.1	26.1	47.8
	Agree	10	43.5	43.5	91.3
	Strongly agree	2	8.7	8.7	100.0
	Total	23	100.0	100.0	

7. The course/syllabus has made me interested in the subject area.

Course made me interested in subject area

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Disagree	1	4.3	4.3	4.3
	Neither agree nor disagree	7	30.4	30.4	34.8
	Agree	11	47.8	47.8	82.6
	Strongly agree	4	17.4	17.4	100.0
	Total	23	100.0	100.0	

8. The course/syllabus of this subject increased my knowledge and perspective in the subject area.

Syllabus increased my knowledge in the subject area

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly disagree	2	8.7	8.7	8.7
	Neither agree nor disagree	2	8.7	8.7	17.4
	Agree	15	65.2	65.2	82.6
	Strongly agree	4	17.4	17.4	100.0
	Total	23	100.0	100.0	

9. The course/programme of studies carries sufficient number of optional papers.

Couse carries sufficient no. of optional papers

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly disagree	1	4.3	4.3	4.3
	Disagree	6	26.1	26.1	30.4
	Neither agree nor disagree	8	34.8	34.8	65.2
	Agree	8	34.8	34.8	100.0
	Total	23	100.0	100.0	

10. The books prescribed/listed as reference materials are relevant, updated and appropriate.

Reference material are relevant updated and appropriate

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Disagree	6	26.1	26.1	26.1
	Neither agree nor disagree	7	30.4	30.4	56.5
	Agree	10	43.5	43.5	100.0
	Total	23	100.0	100.0	

11. Infrastructural facilities, such as teacher's rooms, class rooms, reading rooms and toilets are available in the institute.

Infrastructure facilities available for teachers in institute

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly disagree	3	13.0	13.0	13.0
	Disagree	7	30.4	30.4	43.5
	Neither agree nor disagree	4	17.4	17.4	60.9
	Agree	9	39.1	39.1	100.0
	Total	23	100.0	100.0	

12. Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.

Timing of tests and examination with proper coverage of syllabus

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Neither agree nor disagree	3	13.0	13.0	13.0
	Agree	11	47.8	47.8	60.9
	Strongly agree	9	39.1	39.1	100.0
	Total	23	100.0	100.0	

13. I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.

Academic freedom(Freedom to adopt new techniques/strategies of teaching)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Neither agree nor disagree	2	8.7	8.7	8.7
	Agree	12	52.2	52.2	60.9
	Strongly agree	9	39.1	39.1	100.0
	Total	23	100.0	100.0	

14. I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.

Academic Experimentation for adopting new methods and strategies

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Neither agree nor disagree	1	4.3	4.3	4.3
	Agree	13	56.5	56.5	60.9
	Strongly Agree	9	39.1	39.1	100.0
	Total	23	100.0	100.0	

15. The environment in the department is conducive to teaching and research.

Environment of the department is conducive for teaching and research

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly disagree	1	4.3	4.3	4.3
	Disagree	2	8.7	8.7	13.0
	Neither agree nor disagree	3	13.0	13.0	26.1
	Agree	13	56.5	56.5	82.6
	Strongly agree	4	17.4	17.4	100.0
	Total	23	100.0	100.0	

16. The administration is teacher friendly.

Administration is teachers friendly

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Disagree	1	4.3	4.3	4.3
	Neither agree nor disagree	6	26.1	26.1	30.4
	Agree	10	43.5	43.5	73.9
	Strongly agree	6	26.1	26.1	100.0
	Total	23	100.0	100.0	

17. Provisions for professional development are non-discriminatory and fair.

Provisions for professional development are non-discriminatory and fair

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Neither agree nor disagree	8	34.8	34.8	34.8
	Agree	8	34.8	34.8	69.6
	Strongly Agree	7	30.4	30.4	100.0
	Total	23	100.0	100.0	

.ANNEXURES

TEACHERS' FEEDBACK QUESTIONNAIRE

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Name of teacher:

Department:

Sl.no	Curriculum, Teaching, Learning and Evaluation	Strongly disagree	disagree	Neither agree nor disagree	agree	Strongly agree
1	Syllabus is suitable to the course.					
2	Syllabus is need based.					
3	Aims and objectives of the syllabi are well defined and clear to teachers and students.					
4	Course content is followed by corresponding reference materials.					
5	Sufficient numbers of prescribed books are available in the Library.					
6	The course/syllabus has good balance between theory and application					
7	The course/syllabus has made me interested in the subject area					
8	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					
9	The course/programme of studies carries sufficient number of optional papers					
10	The books prescribed/listed as reference materials are relevant, updated and appropriate.					

11	Infrastructural facilities, such as teacher's rooms, class rooms, reading rooms and toilets are available in the institute					
12	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					
13	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations					
14	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					
15	The environment in the department is conducive to teaching and research					
16	The administration is teacher friendly					
17	Provisions for professional development are non-discriminatory and fair					

Any other comments:

(SIGNATURE OF THE RESPONDENT)